

# RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah	: SMP Negeri 2 Satu Atap Aek Kuo
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: VII / Genap
Materi Pokok	: Descriptive text
Alokasi Waktu pelajaran	: 2 X 40 Menit (2 jam

## A. Kompetensi Inti (KI)

- KI 1 Menghargai dan menghayati ajaran agama yang dianutnya
- KI 2 Menunjukkan perilaku jujur, disiplin, tanggung jawab, peduli (toleransi, gotong royong), santun, percaya diri dalam berinteraksi secara efektif dengan lingkungan social dan alam dalam jangkauan pergaulan dan keberadaannya
- KI 3 Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahu tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata
- KI 4 Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang-teori

## B. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda sangat pendek dan sederhana, sesuai dengan konteks penggunaannya	3.7.1 Mengidentifikasi fungsi sosial ,struktur text dan unsur kebahasaan dari text descriptive tulis dan lisan 3.7.1 Menemukan informasi tersirat dan tersurat terkait teks deskriptif
4.7.1 Menyusun teks deskriptif lisan dan tulis sangat pendek dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.	4.7.1.1 Melengkapi paragraph rumpang terkait deskriptive text 4.7.1.2 Membuat teks deskriptif tentang orang dengan struktur teks dan berterima secara grammar dengan tepat .

### **C. Tujuan Pembelajaran**

1. Melalui audio, peserta didik dapat mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan terkait *descriptive text* orang dengan tepat dan benar
2. Melalui video, peserta didik dapat menemukan informasi tersirat dan tersurat terkait *descriptive text* dengan tepat dan benar
- 3 . Melalui gambar, peserta didik dapat melengkapi paragraf rumpang dengan menggunakan kalimat sendiri dengan tepat dan benar
4. Melalui gambar dan diskusi kelompok, peserta didik dapat membuat *descriptive text* sesuai dengan structure text dan unsur kebahasaan dengan tepat dan benar

### **D. Penguatan Pendidikan Karakter:**

- Tanggung Jawab
- Kerjasama
- Peduli

### **E. Materi Pembelajaran**

- a. Definition of Descriptive text
- b. Social Function
- c. Generic Structure
- d. Language Feature

### **F. Model, Pendekatan dan Metode Pembelajaran**

- Pendekatan : Saintific, TPACK
- Model Pembelajaran : Problem-based Learning
- Metode : Diskusi, Tanya jawab, penugasan

### **G. Media dan Bahan Pembelajaran**

#### **1. Media**

- ❖ Slide power point
- ❖ Audio
- ❖ Video Pembelajaran
- ❖ Teks Deskriptif
- ❖ Worksheet / Lembar Kerja Peserta Didik

#### **2. Alat/Bahan**

- ❖ HP Android
- ❖ Laptop/komputer

- ❖ Papan Tulis, spidol
- ❖ Proyektor

## H. Sumber Belajar

- ❖ Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris, Buku siswa dan buku guru 'When English Rings a Bell kelas VII, Kemendikbud Revisi Tahun 2018, Chapter VII page 156 - 164
- ❖ Kamus Bahasa Inggris
- ❖ <http://britishcourse.com/descriptive-text-definition-generic-structures-purposes-language-features.php>
- ❖ Audio  
[https://drive.google.com/file/d/1oG3SNqh31SrTxCyPk9\\_bqpWHW38BCJxJ/view?usp=sharing](https://drive.google.com/file/d/1oG3SNqh31SrTxCyPk9_bqpWHW38BCJxJ/view?usp=sharing)
- ❖ Vedio  
<https://youtu.be/KRO9MhBo604>

## I. Langkah-Langkah Pembelajaran

### Kegiatan Pendahuluan

**Guru :**

**Orientasi**

- ❖ Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran
- ❖ Memeriksa kehadiran peserta didik sebagai sikap disiplin

**Apersepsi**

- ❖ Mengaitkan materi sebelumnya dengan materi yang akan dibahas pengalaman peserta didik dengan materi/tema/kegiatan sebelumnya dan memperlihatkan gambar berbasis masalah yang akan merangsang peserta didik bertanya
- ❖ Mengajukan pertanyaan sesuai gambar yang diberikan guru yang ada keterkaitannya dengan pelajaran yang akan dilakukan.



