

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: SMP Islam Ar-Rahmah Suruh
Mata Pelajaran	: Bahasa Inggris
Kelas/ Semester	: VII/Genap
Materi	: <i>Descriptive Text</i> (Teks Deskriptif)
Sub Tema	: <i>Describing Person's Physical Appearance</i> (Mendeskripsikan Penampilan Fisik Orang)
Alokasi Waktu	: 10 Menit

A. TUJUAN PEMBELAJARAN

Melalui pendekatan *Scientific* dengan model *Discovery Learning* berbantuan LKPD pada materi *Descriptive Text*, Peserta didik dapat menyusun kalimat sederhana terkait mendeskripsikan penampilan fisik seseorang dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar sesuai konteks.

B. KEGIATAN PEMBELAJARAN

Kegiatan Pendahuluan (2 Menit)	
Orientasi	<ul style="list-style-type: none">Melakukan pembukaan dengan memberi salam dan berdoa untuk memulai pembelajaran.Memeriksa kehadiran peserta didik.
Apersepsi	<ul style="list-style-type: none">Meminta Peserta Didik untuk melihat Guru dan menanyakan karakteristik fisik dalam Bahasa Indonesia.
Motivasi	<ul style="list-style-type: none">Menyampaikan tujuan pembelajaran.
Pemberian Acuan	<ul style="list-style-type: none">Memberitahu materi pelajaran yang akan dibahas.Memberitahukan tentang Kompetensi Dasar, Indikator, dan KKM pada materi yang diajarkan.
Kegiatan Inti (6 Menit)	
<i>Stimulation</i> (Rangsangan)	<ul style="list-style-type: none">Peserta didik mengamati sebuah foto/gambar orang yang ditunjukkan guru.
<i>Problem Statement</i> (Identifikasi Masalah)	<ul style="list-style-type: none">Peserta Didik diarahkan untuk bertanya mengenai deskripsi penampilan fisik dari foto/gambar orang yang ditunjukkan oleh guru.Peserta Didik dijelaskan secara singkat cara mendeskripsikan penampilan fisik orang dalam Bahasa Inggris secara sederhana sesuai unsur kebahasaan yang tepat.Peserta Didik diberikan beberapa contoh kalimat deskripsi sederhana terkait penampilan fisik orang.
<i>Collecting Data</i> (Mengumpulkan Data)	<ul style="list-style-type: none">Peserta Didik diberikan LKPD yang berisi foto/gambar orang untuk diidentifikasi dengan membuat kalimat tentang penampilan fisiknya.
<i>Data Processing</i> (Pengolahan Data)	<ul style="list-style-type: none">Peserta Didik menyusun beberapa kalimat deskripsi penampilan fisik orang menjadi teks sesuai dengan struktur teks deskriptif.
<i>Verification</i> (Pembuktian)	<ul style="list-style-type: none">Peserta Didik memeriksa dan mengumpulkan hasil tulisan kepada guru.
Kegiatan Penutup (2 Menit)	
<i>Generalization</i> (Penarikan Kesimpulan)	<ul style="list-style-type: none">Dengan arahan Gugur, Peserta Didik menyimpulkan materi yang telah dipelajari.Guru memberikan timpal balik terkait topik yang dipelajari dan motivasi sebagai penutup pelajaran.

C. PENILAIAN

1. Penilaian Sikap : Jurnal selamat kegiatan pembelajaran berlangsung.
2. Penilaian Pengetahuan : Identifikasi penampilan fisik seseorang pada gambar di Lembar Kerja Peserta Didik (LKPD).
3. Penilaian Keterampilan : Menyusun Teks Deskriptif sederhana terkait penampilan fisik seseorang dari gambar yang terdapat pada Lembar Kerja Peserta Didik (LKPD).

Mengetahui,
Kepala SMP Islam Ar-Rahmah Suruh

Suruh, 05 Januari 2022

Guru Mata Pelajaran

Agus Kristiyono, S.Pd., M.Pd.
NIY. 160220160121

Wahyu Fajar Setiyawan, S.Pd.
NIY. 100420160126

MATERI

DESCRIPTIVE TEXT

Definition : Descriptive Text is a text which says what a person or a thing is like

Purpose

- To describe person, thing or place in specific
- To describe a particular person, thing or place.

Generic Structure

- **Identification:** (contains about the introduction of a person, place, animal or object will be described.)
- **Description:** contains a description of something such as animal, things, place or person by describing its features, forms, colors, or anything related to what the writer describe.

Language Features

- ❖ Specific participant : has a certain object, is not common and unique (only one). for example: Bandengan beach, my house, Borobudur temple, uncle Jim
- ❖ The use of the adjective (an adjective) to clarify the noun, for example: a beautiful beach, a handsome man, the famous place in jepara, etc.
- ❖ The use of simple present tense: The sentence pattern used is simple present because it tells the fact of the object described.
- ❖ Action verb: verbs that show an activity (for example, run, sleep, walk, cut etc....

