

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMP Negeri 10 Yogyakarta
 Mata Pelajaran : Bahasa Inggris
 Kelas/Semester : VII/2
 Materi Pokok : Teks Deskriptif
 Pembelajaran ke- : 2
 Alokasi Waktu : 10 menit

A. Tujuan Pembelajaran

1. Melalui kegiatan membaca beberapa teks dan menjawab pertanyaan secara berkelompok, peserta didik dapat mengidentifikasi persamaan dan perbedaan dari teks tersebut dengan tepat
2. Melalui kegiatan melengkapi diagram, peserta didik dapat menuliskan fungsi sosial, struktur teks dan unsur kebahasaan teks deskriptif.

B. Langkah-Langkah Kegiatan Pembelajaran

Sintaks	Kegiatan Pembelajaran	PPK	Alokasi Waktu
Pendahuluan	1. Guru memberi salam dan memeriksa kehadiran peserta didik. 2. Guru melakukan social chat bersama peserta didik dengan menanyakan apa sarapan mereka pagi ini. 3. Guru meminta peserta didik untuk menyebutkan 5 kata terkait materi pembelajaran sebelumnya. 4. Guru menyampaikan tujuan pembelajaran dan kegiatan yang akan dilakukan hari ini.	Beriman, Bertakwa kepada Tuhan YME, dan Berakhlak Mulia kreatif	2 mnt
Inti <i>MoT</i> (<i>Modelling of Text</i>)	5. Peserta didik berkelompok tiga – tiga. Setiap anggota kelompok mendapat 1 nomor yang berbeda (0-1-2) 6. Peserta didik membaca 3 teks yang berbeda dalam kelompok. (LKPD 1) 7. Peserta didik menjawab pertanyaan berdasarkan teks yang disajikan, secara berkelompok. 8. Guru memberi pendampingan. 9. Peserta didik dan guru membahas dan mendiskusikan hasil jawaban. 10. Peserta didik membuat kesimpulan hasil belajar hari ini dengan melengkapi diagram. (LKPD 2) 11. Guru memberikan umpan balik atas kesimpulan yang telah dibuat oleh peserta didik	Bernalar kritis Gotong royong Mandiri (Literasi)	6 mnt
Penutup	12. Peserta didik melakukan refleksi dengan cara menggambar emoticon pada selembar kertas “push it” . 13. Guru mengakhiri pembelajaran hari ini dengan:	Beriman, bertakwa kepada Tuhan YME dan	2 mnt

	<ul style="list-style-type: none"> ▪ menyampaikan apresiasi akan keikutsertaan peserta didik selama pembelajaran hari ini. ▪ mengingatkan peserta didik untuk selalu mengikuti proses ▪ Berdoa bersama dan mengucapkan salam. 	berakhlak mulia	
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- C. Alat dan Bahan : Laptop, Worksheet, stick ice cream, gambar
- D. Pendekatan : Genre Based Approach
Model : RTE (Rotating Trio Exchange)
- E. Penilaian
1. Sikap : Jurnal dan rubrik penilaian sikap
 2. Pengetahuan : Tes tulis

Yogyakarta, 6 Januari 2022

Mengetahui,
Kepala Sekolah

Guru Mata Pelajaran

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Lampiran

A. Penilaian

1. Penilaian Sikap (Tanggung Jawab) melalui pengamatan

No.	Pernyataan	Skor			
		1	2	3	4
1	Aktif dalam kegiatan diskusi kelompok				
2	Memahami hasil diskusi kelompok				
3	Berpartisipasi dalam mempresentasikan hasil diskusi				

2. Penilaian Pengetahuan

▪ Soal:

Read these texts then answer the questions

Text 1	Text 2
<p>I always fall in love with basketball shoes. It is not because I like to play basketball but I feel comfort and confidence with it. I finally got one from my father when we were in Solo three years ago.</p> <p>The color of my favorite shoes is black. There are two gray stripes on the outer side of the shoes. The color of the sole is white with some circular pattern painted in black on the bottom of it. The surface of the sole is flat, which means these shoes have no heel. The shoes have white shoelace and two straps. It makes the tongue of the shoes always in steady position. The insole is made of foam rubber and the color is red. It is very soft and comfortable.</p>	<p>I have a new diary. It is now my favorite thing. I like writing about my days in the diary.</p> <p>The diary has a blue cover. Blue is my favorite color. There are a hundred pages inside the diary. The pages are in different colors. Each page has a washed-out background. The backgrounds are pictures of the super league heroes. Another special thing about my new diary is that it has a lock to keep the diary secret.</p>

1. What is the text about?	Your answer
Text 1	
Text 2	
2. Why did the writer write the text?	
Text 1	
Text 2	
3. The second paragraph tells us about ...	
Text 1	
Text 2	
4. What similarities can you find in the texts above?	
5. What differences can you find in the texts above?	