- What is your mother's hobby?
- How old is your mother?
- What is your mother's favorite color?
- What does she look like?"

**Motivasi**

- ❖ Memberikan gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari
- ❖ Menyampaikan tujuan pembelajaran pada pertemuan yang berlangsung

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<p>❖ Pendididk mengecek kemampuan awal siswa dengan menggunakan pretest</p>		
<b>Kegiatan Inti</b>		
<b>Sintak Model Pembelajaran</b>	<b>Kegiatan Pembelajaran</b>	
Fase 1 Orientasi peserta didik kepada masalah	<p><b>Mengamati</b></p> <p>❖ Guru menunjukkan gambar melalui slide power point untuk membawa siswa mulai berpikir critical thinking.</p> <div style="display: flex; justify-content: space-around;">   </div> <p>❖ Guru memberikan beberapa pertanyaan terkait gambar</p> <ol style="list-style-type: none"> <li>1.what happen with the girl?</li> <li>2.why she is crying?</li> </ol> <p>❖ Guru menampilkan audio descriptive text <u>dan mengajukan beberapa pertanyaan</u></p> <p><a href="https://drive.google.com/file/d/1oG3SNqh31SrTxCyPk9_bqpWHW38BCJxJ/view?usp=sharing">https://drive.google.com/file/d/1oG3SNqh31SrTxCyPk9_bqpWHW38BCJxJ/view?usp=sharing</a></p> <ul style="list-style-type: none"> <li>• Who is being described?</li> <li>• What does her mother look like?</li> </ul> <p><b>Menanya</b></p> <p>❖ Peserta Didik bertanya jawab dengan sesama Peserta Didik dan Guru terkait descriptive teks</p> <p>❖ Guru menayangkan penjelasan tentang descriptive teks melalui slide power point</p> <p><a href="https://docs.google.com/presentation/d/1c5G1MB_3gN4i2SLrbsCGHt7IbJPtaaJC/edit?usp=sharing&amp;oid=111864691750341912945&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1c5G1MB_3gN4i2SLrbsCGHt7IbJPtaaJC/edit?usp=sharing&amp;oid=111864691750341912945&amp;rtpof=true&amp;sd=true</a></p>	60
Fase 2 Mengorganis	<p>❖ Peserta didik dibentuk menjadi beberapa group (maks 4 orang/group)</p> <p>❖ Guru membagikan Lembar Kerja Peserta Didik, menjelaskan dan membimbing mereka dalam menyelesaikan permasalahan</p>	

