RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP Negeri 1 Bandar Dua
Kelas / Semester : VII (Tujuh) / II (Dua)
Tema : Descriptive Text
Sub Tema : Description of person
Pembelajaran ke : 1
Alokasi Waktu : 10 menit

A. TUJUAN PEMBELAJARAN

Melalui teknik diskusi dan tanya jawab tentang beberapa teks deskriptif tulis terkait deskripsi binatang, sangat pendek dan sederhana, siswa dapat:
1. Memahami teks deskriptif tentang orang dengan baik.
2. Mengidentifikasi fungsi social, struktur teks dan unsur kebahasaan dari teks deskriptif tentang orang dengan benar.

B. KEGIATAN PEMBELAJARAN

Kegiatan	Deskripsi kegiatan	Alokasi waktu
Pendahuluan	1. Membuka pembelajaran dengan mengucapkan salam, menanyakan kabar dan berdoa. (**Orientasi**) 2. memeriksa kahadiran peserta didik. 3. Guru mengajak siswa menyanyikan lagu wajib nasional Hari Kemerdekaan. (**Nasionalisme**) 4. Guru memberikan beberapa pertanyaan untuk menstimulus siswa tentang topik yang akan dipelajari. (**Apersepsi**) 5. Guru memberikan manfaat dan menyampaikan tujuan pembelajaran. (**Motivasi**)	2 menit
Inti	1. Guru menampilkan sebuah gambar tentang orang dan meminta siswa untuk mengamati gambar tersebut. (**mengamat**) 2. Siswa dengan arahan guru bertanya jawab hal hal terkait gambar. (**bertanya**) 3. Guru menyampaikan materi tentang descriptive sebagai penguatan konsep bagi siswa. 4. Siswa mengumpulkan informasi berdasarkan materi yang dibagikan guru. (**mengumpulkan informasi**) 5. Siswa berdiskusi dalam kelompok menyelesaikan tugas terkait materi dengan bimbingan guru (**kolaborasi**) 6. Siswa mempresentasikan hasil diskusi kelompok dan siswa yang lain diberi kesempatan untuk bertanyan hal hal yang belum dipahami (**kominikasi**)	6 menit
Penutup	1. Siswa bersama guru membuat kesimpulan dan merefleksikan hasil pembelajaran yang telah dilakukan.	2 menit

| | 2. Guru mengajak dan mengingatkan siswa untuk selalu menjaga kesehatan dan mematuhi protokol kesehatan.
3. Salam dan doa penutup yang di pimpin oleh salah seorang siswa. | |

C. PENILAIAN PEMBELAJARAN

Penilaian terhadap materi ini dapat dilakukan dari:

1. Penilaian Sikap : Observasi selama kegiata berlangsung
2. Penilaian Pengetahuan : Pertanyaan Lisan dan Penugasan (tes tertulis)
3. Penilaian Ketrampilan : Presentasi

Mengetahui,   Ulee Gle, 5 Januari 2022
Kepala Sekolah   Guru Mapel

HAMIDAH, S.Pd. M.Pd   IRMAYANI, S.Pd I, Gr
Nip. 19651215 198903 2002   Nip. 19850216 200904 2007

RUBRIK   PENILAIAN

A. PENILAIAN   SIKAP

Rubrik   Pengamatan Dilakukan Selama Proses Pembelajaran Dan Melaksanakan Tugas

No	Nama	Aspek Yang Dinilai			Nilai	Ket
		Penuh Perhatian	Kerja sama	Keaktifan		
1.	Alia					Baik
2	Fajar Siddiq					
2.	Muhammad					Amat Baik
3.	Riza					Baik
Dst						

Keterangan:

a. Kolom Aspek Yang Dinilai diisi dengan angka yang sesuai dengan kriteria berikut:

1 = kurang

2 = cukup

3 = baik

4 = amat baik

b. Nilai maksimum = 12

c. Keterangan diisi dengan deskripsi nilai seperti berikut:

