

## RENCANA PELAKSANAAN PEMBELAJARAN

Nama : Saulina Sibarani, S.Pd  
Satuan Pendidikan : SMA NEGERI 4 MUARO JAMBI  
Surel : 201501162044@guruku.id  
Kelas/Semester : X/Genap  
Tema : Teks Deskriptif  
Sub Tema : Memberi dan meminta informasi terkait tempat wisata dan bangunan bersejarah terkenal  
Pembelajaran ke : IV (Empat )  
Alokasi waktu : 10 Menit

### A. Tujuan Pembelajaran

- Melalui pembelajaran ini peserta didik dengan kritis dan kreatif mampu mendeskripsikan teks terkait dengan tempat wisata dan bangunan bersejarah terkenal

### B. Kegiatan Pembelajaran

#### 1. Kegiatan Pendahuluan

- Guru memberikan motivasi dan apersepsi
- Guru memberikan sebuah gambar tempat wisata untuk pemanasan

#### 2. Kegiatan Inti

##### • Mengamati (Observing)

Siswa mengamati gambar teks descriptive

##### • Mempertanyakan (Questioning)

Guru memberikan kesempatan untuk siswa bertanya tentang gambar yang telah diamati

##### • Mengeksplorasi (Exploring)

Guru meminta siswa untuk mencari contoh teks descriptive melalui sumber lain/ internet

##### • Mengasosiasi [Associating]

Guru memberi siswa kesempatan untuk menerangkan fungsi social teks descriptif, Menjelaskan struktur teks descriptive, Mengidentifikasi unsur kebahasaan teks descriptive

##### • Mengkomunikasikan (Communicating)

Guru meminta siswa secara individu membuat teks descriptive siswa secara individu membuat teks descriptive [disajikan garis besar alur berpikir pembelajaran secara lengkap, materi rinci pembelajaran dimuat pada Lampiran Materi Pembelajaran Pertemuan 4

#### 3. Kegiatan Penutup

Siswa dan guru menyimpulkan materi yang baru di pelajari dan merefleksi pembelajaran

### C. Penilaian Pembelajaran

1. Sikap : Observasi dan Pengamatan
2. Pengetahuan : Tes Tulis (Terlampir)
3. Keterampilan : Portofolio

Mengetahui,

Kepala Sekolah  
SMA N 4 Muaro Jambi

Marga, 4 Januari 2022

Guru Mata Pelajaran

Drs.Suhardi,M.Pd

Nip. 196212071997021001

Saulina Sibarani , S.Pd.

Nip. -

## LEMBAR KERJA PESERTA DIDIK

Satuan Pendidikan : Sma Negeri 04 Muaro Jambi

Mata Pelajaran : Bahasa Inggris

Materi Pokok : Descriptive Text

Kelas / Semester : X/II

### 1. Tujuan Pembelajaran

- Melalui pembelajaran ini peserta didik dengan kritis dan kreatif mampu mendeskripsikan teks terkait dengan tempat wisata dan bangunan bersejarah terkenal

### 2. Activity:

#### Materi

#### Descriptive Text

What is Descriptive Text?

##### 1. The Definition and Purpose of Descriptive Text

Descriptive text is a text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing.

##### 2. The Generic Structure of Descriptive Text

Descriptive text has structure as below:

- Identification; identifying the phenomenon to be described.
- Description; describing the phenomenon in parts, qualities, or/and characteristics.

##### 3. The Language Feature of Descriptive Text

- Using attributive and identifying process.
- Using adjective and classifiers in nominal group.
- Using simple present tense

#### Latihan

#### Borobudur Temple

Borobudur is Hindu - Buddhist temple. It was build in the ninth century under Sailendra dynasty of ancient Mataram kingdom. Borobudur is located in Magelang, Central Java, Indonesia.

Borobudur is well-known all over the world. Its construction is influenced by the Gupta architecture of India. The temple is constructed on a hill 46 m high and consist of eight step like stone terrace. The first five terrace are square and surrounded by walls adorned with Budist sculpture in bas-relief. The upper three are circular. Each of them is with a circle of bell shape-stupa. The entire adifice is crowned by a large stupa at the centre at the centre of the top circle. The way to the summit extends through some 4.8 km of passage and starways. The design ofborobudur which symbolizes the structure of universe influences temples at Angkor, Cambodia.

Borobudur temple which is rededicated as an Indonesian monument in 1983 is a valuable treasure for Indonesian people.

#### Generic Structure Analysis

1. Identification; identifying the phenomenon to be described in general; Borobudur temple
2. Description; describing the Borobudur temple in parts; eight terraces of Borobudur temple and its characteristics

### 3. Language Feature Analysis

- Using adjective and classifiers; valuable
- Using simple present tense; Borobudur is well-known, The temple is constructed, etc

### **3. Assignment at home**

After analyzing the video above make descriptive text based on these question :

- What is the definition of corona virus ?
- How to transmitting of corona virus from people to others ?
- What's your contribution in order to stop the transmitting of corona virus outbrea