

## RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP Negeri 3 Aranio  
Kelas/ Semester : VII/I  
Tema : Descriptive Text  
Sub Tema : Describing Famous People  
Pembelajaran Ke : 4  
Alokasi Waktu : 10 menit

### A. TUJUAN PEMBELAJARAN

Dengan menggunakan *Genre Based Approach* dan **SIOP** Model, peserta didik dapat Membandingkan struktur teks beberapa teks deskriptif tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang sangat pendek dan sederhana, sesuai dengan konteks penggunaannya dengan percaya diri, tanggung jawab, kerja sama dan disiplin.

### B. KEGIATAN PEMBELAJARAN

#### • *Kegiatan Pendahuluan (2 menit)*

1. Guru memberi salam, memeriksa kehadiran, kebersihan kelas dan kesiapan peserta didik serta berdoa Bersama sebelum memulai pelajaran.
2. Guru mengecek penguasaan kompetensi yang sudah di pelajari sebelumnya tentang penggunaan *Simple present tense* dalam teks deskriptif dengan cara menunjukkan sebuah gambar dan memberikan beberapa pertanyaan sesuai gambar yang berhubungan dengan penggunaan kalimat Simple present tense untuk menggambarkan seseorang.
  1. Do you know them?
  2. Which one is your favorite?
  3. How is he?What does he look like?
3. Guru menyampaikan kompetensi yang akan di capai, garis besar cakupan materi dan kegiatan yang akan di lakukan serta lingkup penilaian.

#### • *Kegiatan Inti (6 menit)*

#### ***Building Knowledge of The Field (BKOF)***

1. Peserta didik di berikan sebuah teks descriptive tentang famous people dan table kosakata terkait teks.
2. Peserta didik melakukan tanya jawab seputar kosakata dan gambar.
3. Secara berpasangan peserta didik menjawab pertanyaan tentang isi teks tersebut (termasuk pertanyaan yang jawabannya tidak faktual atau jawabannya tidak ada secara eksplisit di dalam teks) dan mendapatkan umpan balik dari guru.
  - What is the text about?
  - In your opinion how does the writer define Kim Taeyung?
  - When you read the text, how do you feel of Kim Taehyung?Do you like him?explain it briefly!
4. Membaca teks bersama2 secara bergantian dengan memperhatikan ketepatan pelafalan dan intonasi.

### Modelling of The Text (MOT)

1. Peserta didik di berikan teks yang lain dan table kosakata baru, kemudian mendiskusikan makna kosa kata tersebut bersama2.
2. Peserta didik dalam kelompok (4-5 orang) berdiskusi untuk mengidentifikasi struktur teks deskriptif tulis (*Kim taehyung dan Jungkook*) melalui kegiatan analisis teks.
3. Masing-masing kelompok melaporkan hasil diskusi kepada semua kelompok lain secara bergantian.
4. Peserta didik mendapatkan umpan balik dari guru dalam bentuk pemaparan teks model.
- 5.
6. , peserta didik dapat menentukan persamaan dan perbedaan beberapa teks deskriptif tulis yang disediakan melalui kegiatan melengkapi table dan menjawab pertanyaan.

#### • Kegiatan penutup (2 menit)

1. Guru memfasilitasi peserta didik membuat butir-butir simpulan mengenai struktur teks dan unsur kebahasaan teks deskriptif tulis dengan topik famous people.
2. Guru bersama-sama peserta didik melakukan identifikasi kelebihan dan kekurangan kegiatan pembelajaran dengan cara mengisi jurnal refleksi pembelajaran.
3. Guru memberi umpan balik peserta didik dalam proses dan hasil pembelajaran dengan cara menunjukkan hal-hal positif tentang peserta didik selama proses pembelajaran dan pemahaman mereka tentang topik yang dibahas.
4. Guru menyampaikan kegiatan belajar yang dikerjakan sebagai PR yaitu secara berpasangan mencari teks tulis yang mendeskripsikan ciri-ciri orang, khususnya famous people dari internet atau sumber informasi lainnya dan lalu menganalisis teks tersebut.
5. Guru memberitahukan kegiatan belajar yang akan dikerjakan pada pertemuan berikutnya, yaitu menyusun teks tulis yang mendeskripsikan ciri-ciri orang, khususnya famous people secara bersama-sama dan mandiri
6. Peserta didik melakukan salam sesuai budaya sekolah.

