

LESSON PLAN

(Based on SE Kemdikbud No 14, 2019)

|               |                                   |                |              |                  |               |
|---------------|-----------------------------------|----------------|--------------|------------------|---------------|
| School/ Level | : Junior High School              | Grade/Semester | : VII / 1    | Basic Competence | : 3.1 and 4.1 |
| Subject       | : English                         | Time           | : 10 minutes | Meeting          | : 1st         |
| Materi        | : Descriptive text [Spoken cycle] |                |              |                  |               |

**A, The goal of teaching and learning process**

|  |
|--|
| Spokenly, students are able to:  |
| <ul style="list-style-type: none"> <li>• Describe someone generally</li> <li>• Describe someone's parts</li> <li>• Describe someone's quality</li> <li>• Describe someone specifically</li> <li>• Describe someone's characteristic</li> </ul> |

**B, The activity of learning**

|              |                  |             |   |               |  |
|--------------|------------------|-------------|---|---------------|--|
| <b>MEDIA</b> | □ Simple picture | <b>TOOL</b> | Several pictures<br>Paper<br>Board marker | <b>SOURCE</b> | Simple picture about someone<br>□<br>□ Picture of someone<br>□ |
|--------------|------------------|-------------|---|---------------|--|

|                        |  |
|------------------------|--|
| <b>Opening</b>         | <ul style="list-style-type: none"> <li>• Greeting the students and praying (<i>Religious</i>)</li> <li>• Checking the students' attendance</li> <li>• Telling the goal of teaching and learning process [decribing someone spokenly]</li> <li>• Telling the scope and the main line of the activities</li> </ul>   |
| <b>Core activities</b> | <ul style="list-style-type: none"> <li>• Motivating the students to look at, observe, and redraw the simple picture. Asking the students to propose the other pictures should be on the displayed paper (<i>Literasi</i>)</li> <li>• Giving the chance to identify as many as possible pictures they don't know on the paper shown (<i>Complementary</i>). (<i>HOTS</i>)</li> <li>• Discussing in a group of four, the picture distributed. Taking and giving the information one another among them. Presenting the result of the discussion in front of the class. Describing one of their friend infront of the class (<i>Collecting information and Problem solving</i>)</li> <li>• Via Whatsapp group, Zoom, Google Classroom, Telegram or other medias they present individually, responded by others (<i>Communication</i>)</li> <li>• Creating the description of a famous person (<i>Creativity</i>)</li> </ul> |
| <b>Closing</b>         | <ul style="list-style-type: none"> <li>• Reflecting by asking what they feel, what they want to learn more</li> <li>• Giving the information of the next activity [written cycle of descriptive]</li> <li>• Praying together</li> </ul>  |

**C, Assessment**

Done while running the process of teaching and learning using simple matric as the following example

| No | Name | active | More active | Very active |
|----|------|--------|-------------|-------------|
| 1  | Alfa |        | v           |             |

|     |        |   |  |   |
|-----|--------|---|--|---|
| 2   | Bravo  |   |  | v |
| 3   | charly | v |  |   |
| etc |        |   |  |   |

Lebak, 11 Oktober 2021  
Fasilitator Candidate

**H. Abdus subhan jayani, S. Pd., MBA**  
**Nip. 19651115 199903 1 002**