LESSON PLAN

Education Unit	: **SMP NEGERI 1 KALIANDA**
Subject	: English
Class/Semester	: VIII/ Odd
Subject Matter	: Chapter V - I'am so happy for you
	KD 3.5 dan 4.5 (*Greeting Card*; Give and ask for information related to specific daysl)
Time Allocation	: 3 Meetings (@2 Lesson hours x 40 Minutes)

A. Core Competencies

CORE COMPETENCIES	
KI-3: Understand and apply knowledge (factual, conceptual, and procedural) based on his curiosity about science, technology, art, culture related to visible phenomena and events	**KI-4:** Processing, presenting, and reasoning in the realm of the concrete (using, unraveling, arranging, modifying, and making) and the abstract realm (writing, reading, counting, drawing, and composing) according to what is learned in school and other sources that are the same in perspective /theory.

B. Basic Competencies and Competency Achievement Indicators

Basic Competencies	Competency Achievement Indicators
3.5 Comparing social functions, text structure, and linguistic elements of several special texts in the form of greeting cards, by giving and asking for information related to special days, according to the context of their use	• Identify the differences and similarities between greeting cards for a particular special day • Identify existing congratulations with correct speech and stress • Identify the differences and similarities between greeting cards for other events
4.5 Arrange a special text in the form of a greeting card, very short and simple, related to special days by paying attention to social functions, text structure, and linguistic elements, correctly and in context	• Making PPT slide show of greeting cards related to special days that are relevant to students at that time. • Presents an assessment based on the identification of differences and similarities in greeting cards

C. Learning Objectives

1. Through the activity of observing video shows on the Youtube Channel students can write various kinds of greeting cards for certain special days that are close to daily students correctly.
2. Through the activity of observing Youtube channel video shows, students are able to correctly compare the pronunciation of congratulations (greeting cards) for certain special days
3. Through watching videos on the Youtube Channel, students can write greeting cards for certain special days correctly
4. Presenting the type of greeting card related to the special day properly

D. Equipments, Media dan Learning Source
Equipments   : Computer, Hand Phone
Media   : Platform   : Google Site, Google Form, Youtube, Whatsapp,
Learning Source : English Students Book " When English Rings the Bell" Edisi Revisi 2018. BSE

E. Approach, Method, Model.
Approach   : STEAM based PJBL
Method   : Discusion, ask and answer,Simulation,Presentation,
Model   : PJBL (Project Based Learning)

F. Values of PPK : Religious, Discipline, Mandiri, Independent, Cooperation, Nationalism, Honest

G. Steps of Learning

Meeting 1

ONLINE MODE			TIME
1	**APERSEPTIONS ARE DONE THROUGH THE TEACHER WHATS APP GROUP PLATFORM**	1. Teachers and students give each other and answer greetings and tell each other through the Whats App Group platform 2. The class continues with prayer. Led by one of the students 3. Students answer the teacher's presence honestly, then the teacher sends the Attendance List link using the Google Form platform to be filled in by students 4. Students prepare themselves to be ready to learn and check tidiness and discipline in every learning activity 5. Students sing the song Indonesia Raya and listen to the teacher's explanation about its importance instill a sense of nationalism	**5 minutes**
1	Choose one of the Topics that allow STEAM integration	**THE TEACHER IS CHOOSE** **KD 3.5 AND MATERIALS ABOUT "GREETING CARD"**	
2	Linking topics to the real world through perceptions and brainstorming	1. Students listen to perceptions and answer teacher questions about the previous material 2. Students answer and ask questions as well 3. Associate the teacher's brainstorming questions with the next material with enthusiasm. The questions from the teacher are as follows: a. Hi, have you ever congratulated you on special days? b. What are examples of expressions? c. Have you ever seen all kinds of greeting cards? Try to mention!	**5 minutes**
3	Defining Challenging Learning Objectives **(DELIVERED THROUGH THE WHATS APP GROUP AND GOOGLE SITE)**	1. Students listen to the teacher's explanation about the delivery of topics and material that is delivered through video impressions sent through the Google Site 2. With teacher guidance and direction, students identify the differences and similarities of several greeting cards for certain special days (social functions, text structure, and language elements) from videos sent by the teacher through materials on the Google Site 3. Students listen to the explanation from the teacher about the delivery of topics and material that is delivered via video https://www.youtube.com/watch?v=CXV2tJ4MpZw	**10 minutes**