	asikan peserta didik		
	Fase 3 Membimbing penyelidikan individu dan kelompok	<p><b>Mengumpulkan Informasi</b></p> <ul style="list-style-type: none"> <li>❖ Peserta didik <b>mengidentifikasi</b> fungsi sosial, struktur teks dan unsur kebahasaan terkait text descriptive orang dengan tepat dan benar .</li> <li>❖ Guru dan peserta didik membahas bersama hasil diskusi LKPD 1</li> <li>❖ Peserta didik <b>menemukan informasi</b> tersirat dan tersurat terkait descriptive text dengan tepat dan benar.</li> <li>❖ Guru dan peserta didik membahas bersama hasil diskusi LKPD 2</li> <li>❖ Peserta didik <b>melengkapi paragraph rumpang</b> dengan menggunakan kalimat sendiri gambar dengan tepat dan benar.</li> <li>❖ Guru dan peserta didik membahas bersama hasil diskusi LKPD 3</li> <li>❖ Peserta didik <b>membuat descriptive text</b> sesuai dengan structure text dan unsur kebahasaan dengan tepat dan benar</li> </ul> <p><b>❖ Mengkomunikasikan/ communication</b></p> <ul style="list-style-type: none"> <li>❖ Peserta didik melakukan presentasi tentang hasil diskusinya yang ada di LKPD 4</li> </ul>	
	Fase 4 Mengembangkan dan menyajikan hasil karya		
	Fase 5 Mengembangkan dan menyajikan hasil karya	<ul style="list-style-type: none"> <li>❖ Mengemukakan pendapat atau bertanya atas presentasi yang dilakukan dan ditanggapi oleh kelompok yang mempresentasikan</li> <li>❖ Bertanya tentang hal yang belum dipahami, atau guru melemparkan beberapa pertanyaan kepada siswa.</li> </ul>	
<p><b>Kegiatan Penutup</b></p> <ul style="list-style-type: none"> <li>❖ Peserta didik dibimbing oleh guru untuk menarik kesimpulan tentang materi yang sudah diajarkan dalam pembelajaran .</li> <li>❖ Peserta didik mengerjakan post test yang diberikan oleh guru</li> <li>❖ Guru dan peserta didik melakukan refleksi tentang apa yang sudah dipelajari.</li> <li>❖ Guru menyampaikan rencana pembelajaran berikutnya.</li> <li>❖ Guru bersama sama peserta didik menutup pembelajaran dengan berdoa kemudian menutup dengan salam)</li> </ul>			10

## J. Remedial dan Pengayaan

### a. Remedial

Bagi peserta didik yang belum mencapai target pembelajaran pada waktu yang telah di alokasikan ,perlu diberikan kegiatan remedial. Materi remedial diberikan hanya pada bagian materi yang masih lemah dikuasai siswa. Remedial dilakukan dengan pembelajaran ulang dan belajar kelompok.

b. Pengayaan

Guru memberikan nasihat agar tetap semangat belajar dan rendah hati .Bagi peserta didik yang telah mencapai target pembelajaran sebelum waktu yang telah dialokasikan berakhir diberi kegiatan pengayaan untuk perluasan dan /atau pendalaman materi antara lain dalam bentuk tugas mengerjakan soal-soal dengan tingkat kesulitan lebih tinggi dan meringkas buku-buku reverensi.

K. Penilaian Hasil Belajar

1. Penilaian Sikap : Observasi selama pembelajaran berlangsung  
(Kerjasama, Tanggung Jawab dan Disiplin)
2. Penilaian Pengetahuan : Tes tulis
3. Penilaian Keterampilan : Penilaian Produk

Mengetahui  
Kepala Sekolah

Aek Korsik, Juni 2021  
Guru Mata Pelajaran

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## LAMPIRAN 1

### MATERI AJAR

#### BASIC COMPETENCE

3.7	Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda sangat pendek dan sederhana, sesuai dengan konteks penggunaannya
4.7	Menyusun teks deskriptif lisan dan tulis sangat pendek dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

#### INDICATORS

3.7	<b>Pengetahuan</b> 3.7.1 Mengidentifikasi fungsi sosial ,struktur text dan unsur kebahasaan dari text descriptive tulis dan lisan 3.7.2 Menemukan informasi tersirat dan tersurat terkait teks deskriptif
4.7	4.7.1 Melengkapi paragraph rumpang terkait deskcriptive text 4.7.2 Membuat teks deskriptif tentang orang dengan struktur teks dan berterima secara grammar dengan tepat .

#### OBJECTIVES

1.	Melalui audio, peserta didik mampu mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan terkait text descriptive orang dengan tepat dan benar
2.	Melalui vidio, peserta didik mampu menemukan informasi tersirat dan tersurat terkait descriptive text dengan tepat dan benar
3 .	Melalui media gambar peserta didik mampu melengkapi paragraph rumpang dengan menggunakan kalimat sendiri dengan tepat dan benar
D.	Melalui media gambar secara berkelompok peserta didik mampu membuat descriptive text sesuai dengan structure text dan unsur kebahasaan dengan tepat dan benar.



#### A. Definition of Descriptive Text

Descriptive Text is a text that explains about what a person or an animal, is like. It is about sensory experience, how something looks, sounds, shapes. Mostly it is about visual experience, but description also deals with other kinds of perception.