### C. PENILAIAN PEMBELAJARAN

No	Dimensi	Teknik	Bentuk Instrument	Instrument penilaian	Waktu pelaksanaan	Keterangan
1	Sikap	Observasi	Jurnal	Terlampir	Saat Pembelajaran	Penilaian untuk dan pencapaian pembelajaran (assessment for and of learning)
2	Pengetahuan	Tertulis	penugasan	Terlampir	setelah selesai pembelajaran	Penilaian untuk, sebagai, dan/atau pencapaian pembelajaran (assessment for, as, and of learning)

3	Keterampilan	Produk	Tugas (keterampilan menulis)	Terlampir	Saat pembelajaran dan/ setelah selesai pembelajaran	Penilaian untuk, sebagai, dan/atau pencapaian pembelajaran (assessment for, as, and of learning)
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Mengetahui,  
Kepala SMPN 3 Aranio

Aranio 09 Januari 2021

Guru Bahasa Inggris

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## LAMPIRAN I : LKPD

### 1. Instrumen penilaian sikap

No	Nama Peserta didik	sikap			
		Percaya diri	Tanggung jawab	Kerja sama	Disiplin
1					

### 2. Instrument penilaian pengetahuan

#### LKPD

#### 1. Let's find the meaning of these words (mari kita temukan arti kata-kata berikut)

No	words	Meaning
1	poty	
2	slouched	
3	pale	
4	droopy	
5	stubby	

#### 2. Read the texts then analyze them and answer the questions! (bacalah tek2 tersebut kemudian analisis struktur teksnya dan jawablah pertanyaanya.

##### Text 1



Suga was born on March 9th, 1993 In Daegu, South Korea. His real name is Min Yoongi. He is a lead rapper in BTS.

Suga has a round face. He has a small triangle eyes with one sided double lid. His nose is big. His lips are thin but pouty and sharp at the corner. He has a cute gummy smile. His neck is slouched. He is thin. He has a pale white skin.

Suga's favorite color is black. Suga loves to play basketball. Suga is a shooting guard in his team when he was in school.

That's why he chooses SUGA as his stage name, Shooting guard. Suga seems to be a cold person but he is warm in heart.

Text 2



**Jimin**

Jimin is the vocalist and dancer in BTS. His complete name is Park Jimin. He has a high voice. He is also good at classic dance.

Jimin has a long face. He has small droopy rectangular eyes. His nose is small. His lips are full with a dip in the middle. He has a short brow and mochi cheeks. He has small hands with short stubby fingers.

Jimin is the shortest among other members of BTS. He is a very kind person.

## Table analysis

NAME:

GRADE:

DATE:

SCORE:

Generic Structure

Text 1 : SUGA

Text 2 : JIMIN

Answer these questions?

1. Do Suga and Jimin have similarities? what are they?
2. Do they have differences? what are they?

## LAMPIRAN II : SISTEM PENILAIAN

### 1. Rubrik penilaian sikap

INDIKATOR							
Percaya diri		Tanggung jawab		Kerja sama		Disiplin	
1	Tidak pernah menunjukkan sikap percaya diri	1	Tidak pernah menunjukkan sikap bertanggung jawab	1	Tidak pernah menunjukkan sikap Kerja sama	1	Tidak pernah menunjukkan sikap Disiplin
2	Pernah menunjukkan sikap percaya diri	2	Pernah menunjukkan sikap bertanggung jawab	2	Pernah menunjukkan sikap Kerja sama	2	Pernah menunjukkan sikap Disiplin
3	Beberapa kali menunjukkan sikap percaya diri	3	Beberapa kali menunjukkan sikap bertanggung jawab	3	Beberapa kali menunjukkan sikap Kerja sama	3	Beberapa kali menunjukkan sikap Disiplin
4	Sering menunjukkan sikap percaya diri	4	Sering menunjukkan sikap bertanggung jawab	4	Sering menunjukkan sikap Kerja sama	4	Sering menunjukkan sikap Disiplin
5	Sangat sering menunjukkan sikap percaya diri	5	Sangat sering menunjukkan sikap bertanggung jawab	5	Sangat sering menunjukkan sikap Kerja sama	5	Sangat sering menunjukkan sikap Disiplin

