

## RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah	: SMK Mambaul Ulum Bata-Bata
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: X/Ganjil
Tema	: Teks Deskriptif
Sub Tema	: Memberi dan meminta informasi terkait tempat wisata dan bangunan bersejarah terkenal
Alokasi Waktu	: 1 x 10 menit

### A. Tujuan Pembelajaran

- Melalui diskusi dengan metode *Discovery Learning*, bersama kelompoknya peserta didik menganalisis informasi umum dan rinci dari teks deskriptif dengan penuh rasa ingin tahu
- Melalui diskusi dengan metode *Discovery Learning*, bersama kelompoknya peserta didik dengan bertanggung jawab menganalisis fungsi sosial, struktur teks dan unsur kebahasaan pada Descriptive text sesuai dengan konteks penggunaannya dengan rasa ingin tahu
- Melalui diskusi dengan metode *Discovery Learning*, bersama kelompoknya peserta didik menyusun teks descriptive sederhana secara kreatif

### B. Kegiatan Pembelajaran

Kegiatan Pendahuluan ( 2 Menit )		
1	Guru membuka pembelajaran dengan ucapan salam.	
2	Peserta didik berdoa bersama dipimpin oleh ketua kelas.	
3	Guru mengecek kehadiran peserta didik.	
4	<p><b>Sintak model pembelajaran</b></p> <p><b>Stimulation:</b> menyampaikan tujuan dan memotivasi siswa</p>	<ul style="list-style-type: none"><li>- Peserta didik menerima motivasi belajar tentang manfaat materi ajar dalam kehidupan sehari – hari.</li><li>- Peserta didik mengikuti kegiatan apersepsi dari guru yang mengajukan pertanyaan tentang gambar melalui guessing game .</li><li>- Peserta didik menyimak penyampaian tujuan pembelajaran dan KKM yang harus dicapai.</li><li>- Peserta didik menyimak penyampaian kegiatan pembelajaran yang akan dilaksanakan pada pertemuan tersebut.</li></ul>
Kegiatan Inti ( 6 Menit )		
Sintak Model Pembelajaran	Kegiatan Pembelajaran	
<b>Problem Statement:</b> penyampaian masalah	<ul style="list-style-type: none"><li>✓ Peserta didik mengidentifikasi sebanyak mungkin pertanyaan berkaitan dengan materi yang akan disajikan.</li><li>✓ Peserta didik dipandu dalam menjawab pertanyaan mengenai materi yang akan dibahas</li><li>✓ Peserta didik memperhatikan instruksi yang yang disampaikan oleh guru</li><li>✓ Peserta didik mencatat hal-hal yang penting terkait materi pembelajaran</li></ul>	
<b>Data collection:</b> pengumpulan data	<ul style="list-style-type: none"><li>✓ Peserta didik membentuk kelompok secara heterogen yang terdiri dari 4 siswa</li><li>✓ Peserta didik berdiskusi untuk mengumpulkan informasi tentang topik yang akan dibahas</li></ul>	
<b>Data Processing:</b> memproses data	<ul style="list-style-type: none"><li>✓ Peserta didik menerima LKPD 1</li><li>✓ Peserta didik membaca petunjuk kerja pada LKPD 1.</li></ul>	

	<ul style="list-style-type: none"> <li>✓ Peserta didik dan guru membahas bersama LKPD 1</li> <li>✓ Peserta didik menerima LKPD 2 dari guru.</li> <li>✓ Peserta didik bekerja sama dengan kelompoknya untuk mengerjakan LKPD 2</li> <li>✓ Peserta didik mendapatkan bimbingan dari guru dalam menyelesaikan LKPD 2</li> </ul>
<b>Verification:</b> Verifikasi	<ul style="list-style-type: none"> <li>✓ Peserta didik menerima evaluasi dari guru</li> <li>✓ Peserta didik mengerjakan evaluasi secara individual</li> </ul>
<b>Generalization:</b> Penarikan kesimpulan	<ul style="list-style-type: none"> <li>✓ Peserta didik menerima penghargaan dari guru terkait hasil kerja kelompok mereka</li> <li>✓ Peserta didik mendapatkan bimbingan dari guru untuk menarik kesimpulan</li> </ul>
<b>Kegiatan Penutup (2 Menit)</b>	
<ol style="list-style-type: none"> <li>1 Peserta didik menerima umpan balik (feedback) terhadap proses dan hasil pembelajaran.</li> <li>2 Peserta didik dan guru membuat rangkuman/simpulan pelajaran</li> <li>3 Peserta didik dan guru melakukan refleksi terhadap kegiatan yang sudah dilaksanakan.</li> <li>5 Peserta didik menyimak penyampaian rencana pembelajaran pada pertemuan berikutnya.(remedial dan pengayaan)</li> <li>6 Salah satu peserta didik memimpin doa penutup</li> </ol>	