	ONLINE MODE		TIME
4	Have solutions and brainstorm ideas of students	Students and the teacher decide what topics to choose whether about congratulations in the form of Greeting Cards	5 minutes
5	Describe challenges	1. Students listen to a video broadcast by the teacher about congratulations through making greeting cards. 2. Students independently check which video shows the greeting cards they often see 3. Students carry out the teacher's orders to work with friends looking on Youtube about the Pronunciation of congratulations 4. Students check each other's pronunciation and compare it with Pronunciation on Youtube. 5. Students decide to accept project activities about the differences and similarities of several greeting cards for certain special days	10 minutes
6	Using a project completion engineering design plan / designing a project	1. Students listen to the teacher's explanation through the media learning the differences and similarities of several greeting cards for certain special days 2. Students individually but still in groups search through Google Image Greeting Cards and types of work save photos / pictures and write them down so they don't forget 3. Students check each other's findings on their drawings which will be entered into greeting card	15 minutes
7	Guiding students in designing projects	1. Each students write the differences and similarities of several greeting cards for certain special days 2. Each students together with the teacher discusses the draft the differences and similarities of several greeting cards for certain special days they have made. 3. students construct and design their analysis based on their guidance and direction and motivation get from the teacher	10 minutes
8	Test the results / prototype	1. Students who are group representatives present the the differences and similarities of several greeting cards for certain special days the whats app group 2. Students provide suggestions and criticize the results of others 3. Students understand and write the results of suggestions and criticism from teachers and	10 minutes
9	Redesign and Publish Project Results	1. Students redesign or improve if there are deficiencies based on suggestions and input from teachers and other groups. 2. Students then upload the results their project to Facebook, or Youtube and ask viewers for comments 3. students upload via a Google Form link or send via email	5 minutes

ONLINE MODE			TIME
		for materials teacher evaluation	
	WHATSAPP GROUP MEETING ENDING ACTIVITIES	1. Students listen to reviews of material that has been submitted by the teacher and feedback and answer quizzes given by the teacher. 2. Students are grateful for the reward given by the teacher 3. Learning activities are closed with a prayer. Prayers are led by students who are most active in learning activities	**5 minutes**

Meeting 2

	ONLINE MODE		TIME
1	**APERSEPTIONS ARE DONE THROUGH THE TEACHER WHATS APP GROUP PLATFORM**	1. Teachers and students give each other and answer greetings and tell each other through the Whats App Group platform 2. The class continues with prayer. Led by one of the students 3. Students answer the teacher's presence honestly, then the teacher sends the Attendance List link using the Google Form platform to be filled in by students 4. Students prepare themselves to be ready to learn and check tidiness and discipline in every learning activity 5. Students sing the song Indonesia Raya and listen to the teacher's explanation about its importance instill a sense of nationalism	**5 minutes**
1	Choose one of the Topics that allow STEAM integration	**THE TEACHER IS CHOOSE** **KD 3.5 AND MATERIALS ABOUT "GREETING CARD"**	
2	Linking topics to the real world through perceptions and brainstorming	1. Students listen to perceptions and answer teacher questions about the previous material 2. Students answer and ask questions as well 3. Associate the teacher's brainstorming questions with the next material with enthusiasm.	**5 minutes**
3	Defining Challenging Learning Objectives **(DELIVERED THROUGH THE WHATS APP GROUP AND GOOGLE SITE)**	1. Students listen to the teacher's explanation about the delivery of topics and material that is delivered through video impressions sent through the Google Site 2. With teacher guidance and direction, students identify Identify the differences and similarities between greeting cards for other events from videos sent by the teacher through materials on the Google Site 3. Students listen to the explanation from the teacher about the delivery of topics and material that is delivered via video https://www.youtube.com/watch?v=juWO2CE7laY	**10 minutes**
4	Have solutions and brainstorm ideas of students	Students and the teacher decide what topics to choose whether about condolences in the form of Greeting Cards	**5 minutes**
5	Describe challenges	1. Students listen to a video broadcast by the teacher about congratulations through making greeting cards. 2. Students independently check which video shows the greeting cards they often see 3. Students carry out the teacher's orders to work with	**10 minutes**