Nilai 9 – 12   berarti amat baik

Nilai 5 – 8   berarti baik

Nilai 0 – 4   berarti cukup

B. PENILAIAN   PENGETAHUAN

a. Teknik penilaian   :

- Tanya Jawab (Tes Lisan)
- Penugasan (tes tertulis)
  - Kemampuan mengidentifikasi fungsi social, struktur teks dan unsur kebahsaan teks deskripsi tentang orang

b. Instrument penilaian

Instrumen penilaian	Skor
• Menyajikan fungsi social dengan tepat • Menyajikan fungsi social dengan tidak tepat	• 3 • 1
• Menyajikan data struktur text dengan lengkap (2 data)	• 2

• Menyajikan data (1 data)	• 1 •
• Menyajikan data unsure kebahasaan 100% • Menyajikan data unsure kebahasaan 80% • Menyajikan data unsure kebahasaan 60% • Menyajikan data unsure kebahasaan 40% • Menyajikan data unsure kebahasaan 20%	• 5 • 4 • 3 • 2 • 1

C. PENILAIAN PENGETAHUAN

    a. Teknik penilaian: Presentasi
    b. Instrumen Penilaian

• Penyampaian presentasi sangat baik	• 5
• Penyampaian presentasi cukup baik	• 3
• Penyampaian presentasi kurang baik	• 2
• Kemampuan menjawab pertanyaan sangat baik	• 5
• Kemampuan menjawab pertanyaan cukup baik	• 3
• Kemampuan menjawab pertanyaan kurang baik	• 2

BAHAN AJAR DESCTIPTIVE TEXT
(Describing Person)
KELAS: VII (tujuh)
Semester Genap

Materi Pembelajaran

Descriptive Text

A. Definition and function of Descriptive text.

➢ Descriptive text is a text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, animals or thing."

1. Social Function

➢ to describe person, animal or place.

2. Generic Structure

Descriptive text has two main parts:

- *Identification*

  This part identifies particular things to be described. (What is the text about?)

- *Description*

  This part describes the parts and characteristics.

3. Unsure kebahsaan

- Specific participant
- Menggunakan Simple Present Tense (example: He is 18 years old, it is a pretty girl)
- Being verb (example : is, have, love)
- Noun phrase (example : pointed nose, long hair)
- Adjective (example: white, handsome, cute, attractive)

B. Tujuan Pembelajaran

Melalui teknik diskusi dan Tanya jawab tentang beberapa teks deskriptif tulis terkait deskripsi binatang, sangat pendek dan sederhana, siswa dapat:

1. Memahami teks deskriptif tentang orang dengan baik.

2. Mengidentifikasi fungsi social, struktur teks dan unsur kebahasaan dari teks deskriptif tentang orang dengan benar.

C. Example of descriptive text

My Favorite Teacher

I have a favorite teacher at my school. She is Mrs. Susi, an English teacher.

Mrs. Susi is still young so she is popular among students, she is still 30 years old. Although still young, Mrs. Susi is a disciplined teacher. Mrs. Susi is actually very kind to each of her students. Mrs. Susi has short hair and always looks neat at school. He wears glasses because he has an eye problem. Many male students really like her. According to many male students, Mrs. Susi is an authoritative and cool woman with a sharp nose. Mrs. Susi's skin is also white which makes it more attractive to many students.

Social Function	Structure text	
	Identification	Description
To describe about My Favorite Teacher	*I have a favorite teacher at my school. She is Mrs. Susi, an English teacher.*	*Mrs. Susi is still young so she is popular among students, she is still 30 years old. Although still young, Mrs. Susi is a disciplined teacher. Mrs. Susi is actually very kind to each of her students. Mrs. Susi has short hair and always looks neat at school. He wears glasses because he has an eye problem. Many male students really like her. According to many male students, Mrs. Susi is an authoritative and cool woman with a sharp nose. Mrs. Susi's skin is also white which makes it more attractive to many students.*

No	Unsur Kebahasaan (language feature)		
	Adjective	Noun	Verb
1	Favorite	teacher	Have
2	Young	school	Has
3	Popular	student	Makes
4	Disciplined	hair	Wears
5	Kind	glasses	
6	Short	Eye	
7	Neat	woman	
8	Cool	nose	
9	Sharp	Skin	
10	White		

My Father

My father is Mr. Marzuki.