### C. Penilaian

1. Penilaian pengetahuan:
  - Teknik : Tes tertulis
  - Bentuk : Multiple Choice
2. Penilaian keterampilan:
  - Teknik : Tes tertulis
  - Bentuk : Mengarang sederhana
3. Penilaian sikap:
  - Teknik : observasi
  - Bentuk : Check list

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Mengetahui  
Kepala SMK Mambaul Ulum Bata-Bata

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## Lampiran 1. Materi Pembelajaran

### Descriptive Text :

#### 1. Pengertian Descriptive Text

- a. Text yang memberikan informasi tentang bagaimana sesuatu atau seseorang terlihat , suara , dengan menggunakan kata-kata untuk menggambarkan sesuatu atau seseorang seperti apa.
- b. Text yang memberikan fakta-fakta tentang bagaimana bahasa benar-benar digunakan daripada aturan yang memberitahu orang bagaimana searunya digunakan.

Dari kedua pengertian diatas dapat ditarik kesimpulan bahwa descriptive text adalah jenis teks yang menggambarkan seseorang, benda atau tempat tertentu sehingga pembaca dapat membayangkan seolah-olah yang diceritakan itu benar-benar nyata.

#### 2. Ciri-Ciri Descriptive Text

- a. Descriptive Text menggunakan *attribute verb*, seperti *be (am, is, are)*
- b. Descriptive Text menggunakan *simple present tense*
- c. Descriptive Text hanya fokus pada satu objek tersebut.
- d. Descriptive Tex menggunakan kata sifat atau adjective
- e. Descriptive Tex menggunakan bahasa yang menarik

#### 3. Generic Struktur Descriptive Text

Ada beberapa susunan umum (*generic structure*) agar tulisan kita dianggap benar, yaitu:

- **Identification**

Identification berisi tentang identifikasi sesuatu, baik makhluk hidup ataupun benda mati yang akan dideskripsikan

- **Description**

Description berisi tentang penjelasan / penggambaran tentang sesuatu, baik makhluk hidup ataupun benda mati, dengan menyebutkan beberapa gambaran, sifat, karakter, atau apapun yang berhubungan dengan deskripsi sesuatu yang dimaksud.

#### 4. Tujuan Descriptive Text

Tujuan dari descriptive text adalah untuk menggambarkan dan mengungkapkan atau mendeskripsikan ciri-ciri dari orang, benda, hewan , tempat dan lain-lainya. Descriptive text dibuat tanpa melakukan penelitian secara detail, jadi penulis hanya menulis cerita descriptive text berdasarkan apa yang dilihat dan didengar.

## 5. Contoh Descriptive Text



Bali

Bali is an island and province of Indonesia. The province includes the island of Bali and a few smaller neighbouring islands, notably Nusa Penida, Nusa Lembongan, and Nusa Ceningan. It is located at the westernmost end of the Lesser Sunda Islands, between Java to the west and Lombok to the east. Its capital of Denpasar is located at the southern part of the island. With a population of 3,890,757 in the 2010 census, and 4,225,000 as of January 2014, the island is home to most of Indonesia's Hindu minority.

According to the 2010 Census, 83.5% of Bali's population adhered to Balinese Hinduism, followed by 13.4% Muslim, Christianity at 2.5%, and Buddhism 0.5%. Bali is a popular tourist destination, which has seen a significant rise in tourists since the 1980s. It is renowned for its highly developed arts, including traditional and modern dance, sculpture, painting, leather, metalworking, and music.

