

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Satuan Pendidikan : SMP Negeri 3 Kendari
Kelas/Semester : VII/ Genap
Mata Pelajaran : Bahasa Inggris
Tema : Descriptive Text
Sub Tema : Describing People
Alokasi Waktu : 10 Menit

A. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

1. Memberi dan meminta informasi terkait dengan deskripsi orang sangat pendek dan sederhana
2. Menyusun descriptive text lisan dan tulis, sangat pendek dan sederhana terkait orang

Media Pembelajaran & Sumber Belajar

Media : Laptop, gambar yang relevan, dan fasilitas internet
Sumber Belajar : Buku When English Rings a Bell Kelas 7, Materi, dan Soal LKPD mendeskripsikan orang

B. Langkah-Langkah Pembelajaran

Kegiatan Pendahuluan (2 Menit)	
Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran (religius).	
Mengecek kehadiran peserta didik (disiplin) dan mengaitkan materi pembelajaran yang akan dilakukan dengan pengalaman peserta didik serta materi sebelumnya, dan menghubungkan dengan materi selanjutnya.	
Menyampaikan motivasi gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari dan menyampaikan tujuan materi pembelajaran descriptive text.	
Menjelaskan hal-hal yang akan dipelajari, kompetensi yang akan dicapai, serta metode belajar yang akan ditempuh	
Kegiatan Inti (6 Menit)	
Kegiatan Literasi	Peserta didik diberi motivasi dan panduan untuk melihat, mengamati, membaca dan menuliskannya kembali. Mereka diberi gambar yang berisi materi bacaan descriptive text tentang orang.
Critical Thinking	Guru memberikan kesempatan untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami dimulai dari pertanyaan-pertanyaan yang berkaitan dengan teks deskripsi tentang orang.
Collaboration	Peserta didik dibentuk dalam beberapa kelompok untuk mendiskusikan, mengumpulkan informasi, mempresentasikan ulang dan saling bertukar informasi mengenai teks deskripsi tentang orang.
Communication	Peserta didik mempresentasikan hasil kerja kelompok, mengemukakan pendapat secara individual dan menanggapi pendapat dari kelompok lain.
Creativity	Guru dan peserta didik membuat kesimpulan tentang hal- hal yang telah dipelajari terkait deskriptif teks tentang orang.
Kegiatan Penutup (2 Menit)	
Peserta didik membuat rangkuman/simpulan pelajaran.tentang point-point penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan.	
Guru membuat rangkuman/simpulan pelajaran.tentang point-point penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan.	

C. Penilaian Hasil Pembelajaran

Penilaian yang dilakukan yaitu **Penilaian Kompetensi Sikap, Penilaian Kompetensi Pengetahuan dan Penilaian Kompetensi Keterampilan**

Mengetahui
Kepala SMP Negeri 3 Kendari

Kendari, Januari 2022
Guru Mata Pelajaran

Mansur Mokuni, S.Pd., M.Pd
NIP: 197301232000031004

Hartin, S.Pd
NUPTK: 72627706711330023

LAMPIRAN

A. Bahan Ajar

1. Gambar-gambar mendeskripsikan orang:



a dika (@radityadika) |...
com



Raditya Dika - YouTube
youtube.com



643 x 367
Raditya Dika: Close to The Heart | Colours
colours-indonesia.com



Descriptive text Raditya Dika

His full name is Dika Angkasaputra Moerwani a.k.a. Raditya Dika. He was born in Jakarta on December 28, 1984. He works as a comedian, writer, director and an actor.

Dika is short. His body is little bit fat. His hair is short. He has a funny face. It's a complete figure to be a comedian.

Dika is a creative man. He has been awarded as a creative man by Trans Tv. It's all true that he is creative. He has released many books that was sold out, directed some comedy movie, and acted like professional actor.

"Kambing Jantan" is a book that makes him popular among Indonesians. Than he created a movie to support this.

© Descriptive Text Raditya Dika | SEKOLAH OKE

Sumber Artikel: <http://www.sekolahoke.com/2019/05/descriptive-text-raditya-dika.html>

To describe person in specific to describe a particular person.

