

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMPN 1 Sukamantri
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VII/1
Materi Pokok : Descriptive Text
Alokasi Waktu : 2 x 30 menit

1. Tujuan Pembelajaran

Melalui serangkaian pembelajaran, peserta didik dapat:

- Menyebutkan dan menanyakan tentang deskripsi binatang.
- Merespon ungkapan menyatakan dan menanyakan tentang deskripsi binatang.

2. Langkah-langkah Kegiatan Pembelajaran

a. Kegiatan Pendahuluan (10 menit)

- Mengucapkan salam dan berdoa.
- Memberikan motivasi dan apersepsi.
- Menginformasikan tujuan pembelajaran.

b. Kegiatan Inti (30 menit)

- Peserta didik mengamati sebuah gambar hewan
- Guru memberikan materi terkait descriptive text
- Peserta didik membaca beberapa teks deskriptif tentang binatang yang ada yang disertai foto atau gambar yang menarik
- Peserta didik mengamati gambar binatang untuk mengumpulkan data tentang ciri fisik, jumlah, sifat, perilaku, dll.
- Peserta didik mengerjakan tugas yang diberikan guru
- Tanya jawab terkait materi pembelajaran yang belum dipahami peserta didik

c. Kegiatan Penutup (20 menit)

- Guru dan peserta didik melakukan refleksi terhadap proses pembelajaran
- Guru menyampaikan materi pembelajaran untuk pertemuan berikutnya
- Peserta didik dan guru mengucapkan salam dan berdoa

3. Penilaian

Teknik penilaian

- a. Penilaian sikap : observasi/pengamatan
- b. Penilaian pengetahuan : tes tertulis
- c. Penilaian keterampilan : tertulis/produk penyusun teks deskriptif tentang deskripsi binatang

INSTRUMEN 1:



My Lovely Cat

I have a stray cat as my pet.

His name is Miska. He is really playful, He loved to play with me and the new things he found. He has orange and white fur; his fur is so soft and I like to rubs it for him. He has a long tail. He likes to play with it. He always tries to catch his tail sometimes. I also like to hold him in my hand, when I hold him like that, he will fall asleep.

Read the text above, and answer the following questions.

1. What does the text talk about?
 - a. A cat
 - b. Miska, the lovely cat
 - c. How to keep the cat
 - d. The cat's characteristics
2. The following statements are TRUE, **Except**....
 - a. Miska likes play with the new things
 - b. He has a lengthy tail
 - c. He won't fall asleep when the writer holds him
 - d. The writer doesn't like stroke the fur for him
3. "I also like to hold him in my hand". The underlined word refers to....
 - a. The writer
 - b. A cat
 - c. Miska
 - d. Miska's tail

4. Based on the text, which statements is TRUE?
- Miska is a serious cat
 - The writer loves Miska's fur
 - He has not orange and white fur
 - Miska loves play with his fur
5. "...his fur is so soft and I like to rubs it for him". The underlined word can be replaced with
- firm
 - sharp
 - downy
 - harsh

KEY ANSWER.

- B
- A
- D
- B
- C

Score:

Setiap jawaban yang benar diberi nilai 2

2 x 5 = 10

INSTRUMEN 2:**Rearrange the jumbled sentences to be a good paragraph.**

- (1) Shorty likes to run around the house, chasing any moving things.
- (2) I have a new cat; its name is Shorty. I call it Shorty because it is short than the other cats.
- (3) Shorty does not like to eat canned food, instead it prefers fresh tuna.
- (4) I like to see Shorty sleeping because it looks cute.
- (5) It has sharp, yellow eyes that glow in the dark. My cat is a Persian cat with flat nose and fluffy hair.

Key answer:**2 5 1 4 3**

I have a new cat; its name is Shorty. I call it Shorty because it is short than the other cats. It has sharp, yellow eyes that glow in the dark. My cat is a Persian cat with flat nose and fluffy hair. Shorty likes to run around the house, chasing any moving things. I like to see Shorty sleeping because it looks cute. Shorty does not like to eat canned food, instead it prefers fresh tuna.

Score:**Setiap jawaban yang benar diberi nilai 4****4 x 5 = 20**

Mengetahui
Kepala SMPN 1 Sukamantri

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Guru Mata Pelajaran

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