The Indonesian International Film Festival is held every year in Bali. Bali is part of the Coral Triangle, the area with the highest biodiversity of marine species. In this area alone over 500 reef building coral species can be found. For comparison, this is about 7 times as many as in the entire Caribbean. There is a wide range of dive sites with high quality reefs, all with their own specific attractions. Many sites can have strong currents and swell, so diving without a knowledgeable guide is unadvisable. Most recently, Bali was the host of the 2011 ASEAN Summit, and the 2013 APEC.

<https://www.ilmubahasainggris.com/descriptive-text/>

## Lampiran 2. LKPD 1

**Read the following text to answer questions number 1 to 3.**

Kediri is a name of a town. It is situated in a valley between the Kelud and Willis mountains and inhabited by about 1.3 million people. In the centre of the town there is a large hill which is called the Dathok Mountain. Because of the topography of the region, Kediri is called a chilly town by the locals. There is a big river called Brantas cutting off the centre of the town.

Beside the temples, Kediri is also famous for its products like cigarettes and a special kind of tofu or bean curd. This highly nutritious food is delicacy of Kediri and has a distinctive taste. The cigarettes factory dominates the town economy and employs the majority of the women labor force. Kediri and the cigarettes factory are inseparable and it is considered the biggest cigarette factory in Indonesia. Most of the local people work in this factory. Those who do not work here are farmers or traders.

1. What does the above text tell about?

- A. The history of Kediri
- B. The famous products of Kediri
- C. The description of Kediri
- D. The people

2. Which one has a distinctive taste?

- A. The cigarette
- B. The special food
- C. The bean curd
- D. The highly nutritious food

3. Those who do not work here ....(last sentence). The underlined word refers to ....

- A. The local people
- B. The factory workers
- C. The farmers
- D. The traders

**Read the following text to answer questions number 4 to 6.**

### **Masjid Sultan Suriyah**

Masjid Sultan Suriyah is a historical mosque. Built 300 years ago, this building is the oldest mosque in South Kalimantan. The mosque is located in the North Kuin Village of Banjarmasin. It was built in the reign of Sultan Suriyah known as Pangeran Samudera. He was the first Banjarnese King who converted into Islam. This mosque was found on the bank of the Kuin River, near Kampung Kraton, which was destroyed by the Dutch colonial. The construction of Masjid Sultan Suriyah was unique. The roof is layered. It took the Banjar coast architecture before Islam came. Different from any other old mosques in Banjar, the mihrab has its own roof, separated from the main building.

4. Masjid Sultan Suriyah was constructed in the era of ....

- A. Banjar people
- B. Dutch colonial
- C. Kalimantan King
- D. Sultan Suriyah

5. What is mainly discussed in the text?

- A. A king reign
- B. A palace complex
- C. An Islamic location
- D. A historical mosque

6. From the text we know that ....

- A. Some construction of the mosque takes the local style
- B. Banjar people burned down the mosque
- C. There is nothing special from this mosque
- D. The Dutch colonial built the mosque

**Read the following text to answer questions number 7 and 8.**

### **Bale Kambang**

Bale Kambang is a small village in the Southern coast of East Java, seventy kilometers from Malang town and two hours drive from South. It is well known for its long beautiful white sandy beach as well as the similarity of its temple to the one of Tanah Lot in Bali. In Bale Kambang, there are three small rocky islands namely Ismaya Island, Wisanggeni Island, and Anoman Island, those names are taken from figures (Java traditional puppets). These islands are surrounded by Indonesian Ocean which huge waves frighten most overseas cruisers.

7. What makes Bale Kambang famous?

- A. Small rocky islands
- B. Long beautiful beach
- C. Huge waves of ocean
- D. Overseas cruisers

8. What is the main idea of the second paragraph?

- A. There are three rocky islands in Bale Kambang
- B. Huge waves frighten many overseas cruisers
- C. Names of rocky islands are taken from "wayang" figures
- D. The rocky islands are in the middle of the sea

**Read the following text to answer questions number 8 to 10.**

Barack Obama is the president of United States. He is an African-American. He is tall and thin. He is bald. He has dark complexion, pointed nose, and oval face. He is the first black man who becomes the president of United States. He is known as a smart and wise man. He is a loving husband for his wife and a good father for his two children. People from all over the world adore him because of his spirit and action in creating peace in this world. He also looks friendly because he always smiles a lot.

