

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMPIT Wahdatul Ummah Metro
Kelas / Semester : VII/I
Tema : Text
Sub Tema : Descriptive Text
Alokasi waktu : 2x Pertemuan

A. TUJUAN PEMBELAJARAN

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

1. Memahami Fungsi Sosial dari mendeskripsikan, mengidentifikasi, mengkritisi, memberikan penilaian tentang orang, binatang, dan benda dari segi sifatnya.
2. Mengidentifikasi sifat seseorang, benda atau binatang (kind, nice, friendly, wild, tame, nice, big etc)

B. KEGIATAN PEMBELAJARAN

Kegiatan Pendahuluan	
Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap disiplin melalui group WA	
Mengaitkan materi/tema/kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/tema/kegiatan sebelumnya serta mengajukan pertanyaan untuk mengingat dan menghubungkan dengan materi selanjutnya.	
Menyampaikan motivasi tentang apa yang dapat diperoleh (tujuan&manfaat) dengan mempelajari materi : Fungsi Sosial Ø Mendeskripsikan, mengidentifikasi, mengkritisi, memberikan penilaian tentang orang, binatang, dan benda dari segi sifatnya..	
Menjelaskan hal-hal yang akan dipelajari, kompetensi yang akan dicapai, serta metode belajar yang akan ditempuh,	
Kegiatan Inti	
Kegiatan Literasi	Peserta didik diberi motivasi dan panduan untuk melihat, mengamati, membaca dan menuliskannya kembali. Mereka diberi tayangan dan bahan bacaan terkait materi Descriptive text. Guru juga memberikan penjelasan kaitan materi tersebut. Fungsi Sosial Ø Mendeskripsikan, mengidentifikasi, mengkritisi, memberikan penilaian tentang orang, binatang, dan benda dari segi sifatnya..
Collaboration	Guru menyajikan gambar, kemudian Bersama-sama dengan siswa mengidentifikasi gambar tersebut , kemudian disusun menjadi sebuah contoh Descriptive Text. Fungsi Sosial Ø Mendeskripsikan, mengidentifikasi, mengkritisi, memberikan penilaian tentang orang, binatang, dan benda dari segi sifatnya..
Communication	Peserta didik menyampaikan hasil dari pengamatannya yang sudah dikemas dalam sebuah Descriptive Text.
Critical Thinking	Guru memberikan kesempatan untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami, guru mempersilahkan siswa-siswi untuk bertanya. Pertanyaan ini harus tetap berkaitan dengan materi Fungsi Sosial Ø Mendeskripsikan, mengidentifikasi, mengkritisi, memberikan penilaian tentang orang, binatang, dan benda dari segi sifatnya..
Creativity	Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari terkait Descriptive Text. Fungsi Sosial Ø Mendeskripsikan, mengidentifikasi, mengkritisi, memberikan penilaian tentang orang, binatang, dan benda dari segi sifatnya.. Peserta didik kemudian diberi kesempatan untuk menanyakan kembali hal-hal yang belum dipahami
Kegiatan Penutup	
Peserta didik membuat rangkuman/simpulan pelajaran.tentang point-point penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan.	
Guru membuat rangkuman/simpulan pelajaran tentang point-point penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan.	

C. PENILAIAN PEMBELAJARAN

Pedoman Penilaian

- a. Teknik : Oral test
- b. Bentuk : Performance

c. Instrument : **Terlampir**

d. Pedoman Penilaian :

○ Tiap jawaban benar skor 3

○ Skor maksimal $1 \times 3 = 3$

○ Nilai maksimal : 10

○ Nilai siswa : $\frac{\text{skor perolehan}}{\text{Skor maksimal}} \times 10$

e. Rubrik Penilaian

No.	Uraian	Skor
1	Tiap jawban benar	2
	Jawaban salah	0
2	Tiap jawaban benar	2
	Jawaban salah	0

Mengetahui,
Kepala Sekolah

Metro, 1 Juli 2020
Guru Bahasa Inggris

Andi Setiawan, S.Pd

Andi Setiawan, S.Pd

A. LAMPIRAN MATERI

1. Material :

a. Definition about Descriptive teks.