## **B. Social Function of Descriptive text**

- To give information about a particular entity by describing its features, history, and special characteristics.
- To give information about things by describing physical attributes, behaviors, uses, etc

## **C. Generic Structures of Descriptive Text**

When writing descriptive text, there are some generic structures (actually not mandatory) for our writing to be true. The arrangement is:

- Identification: (contains about the introduction of a person, place, animal or object will be described.)
- Description: contains a description of something such as animal, things, place or person by describing its features, forms, colors, or anything related to what the writer describe.

## **D. Language feature of Descriptive Text**

- Specific participant : has a certain object, is not common and unique (only one). For example: Bandengan beach, my house, Borobudur temple, uncle Jim
- The use of the adjective (an adjective) to clarify the noun, for example: a beautiful beach, a handsome man, the famous place in jepara, etc.
- The use of simple present tense: The sentence pattern used is simple present because it tells the fact of the object described.
- Action verb: verbs that show an activity (for example, run, sleep, walk, cut etc....)

<http://britishcourse.com/descriptive-text-definition-generic-structures-purposes-language-features.php>

Read the text below!

I have a special friend. She is my classmate and sits besides me. Her name is Rohma. Rohma is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohma comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohma and her brother work part-time to earn some money. Rohma sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

Fill in the table with suitable information from the text !

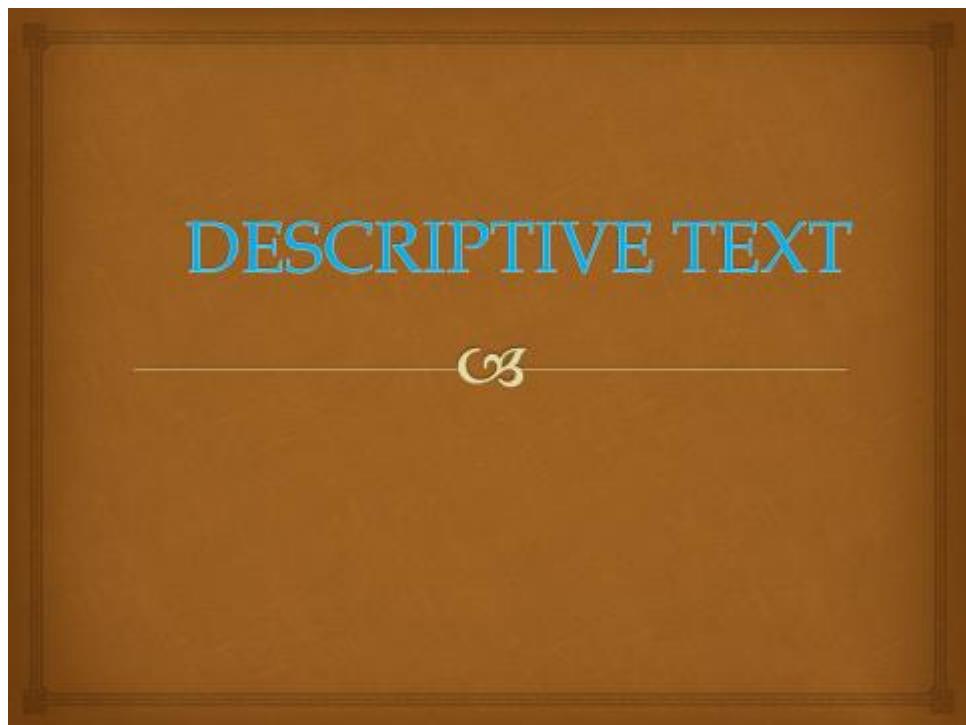
Part of text	Purpose	Detail from the text
General Identification		

Description		
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## LAMPIRAN 2

### MEDIA AJAR

[https://docs.google.com/presentation/d/1c5G1MB\\_3gN4i2SLrbsCGHt7IbJPtaaJC/edit?usp=ssharing&ouid=111864691750341912945&rtpof=true&sd=true](https://docs.google.com/presentation/d/1c5G1MB_3gN4i2SLrbsCGHt7IbJPtaaJC/edit?usp=ssharing&ouid=111864691750341912945&rtpof=true&sd=true)



- 1.what happen with the girls?
- 2.why she is crying?

