



RENCANA PELAKSANAAN PEMBELAJARAN (RPP) TAHUN PELAJARAN 2020/2021



Nama Sekolah : SDS Budi Agung
Mata Pelajaran : Bahasa Inggris
Kelas/ Semester : III / 2
Materi Pokok : **Descriptive Text (describing animals)**
Waktu : 4 x 30 Menit (2 x pertemuan)

A. KOMPETENSI INTI

- KI 1 : Menghargai dan menghayati ajaran agama yang dianutnya.
KI 2 : Menunjukkan perilaku jujur, disiplin, bertanggung jawab, peduli (toleran, gotong royong), santun, percaya diri dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan beradaannya
KI 3 : Memahami pengetahuan faktual, konseptual, dan procedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, dan budaya terkait fenomena dan kejadian tampak mata.
KI 4 : Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

B. KOMPETENSI DASAR DAN INDIKATOR

NO	KOMPETENSI DASAR	IPK
1	3.7 Membandingkan fungsi sosial, struktur teks dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang dan benda, sangat pendek dan sederhana sesuai dengan konteks penggunaannya	3.7.1 Membandingkan unsur kebahasaan dari dua teks deskriptif tentang deskripsi binatang dengan melengkapi table 3.7.2 Mengidentifikasi kalimat deskripsi dengan cara melengkapi kalimat menggunakan kata sifat yang tepat berdasarkan gambar
2	4.7.2 Menyusun teks deskriptif lisan dan tulis sangat pendek dan sederhana, terkait orang, binatang dan benda, dengan memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan secara benar dan sesuai konteks	4.7.2.1 Menulis teks deskriptif pendek dan sederhana tentang binatang berdasarkan gambar 4.7.2.2 Membaca teks deskriptif pendek dan sederhana yang telah disusun tentang binatang

C. TUJUAN PEMBELAJARAN

Melalui pendekatan saintifik dengan menggunakan model discovery learning, peserta didik diharapkan terampil:

1. Membandingkan unsur kebahasaan dari dua teks deskriptif tentang deskripsi binatang dengan melengkapi tabel
2. Melengkapi kalimat dengan menggunakan kata sifat yang tepat berdasarkan gambar
3. Menulis teks deskriptif pendek dan sederhana tentang binatang berdasarkan gambar
4. Membaca teks deskriptif pendek dan sederhana yang telah disusun tentang binatang Sehingga setelah pembelajaran, peserta didik dapat mencapai KKM (63) secara tanggung jawab, percaya diri, peduli, percaya diri dan disiplin.

D. Langkah-Langkah Kegiatan Pembelajaran
 Pertemuan ke 1

No.	Sintak	Langkah-Langkah Pembelajaran	Moda
1.	Pendahuluan (10 menit)	Salam, menyapa siswa, menanyakan kabar, dan menyampaikan cakupan materi.	Google Meet
2.	Kegiatan Inti (50 menit)	<p>Stimulation</p> <ol style="list-style-type: none"> 1. Peserta didik mengamati teks deskriptif tentang binatang 2. Mengamati gambar binatang beserta deskripsinya <p>Data Collection</p> <ol style="list-style-type: none"> 3. Peserta didik diberikan beberapa pertanyaan terkait deskripsi binatang 4. Peserta didik menuliskan informasi yang mereka peroleh dari gambar <p>Data Processing</p> <ol style="list-style-type: none"> 5. Peserta didik diberikan beberapa pertanyaan terkait deskripsi binatang 6. Peserta didik mengidentifikasi tentang (isi, konteks), fungsi sosial, struktur teks dan unsur kebahasaan yang melibatkan ungkapan meminta dan memberi informasi terkait deskripsi binatang <p>Verification</p> <ol style="list-style-type: none"> 7. Melengkapi tabel dengan membandingkan struktur teks dari teks deskriptif yang berbeda 8. Melengkapi kalimat dengan menggunakan kata sifat yang tepat berdasarkan gambar Menulis teks deskriptif pendek dan sederhana tentang binatang <p>Generalization</p> <ol style="list-style-type: none"> 9. Peserta didik mendapatkan masukan dari guru tentang proses pembelajaran yang telah dilaksanakan. 10. Guru dan peserta didik menyimpulkan pelajaran hari ini. 	<p>Google Classroom Google Meeting Power Point</p> <p>Google Classroom, Google Meeting, power point</p> <p>Google Classroom, Google Meeting, Google Slide</p> <p>Google Meeting, Google Slide, Liveworksheet,</p> <p>Google Meeting, WhatsApp</p>
3.	Penutup (10 menit)	Refleksi singkat, penguatan materi yang telah di pelajari hari ini.	Google Meeting, Google Form

