

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP Negeri 1 Bandar Dua
Kelas / Semester : VII (Tujuh) / II (Dua)
Tema : Descriptive Text
Sub Tema : Description of person
Pembelajaran ke : 1
Alokasi Waktu : 10 menit

A. TUJUAN PEMBELAJARAN

Melalui teknik diskusi dan tanya jawab tentang beberapa teks deskriptif tulis terkait deskripsi binatang, sangat pendek dan sederhana, siswa dapat:

1. Memahami teks deskriptif tentang orang dengan baik.
2. Mengidentifikasi fungsi social, struktur teks dan unsur kebahasaan dari teks deskriptif tentang orang dengan benar.

B. KEGIATAN PEMBELAJARAN

| Kegiatan | Deskripsi kegiatan | Alokasi waktu |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Pendahuluan | <ol style="list-style-type: none">1. Membuka pembelajaran dengan mengucapkan salam, menanyakan kabar dan berdoa. (Orientasi)2. memeriksa kehadiran peserta didik.3. Guru mengajak siswa menyanyikan lagu wajib nasional Hari Kemerdekaan. (Nasionalisme)4. Guru memberikan beberapa pertanyaan untuk menstimulus siswa tentang topik yang akan dipelajari. (Apersepsi)5. Guru memberikan manfaat dan menyampaikan tujuan pembelajaran. (Motivasi) | 2 menit |
| Inti | <ol style="list-style-type: none">1. Guru menampilkan sebuah gambar tentang orang dan meminta siswa untuk mengamati gambar tersebut. (mengamat)2. Siswa dengan arahan guru bertanya jawab hal hal terkait gambar. (bertanya)3. Guru menyampaikan materi tentang descriptive sebagai penguatan konsep bagi siswa.4. Siswa mengumpulkan informasi berdasarkan materi yang dibagikan guru. (mengumpulkan informasi)5. Siswa berdiskusi dalaam kelompok menyelesaikan tugas terkait materi dengan bimbingan guru (kolaborasi)6. Siswa mempresentasikan hasil diskusi kelompok dan siswa yang lain diberi kesempatan untuk bertanya hal hal yang belum dipahami (kominikasi) | 6 menit |
| Penutup | <ol style="list-style-type: none">1. Siswa bersama guru membuat kesimpulan dan merefleksikan hasil pembelajaran yang telah dilakukan. | 2 menit |

| | | |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | 2. Guru mengajak dan mengingatkan siswa untuk selalu menjaga kesehatan dan mematuhi protokol kesehatan. 3. Salam dan doa penutup yang di pimpin oleh salah seorang siswa. | |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

C. PENILAIAN PEMBELAJARAN

Penilaian terhadap materi ini dapat dilakukan dari:

1. Penilaian Sikap : Observasi selama kegiatan berlangsung
2. Bentuk Penilaian : Penugasan (tes tertulis)

Mengetahui,
Kepala Sekolah

Ulee Gle, 5 Januari 2022
Guru Mapel

HAMIDAH, S.Pd. M.Pd
Nip. 19651215 198903 2002

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RUBRIK PENILAIAN

A. PENILAIAN SIKAP

Rubrik Pengamatan Dilakukan Selama Proses Pembelajaran Dan Melaksanakan Tugas

| No | Nama | Aspek Yang Dinilai | | | Nilai | Ket |
|-----|--------------|--------------------|------------|-----------------|-------|-----------|
| | | Tanggung Jawab | Kerja sama | Penuh Perhatian | | |
| 1. | Alia | | | | | Baik |
| 2 | Fajar Siddiq | | | | | |
| 2. | Muhammad | | | | | Amat Baik |
| 3. | Riza | | | | | Baik |
| Dst | | | | | | |

Keterangan:

- a. Kolom Aspek Yang Dinilai diisi dengan angka yang sesuai dengan kriteria berikut:
 - 1 = kurang
 - 2 = cukup
 - 3 = baik
 - 4 = amat baik
- b. Nilai maksimum = 12
- c. Keterangan diisi dengan deskripsi nilai seperti berikut:
 - Nilai 9 – 12 berarti amat baik
 - Nilai 5 – 8 berarti baik
 - Nilai 0 – 4 berarti cukup