▪ Kunci Jawaban:

1. What is the text about?	Your answer
Text 1	The writer's basketball shoes
Text 2	The writer's new diary
2. Why did the writer write the text?	
Text 1	Because he/she want to describe his/her basketball shoes
Text 2	Because he/she want to describe his/her new diary.
3. The second paragraph tells us about ...	
Text 1	The basketball shoes' description
Text 2	The new diary description
4. What similarities can you find in the texts above?	The intention of writing the texts, the use of some adjectives, the parts of the text
5. What differences can you find in the texts above?	The topics, the descriptions

▪ Pedoman Penilaian

Deskripsi	skor
Skor Untuk nomor 1 – 10 setiap jawaban benar	1
Untuk nomor 1 – 10 setiap jawaban salah	2
Skor maksimal	10

$$\text{Nilai} = \frac{\text{Skor perolehan}}{\text{Skor maksimal}} \times 100$$

B. LKPD

(LKPD 1)

Activity 1. Read the following texts carefully and answer the questions.

Text 1	<p style="text-align: center;">My Friend, Kinza</p> <p>I have a close friend. Her name is Kinza Kaira Abriella, but I often call her Kinza. She is a very beautiful and kind friend.</p> <p>My friend Kinza has such a tall body for a woman that is about 165 cm. She has light skin with long black hair that breaks down to reach the shoulders. Her nose and dimples in both cheeks make Kinza very charming when smiling.</p> <p>In addition to having a beautiful face, Kinza is also very nice and friendly to everyone. She cannot see other people sad. If her friend is sad, she will cheer them up until her friend can smile again.</p> <p>Kinza loves reading books. Sometimes I call her "book enthusiast". She loves all kinds of books, ranging from magazines, encyclopedias, comics, and religious books. She has ever told me that books are the windows of the world.</p> <p>Because of her beautiful look and heart, Kinza becomes a friend who is loved by her friends, as well as me. I admire her so much.</p>
Text 2	<p style="text-align: center;">My Rabbit</p> <p>I have a male rabbit named Boli. Boli is an angora rabbit. It is my birthday gift from my uncle. He has a very fat body with very fine white fur. He weighs approximately 57 grams with for about 52 cm body length. Boli has beautiful blue eyes.</p> <p>Boli does not like being quiet. He likes running and jumping. He is very happy if I let him out and play in the yard. Boli loves vegetables especially carrots. When it's time to eat, he approaches me. Although Boli loves carrots, I always give him additional foods such as multivitamins and minerals.</p> <p>In spite of being very active, Boli does not like water. When the bath time arrives, I must try my best to bathe him. Sometimes I have to chase him first and put it in a special tub.</p> <p>Because of his very adorable body and behavior, I love Boli very much. I hope Boli can always accompany me every day.</p>
Text 3	<p style="text-align: center;">My Camera</p> <p>My favorite thing is my camera. It is a brand new digital camera. I really love it. My father gave this camera on my 16th birthday.</p> <p>My digital camera is black. It is the newest product of a famous camera company. It is one of the larger types of camera which is named DSLRs (Digital Single Lens Reflex) because we can see the image directly through the lens that are used to take the image. When the shutter is pressed, a mirror flips up to expose the sensor to light. It also has the largest sensors, which in general allows me to get the best quality pictures, especially in low-light conditions.</p>

I love my digital camera. I usually bring it in every special moment in my life, such as birthday, wedding, and many other occasions. I hope that this camera will always accompany me and there will be many more special events captured by this camera.

No.	Questions	Your answers		
		Text 1	Text 2	Text 3
1	What is the text about?			
2	What is the writer's intention of writing the text?			
3	Do you find the following information in the text? a. name b. age c. color d. type e. function f. habit g. personality h. physical characteristic			
4	Is there any identification part in the text?			
5	What description can you find in the text?			
6	Identify some adjectives used in the text.			
7	What similarities can you find in the texts above?			
8	What differences can you find in the texts above?			

(LKPD 2)

Activity 2. Let's summarize what you have learnt so far in this lesson.

Complete the diagram with the appropriate information