He is very warm, smart, dan funny person. I live with him in Ulee Gle, Aceh. My father is quite handsome man. Now, he is about 35 years old. He has good body because he always does exercise every day. He is also tall. He has short black hair and black eyes. He has an oval face and pointed chin.. He has slight dark brown skin.

Social Function	Structure text	
	Identification	Description
To describe about My Father	My father is Mr. Marzuki.	He is very warm, smart, dan funny person. I live with him in Ulee Gle, Aceh. My father is quite handsome man. Now, he is about 35 years old. He has good body because he always does exercise every day. He is also tall. He has short black hair and black eyes. He has an oval face and pointed chin.. He has dark brown skin.

No	Unsur Kebahasaan (language feature)		
	Adjective	Noun	Verb
1	Warm	Father	Have
2	Smart	Body	Has
3	Funny	Hair	Does
4	Handsome	Eyes	
5	Good	Face	
6	Tall	Chin	
7	Black	Skin.	
8	Oval		
9	Pointed		
10	Dark		

LKPD

LKPD Group work

Text 1

Rafi Ahmad

Rafi Ahmad is very famous and popular Actor in Indonesia

He is about thirty five years old. He is slim person and averagee height. He has white and soft skin. His face is oval and has good smile. His eyes are black and his hair is short straight hair. He has pointed nose. His wife is artist, her name is Nagita Slavina. He has two sons, their names are Rafathar Malik Ahmad dan Rayyanza Malik Ahmad. He lives in Jakarta.

Text 2

My Close Friend

I have a close friend named Mutia Sari.

She is really smart. She always gets good grades. She is also kind and warm, that is why she has a lot of friend-especially because she is very helpful. She is still young, but she is very mature. She can give you great advise. She has white skin and slim figure, also pretty face. I can say she is a kind of girl who is beautiful inside and outside.

1. What is the social function of the text 1 and 2!

Descriptiive Text	Social Function
TEXT 1	
TEXT 2	

2. **Identify the generic structure text from the text 1, text 2!**

TEXT	STRUKTUR TEXT	
	Identification	Description
TEXT 1		
TEXT 2		

3. **Classify the language features of text 1 and 2!**

NO	Language features	Text 1	Text 2
1	Adjective		
2	Nouns		
3	Verbs		

KEY ANSWER

1. What is the social function of the text 1 and 2!

Descriptiive Text	Social Function
TEXT 1	TO DESCRIBE RAFI AHMAD
TEXT 2	TO DESCRIBE THE WRITER'S CLOSE FRIEND

2. Identify the generic structure text from the text 1 and text 2!

TEXT	STRUKTUR TEXT	
	Identification	Description
TEXT 1	Rafi Ahmad is very famous and popular Actor in Indonesia	He is about thirty five years old. He is slim person and average height. He has white and soft skin. His face is oval and has good smile. His eyes are black and his hair is short straight hair. He has pointed nose. His wife is artist, her name is Nagita Slavina. He has two sons, their names are Rafathar Malik Ahmad dan Rayyanza Malik Ahmad. He lives in Jakarta.
TEXT 2	I have a close friend named Mutia Sari	She is really smart. She always gets good grades. She is also kind and warm, that is why she has a lot of friend-especially because she is very helpful. She is still young, but she is very mature. She can give you great advise. She has white skin and slim figure, also pretty face. I can say she is a kind of girl who is beautiful inside and outside.

3. Classify the language features of text 1 and 2!

NO	Language features	Text 1	Text 2
1	Adjective	Famous, popular, slim, soft, white, black, straight	Smart, good, kind, young, pretty, beautiful.
2	Nouns	Actor, face, skin, hair, nose.	Skin, face, figure, girl.
3	Verbs	Has, lives, is	Have, gets, is, give say.