

# RENCANA PELAKSANAAN PEMBELAJARAN (RPP)



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## MATA PELAJARAN

Bahasa Inggris

## MATERI

KD 3.4 Describing People

## KELAS / SMT

VII / 2 (Genap)

## ALOKASI WAKTU

40 Menit

## MODA MENGAJAR

Tatap Muka/Luring

## ASSASMEN

Kuis G-Form



<https://forms.gle/y9gmDUmzSTWshi3q8>

## TUJUAN PEMBELAJARAN

Melalui problem based learning siswa bisa mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks lisan yang melibatkan tindakan memberi dan meminta informasi terkait dengan deskripsi orang.



## SKENARIO PEMBELAJARAN

### Pendahuluan

- 1) Guru mengajak peserta didik berdoa lalu memeriksa kehadiran, dan kondisi kelas.
- 2) Guru menanyakan materi sebelumnya, lalu menyampaikan materi dan tujuan pembelajaran hari ini
- 3) Guru bersama peserta didik menyanyikan lagu nasional dan melakukan ice breaking
- 4) Guru mengajukan pertanyaan terkait *descriptive teks* dalam konteks nyata

### Kegiatan Inti

- 1) Guru memberikan stimulus video pembelajaran dan gambar terkait *descriptive text* yang bersumber youtube <https://youtu.be/G5ylwmjtavA>
- 2) Guru merespon beragam pertanyaan yang diajukan siswa terkait gambar dan tayangan video tersebut.
- 3) Guru memfasilitasi siswa dalam mengeksplorasi berbagai sumber referensi pembelajaran. (gambar, teks, game, LKPD, dll)
- 4) Guru memantau aktivitas siswa dalam mengasosiasi materi belajar.
- 5) Guru menilai siswa dalam mempresentasi hasil eksplorasi belajar.

### Penutup

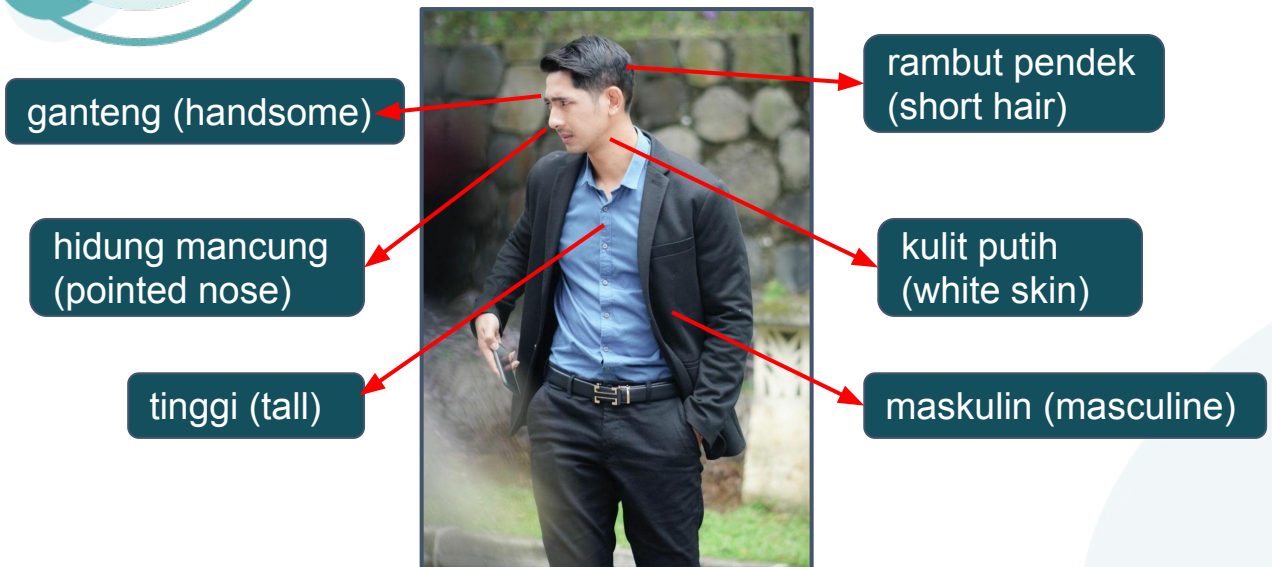
- 1) Guru menyampaikan petunjuk teknis asesmen *quiz google form*.
- 2) Guru memberikan remedial bagi siswa yang belum tuntas dan pengayaan bagi siswa yang telah tuntas. Juga tugas rumah sebagai penilaian keterampilan.
- 3) Guru bersama siswa menyimpulkan hasil pembelajaran.

