



**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Sekolah	: SMK N 1 Sumatera Barat
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: X/1
Materi Pokok	: Teks Deskriptif (Sub: <i>Describing Person</i>)
Pertemuan ke	: 1
Alokasi Waktu	: 1 x Pertemuan (10 Menit)

A. KOMPETENSI DASAR

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.4 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi pendek dan sederhana terkait orang , benda dan tempat sesuai dengan konteks penggunaannya.	3.4.1. Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif sederhana terkait orang sesuai dengan konteks penggunaannya.

B. TUJUAN PEMBELAJARAN

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| ➤ Melalui pembelajaran <i>discovery learning</i> , peserta didik mampu menganalisis fungsi social, struktur teks dan unsur kebahasaan dalam teks descriptive sederhana terkait orang sesuai konteks penggunaannya secara kritis dan bertanggungjawab. |
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C. KEGIATAN PEMBELAJARAN

Pendahuluan

Penerapan PPK

- Guru dan peserta didik saling memberikan salam dan bertanya kabar
- Peserta didik berdoa menurut agama dan kepercayaan masing-masing
- Guru meminta peserta didik memperhatikan kebersihan kelas
- Guru mengecek kehadiran siswa
- Guru bertanya tentang materi pada pertemuan sebelumnya
- Guru menyampaikan tujuan pembelajaran
- Guru menyampaikan agenda kegiatan pada pertemuan berlangsung

Nilai Karakter: *Kepedulian, religius, kedisiplinan, tanggungjawab*

Kegiatan Inti

Literasi, 4C, HOTS dan TPACK

- Peserta didik mengamati teks deskriptif (tentang Mark Zuckerberg) yang sudah disediakan oleh guru (*pemberian stimulasi*)
- Peserta didik diarahkan untuk menanyakan hal yang belum mereka ketahui dari teks yang disediakan (kosakata, dan sebagainya)

- Peserta didik dan guru mendiskusikan teks descriptive tentang Mark Zuckerberg
- Guru membagi peserta didik ke dalam kelompok kecil
- Guru memberikan teks descriptive acak dalam sebuah amplop, kertas flipchart, dan lem serta spidol dan menjelaskan apa yang akan dikerjakan siswa (*problem statement*)
- Peserta didik mengumpulkan informasi mengenai teks yang sudah mereka terima (mencari kosakata sulit menggunakan HP atau laptop (*data collection*))
- Peserta didik memproses informasi melalui diskusi dalam kelompok kecil (*data processing*)
- Peserta didik menyampaikan hasil analisis teks deskriptif yang diberikan terkait fungsi sosial, struktur, dan unsur kebahasaan teks deskriptif untuk memverifikasi hasil diskusi mereka (*verification*)
- Guru memberi penguatan terkait fungsi sosial, struktur teks dan unsur kebahasaan teks deskriptif yang sudah disampaikan oleh siswa (*generalization*)

Nilai Karakter: *Kedisiplinan, kemandirian, tanggungjawab, kreatifitas, critical thinking, kerjasama*

Penutup

- Guru menanyakan perasaan peserta didik terhadap proses pembelajaran yang sudah dilakukan
- Peserta didik menyimpulkan pembelajaran
- Peserta didik mengerjakan evaluation test
- Guru menyampaikan rencana kegiatan pada pertemuan berikutnya
- Peserta didik dan guru mengakhiri kegiatan pembelajaran dengan berdoa

D. PENILAIAN

- 1. Penilaian Pengetahuan**
- 2. Penilaian Keterampilan**

Padang. Juli 2021

Mengetahui,

Kepala SMK N 1 Sumatera Barat

Guru Mata Pelajaran

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LAMPIRAN PENILAIAN

Pengetahuan

Read the text below and answer the questions following it.

My Silly Friend

Among all of my classmates, I have one silliest friend. Her name is Ayina Windasar. All students in my class call her Ayi.

She is a slim short girl. Her skin's colour is light brown. She looks cute with her little nose and baby face, that's why she has a sweet smile. Her hair is a bit curly and short. Her favourite foods are cake and apple. Her hobbies are drawing and painting. Her drawing and painting look fabulous to me.

She is a clown of my class. When the class is cancelled, she often tells us jokes in front of the class. Her diction and silly act always make our class is full of laugh. She has a good self-confidence, that's why being a silly person and watched by all her friends is not a big deal for her. Besides, she is also a nice and friendly person. I feel so lucky to have a silly and funny best friend like her.

Text taken from www.contohtext.com

Questions:

1. What is the purpose of the text above?
 - a. To tell about a clown.
 - b. To describe one of the writer's classmate.
 - c. To give information about silly act
 - d. To recommend the best clown at school

2. "She is a slim and short girl. Her skin colour is light brown".... (Paragraph 2)
This part of the text is called.....
 - a. Resolution
 - b. Identification
 - c. Description
 - d. Describing person

3. The following language features appear in the text. Except.....?
 - a. The use of simple past tense
 - b. The use adjective
 - c. The use of simple present tense
 - d. Focus on specific person

4. From the text, we know that the person being described is aperson.
 - a. Shy
 - b. Arrogant
 - c. Diligent
 - d. Humorous

5. "She has a good self-confidence, that's why being a silly person and watched by all her friends is not a big deal for her".... (Paragraph 3). The word *she* refers to.....
 - a. The writer
 - b. The clown
 - c. Ayina Windasar
 - d. The writer and her friend

Key answer:

1. B
 2. C
 3. A
 4. D
 5. C

Each correct answer will be scored 20 points. Maximum score is 100.

Ketrampilan

Instruction: Arrange the following paragraphs into a descriptive text. Pay attention to the purpose, structure, and language features of the text. After completing the task, you will be requested to present your work.

1. All in all, Michael Jordan is not only a great athlete, but also a warm, caring person. Is it no wonder that so many boys have dreamed of growing up to be just like him?
 2. If you are a sports fan, you are sure to know the name Michael Jordan. He is probably the greatest basketball player the world has ever seen. Although his career as a player is over, his fame will live on for many years to come.
 3. Michael Jordan certainly looks like a star. He is tall, well-built and handsome, with friendly brown eyes and a wide grin. He always manages to look well-dressed, even in his casual clothes or smart suits.
 4. His personality, too, is as outstanding as his playing ability. Michael is a very determined person. This has made him a successful basketball star. He has given lots of money and support to charities.

Source: [id scribd.com](https://www.scribd.com)

Use the table below to help you with this task.

Michael Jordan	
Identification
Description

The communicative purpose of the text
Language features appear on the text

Penilaian Presentasi

Nama Peserta Didik.....

Kelas:.....

No	Aspek yang Dinilai	Kategori		
		Kurang (1)	Baik (2)	Sangat Baik (3)
1	Organisasi presentasi (pengantar, isi, kesimpulan)			
2	Isi (kedalaman analisis)			
3	Koherensi dan kelancaran berbahasa			
4	Penggunaan bahasa			
5	Penyajian (bahasa tubuh, ekspresi, percaya diri)			
Skor yang dicapai				
Skor Maks				15