

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Nama Satuan Pendidikan	: SMK Bhinneka Karya simo
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: XI / Ganjil
Materi Pokok	: Opinion (K.D 3.2)
Alokasi Waktu	: 3 kali pertemuan maya(daring)

1. Tujuan Pembelajaran

Melalui kegiatan pembelajaran ini, peserta didik dapat:

- Menganalisis fungsi sosial, unsur kebahasaan dan struktur teks dalam teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran sesuai dengan konteks penggunaannya.
- Menggunakan kalimat dengan unsur kebahasaan dalam teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran sesuai dengan konteks penggunaannya dengan tepat dalam sebuah dialog.

2. Langkah-Langkah Kegiatan Pembelajaran:

2.1. Alat dan Bahan

2.1.1. Alat :

Laptop, Jaringan internet. HP Android.

2.1.2. Bahan / Media :

E Learning SMK Bhinneka Karya simo (Aplikasi youtube channel)

2.2. Kegiatan Pembelajaran

2.2.1. PENDAHULUAN

Guru menyampaikan tujuan pembelajaran pertemuan hari ini dan membuat apersepsi tentang materi Asking and Giving Opinion.

2.2.2. INTI

PERTEMUAN 1 (Daring)

- Peserta didik menonton video dari link youtube yang diberikan oleh guru dalam PPT
- Guru menanyakan opini peserta didik dari kartun dan video yang telah disajikan dalam PPT.

PERTEMUAN 2

- Guru memaparkan materi ekspresi yang digunakan dalam *asking and giving opinion* melalui PPT yang dibagikan melalui YOUTUBE CHANNEL dan Peserta didik diminta mencatat materi yang diberikan.

PERTEMUAN 3

- Peserta didik diberi tugas untuk mencari artikel dan menulis sebuah dialog untuk menyatakan pendapat dari artikel tersebut melalui media sosial
- Peserta didik mengirimkan atau mengunggah hasil kerja melalui Gmail ke akun Gmail guru mapel masing- masing
- Guru memberikan evaluasi dan feedback kepada peserta didik peserta didik

2.3. Jenis Penilaian

Penilaian Sikap

Teknik Penilaian : Observasi selama kegiatan belajar mengajar melalui keaktifan Youtube Channel.

Penilaian Keterampilan

Teknik Penilaian : Tugas pribadi dalam bentuk tugas terstruktur membuat beberapa dialog pendek dari topik yang diberikan dan tugas kelompok berupa proyek membuat video dialog di media sosial.

Mangetahui
Kepala Sekolah

Simo, 15 Juli 2020
Guru Mata Pelajaran

Drs. SUWARTO
NIP.

KHOIRUDIN LISTIAWAN A, S.Pd
NIP.

Lampiran 1.

LKPD 1 Daring diakses melalui youtube channel yang dishare oleh wali kelas digroup WA kelas.
Instruksi: Kerjakan berkelompok sesuai intruksi yang diberikan guru.

Student task in a group

- Find an article and then make a dialog to show your opinion about it!!!!
- Make a video dialog based on the text that your group have made and then send it to your teacher email and also in your IG, mention @khoirudin listiawan.

LKPD 2 Daring diakses melalui Youtube channel yang dishare oleh wali kelas digroup WA kelas.
Instruksi:

Praktikan dialog dengan salah satu rekan anda
Kerjakan Pertanyaan dari intruksi yang diberikan

Exercise 1:

Read carefully and fill in the blank with Expressing Opinion in the box!

- | | | |
|-----------------------|------------------------|----------------------|
| 1. I think | 2. in my opinion | 3. What do you think |
| 4. Where do you think | 5. What's your opinion | 6. That's oke |

Mr .Subroto and his family are talking about a suitable place of their holiday.

Mr. Subroto : "Next month is long vacation, isn't it? 1. _____ we should spend our holiday, Doni."

Doni : "2. _____ Bali is a nice place to visit. There are a lot of beautiful sceneries over there."

Siska : "I do agree with Doni. But, we had been there last year."

Cont'd....

Mr. Subroto : "So, 3. _____ Siska?"

Siska : "4. _____ Jogjakarta is good to visit. There are a lot of historical places there. We can travel and study also."

Mom : "Yea, I think so. Jogja is nice place. We've never been there, right?"

Mr. Subroto : "Mm, 5. _____ Doni? Your mom and your sister are eager for visiting Jogjakarta."

Doni : "6. _____ Dad. I come with you."

