

RENCANA PELAKSANAAN PEMBELAJARAN  
(RPP)

Nama Sekolah : SMK Negeri 1 Dayun  
 Mata Pelajaran : Bahasa Inggris  
 Komp. Keahlian : Semua Kompetensi Keahlian  
 Kelas/Semester : X/1 (Ganjil)  
 Materi : Descriptive Text  
 Tahun Pelajaran : 2020/2021  
 Alokasi waktu : 2 x 30 menit/ 2 jp  
 Pertemuan ke : I (Satu)

A. Kompetensi Inti:

1. Menghayati dan mengamalkan ajaran agama yang dianutnya
2. Menunjukkan perilaku jujur, disiplin, tanggung jawab, peduli (gotong royong, kerjasama, toleran, damai), santun, responsif dan proaktif, sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia
3. Memahami, menerapkan, menganalisis, dan mengevaluasi tentang pengetahuan faktual, konseptual, prosedura dasar, dan metakognitif sesuai dengan bidang dan lingkup kajian Bahasa Inggris pada tingkat teknis, spesifik, detil, dan kompleks, berkenaan dengan ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dalam konteks pengembangan potensi diri sebagai bagian dari keluarga, sekolah, dunia kerja, warga masyarakat nasional, regional, dan internasional.
4. Melaksanakan tugas spesifik dengan menggunakan alat, informasi, dan prosedur kerja yang lazim dilakukan serta memecahkan masalah sesuai dengan bidang kajian Bahasa Inggris.

B. KOMPETENSI DASAR                      DAN                      INDIKATOR                      PENCAPAIAN  
KOMPETENSI

| KOMPETENSI DASAR  | INDIKATOR  |
|---|--|
| 3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait orang, tempat wisata dan benda sesuai dengan konteks penggunaannya. | 3.4.1. <b>Menentukan</b> fungsi sosial beberapa teks deskriptif tentang orang/tokoh.<br>3.4.2. <b>Mengidentifikasi</b> struktur teks beberapa teks deskriptif tentang orang/tokoh.<br>3.4.3. <b>Menerapkan</b> unsur kebahasaan beberapa teks deskriptif tentang orang/tokoh |

|  |   |
|--|---|
| <p>4.4. Teks Deskriptif</p> <p>4.4.1. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif, lisan dan tulis, pendek dan sederhana terkait orang, tempat wisata dan benda sesuai dengan konteks penggunaannya.</p> | <p>4.4.1.1. <b>Menjelaskan</b> fungsi sosial beberapa teks deskriptif tentang orang/tokoh.</p> <p>4.4.1.2. <b>Menjelaskan</b> struktur teks beberapa teks deskriptif tentang orang/tokoh.</p> <p>4.4.1.3. <b>Menjelaskan</b> unsur kebahasaan beberapa teks deskriptif, tentang orang/tokoh</p> |
| <p>4.4.2. Menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, terkait orang, tempat wisata dan benda dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks</p>  | <p>4.4.2.1. <b>Menyusun</b> paragraph deskriptif teks tentang orang/tokoh.</p> <p>4.4.2.2. <b>Menyusun</b> teks deskriptif sederhana tentang orang/tokoh</p>  |

### C. Tujuan Pembelajaran

1. Melalui kegiatan mengamati PPT dan mendengarkan penjelasan guru tentang deskriptif teks, siswa dengan cermat dapat **menentukan** fungsi sosial teks deskriptif tentang orang/tokoh
2. Melalui kegiatan mengamati PPT dan mendengarkan penjelasan guru tentang deskriptif teks, siswa dengan cermat dapat **mengidentifikasi** struktur teks deskriptif orang/tokoh
3. Melalui kegiatan mengamati PPT dan mendengarkan penjelasan guru tentang deskriptif teks, siswa dapat **menerapkan** unsur kebahasaan teks deskriptif tentang orang/tokoh
4. Setelah berdiskusi dengan guru melalui zoom meeting, siswa dapat **menyimpulkan** isi dari teks deskriptif tentang orang/tokoh
5. Setelah melalui proses pembelajaran, siswa mampu **menyusun** paragraph deskriptif yang disusun secara acak.
6. Setelah melalui proses pembelajaran, siswa mampu **menulis** teks deskriptif sederhana tentang orang

### D. Penguatan Pendidikan Karakter

1. Jujur
2. Kreatif
3. Disiplin
4. Komunikatif

### E. MATERI PEMBELAJARAN

#### Pengertian Descriptive Text

Descriptive Text merupakan jenis teks yang banyak digunakan dalam kehidupan sehari-hari dalam menggambarkan benda, tempat, manusia, hewan dan lain sebagainya. Descriptive text diartikan sebagai sebuah teks bahasa Inggris untuk menggambarkan seperti apa benda atau makhluk hidup yang kita deskripsikan, baik secara kenampakan, bau, suara, tekstur, jumlah, maupun sifat-sifatnya dari benda atau makhluk hidup tersebut.