## LAMPIRAN - 1

### A. MATERI PEMBELAJARAN

**Activity 1 :** peserta didik menyimak video percakapan berisi deskriptive text  
<https://youtu.be/G5ylwmjtavA>

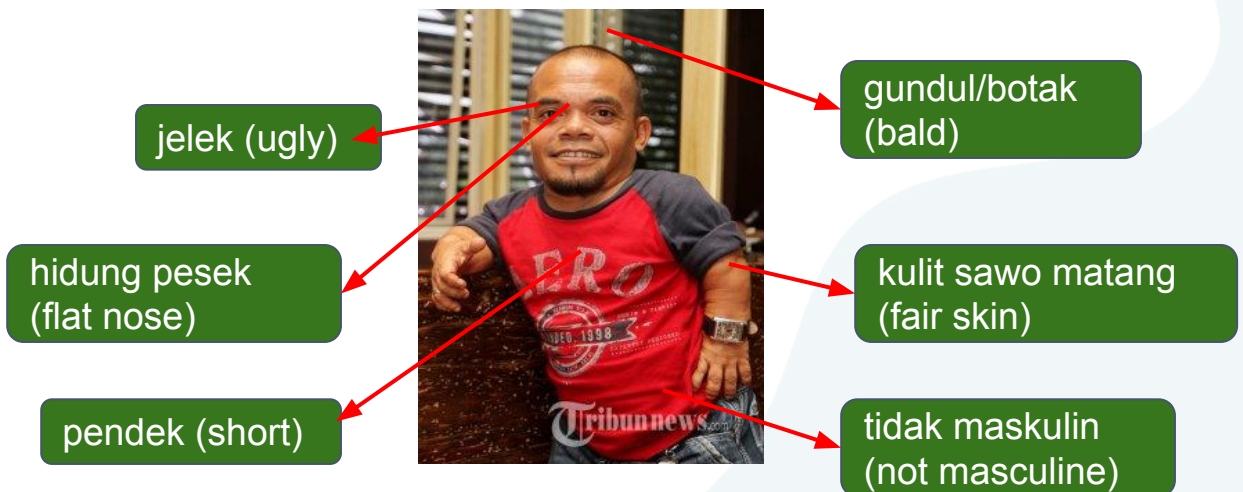
**Activity 2 :** peserta didik mengamati gambar yang ditampilkan guru :



#### Teks deskriptive 1 :

Alde Baran is handsome. He has short hair. He has pointed nose. He is tall. He has white skin. He is also masculine.

(Alde baran itu ganteng. Dia memiliki rambut pendek. Dia memiliki hidung mancung. Dia tinggi. Dia memiliki kulit putih. Dia juga maskulin.)



#### Teks deskriptif 2 :

Ucok Baba is ugly. He is bald. He has flat nose. He is very short. He has fair skin. He is not maskulin.

(Ucok Baba itu jelek. Dia gundul/botak. Dia memiliki hidung pesek. Dia sangat pendek. Dia memiliki kulit kuning. Dia tidak maskulin)

### Lembar Kerja Peserta Didik (LKPD) :

#### Situation :

Sally, her Mom and her little sister, Diana, are in a supermarket. They want to buy a daily need. The supermarket is not so crowded actually. Sally and her mom walk to the vegetable stall. However, Diana enjoy looking at a doll stall. She enter it when Sally and her mom continue their shop in greengrocer. After several time, they realize that Diana is not with them anymore. They try to go back to look for Diana. But, unfortunately it fails.

#### The questions :

1. What should Sally and her mom do?
2. How would Sally describe her little sister Diana?
3. Make the possible conversation between Sally, her mom and the officer.

