

LESSON PLAN

School : SMK Negeri 5 Tanjung Jabung Timur
Subject : English
Academic year : 2020 /2021
Grade : X Multimedia
Semester : 1 / Ganjil
Topic : Teks Deskriptif; Tourism place and famous historical buildings
learning cycle GBA : written
Focused Language : Writing
Time Allocation : 3 JP X 45 Minutes

A. Kompetensi Dasar

3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait tempat wisata dan bangunan bersejarah terkenal, pendek dan sederhana, sesuai dengan konteks penggunaannya

4.4 Teks deskriptif

4.4.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif, lisan dan tulis, pendek dan sederhana terkait tempat wisata dan bangunan bersejarah terkenal

4.4.2 Menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, terkait tempat wisata dan bangunan bersejarah terkenal, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

B. Learning Objective :

Meeting 3

Knowledge :Students are able to analyze the adjective and simple present in short and simple descriptive text sentences related to tourism place and famous historic buildings with correctly, responsibly.

Skill :Students are able to arrange description points for picture they have with at least 10 pieces of description into good paragraph with creative,full of enthusiasm , cooperation and responsibility.

Meeting 3

Learning Steps	Learning activities	Time allocation
Opening	<ul style="list-style-type: none">Students respond to the teacher's greeting in WAG chat also as attendance check.Students pray before starting the WAG class.Students pay attention to the teacher's presented about the learning objectives..	5 Menit
BKOF	<ul style="list-style-type: none">Students watch video show by teacher about tourism place and	20 menit

<p>(Building Knowledge Of The Field)</p>	<p>famous historical buildings (https://www.youtube.com/watch?v=xiEaouxW_M) in WAG class.</p> <ul style="list-style-type: none"> • students and teacher asking each other regarding videos displayed in WAG class. • Students read the descriptive text that has been given by the teacher in WAG class. • Students read the descriptive text that has been given by the teacher in WAG class. 	
<p>MOT (Modelling of The Text)</p>	<ul style="list-style-type: none"> • Students to analyze the simple present in descriptive text related to tourism place and famous historical buildings with correctly, responsibly • students deliver their findings detailed information of descriptive text related to tourism place and famous historical buildings in WAG chat. 	<p>20 menit</p>
<p>JCOT (Joint Construction of The Text)</p>	<ul style="list-style-type: none"> • Students are divided into 6 groups, each group consist of 4 students . • in group, students get one of the pictures about descriptive text related tourism place and famous historical buildings that has given by the teacher in WAG class. • in group, students analyze and discussed to arrange description text points for picture they have with at least 10 descriptions in creative and passionate way. • Students arrange the points that have been made into a good paragraph with confidence, care, cooperation and responsibility. • Students send the result of their group discussion by using google classroom or WAG class 	<p>20 menit</p>
<p>ICOT (Independent Construction of The Text)</p>	<ul style="list-style-type: none"> • students get a worksheet from the teacher about descriptive text related tourism place and famous historical buildings attraction in WAG class. • Individually, students write a description of one of the tourism places in their region that they like best and describe the place as interesting as possible in order the local visitor to come with confidence, honesty and responsibility. • Students work on quizzes honestly and responsibly with confidence, honesty and responsibility. • Students submit their work after completion by using google classroom or WAG class. 	<p>20 menit</p>
<p>Closing</p>	<ul style="list-style-type: none"> • Students write their reflection of learning in google form. • Students pay attention to information about planned learning activities for the next meeting. • Students pray before ending the WAG class. • Students answer the teacher's closing greeting via WAG class. 	<p>5 menit</p>

C. Assesment

1. Knowledge:

Learning Objectives	Form	Technique
Analyze the adjective and simple present in short and simple descriptive text sentences related to tourism place and famous historic buildings with correctly, responsibly	Written	Essay

a. Instruction:

Task.1 Read the text below and underline the simple present sentences you find in descriptive text.

Borobudur Temple



Borobudur temple is one of the most beautiful tourist resorts in Indonesia. It is situated in central Java. Borobudur temple is one of the seven wonders of the world which needs to be preserved its circumstances. The people all over the world know that Borobudur is one of the greatest art works that ever known since long time ago.

Borobudur temple was built by Syailendra Dynasty during the eighth century. It needed more than two million river stones. It is the biggest temple in the world.

<https://freeenglishcourse.info/borobudur-temple-a-descriptive-text>

b. Rubric

Score for	Score
Correct underlined sentence	10
wrong	0
Total Score	100

Key Answer and Score:

1. Borobudur temple is one of the most beautiful tourist resorts in Indonesia.
2. It is situated in central Java.
3. Borobudur temple is one of the seven wonders of the world which needs to be preserved its circumstances.
4. The people all over the world know that Borobudur is one of the greatest art works that ever known since long time ago.
5. It is the biggest temple in the world.

c. score = scoring guide:100

maximum score

2. Skill

Learning Objective	Form	Technique
Arrange description points for each picture they have with at least 10 pieces of description into good paragraph with creative, full of enthusiasm, cooperation and responsibility.	Written	Essay

a. Instruction:

Task.1 In group, students describe the following tourism place (at least 10 sentences for each picture) into good paragraph.

Pay attention to:

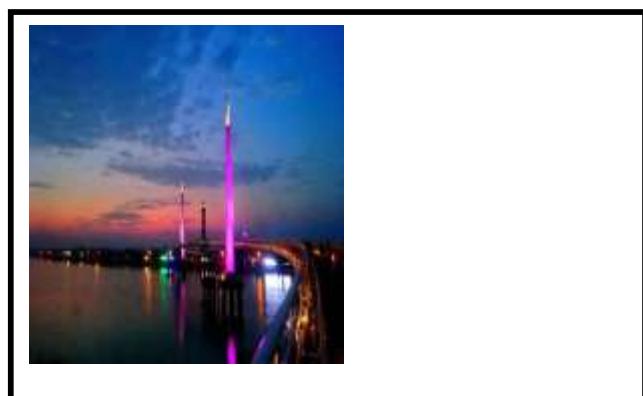
- Language features: using simple present tense, using adjective
- structure of descriptive text
- Your spelling
- content of your descriptive text
- coherent of your descriptive text



Aditya Warman Museum



Berhala Island



Gentala Arasy Bridge



National Monument



Komodo island



Ampera bridge

Task 2. Individually, Students write a description of one of the tourism places in their region that they like best and describe the place as interesting as possible in order the local visitor to come.

Pay attention to:

- Language features: using simple present tense, using adjective
- Purpose of your descriptive text
- structure of descriptive text
- Your spelling
- coherent.

Title:.....

Orientation:	
Description:	

b. Rubric

NO	Score for	Score
1	Complete sentences using simple present tense	40
2	Complete sentences using adjective	15
3	Correct structure text	15
4	Correct Spelling	10
5	Coherent	10
6	Content	10
Score total		

$$c. \text{ score} = \frac{\text{scoring guide}}{\text{maximum score}} = 100$$

Mengetahui

Kepala SMK N 5 TJT

MAKTI MANTO, S.Pd.I

Tanjung Jabung Timur, 2020

Guru Mata Pelajaran,

ILLIANA, S.Pd