## 1. Fungsi sosial

Menggambarkan atau memberi informasi tentang mendeskripsikan orang/tokoh

## 2. Struktur teks

### Struktur Kebahasaan Descriptive Text

Di setiap contoh descriptive text, terdapat dua bagian yang menjadi ciri khas struktur kebahasaan dari descriptive text. Kedua bagian tersebut adalah:

### 1. Identification

Identification adalah bagian dari Descriptive Text yang berisi tentang topik atau "apa" yang akan digambarkan atau dideskripsikan.

### 2. Description

Description adalah bagian terakhir dari Descriptive Text yang berisi tentang pembahasan atau penggambaran tentang topik atau "apa" yang ada di Identification mengenai kenampakan fisik, kualitas, perilaku umum maupun sifat-sifatnya.

## 3. Unsur Kebahasaan

### Ciri Bahasa Descriptive Text

Dalam descriptive text, terdapat ciri-ciri kebahasaan yang membedakan dengan jenis teks lainnya. Ciri-ciri kebahasaan tersebut adalah seperti berikut:

- Menggunakan simpel present tense. Misalnya: He has a pointed nose; It is so big; etc.
- Menggunakan berbagai macam adjectives (kata sifat) yang bersifat menggambarkan (describing), menomerkan (numbering) dan mengklasifikasikan (classifying). Misalnya: wo strong legs, sharp white fangs, etc.
- Menggunakan linking verb (kata kerja penghubung) seperti; is, are, appear, feel, grow, look, prove, remain, smell, sound, taste, dan turn. Misalnya: He is handsome; It smell nice; The song sounds beautiful; etc.
- Menggunakan Adverbs (kata keterangan) untuk memberikan informasi tambahan mengenai perilaku atau sifat (Adjective) yang dijelaskan, seperti: very, extremely, definitely. Misalkan: He is very handsome; The song sounds exteremely beautiful; etc.

### Contoh Descriptive Text

#### My Beloved Mother

##### (Identification)

Every people certainly have a mother. It is because people are born from her. The existence of her among us is definitely important. That is why I love her so much. I owe great debt to what she has been doing to me until right now. And here is my mother.

##### (Description)

My mother's name is Khodijah. She was born 49 years ago. She is short, but not too short. She is little fat. And she is old. She has got short white straight hair. She has got brown skin. She is beautiful. Her hand is so soft, the hand that have taught me to be kind person. She never stops to support me. She always tells me to not give up so easily.

She always gives me some fine solutions when I have some problems. The importance of her is never denied. That is why I never reject her willing.

- F. Model, Metode, Pendekatan  
 Model : Discovery Learning  
 Pendekatan : Saintifik-TPACK  
 Metode : Tanya Jawab, Diskusi, Penugasan

- G. a. Media Pembelajaran
- ✓ Dua buah Foto yang dikenal siswa (Chelsea Island dan Sule)
  - ✓ Whatapps
  - ✓ Website yang relevan
  - ✓ File berbentuk PPT yang berisi materi pembelajaran descriptive teks
  - ✓ Worksheet yang di kirim melalui WA dan bisa di unduh di google drive [https://drive.google.com/file/d/1PTqFgXplrR60r\\_pRjVqYhCCVmwnw5ag/view?usp=sharing](https://drive.google.com/file/d/1PTqFgXplrR60r_pRjVqYhCCVmwnw5ag/view?usp=sharing)
  - ✓ Zoom

- b. Alat dan Bahan
- laptop, HP Android/Smart Phone

- H. Sumber Belajar
- Buku referensi :  
 Buku Penunjang Kurikulum 2013 Edisi Revisi 2017 Mata Pelajaran Bahasa Inggris, SMK Kelax X, Kemendikbud
  - Internet
  - Youtube

