

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMK Negeri 4 Samarinda
Kelas / Semester : X / Ganjil
Tema : Descriptive Text
Sub Tema : Tourism Attractions
Pembelajaran ke : 3
Alokasi waktu : 90 menit

A. TUJUAN PEMBELAJARAN

Memberi dan meminta informasi terkait tempat wisata terkenal

B. KEGIATAN PEMBELAJARAN

1. Pendahuluan (10 menit)	<ul style="list-style-type: none">• Memberikan salam.• Mengecek kehadiran siswa.• Mempersilahkan ketua kelas memimpin doa sebelum pembelajaran di mulai.• Menjelaskan tujuan pembelajaran hari ini dan manfaatnya dalam kehidupan sehari-hari
2. Kegiatan Inti (70 menit)	<ul style="list-style-type: none">• Peserta didik menyimak penjelasan tentang generic structure dan fungsi social descriptive text dari guru• Peserta didik berpasangan menganalisa generic structure dan fungsi social dari contoh descriptive text yang dibagikan guru• Peserta didik menjawab pertanyaan dari beberapa descriptive text untuk mendapatkan umpan balik dari guru. <p>Sumber: Bahasa Inggris SMA/MA/SMK/MAK Kelas X. Kemdikbud Rev 2017 https://youtu.be/Fdl8WLeTy3o https://sites.google.com/guru.smk.belajar.id/pronoun/describing-place</p>
3. Penutup (10 menit)	<ul style="list-style-type: none">• Guru dan peserta didik melakukan refleksi terhadap kegiatan yang sudah dilakukan• Peserta didik menyimak penjelasan guru tentang pembelajaran untuk pertemuan selanjutnya• Siswa berdoa sebagai penutup kegiatan pembelajaran.

C. PENILAIAN PEMBELAJARAN

a. Pedoman penskoran:

$$\text{Nilai} = \frac{\text{Jawaban benar}}{\text{Total jawaban}} \times 100$$

b. Observasi

Samarinda, 4 Januari 2021

Mengetahui
Kepala Sekolah

Guru Mata Pelajaran

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LEMBAR KERJA PESERTA DIDIK (LKPD)

Mata Pelajaran : **Bahasa Inggris**

Kelas/Semester : **X/ 1**

KD : 3.3 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi pendek dan sederhana terkait orang, benda dan tempat sesuai dengan konteks penggunaannya.
4.3 Menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, terkait orang, benda dan tempat, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

Materi : Memberi dan meminta informasi terkait tempat wisata terkenal

Petunjuk:

TASK 1. OBSERVE

1. With your partner, take a look at the picture, below and answer the questions



- a. What can you see from the picture?
- b. What do you know about the object in the picture?
- c. Is it famous place? Why do you think it is famous?

2. Read the descriptive text below

Borobudur is one of historical buildings in Indonesia. It is considered to be the world's largest Buddhist temple for its size (15129 m²) and height (34.5m). It is located in Magelang, Central Java. Not only it became a well-known tourism destination to a lot of travelers around the world, Borobudur Temple is also included in UNESCO list of world heritage site.

Borobudur temple consists of six square floors and three circular floors which arranged accordingly and make it to be stair-like layers that you have to climb one by one to reach the top of the temple. In the middle of the floor, you will find small stairwell with couples of stairs connecting each floor that you can use as a passage to go to the top. On each level of the floor, there are a lot of relief panels and Buddha statues spread around it. Based on the data, there are 2.672 panels and 504 statues in total. There is a dome located on the top center of the temple and is surrounded by 72 Buddha statues, each seated inside a perforated stupa. It is said that, if you place your hand into the stupa through one of its hole and you can touch the Buddha statue, you will be able to make one of your dream come true.

Source: <https://brainly.co.id/tugas/35805637>

TASK 2. LISTEN TO YOUR TEACHER EXPLANATION

A **descriptive text** describes a particular object like a place, thing, or person. What is the author's purpose in writing a description? The author wants to describe the particular object by describing its or his/her specific features to help readers visualize what a person, an animal, a park, or a thing is like.

How is a descriptive text constructed? It starts with an opening paragraph. In the paragraph there is a topic sentence that introduces the object going to be described. A series of paragraphs follow the opening to describe the parts or the features or the specific characteristics of the subject.

There are **WH-Questions** used as guidance to compose a descriptive text. Check this link out to know some of leading questions to build a descriptive text <https://sites.google.com/guru.smk.belajar.id/pronoun/describing-place>

TASK 3. WRITING

2. Read the text1 and text 2, then rearrange the place of the main ideas in the right column to match it with the purpose of each paragraph.

Parts of the text	Purpose	Main Idea

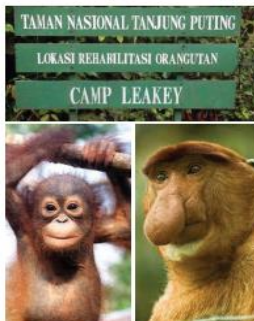
Text 1

TANJUNG PUTING NATIONAL PARK

Tanjung Puting National Park is an internationally famous ecotourism destination, which is located in the southwest of Central Kalimantan peninsula. Visitors from foreign countries come to this park because of its amazing nature. This is called a park, but unlike any park that you have seen in your city, this is a jungle! It is a real jungle, which is home to the most interesting animal in the world: orangutans.