## TUJUAN PEMBELAJARAN

ADAPUN TUJUAN DARI KEGIATAN PEMBELAJARAN INI ADALAH:

- MELALUI DISKUSI PESERTA DIDIK MAMPU MENGIDENTIFIKASI FUNGSI SOSIAL, STRUKTUR TEKS DAN UNSUR KEBAHASAAN TERKAIT TEXT DESCRIPTIVE ORANG DENGAN TEPAT DAN BENAR
- MELALUI DISKUSI PESERTA DIDIK MAMPU MENEMUKAN INFORMASI TERSIRAT DAN TERSURAT TERKAIT DESCRIPTIVE TEXT DENGAN TEPAT DAN BENAR
- MELALUI VIDEO SECARA BERKELOMPOK PESERTA DIDIK MAMPU MEMBUAT DESCRIPTIVE TEXT SESUAI DENGAN FUNGSI SOSIAL,STRUCTURE TEXT DAN UNSUR KEBAHASAAN DENGAN TEPAT DAN BENAR
- MELALUI MEDIA GAMBAR SECARA BERKELOMPOK PESERTA DIDIK MAMPU MEMBUAT DESCRIPTIVE TEXT SESUAI DENGAN STRUCTURE TEXT DAN UNSUR KEBAHASAAN DENGAN TEPAT DAN BENAR

1. **What is your mother's hobby?**
2. **How old is your mother?**
3. **What is your mother's favorite color?**
4. **What does she look like?"**



- Who is being described?
- What does her mother look like?

## DEFENITION

DESCRIPTIVE TEXT IS A TEXT THAT DESCRIBES SOMETHING/PERSON IN PARTICULAR.

## Social Function

To give information about a particular entity by describing its features, history and special characteristics.

## THE GENERIC STRUCTURE OF DESCRIPTIVE TEXT

### • IDENTIFICATION

IT IS A PART OF PARAGRAPH WHICH INTRODUCES OR IDENTIFIES THE CHARACTER.

### • DESCRIPTION

IT IS A PART OF PARAGRAPH WHICH DESCRIBES THE CHARACTER.

## GRAMMATICAL FEATURE

- FOCUS ON SPECIFIC PARTICIPANT; HAS A CERTAIN OBJECT IS NOT COMMON AND UNIC
- ADJECTIVE: TO CLARIFY THE NOUN FOR EXAMPLE A HANDSOME MAN, THE BLACK SKIN ETC
- THE USE OF SIMPLE PRESENT TENSE : VERB 1  
EX: SHE WEARS GLASSES  
HE HAS WHITE SKIN
- ACTION VERBS  
EX: RUN, LOVE, WORK, ETC

TO DESCRIBE A PERSON'S PHYSICAL APPEARANCE,  
YOU CAN USE THE FOLLOWING WORD

Physical Appearance					
Height	Body	Age	Hair	Face	Eyes
Tall	Slim Thin	Young	Long	Round	Big
short	Plump Fat	Old	Short	Oval	Round
	Skinny	Teenager	Bald	Square	Blue
	muscular	In 20s, 30s, 40s	straight	Wrinkles	Brown
		Middle age	Curly	Pale	Green
			Wavy	Bearded	slanting
			Black	shaved	
			Red		
			brown		

# Daniel Jacob



## DANIEL JACOB RADCLIFFE

### IDENTIFICATION

DANIEL JACOB RADCLIFFE WAS BORN IN FULHAM, LONDON, 23 JULY 1989. HIS NICKNAME IS DAN. HE IS THE ONLY CHILD OF ALAN RADCLIFFE AND MARCIA GRESHAM.