I. KEGIATAN PEMBELAJARAN

| Pendahuluan (15')   | Kegiatan Inti (30)   | Penutup (15)  |
|---|--|---|
| 1. Melalui zoom guru mengucapkan salam, berdo'a, mengecek kehadiran dan kesiapan siswa.<br>2. Guru mereview sekilas pembelajaran sebelumnya dan mengaitkan dengan pembelajaran yang | 1. Sehari sebelumnya, melalui WA grup guru mengirimkan list/daftar kata sifat yang dapat mendeskripsikan tentang orang.<br>2. Peserta didik mengamati beberapa gambar terkait beberapa tokoh terkenal dunia. (OBSERVING)<br>3. Guru menanyakan kepada siswa dan mengharapkan feedback.<br>"Do you know about the man?" (feedback) (ASKING)<br>"Do you know about the woman?" (feedback)<br>"is he handsome?"<br>"is he tall?"<br>"What do you know about him?" | 1. Guru bersama-sama peserta didik menyimpulkan tentang materi descriptive text mengenai mendeskripsikan orang beserta tujuannya. (ASSOCIATING/MENARIK KESIMPULAN)<br>2. Peserta didik menerima konfirmasi dan penguatan terhadap kesimpulan dari hasil pembelajaran. |

|  |   |   |
|--|---|---|
| <p>akan dipelajari hari ini.</p> <p>3. Guru menyebutkan tentang tujuan pembelajaran yang akan dicapai.</p> | <p>“what do you know about her?”<br/> “What can you say about her appearance?”<br/> “Please tell me anything that you know about these pictures”<br/> If you have known about them even a little, what can you say about those picture?”</p> <ol style="list-style-type: none"> <li>4. Peserta didik menyebutkan kosakata yang mereka ketahui tentang gambar yang ditampilkan</li> <li>5. Peserta didik dibimbing guru membaca teks deskriptif tentang My Best Friend Ernesto.</li> <li>6. Peserta didik mencari kosakata yang tidak dipahami di teks tersebut. (COLLECTING INFORMATION)</li> <li>7. Peserta didik menemukan arti dari kosakata tersebut melalui bimbingan guru. (ANALYZING DATA)</li> <li>8. Peserta didik membaca kosakata dengan pelafalan yang benar.</li> <li>9. Peserta didik menemukan fungsi sosial dan struktur teks dengan bimbingan guru. (ANALYZING DATA)</li> <li>10. Peserta didik dibimbing oleh guru untuk menemukan satu contoh dari masing-masing unsur kebahasaan terkait simple present tense, linking verb, dan adjective di dalam teks tersebut.</li> <li>11. Melalui WA Grup dan juga link google drive, peserta didik diberikan worksheet dua buah teks deskriptif tentang (1)“My Best Friend Forever, Dedes” dan (2)“My Silly Friend, Oyi”</li> <li>12. Untuk task yang pertama (Teks 1), peserta didik mengerjakan latihan dimana mereka mencari kata sifat (adjective) didalam kalimat deskriptif yang diberikan dan diminta untuk melingkari kata sifat yang mereka temukan, task 1 ini boleh dikerjakan secara berpasangan. Hasil kerja peserta didik di upload ke WA pribadi guru ataupun ke google drive dan guru menerima linknya.</li> <li>13. Untuk task yang kedua,. Peserta didik membaca dua buah teks (teks 1 dan teks 2), kemudian mereka diminta untuk mengidentifikasi fungsi sosial, struktur teks, unsur kebahasaan dari teks “My Best Friend Forever, Dedes” dan “My Silly Friend, Oyi” melalui LKPD yang sudah disediakan. Hasil kerja peserta didik di upload ke WA pribadi guru ataupun ke google drive dan guru menerima linknya.</li> <li>14. Peserta didik diberikan 5 buah teks deskriptif yang paragrafnya dibuat secara acak, kemudian peserta didik diminta untuk menyusun paragraph tersebut menjadi susunan paragraph yang benar. Hasil kerja peserta didik di upload ke WA pribadi guru ataupun ke google drive dan guru menerima linknya.</li> <li>15. Untuk kegiatan pre activity berkaitan dengan PTK, siswa diminta untuk menulis sebuah teks deskriptif sederhana tentang orang. Siswa bebas memilih subjek/orang terdekat ataupun tokoh yang akan di deskripsikan. Hasil pekerjaan siswa dikumpulkan melalui WA pribadi guru.</li> </ol> | <ol style="list-style-type: none"> <li>3. Peserta didik menerima refleksi dan evaluasi pembelajaran.</li> <li>4. Peserta didik mendapat pesan bahwa di pertemuan selanjutnya, peserta didik masih akan mempelajari descriptive text.</li> <li>5. Peserta didik membalas pesan penutup yang diucapkan guru.</li> </ol> |
|--|---|---|

Mengetahui,  
Kepala Sekolah

Sawit Permai, 09 Oktober 2020  
Guru Bidang Studi

ANDI FAISAL, S.E.  
NIP. 19730212 200501 1 006

Mestika Zuriati, S.Pd.