9. What is the purpose of the text?

- A. To persuade the readers to choose him in the election
- B. To entertain the readers about the story of Barack Obama
- C. To report the life of the president of United States of America
- D. To describe Barack Obama physical appearance and personality

10. ... dark complexion, pointed nose, and oval face.

The antonym of the underlined word is ....

- A. Flat
- B. Short
- C. Straight
- D. Handsome

**A. Read the dialogue below with your friend!**

Ali : Have you met the new girl?  
Yapie : No. Have you?  
Ali : She is one of the prettiest girl at the school.  
Yapie : What does she look like?  
Ali : Well, she is quite short  
Yapie : How tall would you say what she is?  
Ali : I would say she is only five feet.  
Yapie : What about her facial features.  
Ali : She has light brown eyes, absolutely beautiful.  
Yapie : I think I know who you are talking about.  
Ali : Have you seen her?  
Yapie : I think that I have.

**B. Answer the questions below based on the dialogue above!**

1. Who are involved in the dialogue?
2. What are they talking about?
3. What is the description of the girl?
4. What is the girl's height?
5. What about her eyes?
6. Has Yapie seen the girl?
7. What Ali think about the girl?

**C. Choose The Right Answer A, B, C, D or E!**

**My Timmy**

I have some pets. However, my favorite pet is Timmy. Timmy is a male tabby cat. He is very adorable with his soft stripes fur. He has innocent round eyes and feeble sweet voice. He always meows when I Come home, he usually give me a kiss. Timmy is a nice play mate. I am so happy to spend my time with him. Most of the time, he is a good cat. It is almost impossible for me to be angry at him. In the morning, he always wakes up early. When he wakes up earlier, he waits quality by my bedside until I wake up.

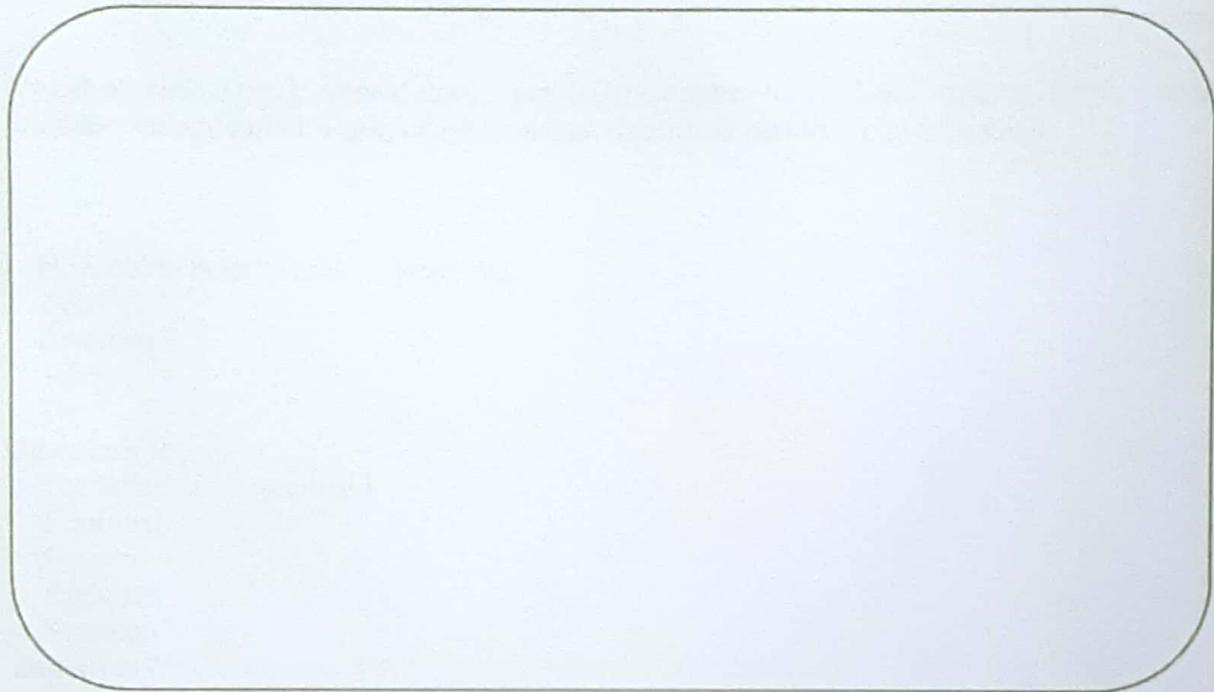
1. When does Timmy usually give a kiss to the writer?
  - A. falls hungry
  - B. goes to sleep
  - C. leaves home
  - D. comes home
  - E. wakes up

