

Lesson Plan of Descriptive Text

School	: SMK Ma'arif 6 Ayah
Subject	: English
Class/Semester	: X / 1
Main Topic	: Descriptive Text
Time Allotment	: 3 x 45 minutes

A. Learning Objectives

After learning this chapter, students are expected:

Knowledge

3.4.1 To be able to identify the content of descriptive text about tourist attractions and historical buildings by observing the social function, generic structure, and linguistic feature of descriptive text suitable with the use of context correctly.

3.4.2 To be able to analyze the meaning of social function, generic structure, and linguistic features on simple descriptive text about tourist attractions and historical buildings suitable with the use correctly.

Skill

4.4.1 To be able to design the descriptive text about tourist attractions and historical buildings with the use of context correctly.

4.4.2 To be able to create the descriptive text about tourist attractions and historical buildings with the use of context correctly.

B. Based Competences and Indicators

Basic Competence	Achievement Indicators
<p>3.4 Analyze social function, generic structure, and linguistic feature some descriptive texts both spoken and written by giving and asking short and simple information involving person, things, and places suitable with the use of context.</p>	<p>3.4.1 Identify social function, generic structure, and linguistic feature on descriptive text concerning person, things, and places suitable with the use of context.</p> <p>3.4.2 Differentiate social function, generic structure, and linguistic feature on descriptive text concerning person, things, and places suitable with the use of context.</p>
<p>4.4 Design descriptive text both spoken and written, short and simple involving person, things and places concerning social function, generic structure and linguistic feature correctly and suitable with the context.</p>	<p>4.4.1 Designing simple descriptive concerning person, things and places using text structure and linguistic feature correctly suitable with the use of context</p> <p>4.4.2 Creating descriptive text concerning person, things by using correct generic structure and linguistic</p>

	feature suitable with the use of context
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C. Learning Material

1. Descriptive text

❖ Definition of Descriptive

Descriptive text shows, through careful observation, how a thing is done (a place, a person, an animal), highlighting the features, qualities, distinctive aspects, in order to furnish a clear and complete conception.

❖ Social Function of Descriptive

The social function of writing descriptive text is to describe and reveal a particular person, place, thing, or animal.

❖ Generic Structure

The generic structure of descriptive text consists of two parts, they are :

1) Identification

2) Description

❖ Grammatical Feature

1) Using attributive and identifying process.

2) Using adjective and classifier in nominal group.

3) Using simple present tense.

4) Using declarative sentence.

2. Passive voice

The pattern : Tobe + V3

Passive	Active
They are separated by Goat island	Goat Island separates them
Six of them are described there	The write describes six of them
Waterproof clothing and sandals are provided	Niagara Falls personnel provides waterproof clothing and sandals

D. Learning Method

1. Approach : Scientific
2. Methods : Discovery Learning
3. Model : Discussion, Questions-Answers.

E. Learning Media

1. Media : Aegisub Application
2. Tools : LCD, White board, Marker.

F. Learning Source :

1. Teacher Book in curriculum 2013
2. Internet

G. Learning Activities

Activity	Description	Time Allotment
Opening	<ol style="list-style-type: none"> 1. Students greet the teacher and pray together 2. Students are checked students 'attendance 3. Students are given motivation for teaching learning activities 4. Students are asked about materials before and given feedback. 5. Students are explained about the learning objective and methods 	15'
Main Activities	<p>Observing/Stimulating</p> <ol style="list-style-type: none"> 1. Students identify social function and generic structure of descriptive text about Prambanan Temple 2. Students understand the communicative purpose of descriptive about Prambanan Temple 3. Students paid attention of researcher's explanation about simple present tense and passive voice that used in Prambanan Temple text 	20'
	<p>Questioning</p> <ol style="list-style-type: none"> 1. Students are given a descriptive text about Lawang Sewu 2. Students find out social function, generic structure, and linguistic feature 3. By guiding of researcher, students find out the difficult verb on the descriptive text. 4. Students are invited by teacher to try doing <i>draw</i> a difficult verb 5. Students are given the answer, 6. students arrange the questions based on the Lawang Sewu text. 7. Students create the question based on the Lawang Sewu text 	20'
	<p>Experimenting (Collecting Data)</p> <ol style="list-style-type: none"> 1. Students analyze the social function, generic structure, and linguistic feature of Lawang Sewu text. 2. Students write the analisis result of the text provided 	20'
	<p>Associating</p> <ol style="list-style-type: none"> 1. Students discuss the answer of the questions from the text provided 2. Students discuss about the social function, generic structure, and linguistic feature from the text provided 	10'