A. Teknik Penilaian

a. Rencana evaluasi sikap spiritual dan social

| No | Teknik          | Bentuk Instrumen | Contoh Butir  | Waktu pelaksanaan    | Keterangan                     |
|----|-----------------|------------------|---|----------------------|--------------------------------|
| 1  | Observasi       | Checklist        | Siswa menunjukkan keaktifan kerjasama dalam kelompok  | Saat pembelajaran    | Assessment for and of learning |
| 2  | Penilaian teman | Angket           | Kontribusi teman saya dalam tugas kelompok (scale dari tidak ada hingga seluruhnya)   | Setelah pembelajaran | Assessment as learning         |
| 3  | Penilaian diri  | Angket           | Menurut saya, peran terbesar keberhasilan saya mempelajari materi ini adalah dari diri saya sendiri (scale sangat tidak setuju-sangat setuju) | Setelah pembelajaran | Assessment of learning         |

b. Rencana evaluasi aspek pengetahuan

| No | Teknik             | Bentuk Instrumen | Contoh Butir   | Waktu pelaksanaan    | Keterangan                   |
|----|--------------------|------------------|--|----------------------|------------------------------|
| 1  | Lisan              | Pertanyaan       | Kata apa saja yang bisa gunakan untuk mendeskripsikan wajah seseorang? | Saat pembelajaran    | Assessment as learning       |
| 2  | Penugasan tertulis | Lembar kerja     | <i>Terlampir di LKPD</i>   | Saat pembelajaran    | Assessment as & for learning |
| 3  | Penugasan          | Lembar kerja     | Menulis Teks descriptive tentang My Best Friend                        | Setelah pembelajaran | Assessment as & for learning |

c. Rencana evaluasi untuk aspek ketrampilan

| No | Teknik  | Bentuk Instrumen | Contoh Butir | Waktu pelaksanaan      | Keterangan                          |
|----|---------|------------------|--------------|------------------------|-------------------------------------|
| 1  | Praktik | Teks Descriptive |              | Saat pembelajaran usai | Assessment for, of, and as learning |

## BAHAN AJAR

### Lampiran 1



| INFORMATION    | Physical Appearance  | Personal Characteristics  |
|----------------|--|---|
| Chelsea Island | <ul style="list-style-type: none"> <li>• very beautiful</li> <li>• height 1.67 meters</li> <li>• weight 55 kg</li> <li>• she has black hair</li> <li>• black eyes</li> <li>• bright skin</li> <li>• Pointed nose</li> <li>• White teeth</li> </ul> | <ul style="list-style-type: none"> <li>• a smart person</li> <li>• a diligent person</li> <li>• genius person</li> <li>• like reading</li> <li>• multitalented</li> <li>• actress, and model</li> </ul> |

|                    |  |  |
|--------------------|--|--|
| Sule/Entis Sutisna | <ul style="list-style-type: none"> <li>✓ height 170 cm</li> <li>✓ funny face</li> <li>✓ flat nose</li> <li>✓ long blonde hair</li> <li>✓ tanned skin</li> <li>✓ black eye</li> <li>✓ white teeth</li> <li>✓ weight 68kg</li> </ul> | <ul style="list-style-type: none"> <li>✓ humorous</li> <li>✓ diligent</li> <li>✓ hard worker</li> <li>✓ multitalented</li> <li>✓ actor and singer</li> </ul> |
|--------------------|--|--|

## TASK 1

### My Best Friend Forever, Dedes

One thing that makes me so excited when going to school is my best friend. Her name is Dedes Sakila. Although we've just met for few days, she is really kind to me.

Her body is slim and tall. She has cute face that will make every boy mesmerized if see her. She also has wavy hair. Her hobbies are swimming and gardening. Not only pretty, she also a very friendly and polite person. When somebody says hi, she always replies it by smiling at her or him.

Every morning we always go to school together. Even at school, we always stay together wherever we go, such as going to toilet or canteen. We're just like peas and carrots. She is my seatmate. She always looks so cheerful and hyperactive every day. She is also funny sometimes and gives me some giggles while having conversation with her or just watching her ridiculous behaviour.

When the weekend is coming, she often visits my house. Sometimes, she also spends the night out at my home. We always spend the whole day together by hanging out to the park near town square or going to swimming pool. I'm so glad for having a best friend like her.