Mr. Subroto : "Good. Next month we are going to travel to Jogjakarta"

LKPD 3: Daring diakses melalui Youtube channel yang dishare oleh wali kelas digroup WA kelas.

Instruksi:

Buatlah sebuah dialog sendiri berdasarkan topik yang diberikan menggunakan ekspresi asking and giving opinion.

Exercise 2 :

Make a simple dialogue base on the example!

EXAMPLE

1. Football match/
basketball match/
exiting.

A: what do you think of the football match?

B: I think it is more exciting than basket ball

1. Car / motorcycle/
comfortable
2. Magazine / newspaper/
entertaining
3. Computer / television/
useful
4. Lombok / Bali / Wonderful
5. Harry Potter movie /
Peterpan movie / Interesting

Lampiran 2. Perangkat asesmen daring

Soal dapat diakses melalui youtube channel yang dishare oleh wali kelas digroup WA kelas.

Student task(ulangan harian)

- Silahkan kalian kerjakan soal- soal dibawah ini di dalam 1 lembar Ulangan Harian(UH)
- Untuk pengumpulanya bisa lewat foto wa/email disertai keterangan yang jelas
- Task 1 pilihan ganda 10 soal
- Task 2 membuat dialog untuk menyatakan pendapat dan terjemahan dialognya(tidak boleh sama, jika mencontek nilai akan dikurangi)

Task 1

Choose the correct answer by crossing a, b, c, d, or e!

The following dialogue is for number 1-5

Sifa: "What do you think about Lampung?"

Lisa: "In my opinion, Lampung is the beautiful city. There are so many beautiful beaches there. Lampung is also famous with its tapis or songket. It is traditional cloth in Lampung."

Sifa: "How about its food? Do you think it is delicious?"

Lisa: "I think.... Yes! Do you know seruit? It is delicious."

Sifa: "Yes I know seruit. By the way.... Which one is more delicious? Seruit or sate of mushroom?"

Lisa: "According to me, seruit is more delicious than sate of mushroom."

Sifa: "I don't think so. I think sate of mushroom is more delicious than seruit because sate of mushroom is my favorite food."

Lisa: "So we have different favorite foods then."

Sifa: "I think so."

1. What is the name of the region discussed between Sifa and Lisa?

- a. Lampung
- b. Semarang
- c. Jakarta
- d. Surabaya
- e. Denpasar

2. What does Lisa think about Lampung?

- a. It is a beautiful city.
- b. It is the ugly city.
- c. It is a city full of crime.
- d. It is a bad city.

3. What kind of food liked by Lisa according to the dialogue above?

- a. Seruit.
- b. Mushroom satay.
- c. Soup.
- d. Pizza.
- e. Burger.

4. What is Songket?

- a. Traditional dance from Lampung.
- b. Traditional clothes from Lampung.
- c. Traditional food from Lampung.
- d. Traditional average from Lampung.
- e. Traditional ritual from Lampung.

5. "In my opinion, Lampung is the beautiful city"

The sentence above is included into the expression of ...

- a. asking opinion
- b. giving opinion
- c. agreement
- d. disagreement
- e. neutral position

6. (1) A: "What about telling about the human body?"

(2) B: "What should we proceed for the oral test next?"

(3) A: "Good idea!"

(4) A: "Not a bad idea, but telling about animals is very ordinary. Many of our classmates have told about animals."

(5) A: "How about something about animal species?"

Arrange the jumble sentence above into a good dialogue!

- a. (1)-(3)-(4)-(5)
- b. (1)-(5)-(3)-(4)
- c. (2)-(4)-(1)-(3)
- d. (3)-(4)-(1)-(5)
- e. (2)-(5)-(4)-(3)

The following dialogues is for number 7 to 9.

Rafa: "I have a serious problem today. I have just lost my driver license."

Sifa: "Don't be so sad, my friend, let us search it around the park."

Rafa: "I have looked for it for hours, but i could not find it. Do you have any suggestion?"

Sifa: "You should tell the security to announce it to other students."

Rafa: "Yeah, that sounds good. I do hope I can find it."

7. Which sentence that shows asking suggestion?

- a. Don't be so sad, my friend.
- b. I have just lost my driver license.
- c. You should tell the security.
- d. Do you have any suggestion?
- e. That sounds good.

8. Below are sentence of asking suggestion, except....

- Can you tell me what I should do?
- Do you have any suggestion for me?
- What would you do?
- Would you mind giving me your suggestion?
- What should I do?