E. Penilaian

1. Pengetahuan : Secara mandiri, peserta didik mampu melengkapi tabel tentang unsur kebahasaan dari teks deskriptif.
Secara mandiri, peserta didik mampu melengkapi kalimat menggunakan kata sifat yang tepat berdasarkan gambar.
2. Keterampilan : Secara mandiri, peserta didik mampu mengucapkan kalimat berpola *Past Simple* berdasarkan gambar saat *Google Meeting*.
Secara mandiri, peserta didik mampu membuat teks deskriptif pendek sederhana berdasarkan gambar.
3. Sikap : Tanggung jawab, Percaya diri, peduli, percaya diri dan disiplin.

E. Program Tindak Lanjut

1. Remedial

Peserta didik yang belum mencapai KKM (63) akan diberi latihan mengidentifikasi struktur teks teks deskriptif terkait pengalaman pribadi di waktu lampau dengan mengisi tabel dan melengkapi teks rumpang tentang teks prosedur dengan menggunakan kata sifat yang disediakan, kemudian dikirim melalui *WhatsApp*.

2. Pengayaan

Bagi peserta didik yang mempunyai nilai di atas KKM (63) akan diberi tugas mencari contoh teks deskriptif dari berbagai sumber, kemudian menganalisis unsur kebahasaannya. Setelah itu, dikirim kepada guru melalui *WhatsApp*.