<https://www.contohtext.com/2018/08/5-contoh-teks-deskripsi-bahasa-inggris.html>

### Questions for Task 1

Study the following sentences, identify the adjectives in sentences by circling it. Number 1 is done for you as an example.

1. One thing that makes me so **excited** when going to school is my best friend
2. She has cute face that will make every boy mesmerized if see her.
3. She also has wavy hair
4. Not only pretty, she also a very friendly and polite person.
5. She is really kind to me
6. She always looks so cheerful
7. She always looks so hyperactive every day



8. She is also funny sometimes and gives me some giggles while having conversation
9. just watching her ridiculous behaviour.
10. I'm so glad for having a best friend like her.

### LKPD task 1

Study the following sentences, identify the adjectives in sentences by circling it. Number 1 is done for you as an example.

1. One thing that makes me so **excited** when going to school is my best friend
2. She has cute face that will make every boy mesmerized if see her.
3. She also has wavy hair
4. Not only pretty, she also a very friendly and polite person.
5. She is really kind to me
6. She always looks so cheerful
7. She always looks so hyperactive every day
8. She is also funny sometimes and gives me some giggles while having conversation
9. I just like watching her ridiculous behaviour.
10. I'm so glad for having a best friend like her.

## TASK 2

### My Silly Friend, Oyi

Among of all my classmates, I have one silliest friend. Her name is Sekar Ayu. All the students of my class call her Oyi.

She is a slim and short girl. Her skin's colour is light brown. She looks cute with her little nose and baby face, that's why she has a sweet smile. Her hair is a bit curly and short. Her favourite foods are cake and apple. Her hobby is drawing and painting. Her drawing and painting look so fabulous to me.

She is a clown of my class. When the class is cancelled, she often tells us jokes in front of the class. Her diction and silly act always make our class is full of laugh. She has a good self-confidence, that's why being a silly person and watched by all her fiends is not a big deal. Besides that, she is also nice and friendly person. I feel so lucky to have a silly and funny best friend like her.

<https://www.contohtext.com/2018/08/5-contoh-teks-deskripsi-bahasa-inggris.html>

#### Questions for Task 2

Read these texts above and then fill in the list with correct answer

| No | Element of Story     | My Best Friend Forever, Dedes | My Silly Friend, Oyi |
|----|----------------------|-------------------------------|----------------------|
| 1. | Social Function      |                               |                      |
| 2. | Generic Structure    |                               |                      |
| 3. | Simple Present Tense |                               |                      |
| 4. | Linking Verb         |                               |                      |

#### LKPD TASK 2

| No | Element of Story  | My Best Friend Forever, Dedes | My Silly Friend, Oyi |
|----|-------------------|-------------------------------|----------------------|
| 1. | Social Function   |                               |                      |
| 2. | Generic Structure |                               |                      |

|    |                      |  |  |
|----|----------------------|--|--|
| 3. | Simple Present Tense |  |  |
| 4. | Linking Verb         |  |  |

### TASK 3

Arrange these descriptive texts below into correct order. Do the task in your worksheet.

#### 1. Text Number 1

- 1) In November 2016, he becomes the 12th richest person. Larry's last education background is a Ph.D. from Stanford University. Here, he met Sergey Brin. Then, they incorporated Google in order to make world's information easy to access. This company makes him to be one of the successful people in the world.
- 2) Larry Page was born on 26<sup>th</sup> March 1973 in Michigan. By 2019, his age is 46 years old. His hair is dark brown while his skin is fair. About his family, a research scientist named Lucinda Southworth is his wife. Now, he is a father of two children.
- 3) Lawrence "Larry" Page is one of the most influential people in the world. Page is an American computer scientist; he is also an Internet entrepreneur. He was a co-founder of Google with his friend, Sergey Brin, in 1998. Now, he plays a role as a chief executive officer (CEO) of Alphas, Google's parent company.

#### 2. Text Number 2

- 1) Bill Gates or Trey as his nickname was born on 28<sup>th</sup> October 1955 in Seattle, Washington, USA. By 2019, he is 64 years old. His hair as well as eye colour is same, light brown. Bill Gates' weight is 64 kilograms with 177 centimetres height. With his wife named Melinda Gates, they have three children.
- 2) William Henry "Bill" Gates III is one of the richest & influential people. In 1975 together with his friend, Paul Allen, he co-founded Microsoft which became the world's largest PC software company. That is why his name exists in the list of world's wealthiest people by Forbes.
- 3) Besides being the best-known entrepreneur, Bill Gates is also known as a philanthropist. In 2000, he & his wife created Bill & Melinda Gates Foundation. It was identified as the world's wealthiest charitable foundation in 2013. Through this foundation, Bill Gates donates large amounts of money to many charitable organizations and scientific research programs.