B. PENILAIAN PENGETAHUAN

- a. Teknik penilaian : Tes tertulis
 - Kemampuan mengidentifikasi fungsi social, struktur teks dan unsur kebahasaan teks deskripsi tentang orang
- b. Instrument penilaian

| Instrumen penilaian | Skor |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| <ul style="list-style-type: none">• Menyajikan fungsi social dengan tepat• Menyajikan fungsi social dengan tidak tepat | <ul style="list-style-type: none">• 3• 1 |
| <ul style="list-style-type: none">• Menyajikan data struktur text dengan lengkap (2 data)• Menyajikan data (1 data)• Menyajikan data (0 data) | <ul style="list-style-type: none">• 3• 2• 1 |

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Menyajikan data unsure kebahasaan 100% • Menyajikan data unsure kebahasaan 80% • Menyajikan data unsure kebahasaan 60% • Menyajikan data unsure kebahasaan 40% • Menyajikan data unsure kebahasaan 20% | <ul style="list-style-type: none"> • 5 • 4 • 3 • 2 • 1 |
| Skor Maksimal | 25 |

| |
|----------------------------------|
| Nilai = skor maksimal x 4 |
|----------------------------------|

BAHAN AJAR DESCRIPTIVE TEXT (Describing Person)

KELAS: VII (tujuh)

Semester Genap (2)

Materi Pembelajaran

Descriptive Text

A. Definition and function of Descriptive text.

- Descriptive text is a text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, animals or thing.”

1. Function

- to describe person, animal or place.

2. Generic Structure

Descriptive text has two main parts:

- **Identification**

This part identifies particular things to be described. (What is the text about?)

- **Description**

This part describes the parts and characteristics.

3. Unsure kebahasaan

- Specific participant
- Menggunakan Simple Present Tense (example: He is 18 years old, it is a pretty girl)
- Being verb (example : is, have, love)
- Noun phrase (example : pointed nose, long hair)
- Adjective (example: white, handsome, cute, attractive)

B. Tujuan Pembelajaran

Melalui teknik diskusi dan Tanya jawab tentang beberapa teks deskriptif tulis terkait deskripsi binatang, sangat pendek dan sederhana, siswa dapat:

1. Memahami teks deskriptif tentang orang dengan baik.
2. Mengidentifikasi fungsi social, struktur teks dan unsur kebahasaan dari teks deskriptif tentang orang dengan benar.

C. Example of descriptive text

My Favorite Teacher

I have a favorite teacher at my school. She is Mrs. Susi, an English teacher.

Mrs. Susi is still young so she is popular among students, she is still 30 years old. Although still young, Mrs. Susi is a disciplined teacher. Mrs. Susi is actually very kind to each of her students. Mrs. Susi has short hair and always looks neat at school. He wears glasses because he has an eye problem. Many male students really like her. According to many male students, Mrs. Susi is an authoritative and cool woman with a sharp nose. Mrs. Susi's skin is also white which makes it more attractive to many students.

| Social Function | Structure text | |
|---------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Identification | Description |
| To describe about My Favorite Teacher | <i>I have a favorite teacher at my school. She is Mrs. Susi, an English teacher.</i> | <i>Mrs. Susi is still young so she is popular among students, she is still 30 years old. Although still young, Mrs. Susi is a disciplined teacher. Mrs. Susi is actually very kind to each of her students. Mrs. Susi has short hair and always looks neat at school. He wears glasses because he has an eye problem. Many male students really like her. According to many male students, Mrs. Susi is an authoritative and cool woman with a sharp nose. Mrs. Susi's skin is also white which makes it more attractive to many students.</i> |

| No | Unsur Kebahasaan (language feature) | | |
|----|-------------------------------------|---------|-------|
| | Adjective | Noun | Verb |
| 1 | Favorite | teacher | Have |
| 2 | Young | school | Has |
| 3 | Popular | student | Makes |
| 4 | Disciplined | hair | Wears |
| 5 | Kind | glasses | |
| 6 | Short | Eye | |
| 7 | Neat | woman | |
| 8 | Cool | nose | |
| 9 | Sharp | Skin | |
| 10 | White | | |

My Father

My father is Mr. Marzuki.