### DESCRIPTION

DAN HAS WHITE SKIN, DARK BROWN HAIR, BLUE EYES, AND POINTED NOSE. HIS HEIGHT IS ABOUT 168CM. HE IS A LOYAL, SHY, DOWN TO EARTH AND HUMOROUS PERSON. HE IS ALSO INTELLIGENT AND SOMEWHAT MYSTERIOUS. HE LOVES FOOTBALL, FORMULA ONE RACING AND GYMNASTICS.

## LAMPIRAN 3

### LKPD 1

#### Tujuan Pembelajaran

Melalui diskusi peserta didik dapat mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan text terkait text descriptive orang dengan tepat dan benar

Mata Pelajaran : Bahasa Inggris

Kelas / Semester : VII/Genap

Materi Pokok : Descriptive Text, People

#### DESCRIBING PEOPLE

Nama Anggota : 1 .....

2 .....

3 .....

4 .....

#### Amelia, My Aunt

Of all my relatives, I like my aunt Amelia the best. She's my mother's youngest sister. She hasn't been married and she lives alone in a small village near Bath. She is in her late forties but she's still quite young in spirit. She has curly hair and deep blue eyes. She has a kind face, and when you meet her, the first thing you notice about her is her warm, friendly smile. She is the kind of person you can always go to if you have a problem.

Aunt Amelia likes reading and gardening, and she likes to take her cat, Cathy, for long walks in the park. She's very active person. Either she's making something or doing something to help others. She does the shopping for some of the old people in the village. She's extremely generous, but not very tolerant of people who don't agree with her. I hope that I am as contented as she is when I am her age.

#### ACTIVITY 1

Read the text and identify the generic structure and language features of descriptive text!

Generic structure	Purpose	Detail from the text
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Identification		
Description		

Language Features	Sentence
Simple present Tense	
Adjectives	
Action verbs	

## **LKPD 2**

### Tujuan pembelajaran

Melalui vidio dan diskusi peserta didik mampu menemukan informasi rinci terkait descriptive text pendek dan sederhana dengan tepat dan benar!

Pay attention to this video and then answer the questions!

<https://youtu.be/KRO9MhBo604>

1. Who is being described?
2. What are the characteristics of Tono?
3. Does Tono work in that office?

### **LKPD 3**

#### Tujuan Pembelajaran

Melalui media gambar peserta didik dapat melengkapi paragraph rumpang dengan menggunakan kalimat sendiri dengan tepat dan benar

Complete the blank paragraph with your own based on the picture!



Jokowi. I believe you know this name.

It belongs to the 7th president of Indonesia, Mr. Jokowi. His real name is Joko Widodo. He was born with name Mulyono in Surakarta (Indonesia) on June, 21st 1961. He is a politician and also a businessman.

Mr. Jokowi was a Mayor of Surakarta from 2005 to 2012 and the Governor of Jakarta from 2012 to 2014. Some people like his work so he is nominated for Indonesia Presidential Election and 2014 and also on 2019.

Mr. Jokowi has small eyes .....

.....

Mr. Jokowi likes to wear simple clothes in white shirt and black pants. Children like to ask him a bicycle when they meet him.

## LKPD 4

### Tujuan Pembelajaran

Melalui media gambar secara berkelompok peserta didik dapat membuat descriptive text sesuai dengan structure text dan unsur kebahasaan dengan tepat dan benar.

Make a descriptive text by choosing one of the picture given according to the text structure and language features!

 <p>1. The population of China _____ than that of _____ even in the A. much more, and B. much larger, any C. much more, together</p>	
	
	

## LAMPIRAN 4

### INSTRUMEN PENILAIAN (EVALUASI)

[https://docs.google.com/forms/d/1OobErEFqmdHZ1o98w8vg\\_HeL0TL53POGakfsbTebq8I/edit?  
usp=sharing](https://docs.google.com/forms/d/1OobErEFqmdHZ1o98w8vg_HeL0TL53POGakfsbTebq8I/edit?usp=sharing)