#### 3. Text Number 3

- 1) JK. Rowling is a terrific & successful novelist that becomes the richest woman in England. In fact, once she had become unemployed with a destitute life. By writing Harry Potter books which are loaded with spectacular high imagination, she turns to be very famous and wealthy.
- 2) Joanne Rowling was born on 31<sup>th</sup> July 1965 in Yate, Gloucestershire, England. So, she is 54 years old by 2019. About her physical appearance, her height is 165 centimetres, while her weight is 54 kilograms. She has blonde hair & blue eyes. She's married two times; she's got three children.

3) K. Rowling is a British novelist who writes phenomenal fantasy book series of Harry Potter. The books have got worldwide attention. They have become the best selling book series in history. They were sold more than 400 million copies.

4. Text Number 4

- 1) Oprah was born on January 29, 1954 in Mississippi, United States. By 2019, her age is 64 years old. She has 169 centimeters tall while her weight is 77 kilograms. During her career, she successfully lost her weight. But then, she gained much weight again. She has brown eyes & black hair.
- 2) Oprah Winfrey was born into poverty in rural Mississippi. She was molested by her cousin, uncle, as well as a family friend when she was nine years old. At 14, she became pregnant but her son was born prematurely and died shortly after birth. Then, she moved to her father's house and landed a job in radio. Her consistent efforts led her into the successful African-American.
- 3) Oprah Gail Winfrey is a great talk show host from America. Her well-known talk show The Oprah Winfrey Show was the highest-rated television program from 1986 to 2011. Because of this phenomenal talk show, she dubbed as the "Queen of All Media". She has also been ranked the richest African-American and greatest black philanthropist in American history.

5. Text Number 5

- 1) Taylor Alison Swift is an American singer & song writer. She is known for narrative songs about her personal life. Her songs are very popular, namely Shake It Off, Blank Space, Bad Blood. Taylor Swift has appeared as one of the most influential and powerful women by Forbes as well as Time Magazines.
- 2) Taylor Swift is a famous wealthy woman but her life was not always so sweet. She suffered bullying in Junior High School. She said that she got dumped by a group of popular girls in the school. They thought that she was weird because she liked country music. This changed after she moved to Nashville; she becomes a successful singer.
- 3) By 2019, Taylor Swift's age is 30 years old. She was born on December 13, 1989 in Reading, Pennsylvania, United States. This beautiful girl has 178 centimeters tall & weighs 54 kilograms. Her hair is blonde while her eye color is blue. Her lips are usually red as she likes red color very much.

### LKPD TASK 3

| No Soal | Susunan Teks yang benar | Keterangan (penjelasan setiap paragraf) |
|---------|-------------------------|---|
| 1.      | Paragraph 1             |   |
|         | .....                   | .....                                   |
|         | .....                   | .....                                   |
|         | .....                   | .....                                   |
|         | .....                   | .....                                   |
|         | .....                   | .....                                   |
|         | .....                   | .....                                   |
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|         | .....                   | .....                                   |
|         | .....                   | .....                                   |
|         | .....                   | .....                                   |
|         | .....                   | .....                                   |
|         | Paragraph 2             |   |
| .....   | .....                   |   |
| .....   | .....                   |   |
| .....   | .....                   |   |
| .....   | .....                   |   |
| .....   | .....                   |   |
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| .....   | .....                   |   |
|         | Paragraph 3             |   |
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| .....   | .....                   |   |

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**2.**

**Paragraph 1**

.....

**Paragraph 2**

.....

**Paragraph 3**

.....

**3.**

**Paragraph 1**

.....

**Paragraph 2**

.....

**Paragraph 3**

.....

|    |            |  |
|----|------------|--|
|    |            |  |
| 4. | Paragraf 1 |  |
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| 5. | Paragraf 1 |  |
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## TASK 4

### QUESTION:

Please you write a simple descriptive text about someone you know well. The person can be your best friend, your family member, or your idol. Write at least two paragraphs.

### LKPD TASK 4

(Title) My .....

