

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMPS Tarbiyyatus Shibyan Tajinan
Mata Pelajaran : Bahasa Inggris
Kelas / Semester : VII / Ganjil
Materi Pokok : Teks Deskriptif
Alokasi waktu : 1 Pertemuan (10 Menit)

A. TUJUAN PEMBELAJARAN

Peserta didik diharapkan mampu menyatakan dan menyusun teks deskriptif tentang orang, benda dan binatang agar dapat mengenali nama-nama dan fungsi tersebut sehingga dapat menggunakannya dengan tepat dan penuh tanggung jawab.

B. KEGIATAN PEMBELAJARAN

1. Pendahuluan

- Guru membuka pembelajaran dengan salam, ucapan syukur dan mengawali pembelajaran dengan kalimat motivasi dan memberi semangat kepada peserta didik.
- Guru memberikan pertanyaan untuk menstimulus peserta didik terkait materi yang akan di pelajari.

2. Kegiatan Inti

- Guru menunjukkan sebuah benda dan mendeskripsikan secara singkat.
- Guru menjelaskan tentang struktur teks dan unsur kebahasaan teks deksriptif.
- Peserta didik duduk berkelompok
- Peserta didik diberikan teks deskriptif tentang benda yang ada di sekitar
- Peserta didik diminta untuk menyusun teks deskriptif acak secara berkelompok
- Peserta didik diminta membaca hasil diskusi kelompok

3. Penutup

- Guru memberi kesempatan kepada peserta didik untuk bertanya.
- Guru memberikan umpan balik atas pertanyaan maupun pekerjaan peserta didik.
- Melakukan refleksi terhadap kegiatan pembelajaran dan manfaat-manfaatnya.
- Peserta didik menerima tugas mandiri berupa pekerjaan rumah.
- Guru menutup kelas dan berdoa bersama.

C. PENILAIAN PEMBELAJARAN

1. Teknik Penilaian

- Penilaian sikap sosial dilakukan dengan teknik observasi/ jurnal.
- Penilaian pengetahuan dilakukan dengan teknik tes tulis.
- Penilaian keterampilan dilakukan dengan teknik kinerja.

2. Instrumen Penilaian

Penilaian Sikap

Nama	Religius	Jujur	Bertanggung Jawab	Jumlah	Rata-rata	Predikat

Penilaian Pengetahuan

Tugas kelompok

- Peserta didik diminta menyusun teks deskripsi yang acak dan mempresentasikan hasil kerja kelompoknya.

Tugas individu

- Peserta didik menjawab pertanyaan dari teks deskripsi yang diberikan.
- Menuliskan teks deskripsi berdasarkan struktur teks deskripsi

Penilaian Keterampilan

No	Aspek	Skor
1	Menggunakan huruf kapital yang tepat	25%
2	Menggunakan bahasa baku	20%
3	Penulisan paragraf yang benar	25%
4	Kreatifitas mengarang deskripsi	30%

Malang, Januari 2021

Mengetahui

Kepala SMP Tarbiyyatus Shibyan

Guru Mata Pelajaran

Hj. Khusnul Khotimah, S.Pd.I

Saidah Mukti, S.Pd

LAMPIRAN

Tugas Kelompok

Arrange the sentences below into a good paragraph!

My Dog



A	His fur is really soft, and he likes to be rubbed on his belly.
B	My dad bought me a dog on my birthday. It is a male golden retriever dog.
C	He has a long tail and big body. I always take him for walk around because he really like it.
D	I really love him as my pet. His name is Choco. He has brown fur.
E	Choco is already as the part of our family.

Arrange the sentences below into a good paragraph!

Lake Toba



A	Around Lake Toba has a very amazing view, because around it is a lot of shady trees.
B	Lake Toba is in North Sumatra, this lake is also the largest lake in Indonesia.
C	So that makes us feel calm and comfortable while on vacation in this place.
D	Because this lake has a length of 100 KM or 62 miles with a width of 30 KM or 9 miles and the depth of this lake is 505 meters.
E	Lake Toba is one of the most famous tourist attractions in Indonesia.

Tugas Individu

Choose the best answer!

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

1. How old is Peter? He is ... years old
 - a. Four
 - b. Fourteen
 - c. Forty
 - d. Ten
2. The writer is ... years old.
 - a. Fourteen
 - b. Sixteen
 - c. Eighteen
 - d. Nineteen
3. Which of the following statement is not true about Peter?
 - a. He has long and straight hair
 - b. He has bright eyes
 - c. He is not interested in sports.
 - d. He plays football and tennis.
4. According to the passage, we know that Peter is
 - a. The writer's youngest brother
 - b. The writer's elder brother
 - c. A naughty boy
 - d. A friendly boy
5. It is implied in the passage that
 - a. Peter is naughty
 - b. Peter is lazy
 - c. Peter is unfriendly.
 - d. Peter is diligent.
6. From the text, we may conclude that....
 - a. Many people do not like Peter
 - b. People is older that the writer
 - c. Peter is a welcoming person.
 - d. Peter is not diligent at all.
7. What is the text mostly about?
 - a. Peter
 - b. Peter's hobby
 - c. Peter's family
 - d. peters' elder brother
8. "He is fourteen years old . . . Than me."
The underlined word refers to
 - a. Peter
 - b. The writer
 - c. The writer's brother
 - d. the writer's family
9. "Peter is interested in sports very much, and at school he plays football and tennis." The underlined phrase can be replaced by
 - a. Dislike sport
 - b. Really likes sport
 - c. Hates sport very much
 - d. Finds sport not really entertaining
10. "But he usually does what he is asked to do"
The underlined phrase means ...
 - a. He does anything he wants
 - b. He always asks
 - c. He is lazy
 - d. He is diligent