

RENCANA PELAKSANAAN PEMBELAJARAN
SIMULASI MENGAJAR CALON GURU PENGGERAK ANGKATAN 4
TAHUN 2021



Satuan Pendidikan: SMKN 1 Batusangkar, Sumbar
Mata Pelajaran : Bahasa Inggris
Topik` : Descriptive Text
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RENCANA PELAKSANAAN PEMBELAJARAN (RPP) (KD 3.4 / 4.4)

Satuan Pendidikan : SMK Negeri 1 Batusangkar
Bidang Keahlian : Bisnis dan Manajemen
Program Keahlian : Semua Program Keahlian
Kompetensi Keahlian : Semua Kompetensi Keahlian
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : X / I
Tahun Pelajaran : 2021/2022
Materi Pokok : Teks Deskriptif
Pembelajaran ke : Satu
Alokasi Waktu : 10 Menit

A. TUJUAN PEMBELAJARAN

Setelah melaksanakan pembelajaran melalui model pembelajaran *Discovery Learning*, Peserta didik dapat menentukan dan menganalisis fungsi sosial, struktur teks dan unsur kebahasaan, menyusun dan mengkomunikasikan teks tulis dan lisan tentang teks deskriptif untuk menumbuhkan karakter rasa ingin tahu, mandiri, jujur dan percaya diri

B. KEGIATAN PEMBELAJARAN

Pertemuan 1

Kegiatan Pendahuluan :

Guru mengucapkan salam, menyapa peserta didik, memeriksa kondisi kelas dan peserta didik, kemudian mengajak peserta didik berdoa' sebelum memulai pelajaran Guru mengecek kehadiran peserta didik. Guru melakukan review tentang materi pembelajaran sebelumnya. Guru memberikan motivasi secara kontekstual tentang manfaat teks deskriptif dalam kehidupan nyata dan pentingnya siswa untuk menerapkannya dalam kehidupan sehari-hari. Guru mengajukan pertanyaan yang mengaitkan pengetahuan sebelumnya dengan materi yang akan dipelajari, menjelaskan tentang tujuan pembelajaran, cakupan materi, uraian kegiatan pembelajaran serta penilaian pembelajaran.

Kegiatan Inti :

Guru memperlihatkan sebuah gambar tentang objek wisata dan mengajukan beberapa pertanyaan kepada peserta didik. Guru meminta peserta didik untuk menemukan informasi tentang fungsi sosial, struktur teks dan unsur kebahasaan teks

deskriptif. Guru membagi peserta didik menjadi 4 kelompok dan memberikan sebuah teks deskriptif (objek wisata) kepada masing-masing kelompok. Peserta didik membaca materi tentang teks descriptive di buku teks dan sumber dari internet. Peserta didik berdiskusi untuk mengumpulkan dan mengolah data tentang teks deskriptif. Guru membimbing peserta didik saat melakukan diskusi. Masing-masing perwakilan kelompok melakukan presentasi hasil diskusi. Guru bersama peserta didik melakukan verifikasi data tentang fungsi sosial, struktur teks dan unsur kebahasaan teks deskriptif. Guru bersama peserta didik melakukan generalisasi/menarik kesimpulan tentang teks deskriptif.

Kegiatan Penutup :

Siswa diminta menyimpulkan tentang fungsi social, struktur teks dan unsur kebahasaan teks deskriptif. Guru memberikan umpan balik terhadap proses dan hasil pembelajaran, menjelaskan kegiatan tindak lanjut serta menginformasikan rencana kegiatan pembelajaran untuk pertemuan berikutnya. Guru mengakhiri kegiatan pembelajaran dengan doa dan memberikan pesan untuk tetap belajar

C. PENILAIAN

Ranah	Teknik	Bentuk	SKM	Ket
Pengetahuan	- Tes Tertulis - Penugasan	- Essay - Membuat analisis teks deskriptif	65	
Keterampilan	- Unjuk Kerja - Portofolio	- Writing dan Speaking (Teks deskriptif) - Kumpulan analisis teks deskriptif	65	

Mengetahui
Kepala SMKN 1 Batusangkar

Batusangkar, Juni 2021
Guru Mata Pelajaran

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Lampiran 1

INSTRUMEN PENILAIAN

I. Penilaian Pengetahuan

A. Tes Tertulis

▪ Kisi-kisi Soal

KD	IPK	Indikator soal	Bentuk Soal	No. Soal
3.4.Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi pendek dan sederhana terkait orang, benda dan tempat sesuai dengan konteks penggunaannya	3.4.1. Menentukan fungsi sosial, struktur teks dan unsur kebahasaan teks deskriptif	Disajikan sebuah teks deskriptif dengan beberapa pertanyaan, siswa dapat menjawab pertanyaan dengan informasi yang tepat	Essay	1-5
	3.4.2 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif	Disajikan sebuah teks deskriptif, siswa dapat menganalisis fungsi sosial, struktur teks dan unsur kebahasaan teks deskriptif	Essay	6-10