There are two ways to describe people

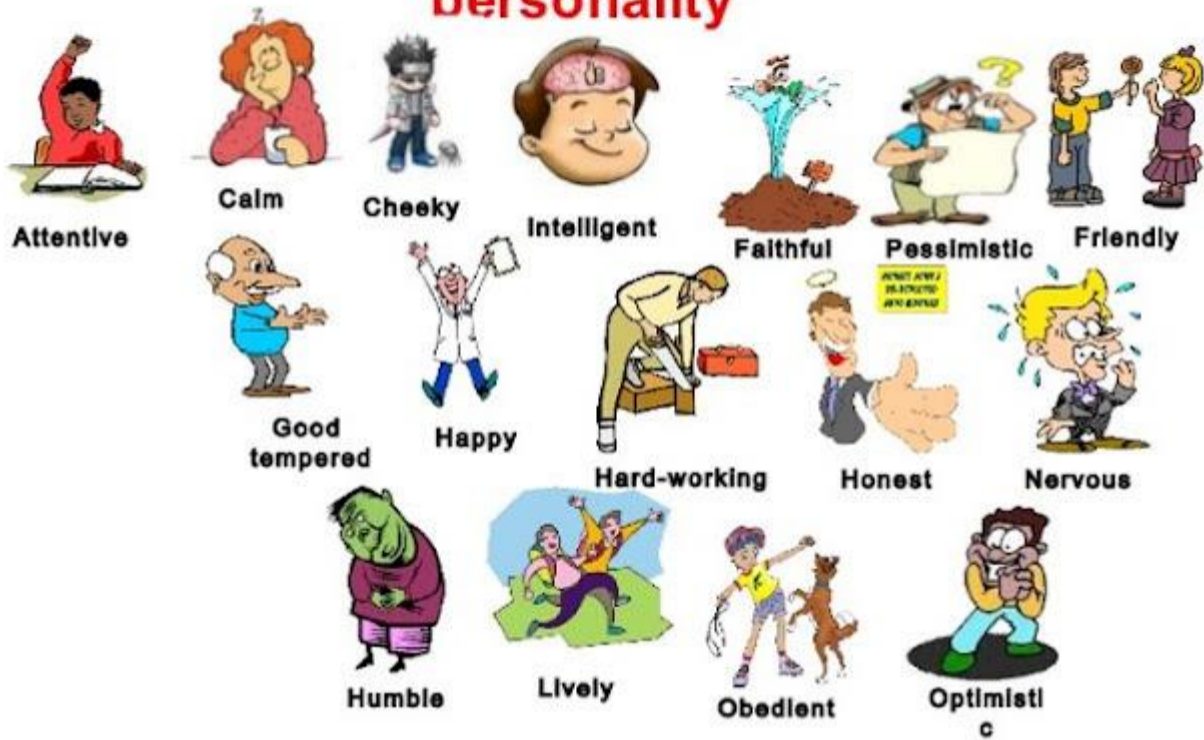
1. Describing people's appearance
2. Describing people's character and personality

Describing Appearance



Wavy hair---Big eyes--Green eyes---Small eyes---Black eyes--- Curly hair--- Straight hair--- Long hair--- Short hair

Adjectives to describe character and personality



Example of describing people

Describing People

I wonder what he looks like.

- Height**
 - Tall
 - Short
 - Of average height
 - About...cm tall
 - Dwarf
- Build**
 - Skinny/slim/lean
 - Fat/plump/obese
 - Well-built
 - Frail
 - Muscular
 - Stocky
 - Chubby
 - Sturdy
- Age**
 - Old/young
 - Middle-aged
 - Teenager
 - Adult
 - In his/her early/mid/late 20s,30s
- Face**
 - Round
 - Oval
 - Long
 - Freckled
 - Squared
- Eyes**
 - Dark
 - Large
 - Bright
 - Narrow
 - Small
- Hair**
 - Dark/fair
 - Long/short
 - Straight/wavy/curly
 - Spiky
 - Bald
 - Blond/ginger/brown
 - Shoulder-length
 - Worn in ponytail/plaits
- Skin**
 - Fair/Dark
 - Tanned
 - Pale
 - Light
- Nose**
 - Long
 - Hooked
 - Flat
 - Pointed
 - Large
 - Straight
- Mouth**
 - Thin
 - Full lips/crooked
 - Even teeth
 - Large


ESLBUZZ

2. Materi slide show PPT (Print Out)

Tautan slide: <https://www.slideshare.net/YesungMonica/ppt-my-idol>

B. Lembar Kerja Peserta Didik (LKPD)

- I. Find difficult words from the text, then make a list with the meaning in Indonesian (INDIVIDUAL)
 (Temukan kata-kata yang sulit dari dalam teks, lalu buatlah daftarnya disertai dengan arti kata dalam bahasa Indonesia)

WORDS BANK		
	WORDS	MEANINGS
<p>Maudy Ayunda</p> 	<p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p>	<p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p>
<p>Maudy Ayunda is my favorite artist. She very is beautiful and smart. She make me fall in love with her since first I saw her at TV.</p> <p>My first time see her is when she promote a beauty product on a TV's advertisement. Since then, she play movies and also become a singer. Her voice is also wonderful. I like the song since the first time I heard it.</p> <p>Maudy is also an artist that care about her education. I hear now she is studying somewhere at foreign university. I hope she will make new movies and songs soon.</p>		

- II. Find the right Title and position of Identification and Description. Then, write down in the table (GROUP).
 (Tentukan Judul teks, posisi identifikasi dan deskripsi yang benar. Kemudian, tulislah di dalam table yang telah disediakan)



Muhammad Tulus Rusydi was born in Bukit Tinggi, Sumatra Barat, August 20th, 1987. He is 27 years old. He is a singer and song writer from Indonesia. Besides, he is also an architect who graduated from Parahyangan Catholic University, Bandung. He started his career by singing at several jazz music community and campus events in Bandung. During his study at university, Tulus had ever joined in Sikuai Band.

His first album was handled by a producer named Ari Renaldi. It was distributed by Demajors and released by his own recording company, Tulus Record, in September 2011. His songs, Sewindu, Teman Hidup, Kisah Sebentar, Tuan Nona Kesepian, dan Jatuh Cinta, became on the top of chart in all radios throughout Indonesia. Rolling Stone Indonesia magazine honoured Tulus as Editor's Choice: Rookie of the Year in 2013. His first album had also been in the first rank of Rolling Stone chart in January and February, 2012.

CLASS :
GROUP :
MEMBERS : 1..... 2..... 3..... 4.....

Title :	
Identification	General Information
Description	Specific Description