ONLINE MODE		TIME
	friends looking on Youtube about the Pronunciation of congratulations 4. Students check each other's pronunciation and compare it with Pronunciation on Youtube.	
6 Using a project completion engineering design plan / designing a project	1. Students listen to the teacher's explanation through the media learning the differences and similarities of several greeting cards for other days 2. Students individually but still in groups search through Google Image Greeting Cards and types of work save photos / pictures and write them down so they don't forget 3. Students check each other's findings on their drawings which will be entered into greeting card	**15 minutes**
7 Guiding students in designing projects	1. Each students write the differences and similarities of several greeting cards for other special days 2. Each students together with the teacher discusses the draft the differences and similarities of several greeting cards for other day especially for condolences they have made. 3. students construct and design their analysis based on their guidance and direction and motivation get from the teacher	**10 minutes**
8 Test the results / prototype	1.Students who are group representatives present the the differences and similarities of several greeting cards for other day especially for condolences the whats app group 2.Students provide suggestions and criticize the results of others 3.Students understand and write the results of suggestions and criticism from teachers and	**10 minutes**
9 Redesign and Publish Project Results	1. Students redesign or improve if there are deficiencies based on suggestions and input from teachers and other groups. 2. Students then upload the results their project to Facebook, or Youtube and ask viewers for comments 3. students upload via a Google Form link or send via email for materials teacher evaluation	**5 minutes**
WHATSAPP GROUP MEETING ENDING ACTIVITIES	1. Students listen to reviews of material that has been submitted by the teacher and feedback and answer quizzes given by the teacher. 2. Students are grateful for the reward given by the teacher 3. Learning activities are closed with a prayer. Prayers are led by students who are most	**5 minutes**

ONLINE MODE			TIME
		active in learning activities	

Meeting 3

	ONLINE MODE		TIME
1	**APERSEPTIONS ARE DONE THROUGH THE TEACHER WHATS APP GROUP PLATFORM**	1. Teachers and students give each other and answer greetings and tell each other through the Whats App Group platform 2. The class continues with prayer. Led by one of the students 3. Students answer the teacher's presence honestly, then the teacher sends the Attendance List link using the Google Form platform to be filled in by students 4. Students prepare themselves to be ready to learn and check tidiness and discipline in every learning activity 5. Students sing the song Indonesia Raya and listen to the teacher's explanation about its importance instill a sense of nationalism	**5 minutes**
1	Choose one of the Topics that allow STEAM integration	**THE TEACHER IS CHOOSE KD 3.5 AND MATERIALS ABOUT "GREETING CARD"**	
2	Linking topics to the real world through perceptions and brainstorming	1. Students listen to perceptions and answer teacher questions about the previous material 2. Students answer and ask questions as well 3. Associate the teacher's brainstorming questions with the next material with enthusiasm.	**5 minutes**
3	Defining Challenging Learning Objectives **(DELIVERED THROUGH THE WHATS APP GROUP AND GOOGLE SITE)**	1. Students listen to the teacher's explanation about the delivery of topics and material that is delivered through video impressions sent through the Google Site 2. With teacher guidance and direction, students identify the differences and similarities of several greeting cards for certain special days (social functions, text structure, and language elements) from videos sent by the teacher through materials on the Google Site 3. Students listen to the explanation from the teacher about the delivery of topics and material that is delivered via video https://www.youtube.com/watch?v=AwUVGlVvDWk 4. Students listen to the teacher's explanation about the activity "Making PPT Slide show Greeting cards" to be carried out and the purpose of learning activities and motivation conveyed by the teacher	**10 minutes**
4	Have solutions and brainstorm ideas of students	1. Students and the teacher decide what topics to choose whether about congratulations in the form of Greeting Cards 2. Students with the teacher assess and decide that the idea of congratulations in the form of Greeting Card PPT slide show in everyday life is the best	**5 minutes**

	ONLINE MODE		TIME
5	Describe challenges	1. Students listen to a video broadcast by the teacher about congratulations through making greeting cards. 2. Students independently check which video shows the greeting cards they often see 3. Students carry out the teacher's orders to work with friends looking on Youtube about the Pronunciation of congratulations 4. Students check each other's pronunciation and compare it with Pronunciation on Youtube. 5. Students decide to accept project activities about making Greeting Card PPT Slide show, as displayed by the teacher	10 minutes
6	Using a project completion engineering design plan / designing a project	1. Students form 4 groups of students, with the number of each group of 5 people. 2. Students listen to the teacher's explanation through the media learning power point shows about project implementation procedures 3. Students work together to download a tutorial on making a PPT Slide Show on YouTube 4. Students communicate the results of the download of the tutorial by asking and answering questions with the teacher through the Wahts app group 5. Students begin to be creative and choose the procedure for making slides that are the most creative but easy to follow. 6. Representatives of the groups recorded the steps they took to create a PPT in Microsoft Word 7. Together in groups of students translate either using a dictionary or Google Translate, the steps for making tutorials that they will do 8. Students individually but still in groups search through Google Image Greeting Cards and types of work save photos / pictures and write them down so they don't forget 9. Students check each other's findings on their drawings which will be entered into the PPT Slide Show	15 minutes
7	Guiding students in designing projects	1. Each group creates a PPT Slide Show about Greeting Cards and its use 2. Each group together with the teacher discusses the draft of the temporary PPT slide show they have made. 3. As a group, students construct and design their PPT slide show based on their guidance and direction and	10 minutes