Teknik penilanan

Nilai = skor : total skor x 100 =

### 2. Teknik penilaian pengetahuan

#### 1. Menentukan struktur teks

Jawaban benar = 10

Jawaban salah = 0

Nilai akhir = total skor x 10 =

#### 2. Menjawab pertanyaan berdasarkan teks

SOLO TACSONOMY RUBRIC

Level	Description
SOLO 1 (Prestructural)	<ul style="list-style-type: none"> <li>✓ responses simply miss the point</li> <li>✓ responses use tautology to cover lack of knowledge or understanding</li> </ul>
SOLO 2 (Unistructural)	<ul style="list-style-type: none"> <li>✓ Response meets only one part of the task</li> <li>✓ Response misses other important attributes</li> </ul>
SOLO 3 (Multistructural)	<ul style="list-style-type: none"> <li>✓ This response does not address the key issue</li> <li>✓ Snowing the reader with a bunch of facts</li> <li>✓ Adequate understanding but not comprehending (see the trees but not the wood means adequate understanding, but it should not be interpreted as comprehending the wood )</li> <li>✓ Listing, describing and narrating</li> </ul>
SOLO 4 (Relational)	<ul style="list-style-type: none"> <li>✓ The responses are not matter of listing facts but arguing a case, compare and contrast, causal explanation and interpretation</li> <li>✓ The trees have become the wood</li> </ul>
SOLO 5 (Extended abstract)	<ul style="list-style-type: none"> <li>✓ Beyond what has been given</li> <li>✓ The responses are coherent whole</li> <li>✓ It has breakthrough or reflective responses</li> </ul>

No	Name	SL-1	SL-2	SL-3	SL-4	SL-5
1	IMELDA					

### LAMPIRAN III : MATERI AJAR

- 
- Kegiatan pendahuluan

Gambar 1



1. Do you know them?
2. Who is your favorite/bias?

Gambar 2





1. What does he look like?  
Jawaban yang di harapkan
  1. He is handsome
  2. His face is handsome

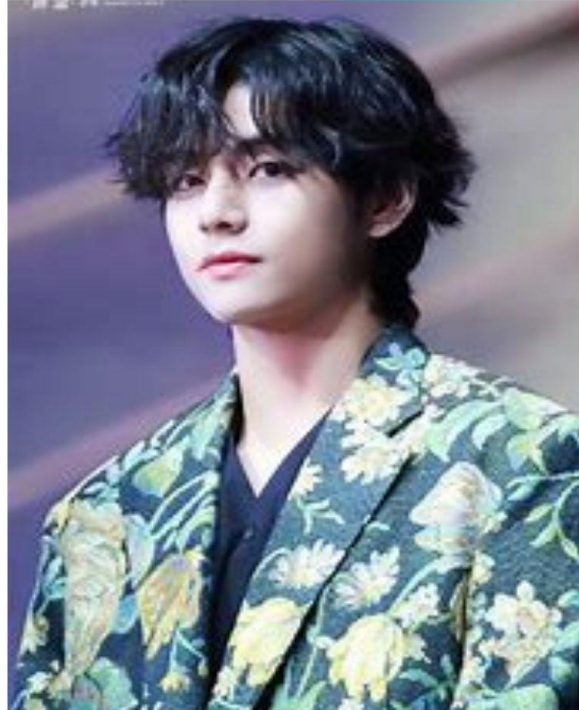


- Kegiatan Inti
  3. Find the meaning of the words in the table by comparing pictures in the next row to help you comprehend the text! Do it in pair! (temukan arti kata pada table dengan mencocokkannya dengan gambar untuk mebantumu memahami teks. Kerjakan secara berpasangan)