Jakarta, 10 Mei 2021

Mengetahui,

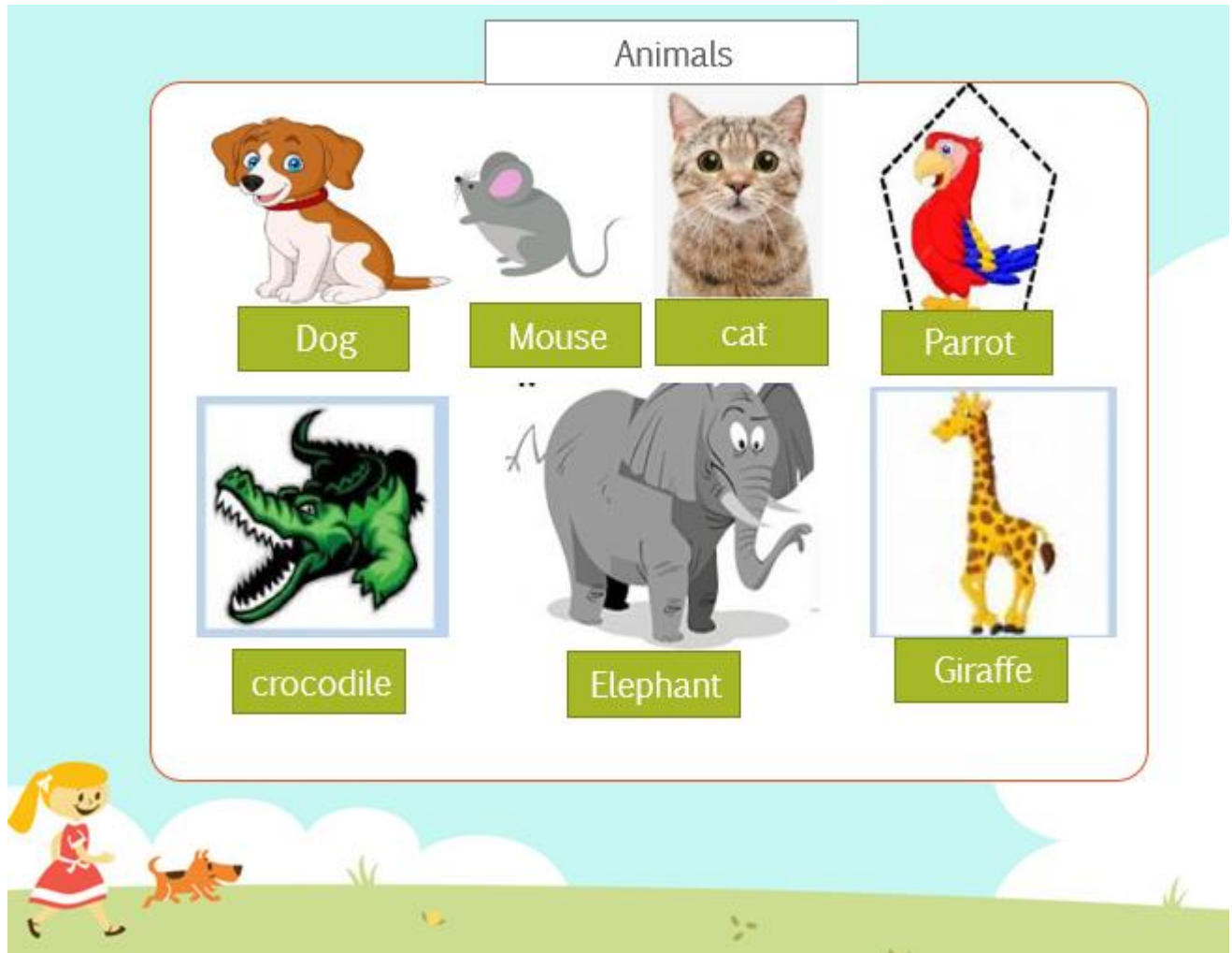
Kepala SDS Budi Agung

Guru Mata Pelajaran

(Eko Setyawan, S.Pd)

(Ekaosaria Togatorop, S.Pd)

BAHAN AJAR



Picture adapted from: <https://www.google.com/search?q=adjective+describing+animals&safe>

PHYSICAL CHARACTERISTICS OF ANIMALS

Trunk : Belalai	Shell: Kulit	Claws: Cakar
Scales: Sisik	Beak: Paruh	Legs: Kaki
Horn: Tanduk	Antennae: Antena	Ear: Telinga
Fur/Feather: Bulu	Backbone: Tulang belakang	Nose: Hidung
Tail: Buntut	Spots: Totol	Eyes: Mata
Wings: Sayap	Stripes: Belang	



ADJECTIVES FOR DESCRIBING ANIMALS IN THE SAVANNAH

Gigantic **Huge** **BIG** Small Very small Tiny Tall Very tall

Wild **DANGEROUS !** **Fascinating** **FUNNY**

Friendly

Harmless

Resourceful



Curious



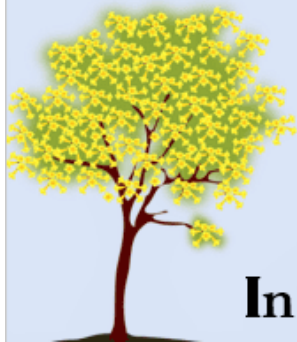
Beautiful

FERAL

Fast

POWERFUL

Playful



LARGE

Greedy

Graceful

Tawny

Thin

Shy

Aggressive

Fierce

Ferocious

Unique

InCRedible

Wonderful

Intelligent



DESCRIBING ANIMAL

My Brownie

I have a pet. It is a dog and I call it Brownie.

Brownie is Chinese breed. It is small, fluffy and cute. It has got thick brown fur. When I cuddle it, the fur feels soft. Brownie does not like bones. Every day it eats soft food like steamed rice, fish or bread. Every morning I give her milk and bread. When I am at school, brownie plays with my cat. They get along well and never fight because Brownie does not bark a lot. It never eats shoes. Brownie is really a sweet and friendly animal.




<http://descriptivetext.blogspot.com/2009/06/my-dog-brownie.html>

Name : _____
 Class : _____
 Materi : Descriptive Text (Describing animals)

Instruction:
 Analyze the following categories of those 2 texts by filling the table given below.