Though the park is home to many animals, seeing orangutans is usually the visitors' main reason to visit the park. Orangutans, which literally mean the man of the forest, are the largest arboreal animal on the planet. Most of their lives are spent in trees where orangutans travel from branch to branch by climbing or swinging with their long arms.

To see orangutans, we should go to Camp Leakey, which is located in the heart of Tanjung Puting National Park. Camp Leakey is a rehabilitation place for ex-captive orangutans and also a preservation site. It is also a famous center for research about orangutans which has been conducted by the famous primatologist Dr. Birute Galdikas since 1971. Here visitors can see daily feedings to orangutans at jungle platforms as part of the rehabilitation process to their natural habitat. This event gives them opportunity to see orangutans up close.



To reach the place, we should take a boat down Sekonyer river. The boat is popularly called perahu klotok which is a boathouse that can accommodate four people. The trip by the boat to Camp Leakey takes three days and two nights. You sleep, cook, and eat in that klotok, night and day during your journey into the jungle.

The traveling in the boat offers an unforgettable experience. In daylight, on your way to Camp Leakey, you can see trees filled with proboscis monkeys, monkeys that have enormous snout which can only be found in Kalimantan. The

monkeys anxiously await klotok arrivals. A troop of 30 light-brown monkeys may plunge from branches 10 meters or higher into the river and cross directly in front of the boat. These monkeys know that the boat's engine noise and the threat of its propeller scare crocodiles, which find these chubby monkeys delicious. At night, you can enjoy the clear sky and the amazingly bright stars as the only lights for the night.

With such exotic nature, no wonder many tourists from foreign countries who love ecotourism frequently visit Tanjung Puting National Park. What about you?

Text sources: (1) <https://www.lonelyplanet.com/indonesia/tanjung-puting-national-park/sights/natural-parks-forests/tanjung-puting-national-park> (2) www.Indonesian.travel.com; (3) www.Exploguide.com

Text 2



Taken from: <http://www.santabanta.com/photos/tajmahal/9012035.htm>
Picture 4.3

Taj Mahal

Taj Mahal, an epitome of love, is actually a mausoleum. Standing majestically on the banks of River Yamuna, the Taj Mahal is synonymous to love and romance. Taj Mahal was constructed by Mughal Emperor Shah Jahan in the memory of his beloved wife and queen. The name "Taj Mahal" was derived from the name of Shah Jahan's wife, Mumtaz Mahal, which means crown of palaces.

Taj Mahal represents the finest architectural and artistic achievement. The mausoleum was constructed of pure white marble. The white marble is inlaid with semi-precious stones (including jade, crystal, lapis lazuli, amethyst and turquoise) that form the intricate designs. Its central dome reaches a

height of 240 feet (73 meters). The dome is surrounded by four smaller domes. Four slender towers, or minarets, stand at the corners. Inside the mausoleum, an octagonal marble chamber adorned with carvings and semi-precious stones house the false tomb of Mumtaz Mahal. Her actual remains lie below, at garden level.

Taj Mahal shows shades of magnificent beauty at different time during the day. At dawn when the first rays of the sun hits the dome of this epic monument, it radiates like a heavenly pinkish palace. At daytime, when the sky is bright and clear, the Taj looks milky white. At a moonlit night when the full moon rays fall on the glistening white marble, the cool moon rays reflect back from the white marble and give the Taj Mahal a tinge of blue color. It's simply breathtaking! With such beauty, no wonder that Taj Mahal becomes one of the the Seven Wonders of the World.

Sources:
<http://www.history.com/topics/taj-mahal>
<http://www.tushiky.com/blog/taj-mahal-in-agra/>

3. Answer the leading questions below based on text 1 and text 2

- a. What is the place?
- b. Where is it?
- c. What can you see there? What can you found there?
- d. How can we get there?
- e. What makes it special or famous?

4. Now, compare your finding with your friend(s) in the class. Are your findings different or the same with theirs? Analyze the tenses, and the common words used!

List of common words and meaning

Words	Meaning

TASK 4. SPEAKING

5. Now present your findings in front of your friends. Remember, try not to look at your note.

Observation Form:

Deskripsi	SB	B	C	PB	Catatan
PD bekerja sama dengan rekan					
PD bekerja dengan jujur dan tekun					
PD presentasi dengan percaya diri					

Nama Siswa:	Kelas :
Nama Orang Tua/wali:	Tanda Tangan:

Daftar Pustaka

<https://youtu.be/Fdl8WLeTy3o>

<https://sites.google.com/guru.smk.belajar.id/pronoun/describing-place>

____. 2017. Buku Teks Bahasa Inggris SMA/MA/SMK/MAK.Kelas XI Kemdikbud. Jakarta