	ONLINE MODE		TIME
		motivation get from the teacher	
8	Test the results / prototype	1. Students who are group representatives present the steps / procedures for making PPT about Greeting Cards in the whats app group 2. Students in groups display the prototype Slide Show for each Greeting Card Making. 3. Students in groups provide suggestions and criticize the results of other groups 4. Students understand and write the results of suggestions and criticism from teachers and other groups	10 minutes
9	Redesign and Publish Project Results	1. Students redesign or improve if there are deficiencies based on suggestions and input from teachers and other groups. 2. Students then upload the results their project to Facebook, or Youtube and ask viewers for comments 3. students upload via a Google Form link or send via email for materials teacher evaluation	5 minutes
	WHATSAPP GROUP MEETING ENDING ACTIVITIES	1. Students listen to reviews of material that has been submitted by the teacher and feedback and answer quizzes given by the teacher. 2. Students are grateful for the reward given by the teacher 3. Learning activities are closed with a prayer. Prayers are led by students who are most active in learning activities	5 minutes

H. Assessment

1. Attitudes

❖ Assesment Technique : Observation

❖ Form of Instrument :

No.	Indicator	Instrument
1.	Demonstrate honest, disciplined and confident behavior	- Observation

❖ Assesment Rubric

No	Grading aspect	Criteria	Score
1	Honest	Very often shows an honest attitude	5
		often shows an honest attitude	4
		Several times showing an honest attitude	3
		Ever showing an honest attitude	2
		Never showing an honest attitude	1
2	Discipline	Very often shows a Discipline attitude	5
		often shows a Discipline attitude	4
		Several times showing a Discipline attitude	3
		Ever showing a Discipline attitude	2
		Never showing a Discipline attitude	1
3	Confidence	Very often shows a Confidence attitude	5
		often shows a Confidence attitude	4
		Several times showing a Confidence attitude	3
		Ever showing a Confidence attitude	2
		Never showing a Confidence attitude	1

Assesment guidelines
Maximun Score = 5
Grades = $\frac{acquisition\ score}{Maximun\ Score}$ x 100

2. Pengetahuan dan Ketrampilan

❖ Teknik Penilaian : Oral

❖ Bentuk Instrumen :

c.

No	Indicator	Instrument
1	Students submit and explain the results of their projects in the whats app group	- Procedure and PPT Slides on Greeting Cards - Presentation of students on whats app

❖ Assesment Rubric

No	Grading aspect	Criteria	Score
1	Communicative Goals	Very Understand	5
		Understand	4
		Quite Understand	3
		Less Understand	2
		not Understand	1

2	The Coherence of Text	the text structure used is very coherent	5
		the text structure used is coherent	4
		the text structure used is quite coherent	3
		the text structure used is less coherent	2
		the text structure used is not coherent	1
3	Vocabulary Options	Very varied and precise	5
		varied and precise	4
		Quite varied and precise	3
		Less varied and precise	2
		not varied and precise	1
4	Grammar Options	Grammar choice is very appropiriate	5
		Grammar choice is appropiriate	4
		Grammar choice is quite appropiriate	3
		Grammar choice is less appropiriate	2
		Grammar choice is not appropiriate	1
5	Project / Product Views	Dazzling and attractive	5
		Pretty attractive	4
		Interesting	3
		Moderate	2
		Display less attractive	1

Assesment guidelines
Maximun Score   = 5

$$\text{Grades} = \frac{\text{acquisition score}}{\text{Maximun Score}} \times 100$$

3. **Remedial Learning and Enrichment**
   a. Remedial
   - ❖ Remedials can be given to students who have not reached the KKM and to students who have passed the KKM. Remedial consists of two parts: remedial because it has not reached the KKM and remedial because it has not reached Basic Competence
   - ❖ The teacher encourages students who have not reached the KKM (Minimum Completeness Criteria). The teacher will give assignments for students who have not reached the KKM (Minimum Completeness Criteria)

   b. Enrichment
   - ❖ Enrichment is given to broaden students' insights regarding learning materials that can be provided to students who have completely reached the KKM or reached Basic Competencies
   - ❖ Enrichments can be billed or not, according to the agreement of the students.
   - ❖ Planned based on GPA or learning materials that require development wider for example

Knowing,
Principal of SMPN 1 Kalianda

Kalianda, September 24th, 2020
English Teacher

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