Paragraph 1

Paragraph 2

Paragraph 2

### Answer Key:

#### TASK 1

1. Excited
2. Cute
3. Wavy
4. Pretty, friendly, polite
5. Kind
6. Cheerful
7. Hyperactive
8. Funny
9. Ridiculous
10. Glad

#### TASK 2

| No. | Element of Story | My Best Friend Forever Dedes | My Silly Friend, Oyi |
|-----|------------------|------------------------------|----------------------|
|-----|------------------|------------------------------|----------------------|

|    |                                    |  |   |
|----|------------------------------------|--|---|
| 1. | Social Function                    | To describe or present information about a person named Dedes  | To describe or present information about a person named Oyi/Sekar Ayu   |
| 2. | Generic Structure                  | Identification: paragraph 1<br>Description: paragraph 2,3 and 4  | Identification: paragraph 1<br>Description: paragraph 2 and 3   |
| 3. | Simple Present Tense (5 sentences) | <ul style="list-style-type: none"> <li>• One thing that makes me so excited when going to school is my best friend.</li> <li>• Her name is Dedes Sakila.</li> <li>• Although we've just met for few days, she is really kind to me.</li> <li>• Her body is slim and tall.</li> <li>• She has cute face that will make every boy mesmerized if see her.</li> <li>• She also has wavy hair.</li> <li>• Her hobbies are swimming and gardening.</li> <li>• Not only pretty, she also a very friendly and polite person.</li> <li>• When somebody says hi, she always replies it by smiling at her or him.</li> <li>• Every morning we always go to school together.</li> <li>• Even at school, we always stay together wherever we go, such as going to toilet or canteen.</li> <li>• We're just like peas and carrots.</li> <li>• She is my seatmate. She always looks so cheerful and hyperactive every day.</li> <li>• She is also funny sometimes and gives me some giggles while having conversation with her or just watching her ridiculous behaviour.</li> <li>• When the weekend is coming, she often visits my house.</li> <li>• Sometimes, she also spends the night out at my home.</li> <li>• We always spend the whole day together by hanging out to the park near town square or going to swimming pool.</li> <li>• I'm so glad for having a best friend like her.</li> </ul> | <ul style="list-style-type: none"> <li>• Among of all my classmates, I have one silliest friend.</li> <li>• Her name is Sekar Ayu.</li> <li>• All the students of my class call her Oyi.</li> <li>• She is a slim and short girl.</li> <li>• Her skin's colour is light brown.</li> <li>• She looks cute with her little nose and baby face, that's why she has a sweet smile.</li> <li>• Her hair is a bit curly and short.</li> <li>• Her favorite foods are cake and apple.</li> <li>• Her hobby is drawing and painting.</li> <li>• Her drawing and painting look so fabulous to me.</li> <li>• She is a clown of my class.</li> <li>• When the class is cancelled, she often tells us jokes in front of the class.</li> <li>• Her diction and silly act always make our class is full of laugh.</li> <li>• She has a good self-confidence, that's why being a silly person and watched by all her fiends is not a big deal.</li> <li>• Besides that, she is also nice and friendly person.</li> <li>• I feel so lucky to have a silly and funny best friend like her.</li> </ul> |
| 4. | Linking verb (as much as you can)  | - Is, am, are, looks,  | - Is, am, are, feel, that's, looks  |

### TASK 3

| No | Kunci Jawaban/Susunan paragraph yang benar |
|----|--|
| 1. | 1. Paragraph 3                             |



|    |  |
|----|--|
|    | 2. Paragraph 2<br>3. Paragraph 1                   |
| 2. | 1. Paragraph 2<br>2. Paragraph 1<br>3. Paragraph 3 |
| 3. | 1. Paragraph 3<br>2. Paragraph 2<br>3. Paragraph 1 |
| 4. | 1. Paragraph 3<br>2. Paragraph 1<br>3. Paragraph 2 |
| 5. | 1. Paragraph 1<br>2. Paragraph 3<br>3. Paragraph 2 |

## PENILAIAN

### TASK 1: Teknik dan alat penilaian

#### Teknik penilaian

1. Bentuk penilaian : Tulis
2. Format penilaian : Tes jawaban pendek
3. Instrumen : Lampiran (Task 1)
4. Penilaian : Scoring Rubrik

**Nilai Akhir= jawaban benar X 10**

#### Rubrik Penilaian Task 1

| NO | ANSWER KEY | SCORE |
|----|------------|-------|
| 1  | Excited    | 10    |

|    |                          |    |
|----|--------------------------|----|
| 2  | Cute                     | 10 |
| 3  | Wavy                     | 10 |
| 4  | Pretty, friendly, polite | 10 |
| 5  | Kind                     | 10 |
| 6  | Cheerful                 | 10 |
| 7  | Hyperactive              | 10 |
| 8  | Funny                    | 10 |
| 9  | Ridiculous               | 10 |
| 10 | glad                     | 10 |