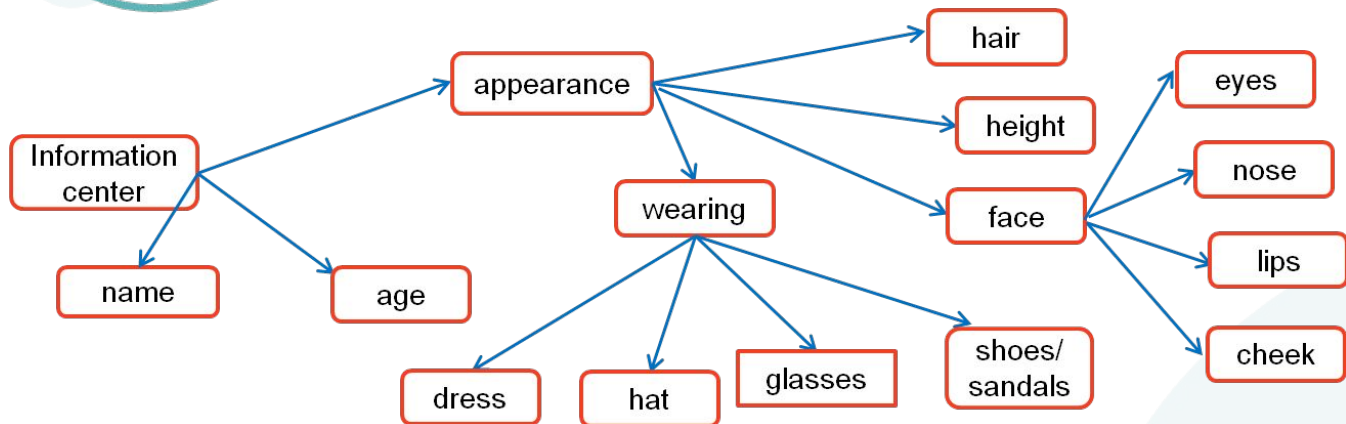


#### Step to solve the problem :

1. They should go to information center
2. - Tell her sister's name  
- Tell her age  
- Describe her appearance (hair, tall, skin, face)  
- Describe her clothes (hat, jacket, dress, shoes/sandals, etc.)

## LANJUTAN LAMPIRAN - 2

Draw this mind map and explain to the students :



**Here is the conversation framework**

Sally : Excuse me. I am looking for my little sister  
 Officer : What is her name?  
 Sally : .....  
 Officer : Can you describe her?  
 Sally : .....  
 .....  
 .....  
 .....  
 etc.



Group .....

Members:

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....

## LAMPIRAN - 3

### Soal Tes Tulis :



#### Teks Bacaan untuk no 1 s.d. 5:

This is Alan, my little brother. When he was five, he had chubby cheeks and short black hair with brown slanted eyes. He liked playing online games and watching TV at home. He went nowhere not until our parents took us somewhere for a vacation or visiting our relatives. He was a totally homebody type.



Now, Alan is thirteen years old. He is so active and likes to hang out with his friends. He has blue eyes with short black hair. He looks slim and tall. He likes wearing a sweater everytime he goes out. He is a boy with black suits. I really amazed by his good habit now.

#### I. Answer the questions based on the text :

- Which one of these following statements is true about Alan?
  - he was a boy with a round blue eyes
  - he likes playing games and watching TV now
  - his hair was short, curly and black
  - he preferred playing games with his friends
- The writer can tell about Alan precisely because ...
  - he often played games with Alan everyday
  - he admires Alan's habit
  - he sees Alan doing the same thing for many years
  - he always pays attention well to his little brother
- "I was really amazed by his good habit now" The underlined word is closest in meaning to ...
  - scared
  - surprised
  - ashamed
  - nervous
- What do the writers notice most from Alan change right now?
  - habit - appearance - clothes
  - habit - daily food - clothes
  - body - appearance - skin
  - appearance - habit - online game
- What is the writer's purpose to write the text?
  - to show his dislike of his brother
  - to get attention of his brother
  - to make the readers know the bad habit of his brother
  - to make the readers impressed by his brother change

## LANJUTAN LAMPIRAN - 3

### Teks untuk nomor soal 6 s. 10 :

#### Michael Douglas

Michael Douglas is a very famous and popular American actor. He is about sixty years old. He is a slim person and he is average height. He has got light brown eyes and short fair hair. His wife is a very beautiful British actress who is named Catherine Zeta-John, she has got green eyes and long straight black hair. They have got a daughter who is two years old. They all live in the United States of America.

#### QUESTIONS :

6. What is the text about?
7. What does Michael Douglas do?
8. How old is he?
9. What does he look like?
10. How many children does he has?

#### Kunci Jawaban :

- I.
  1. D
  2. C
  3. B
  4. A
  5. D
- I.
  1. It is about Michael Douglas
  2. He is an actor
  3. He is about sixty years old
  4. He has got light brown eyes and short fair hair
  5. They have got a daughter who is two years old.