▪ Soal dan Kunci Jawaban

1. The following text refers to questions 1 to 5

Pagaruyung Palace (Minangkabau: *Istano Basa Pagaruyuang*) is the *istana* (royal palace) of the former Pagaruyung Kingdom, located in Tanjung Emas subdistrict near Batusangkar town, Tanah Datar Regency, West Sumatra, Indonesia. It was built in the traditional Minangkabau Rumah Gadang vernacular architectural style, but had a number of a typical elements including three stories structure and larger dimension compares to common rumah gadang.

Although today there is no king or royal family resides in this palace, since the Pagaruyung Kingdom was disbanded in 1833, the palace still held in high esteem among Minangkabau people as the descendants of scattered Minang nobles (*bangsawan*) still seeks their root and link to the former royal house of Pagaruyung. The palace has been destroyed by fire for several times, in 1804, 1966 and 2007. It has been rebuilt again and today function as museum and popular tourist attraction.

The original Pagaruyung palace was built entirely from timber masonry, however the current building frame was built using modern concrete structure. Nevertheless, **the *Istano Basa Pagaruyung* was quite faithfully restored using traditional technique and materials adorned with 60 carvings that signify Minang philosophy and culture.** The palace has three stories with 72 pillars and the typical *Rumah gadang gonjong* horn-like curved roof made from 26 tons of black *ijuk aren* palm fibers. The palace is also furnished with over 100 replicas of Minang antique furnitures and artifacts, aiming the palace to be revived as Minangkabau cultural center as well as tourism attraction in West Sumatra.

The original Pagaruyung palace was built on Batu Patah Hill and was burned down during a riot in *Padri War* back in 1804. The palace was rebuilt again, but destroyed again in fire in 1966. The building was being rebuilt again in 1976 as the replica of the original Pagaruyung palace. The restoration of the palace marked with the erection of *tunggak tuo* (main columns) on 27 December 1976 by West Sumatra Governor Harun Zain. After the completion, the palace has become well-known to the public as a museum and tourist attraction. This building was not built on the original site, but moves south from the original site.

The palace was destroyed by fire on the evening of February 27, 2007 after the roof was struck by lightning. It was estimated only 15 percent of valuable artifacts survived the fire. Today the surviving artifacts were stored in *Balai Benda Purbakala Kabupaten Tanah Datar* (Archaeology Authority of Tanah Datar Regency). The *pusaka* or heirloom of Pagaruyung Kingdom was stored in *Silinduang Bulan Palace*, located about 2 kilometer from Pagaruyung Palace. Restoration of the building has taken six years and an estimated Rp 20 billion (US\$1,71 million) to complete. The building was completed and inaugurated by Indonesian President *Susilo Bambang Yudhoyono* in October 2013.

https://en.wikipedia.org/wiki/Pagaruyung_Palace

Questions:

1. What is the writer's intention to write the text? To promote it
2. What are the characteristics istana Pagaruyung? **Istano Basa Pagaruyung was quite faithfully restored using traditional technique and materials adorned with 60 carvings that signify Minang philosophy and culture.** The palace has three stories with 72 pillars and the typical Rumah gadang gonjong horn-like curved roof made from 26 tons of black *ijuk aren* palm fibers. The palace is also furnished with over 100 replicas of Minang antique furnitures and artifacts
3. How is the original palace constructed? The original Pagaruyung palace was built entirely from timber masonry, however the current building frame was built using modern concrete structure
4. How is the modern palace built? The restoration of the palace marked with the erection of *tunggak tuo* (main columns) on 27 December 1976 by West Sumatra Governor Harun Zain. After the completion, the palace has become well-known to the public as a museum and tourist attraction.
5. Do you think there is a difference construction between original and renovated palace? Give your reason!

The following text refers to questions 6 to 10

The Japanese Cave is a **relic**, built during the Japanese colonization, during World War II. It is located on Jl. Panorama, Ngarai Sianok, Bukittinggi about 2 kilometers from the Clock Tower of Bukittinggi. Most people visit the Japanese Cave on weekends or public holidays.

This **artificial** cave is about 3 m high and 2 m wide. **Previously**, it was about 1.5 km in length. However, **due to** security reasons, it was shortened to 750 m. Entering the cave, people are able to feel the cool atmosphere of the cave. **Fluorescent** lights at several points in the cave also create a mystical atmosphere. People have heard many **depressing** stories about the cave.