NO	WORDS	MEANING
1	Heart/v shaped face	
2	Black shiny hair	
3	Pointed nose	
4	Boxy smile	
5	Elongated eyes	

6	Double eye lid	
7	Slightly fuller top lip Rounded cupid bow lip	
8	Tan skin	

4. Read the text carefully then answer the questions! (bacalah teks dengan teliti dan jawablah pertanyaan-pertanyaan berdasarkan teks tersebut)



### **Kim Taehyung**

**Kim Taehyung is a vocalist, dancer and visual of BTS.**

**He has a heart or V shaped face. He has a black and shiny straight hair (he always changes his hair color). He also has a pointed nose and boxy smile that makes him cute when smiling. He has a paired of unique elongated eyes, one with mono lid and the other with partially doubled lid. V has a tanner skin color compared with the other members of BTS .He has a slightly fuller top lip, and a rounded cupid's bow. He has a paired of big ears. He is kind and handsome.**

5. Answer these questions based on the text?
  1. What is the text about?
  2. In your opinion how does the writer define Kim Taeyung?
  3. When you read the text, how do you feel of Kim Taehyung? Do you like him? explain it briefly!
  
6. Make a group of four, find the meaning of the words in the table to help you understand the next text! (buatlah kelompok yang terdiri dari 4 orang, temukan arti kata di dalam tabel untuk membantumu mamahami teks berikutnya)

No	Words	Meaning	Indonesian
1	Doe	A female deer	
2	Scar	a mark left on the skin or within body tissue where a wound, burn, or sore has not healed completely and fibrous connective tissue has developed.	
3	cheekbone	the bone below the eye.	
4	flush	(of a person's skin, face, etc.) become red and hot, typically as the result of illness or strong emotion.	
5	Bunny teeth	Teeth like bunny teeth	
6	muscular	relating to or affecting the muscles	

7. Read the text carefully then analyze the text structure and answer the questions. Then show your result to the class (bacalah teks dengan seksama kemudian analisislah struktur teksnya dan jawab pertanyaan-pertanyaanya. kemudian presentasikan hasilnya di depan kelas)



### ***Jungkook***

Jungkook is the youngest member of BTS. He is the Main Vocalist, Lead Dancer, Sub Rapper, Center/ Face of the Group.

Jungkook has an oval face. He has a thick brow. His eyes are doe with double eyelid and big pupil. His nose is big. He has a scar on his right cheekbone. He has a flush bottom lip. His neck is thick. He has a bunny teeth.

Jungkook is a shy boy but now he becomes a handsome man. He likes to eat carrot and cover songs. His voice is so beautiful. Today Jungkook grows to be more muscular because he often takes exercise.



<b>Group</b>	
<b>Member</b>	
<b>Grade</b>	
<b>Day and date</b>	
<b>Struktur Teks</b>	
<b>Tex1 : Kim Taehyung</b>	
<b>Text 2 : Junkook</b>	

8. Based on the texts , answer these question below! (Berdasarkan teks di atas jawablah pertanyaan berikut) :

a. What physical feature do they have?

Kim Taehyung :

Junkook :

b. What personality traits do Kim Taehyung and Jungkook have?

Kim Taehyung :


Junkook :

c. In your opinion, what are they good at?

Kim Taehyung :

Junkook :

9. Teacher give text modelling and explain it (guru memberikan model teks yang sudah di beri label bagian2 dari struktur teksnya dan memberikan penjelasan)



## Kim Taehyung

Kim Taehyung is a vocalist, dance line and visual of Bangtan Senyeondan (BTS).

He has a heart or V shaped face. He has a black and shiny straight hair (he always changes his hair color). He also has a pointed nose and boxy smile that makes him cute when smiling. He has a paired of unique elongated eyes, one with mono lid and the other with partially doubled lid. V has a tanner skin color compared with the other members of BTS .He has a slightly fuller top lip, and a rounded cupid's bow. He has a paired of big ears. He is kind and handsome.