DESCRIBING PERSON

The things you have to notice to describe person's physical appearance:

Simple Present Tense Nominal Form	Adjective for Physical Appearance										
<p>Subject + To be 1 + Adjective + Object</p> <ul style="list-style-type: none"> • Subject can be filled with the name of person or pronoun • To be 1 are: Am – Is- Are <table border="1" style="margin-left: 20px;"> <tr> <td>I</td> <td>AM</td> </tr> <tr> <td>He</td> <td rowspan="3">IS</td> </tr> <tr> <td>She</td> </tr> <tr> <td>It</td> </tr> <tr> <td>You</td> <td rowspan="3">ARE</td> </tr> <tr> <td>We</td> </tr> <tr> <td>They</td> </tr> </table> <ul style="list-style-type: none"> • Adjective can be filled with the adjective of physical appearance (see the table on the right hand) • Objective is an option. It can be skipped • Example: <ul style="list-style-type: none"> ➤ He is tall ➤ Her hair is curly 	I	AM	He	IS	She	It	You	ARE	We	They	<p>Sharp eyes : Mata tajam</p> <p>Round eyes : Mata bulat</p> <p>Slanting eyes : Mata sipit</p> <p>Pointed nose : Hidung mancung</p> <p>Flat Nose : Hidung pesek</p> <p>Oval face : Wajah lonjong</p> <p>Round face : Wajah bulat</p> <p>Black hair : Rambut hitam</p> <p>Blonde hair : Rambut pirang</p> <p>Curly hair : Rambut keriting</p> <p>Straight hair : Rambut lurus</p> <p>Wavy hair : Rambut bergelombang</p> <p>Long hair : Rambut panjang</p> <p>Short hair : Rambut pendek</p> <p>Dark skin : Kulit gelap</p> <p>White skin : Kulit putih</p> <p>Brown skin : Kulit coklat</p> <p>Tall : Tinggi</p> <p>Short : Pendek</p> <p>Slim : Langsing</p> <p>Fat : Gemuk</p>
I	AM										
He	IS										
She											
It											
You	ARE										
We											
They											

Example
Pak Gunawan
Pak Gunawan is my uncle. He is a farmer in the country. He is 41 years old. He is handsome and tall. He is 174 cm. He has sharp eyes and a pointed nose. His hair is curly. He is very strong. His arms and legs are strong. His skin is dark. He is very diligent. He also smart and patient. He is a nice person and we love him very much.

Stucture Break-down.	
Identification	Pak Gunawan is my uncle. He is a farmer in the country.
Description	He is 41 years old. He is handsome and tall. He is 174 cm. He has sharp eyes and a pointed nose. His hair is curly. He is very strong. His arms and legs are strong. His skin is dark. He is very diligent. He also smart and patient. He is a nice person and we love him very much

Sumber:

<https://www.englishtopgrammar.com>

<https://ngomonginggris.com>

<http://www.kursusmudahbahasainggris.com>

<https://www.cecepgaos.com>

WORKSHEET 1

Name :
Class :

Look at this picture!



This is Bill. He is my English teacher. What do you think about him? Identify his physical appearance on 5 sentences!

Look at this picture!




This is Mira. She is a fashion designer. What do you think about her? Identify his physical appearance on 5 sentences!


WORKSHEET 2

Name :
Class :

Look at this picture!

	This is Bill. He is my English teacher. You have identified his physical appearance on the previous worksheet. Now, make a descriptive text about his physical appearance from the identification sentences you have made!	
	Identification	This is Bill. He is my English Teacher.
	Description	

Look at this picture!

	This is Mira. She is fashion designer. You have identified her physical appearance on the previous worksheet. Now, make a descriptive text about her physical appearance from the identification sentences you have made!	
	Identification	This is Mira. She is fashion designer.
	Description	

RUBRIK PENILAIAN

1. Penilaian Sikap

No	Nama	Spiritual		Sosial	
		Berdoa	Bersyukur	Tanggung Jawab	Jujur
1.					
2.					
3.					
4.					
5.					
Dst..					

2. Penilaian Pengetahuan

Nilai per Kalimat		
Kategori Penilaian	Skor	Keterangan
Susunan kalimat sangat tepat	20	Struktur kalimat tepat-penulisan kosakata tepat.
Susunan kalimat tepat	15	Struktur kalimat tepat-penulisan kosakata kurang tepat.
Susunan kalimat cukup tepat	10	Struktur kalimat kurang tepat-penulisan kosakata tepat.
Susunan kalimat kurang tepat	5	Struktur kalimat kurang tepat-penulisan kosakata kurang tepat.
Susunan kalimat tidak tepat	0	Struktur kalimat salah- penulisan kosakata salah.
Nilai maksimal	20x5 = 100	

3. Penilaian Keterampilan

Kategori Penilaian	Skor
Struktur teks sangat tepat	100
Susunan teks tepat	80
Susunan kalimat cukup tepat	60
Susunan kalimat kurang tepat	40
Susunan kalimat tidak tepat	20
Nilai maksimal	100

Total Nilai Maksimal	= (Nilai Pengetahuan + Nilai Keterampilan): 2
	= (100 + 100) : 2
	= 100

LAMPIRAN 4

REMEDIAL

Name :

Class :

Identify your physical appearance into five simple sentences!	
1.	
2.	
3.	
4.	
5.	

LAMPIRAN 5

PENGAYAAN

Name :

Class :

Identify your friend's physical appearance on 10 sentences!

Arrange your identification sentences into paragraph! (As Descriptive Text)