The cave is located on Sianok Canyon. It previously had three **main** doors, i.e. at the road through Sianok Canyon, Panorama Park and the Bung Hatta palace and six **emergency** exits. However, only the Panorama Park is used as the entrance these days.

There are several rooms in the Japanese Cave, i.e. an ammunition room, a meeting room, a holding room, a bedroom and **barracks** for workers (romusha). Above all, the Japanese Cave **bears** witness to our history and we should **maintain** it.

6. What is social function of the text? Describe about a Japanese Cave in Bukittinggi
7. Write the analysis of structure of the text above! Identification and description...
8. What are the linguistic features of the text ?Simple Present Tense,adjectives and linking verbs
9. Write the example of each linguistic feature you find in the text! Simple Present Tense (Most people visit the Japanese Cave ...)
10. Write two examples of adjective you find in the text! (mystical, depressing)

▪ **Pedoman Penskoran**

No	Soal	Skor
1.	Soal Nomor 1	10
2.	Soal Nomor 2	10
3.	Soal Nomor 3	10
4.	Soal Nomor 4	10
5.	Soal Nomor 5	10
6.	Soal Nomor 6	10
7.	Soal Nomor 7	10
8.	Soal Nomor 8	10
9.	Soal Nomor 9	10
10.	Soal Nomor 10	10
	Jumlah	100

B. Penugasan

Carilah sebuah teks deskriptif tentang objek wisata di internet kemudian ananda analisis tentang fungsi sosial, struktur teks dan unsur kebahasaan yang digunakan dalam teks tersebut.

II. Penilaian Keterampilan

A. Unjuk Kerja

▪ **Soal Praktek**

Visit a tourism spot in your province, write a descriptive text about that place and describe it in front of your class.

▪ **Rubrik Penilaian**

1. RUBRIK PENILAIAN KETERAMPILAN MENULIS (WRITING)

WRITING SCORING RUBRIC

No.	Aspek yang Dinilai	Kriteria	Skor
1.	Content	Sangat sesuai	5
		Sesuai	4
		Hampir sesuai	3
		Belum sesuai	2
		Tidak sesuai	1
2.	Vocabulary	Sangat sesuai	5
		Sesuai	4
		Hampir sesuai	3
		Belum sesuai	2
		Tidak sesuai	1
3.	Sentence Management/ Unsur Kebahasaan	Sangat tepat	5
		Tepat	4
		Hampir tepat	3
		Belum tepat	2
		Tidak tepat	1
4.	Coherence	Sangat tepat	5
		Tepat	4
		Hampir tepat	3
		Belum tepat	2
		Tidak tepat	1
5.	Text Structure	Sangat tepat	5
		Tepat	4
		Hampir tepat	3
		Belum tepat	2
		Tidak tepat	1

No.	Butir tes yang diberi skor	Jumlah Skor	Ket.
1.	(25 /25 dari Rubrik) x 100	100	Sesuai dengan Penilaian Keterampilan Menulis
	Rata - rata	100	

2. RUBRIK PENILAIAN KETERAMPILAN BERBICARA

SPEAKING ASSESSMENT RUBRIC

Aspect	Score	Qualitative Statement
Fluency	3	Fluent without any disturbance
	2	Fluent with some doubt
	1	Not fluent
Pronunciation	3	All correct, based on the appropriate pronunciation standard
	2	Almost all correct with two or three mistakes
	1	Many mistakes
Intonation	3	All correct, based on the appropriate standard
	2	Almost all correct with two or three inappropriate intonations
	1	Many inappropriate intonations
Expression	3	All correct based on the appropriate expression
	2	Almost all correct with few inappropriate expressions
	1	Many inappropriate expressions
Vocabulary	3	All correct based on the appropriate expression
	2	Almost all correct with few inappropriate expressions
	1	Many inappropriate expressions

No.	Butir tes yang diberi skor	Jumlah Skor	Ket.
1.	(15 /15 dari Rubrik) x 100	100	Sesuai dengan Penilaian Keterampilan Berbicara
	Rata - rata	100	

B. PORTOFOLIO

Silahkan ananda kumpulkan 5 buah analisis fungsi sosial, struktur teks dan unsur kebahasaan tentang teks deskriptif di dalam sebuah map

III. Penilaian Sikap

3. Penilaian Sikap (jurnal guru)

- a. Jenis : pengamatan
- b. Bentuk penilaian : Jurnal

NO	HARI/TGL /JAM KE	NAMA SISWA	PERILAKU/ KEJADIAN	BUTIR SIKAP	POS/ NEGATIF	TINDAK LANJUT