Kompetensi dasar	Indikator	No soal	Bentuk Soal
3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda sangat pendek dan sederhana, sesuai dengan konteks penggunaannya	3.7.1 Mengidentifikasi fungsi sosial ,struktur text dan unsur kebahasaan dari text descriptive tulis  3.7.2 Menemukan informasi rinci terkait teks deskriptif pendek dan sederhana	1-5  6-10	PG  PG

Read the text then choose a,b,c or d as the correct answer ! ( 1—5)

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

1. Who is describing in the text?

- a. Writer
- b. Peter
- c. school
- d. Peter's friend

2. In which paragraph that describe Peter?

- a. first paragraph

- b. second paragraph
  - c. last sentences of paragraph
  - d. Peter is not describe
3. Which of the following statement is not true about Peter?
- a. He has long and straight hair.
  - b. He has bright eyes.
  - c. He is not interested in sports.
  - d. He plays football and tennis.
3. From the text, we may conclude that....
- a. Many people do not like Peter.
  - b. People is older than the writer.
  - c. Peter is a welcoming person.
  - d. Peter is not diligent at all.
4. What is the text mostly about?
- a. Peter
  - b. Peter's hobby
  - c. Peter's family
  - d. Peters' elder brother
5. "Peter is interested in sports very much, and at school he plays football and tennis." The underlined phrase can be replaced by ....
- a. Dislike sport
  - b. Really likes sport
  - c. Hates sport very much
  - d. Finds sport not really entertaining

Jennifer Lopes (J.Lo) is a highly successful actress, singer, and dancer. Her new films and new albums usually go straight to the top.

What's a typical working day for her? Making a film is a hard work. She usually gets up at half past five in the morning and she's always on the film set at half past six. She never drinks coffee and she always has a light lunch of just green salad. She doesn't like working up late at nights. She is usually in bed half past ten. If she stays out late, she will be too tired in the next morning.

Adam Shankman, a director of one of her films, says "J.Lo is actually a quiet person. She doesn't like going out all the time. She often stays at home on Saturday nights and watches video.

If J.Lo isn't working on a film or making a record, her life style is very different. When she has got time off, she's quite happy to go out. She loves New York restaurants. She loves dancing. She sometimes dances until three o'clock in the morning!

J. Lo's family lives in New York. They were very close family. She sees her parents every weekend and she always phones them if she has a problem. She's got two older sisters and they get on very well together. They are not just her sisters; they are her best friends.

6. What is the text about?

- a. A successful actress
- b. Jennifer Lopez
- c. Jennifer Lopez's sisters
- d. Jennifer Lopez sisters

7. What does J.Lo do when she has a problem?

- a. Sees her parents every weekend
- b. Phones her parents
- c. Meets her two sisters
- d. Goes clubbing in New York

8. What is the main idea of paragraph four?

- a. J. Lo's typical working day
- b. J. Lo's family relationship
- c. J. Lo's lifestyle on her free days
- d. J. Lo's activities in New York

9. "They get on very well together." Who does the word "THEY" refer to?

- a. Adam Shankman and J.Lo
- b. Her parent and her sisters
- c. J. Lo and her sisters
- d. Her parents and J. Lo

10. Who is the director of her?

- a. Jennifer Lopez
- b. Adam Shankman
- c. Her parents
- d. Her friends

Lampiran Instrumen Penilaian

Teknik Penilaian

a. Penilaian Sikap

no	Hari/Tanggal	Nama siswa	Aspek Karakter									Score
			Kerja sama			Tanggung Jawab			Peduli			
			3	2	1	3	2	1	3	2	1	
1												
2												
3												
4												