Paragraph I : Identification  
:Identification berfungsi untuk memperkenalkan kepada pembaca tentang objek yang akan kita jelaskan, sebelum kita memberitahu tentang lebih rinci mengenai objek tersebut pada paragraf selanjutnya.

Paragraph II : Description :berisi tentang sifat-sifat yang melekat pada sesuatu yang sudah kamu kenalkan pada pembaca pada paragraf pertama.

10. Let's find the meaning of these words (mari kita temukan arti kata-kata berikut)

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11. Read the texts then analyze them and answer the questions! (bacalah tek2 tersebut kemudian analisis struktur teksnya dan jawablah pertanyaanya.

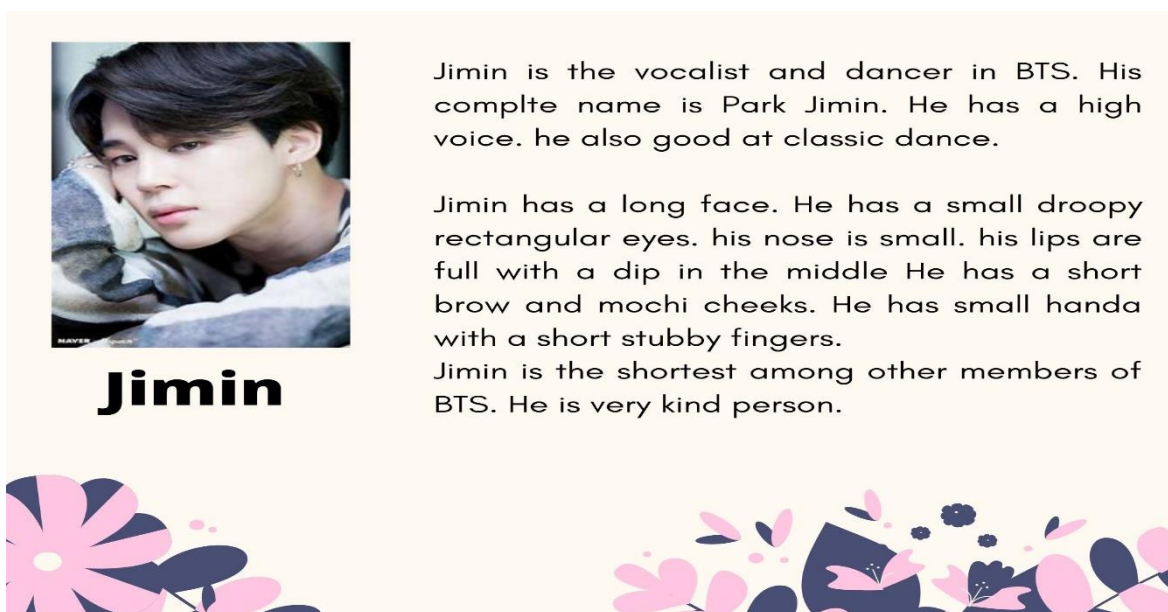
Text 1



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Text 2



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## Table analysis

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Answer these questions?

3. Do Suga and Jimin have similarities? what are they?
4. Do they have differences? what are they?

12. Isilah jurnal refleksi pembelajaran ini dengan jujur

a. Jurnal refleksi guru

Name	
Apakah pembelajaran hari ini sudah sesuai target?	
Apakah saya sudah menyampaikan materi dengan benar	
Apakah peserta didik terlihat senang dengan pembelajaran hari ini?	
Hal apa saja yang menjadi kendala dalam pembelajaran hari??	
Hal apa yang akan di tingkatkan/di perbaiki dalam pembelajaran hari ?	

b. Jurnal refleksi siswa

Name	
Apakah kamu senang dengan pembelajaran hari ini?	
Bagian mana yang kamu sukai dalam pembelajaran?	
Bagian mana yang paling kamu tidak sukai dalam pembelajaran?	
Bagaimana partisipamu dalam kelompok?	
Bagaimana partisipamu dalam kegiatan kelas?	
Apakah guru menguasai dan menyampaikan materi dengan baik?	
Apakah kamu pelajari hari ini?	