

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMP
Mata pelajaran : Bahasa Inggris
Tema : I'm Proud of Indonesia
Sub Tema : Mendeskripsikan Orang
Kelas/Semester : VII/2
Pertemuan ke- : 1
Alokasi Waktu : 10 Menit (Simulasi)

A. TUJUAN PEMBELAJARAN

Melalui pendekatan scientific approach maka peserta didik diharapkan mampu mengidentifikasi teks deksriptif dengan lisan dan tulis, terkait dengan deksripsi orang.

B. LANGKAH-LANGKAH PEMBELAJARAN

Kegiatan	Deskripsi	Alokasi Waktu
Pendahuluan	1) Peserta didik merespon salam guru. 2) Peserta didik berdoa sesuai dengan kepercayaan masing-masing. 3) Peserta didik merespon guru dalam memeriksa kehadiran 4) Peserta didik menyimak tentang tujuan pembelajaran	2 Menit
I n t i	1) Peserta didik mengamati video yang ditayangkan (<i>Observing</i>) 2) Siswa bertanya jawab tentang video mendeskripsikan orang yang ditayangkan (<i>Questioning</i>) 3) Siswa mengamati acara menggambarkan orang dalam bahasa inggris (<i>Collecting Information</i>) 4) Siswa mendiskusikan dialog tentang descriptive text secara berkelompok (<i>Collecting Information</i>) 5) Siswa mengidentifikasi informasi tertentu dari dialog tentang descriptive text secara berkelompok (<i>Associating</i>) 6) Siswa mengelompokkan informasi tertentu dari dialog tentang descriptive text secara berkelompok (<i>Associating</i>) 7) Siswa memaparkan informasi yang didapatkan dari descriptive text (<i>Communicating</i>)	6 Menit
Penutup	1) Peserta didik melakukan refleksi (memberikan kesimpulan) terhadap kegiatan pembelajaran yang telah dilakukan. 2) Peserta didik memperhatikan informasi tentang rencana kegiatan pembelajaran untuk pertemuan berikutnya. 3) Peserta didik dan guru mengucapkan salam penutup	2 menit

C. PENILAIAN

1. Sikap : Jurnal sikap (instrumen terlampir)
2. Pengetahuan : Pengerjaan soal (instrumen terlampir)
3. Keterampilan : Produk gambar flora (instrumen terlampir)

Matalibaq, 24 November 2021

Mengetahui
Kepala Sekolah

Guru Mapel Bahasa Inggris

Emelda Wiwik Haryati, S. Pd
NIP. 19840204 200804 2 004

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**LAMPIRAN
BAHAN AJAR**

Purpose and Example Descriptive Text

- Descriptive text is a text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing.
- So, we can say that the descriptive text is the text that describes what kind of person or an object described, good shape, properties, number and others in particular.
- Goal (purpose) of the descriptive text is clear, namely to explain, DESCRIBE or disclose a specific individual or object.

Contoh descriptive text


I have a favorite teacher in my school. My favorite teacher is Miss Nita. She is from Samarinda. She teaches science. She is beautiful, tall and slim. Her skin is white. She has long and straight hair. She is a friendly teacher. She likes reading novels. Her favorite writer is Andrea Hirata.

Generic Structure	Sentence
Identification	I have a favorite teacher in my school. My favorite teacher is Miss Nita. She is from Samarinda.
Description	She teaches science. She is beautiful, tall and slim. Her skin is white. She has long and straight hair. She is a friendly teacher. She likes reading novels. Her favorite writer is Andrea Hirata.

To describe a person's physical appearance, you can use the following words

Physical Appearance					
Height	Body	Age	Hair	Face	Eyes
Tall short	Slim Thin Plump Fat Skinny muscular	Young Old Teenager In 20s, 30s, 40s Middle age	Long Short Bald straight Curly Wavy Black Red brown	Round Oval Square Wrinkles Pale Bearded shaved	Big Round Blue Brown Green slanting

To describe a person's personality appearance, you can use the following words



honest talkative
 shy funny
 outgoing nice
 patient confident

LAMPIRAN
LKPD

Excercise 1

Read the following passage and then answer the questions 1-4!

Andri is the youngest in our family. He is fourteen years old and four years younger than me. He has short, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he asked to do. Andri is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

1. How old is Andri?
 - a. Four
 - b. Fourteen
 - c. Forty
 - d. Ten
2. Which of the following statement is *not true* about Andri?
 - a. He has long and curly hair
 - b. He has bright eyes
 - c. He is interested in sports
 - d. He plays football and tennis
3. “Andri is interested in sports very much and at school he plays football and tennis”
The underlined word has the same meaning with. . . .
 - a. Dislike sport
 - b. Really likes sport
 - c. Hates sport very much
 - d. Finds sport not really interesting
4. “But he usually does what he is asked to do”
The underlined phrase means. . . .
 - a. He does anything he wants
 - b. He always asks
 - c. He is lazy
 - d. He is diligent
5. What is the text mostly about?
 - a. Andri
 - b. Andri’s hobby
 - c. Andri’s family
 - d. Andri’s elder brother

Excercise 2

Read the following text and then list the words from the text based on physical appearance, personality and verbs!

My mother’s name is Salma. She is 49 years old. She is a housewife. She is from South Sulawesi. My mother is a beautiful person. She has curly brown hair. She has brown eyes and white skin. She has a beautiful smile. She is very kind person. She is very lovely, friendly, and patient. She loves to help people. I love mom, because she is a good example to me.

No	Physical Appearance	Personality	Verbs

**LAMPIRAN
PENILAIAN**

A. SIKAP

No.	Butir Sikap	Deskripsi	Perolehan skor
1.	Bertanggung jawab	5: selalu 4: sering 3: kadang-kadang 2: jarang 1: tidak pernah	
2.	Kerjasama	5: selalu 4: sering 3: kadang-kadang 2: jarang 1: tidak pernah	
3.	Disiplin	5: selalu 4: sering 3: kadang-kadang 2: jarang 1: tidak pernah	
4.	Percaya diri	5: selalu 4: sering 3: kadang-kadang 2: jarang disiplin 1: tidak pernah	

B. PENGETAHUAN

LKPD 1 (Teknik penilaian : tes tertulis)

No.	Deskripsi	Skor
1.	Jawaban benar	1
2.	Jawaban salah	0

$$NA = \frac{\text{Skor Perolehan}}{\text{Skor Maksimal}} \times 100$$

C. KETERAMPILAN

LKPD 2 (Teknik penilaian : tes lisan)

- a. Teknik Penilaian : Tes Lisan
- b. Bentuk Instrumen : Mengisi table

No.	Deskripsi	Skor
	Jawaban benar	1
	Jawaban salah	0

Pedoman Penskoran:

$$NA = \frac{\text{Skor Perolehan}}{\text{Skor Maksimal}} \times 100$$