Rubrik Penilaian Observasi

Kriteria	Aspek yang dinilai	Skor		
		3	2	1
Kerjasama	<ol style="list-style-type: none"> <li>Jika Siwa selama diskusi ikut serta mengusulkan ide/pendapat</li> <li>Jika siswa ikut serta dalam membuat kesimpulan hasil diskusi kelompok</li> </ol>	Jika 2 aspek terlaksana	Jika 1 aspek terlaksana	Jika tidak ada aspek yang terlaksana
Tanggung Jawab	<ol style="list-style-type: none"> <li>Jika siswa ikut menyelesaikan tugas dengan lengkap</li> <li>Jika siswa ikut menyelesaikan tugas tepat waktu</li> </ol>	Jika 2 aspek terlaksana	Jika 1 aspek terlaksana	Jika tidak ada aspek yang terlaksana
Peduli	<ol style="list-style-type: none"> <li>Jika siswa ikut peduli menyelesaikan tugas</li> <li>Jika siswa ikut menyelesaikan tugas tepat waktu</li> </ol>	Jika 2 aspek terlaksana	Jika 2 aspek terlaksana	Jika tidak ada aspek yang terlaksana

Lembar Penilaian Observasi

PENILAIAN PENGETAHUAN 3.7

No	Aspek yang Dinilai	Kriteria	Score
1.	Jawaban	Jawaban benar	5
		Jawaban salah	0

## PENILAIAN KETERAMPILAN

### Rubrik Penilaian Menulis KD 3.7

No	Aspek yang dinilai	Tingkat Capaian Kerja			
		1	2	3	4
1	kesesuaian kalimat dengan gambar				
2	tata Bahasa				
3	Penulisan kosa kata				
4	kerapihan tulisan				
Jumlah Skor					

$$\text{Nilai} = \frac{\text{Jumlah skor yang diperoleh}}{\text{Jumlah skor maksimal}} \times 100$$

### KRITERIA PENILAIN

Kriteria	Skor 4	Skor 3	Skor 2	Skor 1
Kesesuaian kalimat dengan Gambar	kalimat sangat sesuai dengan gambar	kalimat cukup sesuai dengan gambar	kalimat kurang sesuai dengan gambar	kalimat tidak sesuai dengan gambar
Tata Bahasa	pilihan tata Bahasa tepat	pilihan tata Bahasa cukup tepat	pilihan tata Bahasa kurang tepat	pilihan tata Bahasa kurang tepat
Penulisan kosakata	penulisan kosakata tepat	penulisan kosakata cukup tepat	penulisan kosakata kurang tepat	penulisan kosakata tidak tepat
Kerapihan tulisan	tulisan rapi dan mudah terbaca	tulisan cukup rapi tetapi mudah terbaca	tulisan kurang rapi tetapi mudah dibaca	tulisan tidak rapi dan sulit dibaca

## Kunci Jawaban LKPD 1

Generic structure	Sentence
Identification	Of all my relatives, I like my aunt Amelia the best She's my mother's youngest sister
Description	. She is in her late forties but she's still quite young in spirit. She has curly hair and deep blue eyes. She has a kind face, and when you meet her, the first thing you notice about her is her warm, friendly smile. She is the kind of person you can always go to if you have a problem. Aunt Amelia likes reading and gardening, and she likes to take her cat, Cathy, for long walks in the park. She's very active person. Either she's making something or doing something to help others. She does the shopping for some of the old people in the village. She's extremely generous, but not very tolerant of people who don't agree with her. I hope that I am as contented as she is when I am her age.

Language Features	Sentence
Simple present Tense	I like my aunt Amelia She is my mother's younger sister She is in her late fourties She is quite young in spirit She has curly hair She has a kind face Amelia likes reading
Adjectives	Warm,friendly,very active Extremely generous,tolerant
Action verbs	Like,meet

## Kunci Jawaban LKPD 2

- 1.Tono
2. Tono veri tall,thin and has short black
3. Yes,he does

### **Kunci Jawaban LKPD 3**

Mr. Jokowi has small eyes. He has brown skin and short black hair. He is tall and thin. His face is inverted triangle shape.

### **Kunci Jawaban LKPD 4**

Jawaban bervariasi

Kunci jawaban instrument evaluasi

- |      |       |
|------|-------|
| 1. B | 6. B  |
| 2. A | 7. B  |
| 3. C | 8. C  |
| 4. A | 9. C  |
| 5. B | 10. B |