Describing animal 1

This is a very big cat. Its name is tiger.
 It has got orange and black stripes.
 It has got four long legs.
 It can jump and run very fast.
 It is a strong animal.
 We can see it at the zoo.



Describing animal 2

This is a bird. Its name is parrot.
 It is a small bird.
 It has got blue, green, red and yellow colour.
 It has got feathers and 2 short legs.
 It can fly and talk. But it can't read and write.
 It can walk but slowly.
 It is a very beautiful animal.
 I want to have it as my pet.



Picture adapted from:
[https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Describing_animals/Beautiful_Animals_if556239ql](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Describing_animals/Beautiful_Animals_if556239ql)

Read the text describing animal 1 and 2.

Write adjectives describing animal 1 and describing animal 2 in the table given below that you find in the text.

	Describing animal 1	Describing animal 2
Adjectives	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.

Expected answer

	Describing animal 1	Describing animal 2

Adjectives	<ol style="list-style-type: none"> 1. Big 2. Orange and black 3. Long 4. Fast 5. Strong 	<ol style="list-style-type: none"> 1. Small 2. Blue, green, red and yellow 3. Short 4. Slowly 5. Beautiful
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Pedoman penilaian

No Soal	Skor	Skor Akhir
1	1	$\text{Nilai} = \frac{\text{Jumlah jawaban benar}}{\text{Skor Maksimal}} \times 100$
2	1	
3	1	
4	1	
5	1	

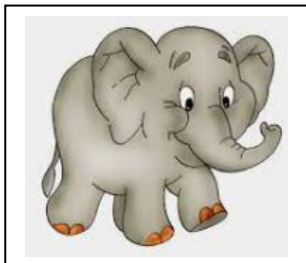
Range : A = 88 -100 Excellent	C = 70-74 Good	E = 50-59 Under Average
B = 75 - 87 Very Good	D = 60-69 Average	F = 0-49 Fail

LEMBAR KERJA PESERTA DIDIK (LKPD 2)

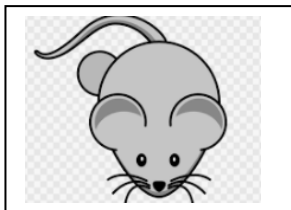
Name : _____
Class : _____
Materi : Descriptive Text (Describing animals)

Instruction: Fill in the blank with suitable adjective based on the picture below !

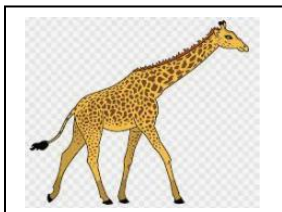
1. This is an elephant.
It has got _____ body.



2. This is a mouse.
It has got _____ color.



3. This is a giraffe.
It has got _____ neck.



4. This is a crocodile.
It has got _____ teeth.



5. This is a dog.
It has got _____ fur.



Picture adopted from: <https://www.google.com/search?q=elephant+clipart&tbm=isch&ved=2ahUKEwiSocGct7XwAhW2gEsFHdzHBAcQ2>

Expected Answer

- big
- grey
- long
- sharp
- soft

Pedoman penilaian

No Soal	Skor	Skor Akhir
1	1	$\text{Nilai} = \frac{\text{Jumlah jawaban benar}}{\text{Skor Maksimal}} \times 100$
2	1	
3	1	
4	1	
5	1	
6	1	

Range : A = 88 -100 Excellent	C = 70-74 Good	E = 50-59 Under Average
B = 75 - 87 Very Good	D = 60-69 Average	F = 0-49 Fail

LEMBAR KERJA PESERTA DIDIK (LKPD 3)

Name : _____

Class : _____

Materi : Descriptive Text (Describing animals)

Instruction: Write a short and simple Descriptive Text based on the picture of the animal given. At least 5 sentences. You can write your descriptive text on a paper and submit it in the form of photo/file to WhatsApp group.



Picture adopted from: <https://www.jagoanbahasainggris.com/2017/04/7-contoh-descriptive-text-tentang-hewan.html>

Expected Answer

My Lovely Cat



I have a stray cat as my pet. He is really playful.

He loved to play with me and the new things he found.

He has orange and white fur. His fur is so soft and I like to rubs it for him.

He has a long tail. He likes to play with it.