He is very warm, smart, dan funny person. I live with him in Ulee Gle, Aceh. My father is quite handsome man. Now, he is about 35 years old. He has good body because he always does exercise every day. He is also tall. He has short black hair and black eyes. He has an oval face and pointed chin.. He has slight dark brown skin.

| Social Function | Structure text | |
|-----------------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Identification | Description |
| To describe about My Father | My father is Mr. Marzuki. | He is very warm, smart, dan funny person. I live with him in Ulee Gle, Aceh. My father is quite handsome man. Now, he is about 35 years old. He has good body because he always does exercise every day. He is also tall. He has short black hair and black eyes. He has an oval face and pointed chin.. He has dark brown skin. |

| No | Unsur Kebahasaan (language feature) | | |
|----|-------------------------------------|--------|------|
| | Adjective | Noun | Verb |
| 1 | Warm | Father | Have |
| 2 | Smart | Body | Has |
| 3 | Funny | Hair | Does |
| 4 | Handsome | Eyes | |
| 5 | Good | Face | |
| 6 | Tall | Chin | |
| 7 | Black | Skin. | |
| 8 | Oval | | |
| 9 | Pointed | | |
| 10 | Dark | | |

LKPD

Nama Sekolah : SMP Negeri 1 Bandar Dua
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VII / 2
Tema : Descriptive Text
Sub Tema : Description of Person
Pembelajaran ke : 1 :

LKPD Group work

Text 1



Rafi Ahmad

Rafi Ahmad is very famous and popular Actor in Indonesia

He is about thirty five years old. He is slim person and average height. He has white and soft skin. His face is oval and has good smile. His eyes are black and his hair is short straight hair. He has pointed nose. His wife is artist, her name is Nagita Slavina. He has two sons, their names are Rafathar Malik Ahmad dan Rayyanza Malik Ahmad. He lives in Jakarta.

Text 2

My Close Friend

I have a close friend named Mutia Sari.

She is really smart. She always gets good grades. She is also kind and warm, that is why she has a lot of friend-especially because she is very helpful. She is still young, but she is very mature. She can give you great advise. She has white skin and slim figure, also pretty face. I can say she is a kind of girl who is beautiful inside and outside.

1. What is the social function of the text 1 and 2!

| | |
|-------------------|-----------------|
| Descriptiive Text | Social Function |
| TEXT 1 | |
| TEXT 2 | |

2. Identify the generic structure text from the text 1, text 2!

| | | |
|--------|----------------|-------------|
| TEXT | STRUKTUR TEXT | |
| | Identification | Description |
| TEXT 1 | | |
| TEXT 2 | | |

3. Classify the language features of text 1 and 2!

| NO | Language features | Text 1 | Text 2 |
|----|-------------------|--------|--------|
| 1 | Adjective | | |
| 2 | Nouns | | |
| 3 | Verbs | | |

KEY ANSWER

1. What is the social function of the text 1 and 2!

| Descriptiive Text | Social Function |
|-------------------|---------------------------------------|
| TEXT 1 | TO DESCRIBE RAFI AHMAD |
| TEXT 2 | TO DESCRIBE THE WRITER'S CLOSE FRIEND |

2. Identify the generic structure text from the text 1 and text 2!

| TEXT | STRUKTUR TEXT | |
|--------|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Identification | Description |
| TEXT 1 | Rafi Ahmad is very famous and popular Actor in Indonesia | He is about thirty five years old. He is slim person and average height. He has white and soft skin. His face is oval and has good smile. His eyes are black and his hair is short straight hair. He has pointed nose. His wife is artist, her name is Nagita Slavina. He has two sons, their names are Rafathar Malik Ahmad dan Rayyanza Malik Ahmad. He lives in Jakarta. |
| TEXT 2 | I have a close friend named Mutia Sari | She is really smart. She always gets good grades. She is also kind and warm, that is why she has a lot of friend-especially because she is very helpful. She is still young, but she is very mature. She can give you great advise. She has white skin and slim figure, also pretty face. I can say she is a kind of girl who is beautiful inside and outside. |

3. Classify the language features of text 1 and 2!

| NO | Language features | Text 1 | Text 2 |
|----|-------------------|-----------------------------------------------------|----------------------------------------------|
| 1 | Adjective | Famous, popular, slim, soft, white, black, straight | Smart, good, kind, young, pretty, beautiful. |
| 2 | Nouns | Actor, face, skin, hair, nose. | Skin, face, figure, girl. |
| 3 | Verbs | Has, lives, is | Have, gets, is, give say. |