2. Why is the writer almost impossible to be angry at his cat?
  - A. It has innocent round eyes
  - B. Most of the time, it is a good cat
  - C. It gives the writer kiss
  - D. It always wakes up early
  - E. It is a male tabby cat
3. The second paragraph tells about...
  - A. Characteristic
  - B. Habit
  - C. Habitat
  - D. Food
  - E. Behavior
4. What is the purpose of the text about?
  - A. To describe place
  - B. To entertain the reader
  - C. To describe something
  - D. To tell how to make something
  - E. To tell how to care for cats

**LKPD 2.**

**With your group, make a simple descriptive text about historical tourism place that you ever visited.**

**Secara berkelompok, buatlah karangan teks deskriptif sederhana tentang objek wisata bersejarah yang pernah kamu kunjungi.**



### Lampiran 3. EVALUASI

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

(sumber: pegangan guru untuk SMP/MTS oleh Bachtiar Bima Mustriana, 2009, PT Intan Pariwara)

**Vocabularies:** Young: muda, long: panjang, straight: lurus, hair: rambut, bright: cerah, friendly: ramah, rather: agak, naughty: nakal, interested: tertarik, player: pemain.

1. How old is Peter? He is ... years old.
  - a. Four
  - b. Fourteen
  - c. Forty
  - d. Ten

#### Jawaban B

2. The writer is ... years old.
  - a. Fourteen
  - b. Sixteen
  - c. Eighteen
  - d. Nineteen

#### Jawaban C

3. Which of the following statement is not true about Peter?
  - a. He has long and straight hair.
  - b. He has bright eyes.
  - c. He is not interested in sports.
  - d. He plays football and tennis.

#### Jawaban C

4. According to the passage, we know that Peter is ....
  - a. The writer's youngest brother
  - b. The writer's elder brother
  - c. A naughty boy
  - d. A friendly boy

#### Jawaban A

5. It is implied in the passage that ....
  - a. Peter is naughty.
  - b. Peter is lazy.
  - c. Peter is unfriendly.
  - d. Peter is diligent.

#### Jawaban D

6. From the text, we may conclude that ....
  - a. Many people do not like Peter.
  - b. People is older that the writer.
  - c. Peter is a welcoming person.
  - d. Peter is not diligent at all.

#### Jawaban C

7. What is the text mostly about?
  - a. Peter
  - b. Peter's hobby
  - c. Peter's family
  - d. D. peters' elder brother

**Jawaban A**

8. "He is fourteen years old . . . Than me."

The underlined word refers to ....

- a. Peter
- b. The writer
- c. The writer's brother
- d. the writer's family

**Jawaban: B**

9. "Peter is interested in sports very much, and at school he plays football and tennis." The underlined phrase can be replaced by ....
  - a. Dislike sport
  - b. Really likes sport
  - c. Hates sport very much
  - d. Finds sport not really entertaining

**Jawaban B**

10. "But he usually does what he is asked to do"

The underlined phrase means ...

- a. He does anything he wants.
- b. He always asks.
- c. He is lazy.
- d. He is diligent.

