

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan pendidikan : SMA Negeri 6 Banjarmasin Materi Pokok : Descriptive Text
Mata Pelajaran : Bahasa Inggris Alokasi Waktu : 1 x pertemuan (2 JP)
Kelas/Semester : X / Ganjil Pertemuan ke- : 10

TUJUAN PEMBELAJARAN

Setelah melalui proses pembelajaran, peserta didik dapat:

1. Menyusun kalimat meminta informasi terkait tempat wisata dan bangunan bersejarah terkenal
2. Menjawab pertanyaan tentang tempat wisata dan bangunan bersejarah terkenal.
3. Menyusun teks deskriptif sederhana, terkait tempat wisata.

KEGIATAN PEMBELAJARAN

Langkah Pembelajaran dan Deskripsi Kegiatan

Pendahuluan

1. Peserta didik mengawali kegiatan belajar dengan berdoa, login ke google meet dan mengakses sesuai kelas masing-masing.
2. Peserta didik mengisi daftar hadir di google classroom.
3. Peserta didik mempelajari prosedur pembelajaran daring.

Kegiatan Inti

1. Peserta didik melihat gambar tempat wisata yang dimunculkan pada google meet
2. Peserta didik mencermati gambar tersebut dan mengungkapkan pendapatnya.
3. Peserta didik mengakses materi pembelajaran di google classroom masing-masing dan selanjutnya membaca materi pokok yaitu Descriptive Text.
4. Tanya jawab antara guru dengan peserta didik melalui google meet.
5. Peserta didik menjawab soal melengkapi kalimat Descriptive Text.

Penutup

1. Peserta didik mengirim tugas melalui google classroom.
2. Peserta didik menyampaikan refleksi tentang belajar daring pada menu chat google classroom.
3. Peserta didik menyelesaikan pembelajaran dengan berdoa.

PENILAIAN HASIL PEMBELAJARAN

1. Jenis Penilaian : Tes Tertulis
2. Instrumen Penilaian : Terlampir

Mengetahui:
Kepala SMA Negeri 6 Banjarmasin

Banjarmasin,
Guru Mata Pelajaran

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Lampiran:

a. Gambar tempat wisata



sumber : <https://bobo.grid.id/read/082981469>



sumber : <https://cdn1-production-images-kly.akamaized.net>



sumber : <https://commons.wikimedia.org/w/index.php?curid=11386526>

b. Materi

DESCRIPTIVE TEXT STRUCTURE

Title: _____
Author: _____

What is 1 fact you learned from the article?

TEXT FEATURES:
Circle the following text features if the author used them in the article!

Photographs	Bolded vocabulary words
Captions	Text boxes
Charts, graphs	Headings
Maps	Hyperlinks
Diagrams	Italic & underlined words

SIGNAL WORDS	Paragraph # where you found the word

What is the topic of the article?

c. Tes Tertulis

GEDUNG SATE

Gedung Sate is the popular name for the governor's office of West Java province. It is one of the landmark buildings of Bandung and has become an icon for the city. It was designed by Dutch architect J. Gerber. Work on the building was begun in 1920 and it was completed in 1922. This massive structure is still an imposing sight today. It is the centrepiece of a large complex of government buildings set on a public square. It is one of the most magnificent colonial buildings in all Indonesia.

Gedung Sate literally means 'Satay Building'. The name is a reference to the metal spike on the roof which reminded locals of a satay skewer. For anyone interested in architecture, it is one of the most unmissable sights in Java. It was an innovative design in 1920 for a number of reasons. It was the first building in Indonesia to use reinforced concrete technology. Artistically, it was even more significant. It was one of the first buildings to combine Indonesian and European styles of architecture to create the 'Indo-Deutsch' style. It has a tiered, wooden roof, like a Javanese mosque. The main motif on the front of the building is a stylised Javanese temple. The extensive use of dark timber for the roofing is a conscious reference to local architectural styles. Yet the brilliant white of the main structure with its bold arches mark it out as very much a Dutch building. Gedung Sate is impressive in both its huge scale and also in its attention to small details. The window niches and the wooden eaves both feature beautiful and intricate decoration. Any lover of architecture should not miss this building.

- Lisan
 - Read the text carefully. Then, answer the questions given by the teacher orally!
 1. What is the text about?
 2. How do you know about it?
 3. What do you think the function of the text?
 4. What kind of sentence is used in the text? How do you know?
- Tertulis
 - Read the text one more time, and then discuss the answer of these questions and write it in a piece of paper!
 1. What kind of information do you find in the text?
 2. Is there any specific way of writing a descriptive text? Explain your answer!