Descriptive text is a text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place or thing.

b. Social purpose of descriptive text

It is a text used to give explanations further information about something or someone in detail to reader.

2. The Generic Structure of Descriptive teks

a. **Identification**, is identifying the phenomenon to be describe.

b. **Description**, is a text which lists characteristics of something. Take an example, the following is one of the text belong to the descriptive text.

3. The Language features of descriptive teks

a. Use *simple present tense* .

b. Use *attribute verb*, like *be (am, is, are)* and identifying process.

c. Only focus to one object.

4. Example of descriptive teks.

GENERIC STRUCTURE	ANDRE'S FAMILY
IDENTIFICATION	Andre is forty years old. He lives in Jogjakarta with his wife and three children.
DESCRIPTION OF ANDRE'S FAMILY	His wife's name is Linda and she is an artist. Their oldest child, Richard, he is studying Engineering at Gadjah Madha University. Their middle child is called Claire. She's fourteen years old and she is student at SMPN 09 Jogjakarta. Their youngest child is Sally, who is twelve years old. She enjoys horse-riding and cycling.

B. LAMPIRAN SOAL DAN ANSWER KEY

I. Match the descriptions with the pictures below!

-MEDIA- (STILL PICTURES)



DESCRIPTION :

1. It is an electronic tool. It's function gives us some information. It has some channels. (**Radio**)
2. It is a transportation tool. It has four wheels. It can run 100km/h . (**Car**)
3. A place where every day you learn and get knowledge from the teacher.(**School**)
4. It is a plant. It is beautiful and colourful. We always plant it at the garden or a pot. (**Flower**)
5. It is an animal. It's very nice and many people like it. And usually eat mouse. (**Cat**)
6. It is an animal . It has wings. It can fly. (**Bird**)
7. It is a transportation tool. It can fly. It brings thousand passengers. It is the fastest one transportation. (**Plane**)
8. Place for people who want to seek treatment. You usually come here when you're sick. (**Hospital**)

II. READ THE TEXT CAREFULLY THEN ANSWER THE QUESTIONS!

MAKASSAR

Makassar is the provincial capital of South Sulawesi, Indonesia, and the largest city on Sulawesi Island. From 1971 to 1999, the city was named Ujung Pandang, after a pre-colonial fort in the city, and the two names are often used interchangeably. The port city is located at 5°8'S 119°25'E, on the southwest coast of the island of Sulawesi, facing the Makassar strait. Its area is 175.77 km2 and has population of around 1.4 million.

Makassar is home to several prominent landmarks including the 16th century Dutch fort Fort Rotterdam, Trans Studio Makassar the third largest indoor theme park in the world and the Karebosi Link the first underground shopping center in Indonesia.

Makassar has several famous traditional foods. The most famous is Coto Makassar. It is a stew made from the mixture of nuts and spices with beef parts which include beef brain, tongue and intestine. Konro rib dish is also popular traditional food in Makassar. Both Coto Makassar and Konro are usually eaten with Burasa, glutinous rice with coconut milk and sauted coconut granule. In addition, Makassar is the home of pisang epe, or pressed bananas. These are bananas which are pressed, grilled, and covered with palm sugar sauce and sometimes eaten with Durian. Many street vendors sell pisang epe, especially around the area of Losari beach.

QUESTION!

1. Where is Makassar located?
2. Based on the text, what is the biggest city on Sulawesi Island?
3. What is the old name of Makassar?
4. According to the text, what is the first underground shopping center in Indonesia?
5. What is the most well-known food in Makassar?

The Answers

1. Makassar is located on South Sulawesi.
2. The biggest city on Sulawesi Island is Makassar.
3. The old name Makassar is Ujung Pandang.
4. The first underground shopping center in Indonesia is Karebosi Link.
5. The most well-known food in Makassar is Coto Makassar.