He is also always try to catch his tail sometimes.

I also like to hold him in my hand, when I hold him like that he will fall asleep.

Pedoman penilaian

KRITERIA	SKOR	INDIKATOR
Content	40	Tidak ada kesalahan
	25	Terdapat sedikit kesalahan
	20	Terdapat beberapa kesalahan
	15	Terdapat banyak kesalahan
	10	Terdapat banyak sekali kesalahan
Grammar	25	Sangat tepat
	20	Tepat
	15	Cukup tepat
	10	Kurang tepat
	5	Sangat kurang tepat
Punctuation	15	Sangat tepat
	12	Tepat
	9	Cukup tepat
	6	Kurang tepat
	3	Sangat kurang tepat
Vocabulary	20	Sangat tepat
	16	Tepat
	12	Cukup tepat
	8	Kurang tepat
	4	Sangat kurang tepat
Nilai maximum	100	

Range : A = 88 -100 Excellent	C = 70-74 Good	E = 50-59 Under Average
B = 75 - 87 Very Good	D = 60-69 Average	F = 0-49 Fail

EXERCISE 2

Instruction: Read your Descriptive text about PEOPLE and record it as a video and submit it personally to Class group WhatsApp.

SCORING RUBRIC

Category	Level	Score
Content	Excellent	30
	Good	25
	Fair	15
	Poor	10
Fluently	Excellent	40
	Good	25
	Fair	20
	Poor	10
Intonation	Excellent	30
	Good	25
	Fair	15
	Poor	10
Maximum Score		100

Range : A = 88 -100 Excellent	C = 70-74 Good	E = 50-59 Under Average
B = 75 - 87 Very Good	D = 60-69 Average	F = 0-49 Fail

Media Pembelajaran:

1. Bahan Ajar diberikan kepada siswa melalui WhatsApp dalam bentuk presentation (Powerpoint)
2. LKPD diberikan kepada siswa melalui WhatsApp dalam bentuk File PDF dan melalui link Liveworksheet
3. Kegiatan pembelajaran (Sinkronus) dilaksanakan melalui Google Meeting

Sarana Pembelajaran:

1. WhatsApp
2. Power Point
3. Google Meeting
4. Liveworksheet

Tahap Kegiatan di LKPD:

1. Peserta didik mengamati 2 teks deskriptif tentang binatang dan membandingkan struktur teks dengan melengkapi table.
2. Peserta didik melengkapi kalimat dengan menggunakan adjective yang tepat berdasarkan gambar yang tersedia.
3. Peserta didik menulis teks descriptive sederhana.
4. Peserta didik membaca teks descriptive sederhana dalam bentuk video.

Mekanisme pengiriman LKPD

1. LKPD diberikan kepada peserta didik melalui WhatsApp dalam bentuk Pdf.
2. Peserta didik mengerjakan LKPD pada media Liveworksheet.
3. Peserta didik mengumpulkan LKPD melalui email.

EVALUASI PEMBELAJARAN

Name : _____

Class : _____

Materi : Descriptive Text (Describing animals)

Exercise 1

Instruction:

Analyze the following categories of those 2 texts by filling the table given below.

Text 1

Rabbit



This is a rabbit. Its name is Pot. It is brown. It has got fluffy hair.

It has got a little head and two small eyes.

It has got two long ears, a funny nose and a small mouth.

It has got a short tail. Pot is very funny.

It likes cabbage, carrot and corn.

Text 2



This is a horse. Its name is Hobbit. Its colour is white.

It has got a long head and two long eyes.

It has got four long legs and big mouth.

It has got a long tail. Hobbit is very smart.

It can jump and run very fast. It can't talk and fly.

It likes grass and hay.

Write adjectives in the table given below that you find in the text.

	Text 1	Text 2
Adjectives	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.

Expected answer

	Describing animal 1	Describing animal 2
Adjectives	1. Brown 2. Long 3. Small 4. Funny 5. Little	1. White 2. Short 3. Big 4. Smart 5. Fast

Pedoman penilaian

No Soal	Skor	Skor Akhir
1	1	$\text{Nilai} = \frac{\text{Jumlah jawaban benar}}{\text{Skor Maksimal}} \times 100$
2	1	
3	1	
4	1	
5	1	

Range : A = 88 -100 Excellent	C = 70-74 Good	E = 50-59 Under Average
B = 75 - 87 Very Good	D = 60-69 Average	F = 0-49 Fail

Exercise 2

Instruction: Fill in the blank with suitable adjective based on the picture below !