	<p>3. Researcher gives the example of the verbal and nominal sentence related to descriptive text</p> <p>Communicating</p> <ol style="list-style-type: none"> 1. Students try to create the sentence about Borobudur Temple that provided from the video. 2. Researcher guides the students how to install the software 3. Researcher guides the students how to use the features that provided by Aegisub application 4. Researcher guides the students how to modify the text using Aegisub application 5. Students install Aegisub Application 6. Students create the descriptive text about Borobudur Temple in video provided. 7. Students try to combine the descriptive sentences about Borobudur Temple with video using Aegisub application 8. Teacher evaluated the result of the students' work. 	35'
Closing	<ol style="list-style-type: none"> 1. Students are Given feedback of the activities today 2. Students are done following up activities by giving them a task 3. Students are Given Information about the next activities. 	15'

H. Assessment

1. Assessment technique
 - a. **Knowledge : written test**

Test Framework

Based Competence	Indicator	Indicator Item	Kind Item	Item
3.4 Analyze social function, generic structure, and linguistic feature some descriptive texts both spoken and written by giving and asking short and simple information involving person, things, and places suitable with the use of context.	<ol style="list-style-type: none"> 1. Identify social function, generic structure, and linguistic feature on descriptive text concerning person, things, and places suitable with the use of context. 2. Different social function, generic structure, and linguistic feature on descriptive text concerning person, things, 	<ol style="list-style-type: none"> 1. Present a descriptive text, students can determine, different, and answer some questions concerning social function, generic structure, and linguistic feature on short and simple 	Essay (jumbled word) No. 1,2,3,4 and 5	attached

	<p>and places suitable with the use of context.</p> <p>3. Answer questions about the content of the short and simple descriptive text concerning tourist attraction and Historical building explicit and implied.</p>	<p>descriptive text of tourist attraction and historical building suitable with the use of context</p>		
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Task 1

a. Arrange the jumbled word into correct question based on the answer provided

1. structure - The - of - generic - the - is -text - above
2. the - Write - identification - the - text - of - above
3. The - the - "holidays" - synonym - of - is
4. What - the- was - place - built - actually - as?
5. What - can - conclude - we - the -from -text -above?

Task 2

Please design a descriptive text historical building!

Rubric of making a text

No	Rated Aspect	Answer Criteria	Score
1	Conformity with the theme	<ul style="list-style-type: none">• The content of the text covers the whole theme• The text is almost suitable with the theme• Some themes aren't covered• The text is not connected to theme	4 3 2 1
2	Grammar	<ul style="list-style-type: none">• There are no mistakes in grammar• There are some mistakes in grammar but suitable with the theme• There are some mistakes in grammar but not suitable with the theme• There are many mistakes in the text	4 3 2 1
3	Vocabulary	<ul style="list-style-type: none">• Various Vocabularies in the text• There are repetition of vocabularies• There are many repetition of vocabularies• There are no variation	4 3 2 1
4	Organization Text	<ul style="list-style-type: none">• The order of text is very suitable• The order of text is suitable• The order of text is less suitable• The order of text is not suitable	4 3 2 1

Correct answer that is perfect gets score 4

Correct answer that is not perfect gets score 3

The answer is closer to be correct gets score 2

The answer is wrong gets score 1

Total Score = the amount of score X the amount of questions

$$\text{Total Score} = 16/16 \times 100 = 100$$

Kebumen, Juli 2020

Mengetahui
Kepala Sekolah,

Guru Mapel

Agus Priyanto, S.T

Saeful Amirudin, S.Pd.