**Jawaban D**

**Lampiran 4. Rubrik Penilaian****A. Penilaian Sikap****LEMBAR OBSERVASI SIKAP**

Kelas / Semester :

Tahun pelajaran :

Periode Pengamatan :

No	Nama Siswa	Skor				Nilai
		Kerjasama	Mandiri	Percaya diri	Jujur	
1						
2						
3						
4						
5						
6						
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11						
12						
13						
14						
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38						
39						
40						
41						

a. **Rubrik/ Pedoman Penskoran:**

**Bertanggung jawab**

4	:	Selalu aktif dalam kerjasama kelompok
3	:	Sering aktif dalam kerjasama kelompok
2	:	Jarang aktif dalam kerjasama kelompok
1	:	Tidak pernah aktif dalam kerjasama kelompok

**Jujur**

4	:	Selalu mengerjakan soal secara jujur
3	:	Sering mengerjakan soal secara jujur
2	:	Kadang mengerjakan soal secara jujur
1	:	Tidak pernah mengerjakan soal secara jujur

**Mandiri**

4	:	Selalu mengerjakan soal secara mandiri
3	:	Sering mengerjakan soal secara mandiri
2	:	Kadang mengerjakan soal secara mandiri
1	:	Tidak pernah mengerjakan soal secara mandiri

**Percaya diri**

4	:	Selalu mendemonstrasikan tugas dengan penuh percaya diri
3	:	Sering mendemonstrasikan tugas dengan penuh percaya diri
2	:	Kadang mendemonstrasikan tugas dengan penuh percaya diri
1	:	Tidak pernah mendemonstrasikan tugas dengan penuh percaya diri

b. **Pedoman Penilaian**

$$\text{Nilai} = \frac{\text{Skor Perolehan}}{\text{Skor Maksimal}} \times 4 =$$

**B. Rubrik Penilaian Pengetahuan**

- Teknik penilaian : tes tulis
- Bentuk instrument: pilihan ganda
- Penskoran

$$\text{Nilai} = \frac{\text{Skor Perolehan}}{\text{Skor Maksimum}} \times 100$$

### C. Rubrik Penilaian Keterampilan

- a. Teknik penilaian : tes tulis
- b. Bentuk instrument : *product writing*
- c. Instrumen :
- d. Penskoran :

Aspek	Skor 4	Skor 3	Skor 2	Skor 1
Ide Penulisan	Ide yang dipilih sesuai dengan genre, ide yg dikembangkan tepat, spesifik dan terarah	Hanya memenuhi 3 dari 4 yang ditetapkan	Hanya memenuhi 2 dari 4 yang ditetapkan	Hanya memenuhi 1 atau bahkan tidak memenuhi sama sekali dari 4 yang ditetapkan
Strukture Teks Dan Isi	Teks sesuai dengan genre yang dipilih, ketentuan dan ciri – ciri genre yang dipilih diikuti dengan sempurna, ide penulisan dan informasi yang disajikan sangat relevan, isi teks sangat mudah dipahami.	Hanya memenuhi 3 dari 4 yang ditetapkan	Hanya memenuhi 2 dari 4 yang ditetapkan	Hanya memenuhi 1 atau bahkan tidak memenuhi sama sekali dari 4 yang ditetapkan
Tata Bahasa	Sedikit kesalahan tata bahasa yang signifikan (1-2 kesalahan), makna dan isi teks dapat dipahami dengan jelas.	Ada beberapa kesalahan tata bahasa (3-4 kesalahan), tapi tidak terlalu berpengaruh terhadap makna kalimat dan isi.	Sering ditemukan kesalahan tata bahasa (5-6 kesalahan), tapi makna dan isi teks dapat dipahami	Banyak sekali kesalahan tata bahasa (>6 kesalahan) yang sehingga makna dan isi teks sulit dipahami
Perbendaharaan Kata	Kalimat – kalimat yang digunakan sangat efektif, menggunakan variasi leksikal dengan benar, menguasai bentuk kata dan idiom dengan benar dan efektif, istilah yang digunakan benar.	Hanya memenuhi 3 dari 4 yang ditetapkan	Hanya memenuhi 2 dari 4 yang ditetapkan	Hanya memenuhi 1 atau bahkan tidak memenuhi sama sekali dari 4 yang ditetapkan

Rumus penghitungan nilai siswa sebagai berikut:

$$\text{Nilai} = \frac{\text{Skor Perolehan}}{\text{Skor Maksimum}} \times 100$$

$$\text{Nilai} = \frac{\dots\dots\dots}{16} \times 100$$