9. What is Rafa's problem?

- He lost a wallet.
- He lost a bag.
- He lost a car.
- He lost his driver license.
- He lost a pencil.

Mother: "Ali, where are you? Wake up, my dear. It's Monday morning."
 Ali: "I'm here, mom, in my bed room."
 Mother: "Oh... there you are. Don't you go to school?"
 Ali: "Mom, I have got a headache."
 Mother: "Let me check. You have got a high temperature. You should stay at home."
 Ali: "Okay, mom."

10. Wich sentence shows the giving suggestion?

- I have got a headache.
- You should stay at home.
- Don't you go to school?
- Let me check.
- It's Monday morning.

Task 2

- Make a dialog and its translation to show your opinion !

Lampiran 3
 Bahan ajar diakses melalui youtube channel yang dishare oleh wali kelas digroup WA kelas.

Welcome to English Class

Khoirudin L A
 SMK Bhinneka Karya simo

Assala mu'alaikum wr w
 Selamat datang di smk bhinneka karya simo
 Perkenalkan nama saya : khoirudin listiawan arifin
 Guru pengampu : bahasa inggris
 Didalam kesempatan ini saya akan menjelaskan berkaitan dengan:
 Mata pelajaran : bahasa inggris
 Kompetensi keahlian : tp,tpmi,tktro,tbsm dan tlj
 Kelas : xi
 Kompetensi dasar : Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan I think, I suppose, in my opinion)
 Materi pokok : Teks lisan dan tulis untuk menyatakan pendapat dan pikiran serta responnya.
 Tujuan pembelajaran : siswa dapat Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, sesuai dengan konteks

How do you think about them?
 How are their performance?
 Do you want to be like them?

Please watch the video at the link given!

https://www.youtube.com/watch?v=mx872W_q0dQ

What do you think about the teacher?
 I think she's great.
 Oh, beautiful!
 Oh...

Social Function

- It is used to keep interpersonal relationship between teacher, student and the environment.

- **Struktur teks**
- **Yuli:** *I think Rina's answer to the question is not right. It should be 'vinegar'.*
- **Vivi:** *I think it is 'vinegar' too, not 'wine'.*
-
- **Yani:** *In my opinion, our volley ball team needs a new coach. Mr. Zulfan cannot handle too many teams himself.*
- **Firda:** *I agree with you.*
- **Rahmat:** *Our English should be more active, I suppose. Why don't we meet three times a week?*
- **Rully:** *I agree, but after the final exam. Now we are very busy preparing for it.*
- **Unsur kebahasaan**
- Kosakata terkait dengan kegiatan ekstrakurikuler, tugas sekolah, kebersihan lingkungan, dsb.
- Tata bahasa: simple past tense, simple present tense, present perfect tense.
- Ungkapan: *I think... I suppose... In my opinion..., agree, disagree, dsb.*

Asking for Opinions		
Formal	Semi Formal	Informal
<ul style="list-style-type: none"> • What's your position on...? • I was wondering where you stood on the question of...? • Would you give me your opinion on...? • What are your views on...? 	<ul style="list-style-type: none"> • What do you think of...? • What do you think about...? • What's your opinion of...? • What's your opinion about...? 	<ul style="list-style-type: none"> • How do you feel about...? • What about...? • How do you like...?
Giving Opinions		
Giving a Neutral Opinion		Giving a Strong Opinion
<ul style="list-style-type: none"> • I think... • I feel that... • In my view... • It seems to me... • In my opinion... • In my experience... • As far as I'm concerned... 		<ul style="list-style-type: none"> • I'm absolutely convinced that... • I'm sure that... • I strongly believe that... • I have no doubt that... • There's no doubt in my mind that...

Asking for someone's opinion

- what do you think about.....?
- what's your opinion.....?
- Do you have any opinion....?
- What are your ideas?
- Do you think.....

EXAMPLE →

For example:

1. What do you think of our basketball team?
2. What's your opinion of our new English teacher?

GIVING AN OPINION

- I think.....
- In my opinion.....
- That's good.
- That's bad.

EXAMPLE →

For example:

1. I think they have got much experience in competition.
2. In my opinion it is a good sport event

EXAMPLE

Alex and Andi are talking about their plan to have a holiday to Bali

Alex : What do you think about going to Bali next holiday?

Andi : That's a good idea. I've never been to Bali.

Alex : Do you think we should book the ticket from now or just before we go?

Andi : I think we'd better book the ticket now. Many people go to Bali in holiday. If we don't book the ticket now, we might not get any ticket later.

Alex : Yes, you are right.