## RUBRIK PENILAIAN TASK 2

### Teknik dan alat penilaian

#### Teknik penilaian

1. Bentuk penilaian : Tulis
2. Format penilaian : Tes Uraian
3. Instrumen : Lampiran (Task 2)
4. Penilaian : Scoring Rubrik

Tes Beracuan Tujuan (Objective-referenced Test)

Task 2 : Nilai Akhir= Jumlah jawaban benar x 25

| NO | ANSWER KEY  |   | SCORE |
|----|---|---|-------|
| 1  | To describe or present information about a person named Dedes   | To describe or present information about a person named Oyi/Sekar Ayu | 25    |
| 2  | Identification: paragraph 1<br>Description: paragraph 2,3 and 4 | Identification: paragraph 1<br>Description: paragraph 2 and 3         | 25    |
| 3  |   |   | 25    |

|   |  |   |    |
|---|--|---|----|
| 4 | <ul style="list-style-type: none"> <li>• One thing that makes me so excited when going to school is my best friend.</li> <li>• Her name is Dedes Sakila.</li> <li>• Although we've just met for few days, she is really kind to me.</li> <li>• Her body is slim and tall.</li> <li>• She has cute face that will make every boy mesmerized if see her.</li> <li>• She also has wavy hair.</li> <li>• Her hobbies are swimming and gardening.</li> <li>• Not only pretty, she also a very friendly and polite person.</li> <li>• When somebody says hi, she always replies it by smiling at her or him.</li> <li>• Every morning we always go to school together.</li> <li>• Even at school, we always stay together wherever we go, such as going to toilet or canteen.</li> <li>• We're just like peas and carrots.</li> <li>• She is my seatmate. She always looks so cheerful and hyperactive every day.</li> <li>• She is also funny sometimes and gives me some giggles while having conversation with her or just watching her ridiculous behaviour.</li> <li>• When the weekend is coming, she often visits my house.</li> <li>• Sometimes, she also spends the night out at my home.</li> <li>• We always spend the whole day together by hanging out to the park near town square or going to swimming pool.</li> <li>• I'm so glad for having a best friend like her.</li> </ul> | <ul style="list-style-type: none"> <li>• Among of all my classmates, I have one silliest friend.</li> <li>• Her name is Sekar Ayu.</li> <li>• All the students of my class call her Oyi.</li> <li>• She is a slim and short girl.</li> <li>• Her skin's colour is light brown.</li> <li>• She looks cute with her little nose and baby face, that's why she has a sweet smile.</li> <li>• Her hair is a bit curly and short.</li> <li>• Her favorite foods are cake and apple.</li> <li>• Her hobby is drawing and painting.</li> <li>• Her drawing and painting look so fabulous to me.</li> <li>• She is a clown of my class.</li> <li>• When the class is cancelled, she often tells us jokes in front of the class.</li> <li>• Her diction and silly act always make our class is full of laugh.</li> <li>• She has a good self-confidence, that's why being a silly person and watched by all her fiends is not a big deal.</li> <li>• Besides that, she is also nice and friendly person.</li> <li>• I feel so lucky to have a silly and funny best friend like her.</li> </ul> | 25 |
|   | - Is, am, are, looks,  | - Is, am, are, feel, that's, looks  |    |

### RUBRIK PENILAIAN TASK 3

Teknik dan alat penilaian

Teknik penilaian

1. Bentuk penilaian : Tulis
2. Format penilaian : Menyusun Paragraf
3. Instrumen : Lampiran (Task 3)
4. Penilaian : Scoring Rubrik

### Tes Beracuan Tujuan (Objective-referenced Test)

| No | Kunci Jawaban/Susunan paragraph yang benar         | Skor |
|----|--|------|
| 1. | 4. Paragraph 3<br>5. Paragraph 2<br>6. Paragraph 1 | 20   |
| 2. | 4. Paragraph 2<br>5. Paragraph 1<br>6. Paragraph 3 | 20   |
| 3. | 4. Paragraph 3<br>5. Paragraph 2<br>6. Paragraph 1 | 20   |
| 4. | 4. Paragraph 3<br>5. Paragraph 1<br>6. Paragraph 2 | 20   |
| 5. | 4. Paragraph 1<br>5. Paragraph 3<br>6. Paragraph 2 | 20   |

**Task 3 : Nilai Akhir = Jawaban benar x 20**