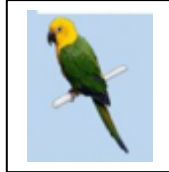
1. Snake has got _____ body.



2. Hippo has got a _____ mouth.



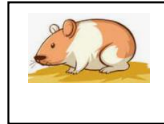
3. Parrot has got _____ colour.



4. The cat has got a _____ tail.



5. Hamster has got a _____ body.



Excepted answer

1. long
2. big
3. green and yellow
4. short
5. small

Pedoman penilaian

No Soal	Skor	Skor Akhir
1	1	$\text{Nilai} = \frac{\text{Jumlah jawaban benar}}{\text{Skor Maksimal}} \times 100$
2	1	
3	1	
4	1	

Range : A = 88-100 Excellent
 B = 75 – 87 Very Good

C = 70-74 Good
 D = 60-69 Average

E = 50-59 Under Average
 F = 0-49 Fail

Excepted answer

6. long
7. big
8. green and yellow
9. short
10. small

Exercise 3

Instruction: Write a short and simple Descriptive Text based on the picture of the animal given. At least 5 sentences.



Excepted answer

I have a dog. Its name is Moly. Moly is cute.
It is brown. It has two big eyes and two long ears.
It has a short tail with brown and white colour.
Moly doesn't like bones. It likes rice and milk.
I like to play with Moly.

Pedoman penilaian

KRITERIA	SKOR	INDIKATOR
Content	40	Tidak ada kesalahan
	25	Terdapat sedikit kesalahan
	20	Terdapat beberapa kesalahan
	15	Terdapat banyak kesalahan
	10	Terdapat banyak sekali kesalahan
Grammar	25	Sangat tepat
	20	Tepat
	15	Cukup tepat
	10	Kurang tepat
	5	Sangat kurang tepat
Punctuation	15	Sangat tepat
	12	Tepat
	9	Cukup tepat
	6	Kurang tepat
	3	Sangat kurang tepat
Vocabulary	20	Sangat tepat
	16	Tepat
	12	Cukup tepat
	8	Kurang tepat
	4	Sangat kurang tepat
Nilai maximum	100	

Range : A = 88 -100 Excellent	C = 70-74 Good	E = 50-59 Under Average
B = 75 - 87 Very Good	D = 60-69 Average	F = 0-49 Fail

Exercise 4

Instruction: Read your Descriptive text about animal and record it as a video and submit it personally to Class group WhatsApp.

SCORING RUBRIC

Category	Level	Score
Content	Excellent	30
	Good	25
	Fair	15
	Poor	10
Fluently	Excellent	40
	Good	25
	Fair	20
	Poor	10
Intonation	Excellent	30
	Good	25
	Fair	15
	Poor	10
Maximum Score		100

No	Nama	Aspek yang dinilai			Skor
		Content	Fluently	Intonation	
1	Alden				
2	Aurelia Widjaja				
3	Felicia				
4	Chariti				

Range : A = 88 -100 Excellent	C = 70-74 Good	E = 50-59 Under Average
B = 75 - 87 Very Good	D = 60-69 Average	F = 0-49 Fail

RUBRIK PENILAIAN SIKAP

No	Nama	Aspek yang dinilai						Skor
		Tanggung jawab	Jujur	Percaya diri	peduli	Percaya diri	disiplin	
1	Alden							
2	Aurelia Widjaja							
3	Felicia							
4	Chariti							

Kriteria:

- K (Kurang) : skor 1
C (Cukup) : skor 2
B (Baik) : skor 3
SB (Sangat Baik) : skor 4

References:

1. <http://descriptive-text.blogspot.com/2009/06/my-dog-brownie.html>
2. <https://www.google.com/search?q=adjective+describing+animals&safe=strict&sxsr>
3. <https://www.google.com/search?q=live+worksheet&tbn>