

RENCANA PELAKSANAAN PEMBELAJARAN

Simulasi Mengajar Calon Guru Penggerak

Satuan Pendidikan	: SMP Negeri 28 Bandar Lampung
Kelas / Semester	: VII / Genap
Tema	: Descriptive Text
Sub Tema	: Describing People
Pembelajaran Ke-	: 2
Alokasi Waktu	: 10 Menit

A. TUJUAN PEMBELAJARAN

1. Melalui diskusi kelompok, siswa mampu memilih gambar yang sesuai dengan deskripsi yang diberikan oleh guru (C2)
2. Melalui diskusi kelompok, siswa mampu mendeskripsikan gambar yang tersedia secara akurat (C3)
3. Secara berpasangan, siswa mampu menjodohkan teks deskriptif pendek dengan nama yang sesuai dengan deskripsi tersebut (C2).
4. Secara individu, siswa mampu mendeskripsikan tokoh idolanya dalam kalimat sederhana dengan menerapkan unsur kebahasaan teks deskripsi yang telah dipelajarinya (C3).

B. KEGIATAN PEMBELAJARAN

1. Kegiatan Pendahuluan

- Guru melakukan tegur sapa kepada siswa.
- Guru mengajak siswa untuk berdoa sesuai dengan ajaran agama masing-masing.
- Guru mengecek kehadiran siswa.
- Guru mereview materi pelajaran pada pertemuan sebelumnya.
- Guru menyampaikan tujuan pembelajaran.
- Guru menyampaikan manfaat materi pembelajaran dalam kehidupan sehari-hari.

2. Kegiatan Inti

Kegiatan 1

- Guru dan siswa melakukan permainan “Tebak Gambar”
- Siswa bekerja dalam kelompok yang terdiri dari 5 atau 6 orang.
- Guru menempelkan 4 gambar di papan tulis (Pictures A to D) dan mendeskripsikan gambar satu persatu;
- Setiap kelompok harus berkompetisi untuk menebak gambar manakah yang sedang dideskripsikan oleh guru, kelompok yang dapat menjawab dengan benar mendapatkan nilai 100.

Kegiatan 2

- Siswa melakukan permainan “Tebak Tokoh”.
- Guru membagikan QR codes yang ketika di Scan akan menampilkan gambar seorang tokoh terkenal;
- Setiap kelompok berdiskusi dan memberikan deskripsi yang akurat;
- Setiap kelompok secara bergiliran membacakan deskripsi tokoh mereka masing-masing dan kelompok lain menebak nama tokoh tersebut, kelompok yang memberikan deskripsi dengan akurat mendapat nilai 200 dan kelompok yang dapat menebak dengan benar mendapatkan nilai 100.

3. Kegiatan Penutup

- Guru dan siswa merangkum materi pembelajaran dan mengajak siswa melakukan refleksi dengan menuliskan apa yang telah dikuasai/belum pada jurnal masing-masing.

- Guru memberikan tugas / PR kepada siswa, yakni menulis deskripsi tokoh idolanya dengan kalimat sederhana.
- Guru menyampaikan materi pertemuan yang akan datang;
- Guru menutup pembelajaran.

C. PENILAIAN

a. Formative Assessment

1. Pengetahuan : Menjawab pertanyaan tentang unsur kebahasaan dan struktur deskriptif teks, khususnya describing people (C2).
2. Keterampilan : Mendeskripsikan tokoh-tokoh terkenal secara lisan dalam kelompok (C3)
3. Sikap : Kerjasama, kolaborasi, dan kemandirian.

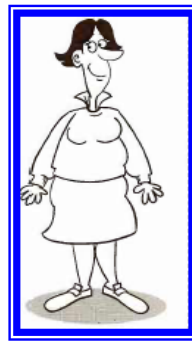
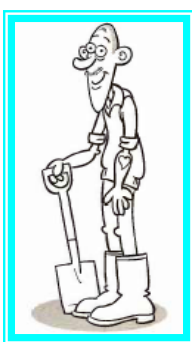
b. Summative Assessment

1. Pengetahuan : Mengerjakan latihan terkait unsur kebahasaan teks deskriptif (C2)
2. Keterampilan : Secara individu, siswa mampu mendeskripsikan tokoh idolanya dalam kalimat sederhana dengan menerapkan unsur kebahasaan teks deskripsi yang telah dipelajarinya (C3).

Soal Pengetahuan:

DESCRIBING PEOPLE'S PHYSICAL APPEARANCE

Read the descriptions. Then, write the names in the right boxes.