#### Rubrik Penilaian I :

Aspek	Skor
Jawaban benar	2
Jawaban salah	0

**Rubrik Penilaian II :**

ASPEK	SKOR
Jawaban benar dan lengkap	8
Jawaban hampir benar/kurang lengkap	4 - 6
Jawaban salah	2

**Pedoman Penilaian I :**

Nilai I = skor perolehan

Skor maksimal :  $5 \times 2 = 10$

**Pedoman Penilaian II :**

Nilai II = skor perolehan

Skor maksimal :  $5 \times 8 = 40$

**Nilai Akhir** = (Nilai I + Nilai II) x 2  
 =  $(10 + 40) \times 2$   
 = 100

**LAMPIRAN - 4****Instrumen Penugasan (Penilaian keterampilan)**

*Read the dialogue below and answer the questions.*

Umar : Do you know Mr. David, my English teacher?

Ferdi : What is he like?

Umar : He is still young. He has wavy hair.

Ferdi : Is he short and fat?

Umar : No, that's Mr. Ahmad. He is my Biology teacher. Mr. David is tall but thin.

Ferdi : Does he wear glasses?

Umar : Yes. You are right.

Ferdi : Oh, I know then. His hair is white, isn't it?

Umar : Yes, he is.

**QUESTIONS:**

1. What does Mr. David do?
2. What is his hair like?
3. Is Mr. Ahmad also a English teacher?
4. Is Mr. Ahmad tall and thin?
5. What is the color of Mr. David's hair?

**Rubrik Penilaian :**

ASPEK	SKOR
Jawaban benar dan lengkap	20
Jawaban hampir benar/kurang lengkap	10 - 15
Jawaban salah	2

**Pedoman Penilaian :**

Nilai = Skor Perolehan

Skor Maksimal :  $20 \times 5 = 100$

**A. Pengertian Text Descriptive**

Descriptive text is a text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing. (Kane (2000: 352) Descriptive Text (Teks Deskripsi) adalah suatu teks atau bacaan yang menggambarkan/ menjelaskan sesuatu (Orang, benda, hewan, atau tempat) secara rinci dan detil. Baik dari segi penggambaran bagian tubuh, sifat ataupun yang lainnya.

**B. Tujuan Descriptive Text (FUNGSI SOSIAL)**

Untuk menjelaskan, mendeskripsikan, atau menggambarkan sesuatu yang bisa nama orang, benda, tempat ataupun hewan secara rinci.

**C. Generic Structure of Descriptive Text (Bagian-bagian teks)/STRUKTUR TEKS**

Dalam Descriptive text ada 2 bagian pokok yaitu Identification dan Description.

1. *Identification (Pendahuluan)*

Memperkenalkan/Menjelaskan tokoh utama yang akan dideskripsikan. Bagian ini terletak pada paragraf pertama.

2. *Description (Penjabaran)*

Dalam bagian ini dijelaskan secara jelas dan khusus tentang ciri- ciri, sifat, kebiasaan atau hal-hal lain yang berkaitan dengan objek yang akan dideskripsikan.

**D. Language features (Ciri-ciri Kebahasaan)/ UNSUR KEBAHASAAN**

1. Using Simple Present Tense (Menggunakan kalimat Simple Present Tense)
2. Using tobe (Is, am, are)
3. Fokus pada satu objek
4. Using adjective (Menggunakan kata sifat)ex: slim, beautiful,big, etc

**Materi Pembelajaran Pengayaan :**

**Word bank for describing people**

figure	plump, stocky, skinny, slim, obese, muscular, average weight,etc
personality	attractive, charming, cute, etc
facial features	round, oval, slanted eyes, chubby, big moustache, clean shaven, etc
specific features	sweet dimple, big mole, long pointed nose, aquiline nose, etc



PEOPLE'S PHYSICAL APPEARANCE ADJECTIVE LIST

# Appearance

## 1 ▼ Age



young middle-aged old

## 2 ▼ Height



short medium-height tall

## 3 ▼ Build



well-built plump fat slim

## 4 ► Complexion



pale-skinned yellow-skinned olive-skinned dark-skinned

## 5 ► Face



oval round square triangle long

## 6 ► Hair



short black hair long black hair grey hair wavy brown hair curly hair ponytail red pigtails fair hair (plaits) short spiky hair bald

## 7 ► Eyes



blue (brown, black, green) eyes hazel eyes oval eyes big round eyes small eyes

## 8 ► Nose



small nose turned-up nose straight nose hooked nose long nose

## 9 ► Mouth and lips



full lips thin lips curved lips large mouth small mouth

## 10 ► Other features



beautiful (pretty) handsome ugly beard moustache wrinkles freckles large ears small ears