Sarah is fat and short. She has curly hair. Her face is round. She has small ears and small

Polly is tall and thin. She has long dark hair and square face. Her nose is long.

Kelly is tall and fat. She has short dark hair. She has a long neck. Her eyes are small and her nose is

Tom is tall and fat. He has long hair. His eyes, nose, and ears are all big.

Alex is fat and tall. He is bald and has round head. He has a big nose, big eyes, and also a big

Peter is tall and thin. He is bald and has a long face. He has moustaches, big ears and big nose too.

Rubric Penilaian Pengetahuan

$$\text{Score} = \frac{\text{Number of true answers}}{\text{Number of questions}} \times 100$$

Soal Keterampilan

Find a picture of your idol. Then, write a short paragraph to describe his/her physical appearance (looks, hair, face, nose, height, body built, age, complexion).

Rubric Penilaian Keterampilan Teks Deskriptif

Aspek yang dinilai	Nilai	Deskripsi	Bobot
Content (C) 30%	4	The topic is complete and clear, and details are relating to the topic.	3x
	3	The topic is complete and clear, but the details are almost relating to the topic.	
	2	The topic is complete and clear, but the details are not relating to the topic.	
	1	The topic is not clear, but the details are almost relating to the topic.	
Organisation (O) 20%	4	Identification is complete and descriptions are arranged with proper connectives.	2x
	3	Identification is almost complete, and descriptions are arranged with proper connectives.	
	2	Identification is not complete, and descriptions are arranged with few misuses of connectives.	
	1	Identification is not complete, and descriptions are arranged with misuse of connectives.	
Grammar (G) 20%	4	Very few grammatical or agreement inaccuracies.	2x
	3	Few grammatical or agreement inaccuracies but not affect the meaning.	
	2	Numerous grammatical or agreement inaccuracies.	
	1	Frequent grammatical or agreement inaccuracies.	
Use: - present tense - agreement %	4	Effective choice of words and word forms.	1.5x
	3	Few misuses of vocabulary, word forms, but not change the meaning.	
	2	Limited range of confusing vocabularies and word forms.	
	1	Very poor knowledge of words and word form.	
Vocabulary (V) 15%	4	Effective choice of words and word forms.	1.5x
	3	Few misuses of vocabulary, word forms, but not change the meaning.	
	2	Limited range of confusing vocabularies and word forms.	
Mechanics (M) 15%	4	It uses correct spellings, punctuations, and capitalisation.	1.5x
	3	It has occasional errors of spelling, punctuation, and capitalisation.	
	2	It has frequent errors of spelling, punctuation, and capitalisation.	

	1	It is dominated by errors of spelling, punctuation, and capitalisation.	
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Adapted from Brown (2007)

$$\text{Final Score} = \frac{3C+2O+2G+1.5V+1.5M}{40}$$

Sumber Belajar:

1. Buku Siswa Bahasa Inggris “When English Rings a Bell” SMP/MTs Kelas VII, Edidi Revisi 2017.
2. Bright an English Course for Junior High School Students
3. Internet:

<https://games4esl.com/adjectives-to-describe-people/>

<https://en.islcollective.com/english-esl-worksheets/vocabulary/describing-people/description-people/1373>

<https://search.creativecommons.org>

<http://bit.ly/HermioneGrangerDT>

<http://bit.ly/MaudyAyundaDT>

<http://bit.ly/KimTaeHyungDT>

<http://bit.ly/IvanGunawanDT>

<http://bit.ly/LionelMessyDT>

<http://bit.ly/CintaLauraDT>

Media Pembelajaran

a. Cue Cards

She is a beautiful girl.
 She is slim and tall.
 Her nose is pointed.
 Her face is oval.
 Her eyes are blue and slanted.
 she has fair complexion.
 She has medium wavy blond hair.
 Who is she?

She is a beautiful girl.
 She is slim and tall.
 Her nose is pointed.
 Her face is oval.
 Her eyes are black and slanted.
 she has fair complexion.
 She has long straight black hair.
 Who is she?

He a handsome guy.
 He is tall and muscular.
 His nose is pointed.
 He has an oval face.
 He has slanted black eyes.
 He has fair complexion.
 He has short straight black hair.
 Who is he?

He is tall and muscular.
 He has big black eyes.
 His nose is small and a round face.
 He has brown complexion.
 He has short straight black hair.
 He is fat and cute.
 Who is he?

b. QR Codes



c. Gambar tokoh idola remaja (Tebak Tokoh)



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Mengetahui

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