RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMP Negeri 2 Yogyakarta
Mata Pelajaran   : Bahasa Inggris
Kelas/Semester   : VII/2
Materi Pokok   : Descriptive Text
Sub Materi   : Pets
Alokasi Waktu   : 2 x 30 menit (1 pertemuan)

A. Kompetensi Dasar

3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda, sangat pendek dan sederhana, sesuai dengan konteks penggunaannya

4.7.2 Menyusun teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

B. Tujuan Pembelajaran

1. Melalui mempelajari kosa kata, melengkapi teks, menjawab pertanyaan, peserta didik mengidentifikasi fungsi social, struktur teks dan unsur kebahasaan teks deskriptif.

2. Melalui membandingkan teks, peserta didik dapat membedakan isi dan struktur teks deskriptif.

3. Melalui menyusun teks acak dan menjawab pertanyaan peserta didik mengidentifikasi fungsi social, unsur kebahasaan dan struktur teks deskriptif.

4. Melalui menulis teks, peserta didik dapat menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif, secara benar dan sesuai konteks.

C. Langkah-Langkah Kegiatan Pembelajaran

Sintaks	Kegiatan Pembelajaran	Alokasi Waktu
Pendahuluan	1. Guru memberikan salam dan meminta salah satu siswa mempimpin doa mulai pelajaran	5 menit
	2. Guru memastikan kesiapan (fisik dan psikologi) siswa untuk mulai pelajaran	
	3. Guru melakukan cek kehadiran	
Stimulasi	4. Guru menjelaskan target pembelajaran	
	5. Guru menyampaikan cakupan materi dan uraian kegiatan sesuai RPP.	
	6. Guru menyampaikan aktivitas pembelajaran	
	7. Guru menyampaikan teknik penilaian yang akan digunakan dalam proses pembelajaran	
	8. Guru memberi stimulasi dengan	

	memberikan pertanyaan pembuka dan game "Who am I?" 9. Guru membacakan sebuah contoh deskriptif text kemudian memberikan berbagai pertanyaan tentang teks tersebut.	
Inti Identifikasi Masalah	1. Peserta didik menemukan masalah terkait apa itu teks deskriptif, isinya, tata bahasanya, struktur teksnya, dsb 2. Peserta didik diberikan kesempatan untuk mengkonfirmasi masalah yang diberikan	50 menit
Data Collecting	1. Peserta didik, berpasangan, mendapat sebuah teks, mencari kata sulit, membedah isi teks bersama 1 kelas dengan menjawab berbagai pertanyaan yang diberikan. 2. Peserta didik, bekerja dalam kelompok, membandingkan teks deskriptif yang diberikan guru. 3. Peserta didik mengonfirmasi jawaban bersama.	
Data processing	1. Peserta didik bekerja dalam kelompok menyusun teks acak dan menjawab pertanyaan yang menyertai. 2. Peserta didik memasang jawaban di papan display 3. Antar kelompok saling berkunjung untuk membandingkan dan memberi komentar	
Verifying	1. Guru mengecek pemahaman siswa dengan memberi berbagai pertanyaan 2. Guru memberi umpan balik terhadap proses pembelajaran 3. Guru memberikan tanggapan atas belajar hari ini, serta hal yang diperoleh	
Generalizing	1. Guru bersama peserta didik menyimpulkan pelajaran bersama	
Penutup	1. Guru memberikan tugas kegiatan mandiri untuk membuat teks deskripsi binatang piaraan masing-masing. 2. Guru menyampaikan materi yang akan dipelajari pada pertemuan berikutnya 3. Guru meminta salah satu siswa memimpin doa penutup.	5

D. Penilaian
   1. Sikap
      Menggunakan jurnal penilaian sikap

No	Hari, tanggal	Nama	Catatan Perilaku	Butir Sikap	Tindak Lanjut	Tandatangan Siswa

2. Pengetahuan
   Tes tertulis

KISI–KISI PENILAIAN PENGETAHUAN

CONTOH KISI – KISI SOAL ULANGAN HARIAN

KD	Materi/Topic	Lingkup Materi	Komponen yang diujikan	Level Kog	No. Soal	Jenis soal
3.7	Descriptive text of animal	Fungsi sosial	Disajikan sebuah monolog terkait *pets*, peserta didik dapat menentukan gambaran umum teks	L2	1	PG
		Struktur teks	Disajikan sebuah monolog terkait *pets*, peserta didik dapat menentukan rincian deskripsi teks	L2	2	
		Unsur kebahasaan	Disajikan sebuah monolog terkait *pets*, peserta didik dapat menentukan sinonim kata	L2	3	

SOAL

> I have a pet rabbit. My rabbit's name is Bosi. She is 3 years old.
>
> She is a small mammal with a short tail but long ears. She has four legs. Like other rabbits, she hops using her legs. Her hind legs are very powerful to hop. My rabbit has soft brown fur. I love cuddling her.
>
> Everyday she eats carrot and enjoys fresh vegetables too. She grows fatter and stronger now. My sister and I love playing with her.

1. What is the text mostly about? It describes...
   A. **Bosi characteristic and action**
   B. Bosi's family
   C. Bosi characteristic
   D. Bosi as a wild animal

2. From the teks above, we can conclude that ...
   A. **Bosi is a playful rabbit.**
   B. Bosi is a naughty rabbit.
   C. Bosi is a wild animal.
   D. Bosi is a lazy animal.

3. 'She hops using her legs.'(Paragraph 3) The underlined word has similar meaning with...
   A. **jumps**
   B. walks
   C. swims

D. talks

3. Keterampilan
   Penilaian Produk

KISI–KISI PENILAIAN KETRAMPILAN

No	Kompetensi Dasar	Materi	Indikator
1.	4.7.2 Menyusun teks deskriptif tulis sangat pendek dan sederhana terkait orang, binatang, dan benda dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan secara benar dan sesuai konteks	Teks deskriptif hewan	Diberikan situasi, peserta didik dapat menulis teks deskriptif dengan benar.

SOAL

Make a short descriptive text about your favorite animal!

RUBRIK PENILAIAN

Kriteria	Deskripsi	Rentang skor	Skor perolehan
Kesesuaian struktur	Fungsi sosial tercapai, struktur dan unsur kebahasaan yang tepat	4	
	Fungsi sosial tercapai, struktur tepat dan unsur kebahasaan kurang tepat	3	
	Fungsi sosial tercapai, struktur dan unsur kebahasaan kurang tepat	2	
	Fungsi sosial, penggunaan kata, kalimat dan struktur tidak sesuai	1	
Kosa kata	Pemilihan kosa kata tepat	4	
	Pemilihan kosa kata cukup tepat	3	
	Pemilihan kosa kata kurang tepat	2	
	Pemilihan kosa kata tidak tepat	1	
Grammar	Benar dan tepat	4	
	Cukup benar dan tepat	3	
	Kurang benar dan tepat	2	
	Sulit dimengerti	1	
Penulisan	Tata tulis tepat	4	
	Tata tulis kurang tepat	3	
	Tata tulis kurang tepat	2	
	Tata tulis tidak tepat	1	
Isi	Isi sesuai dengan tema	4	
	Isi cukup sesuai dengan tema	3	
	Isi kurang sesuai dengan tema	2	
	Isi tidak sesuai dengan tema	1	

Pedoman Penskoran:

Skor maksimal = 5 x 4 = 20

$$\text{Nilai Akhir} = \frac{\text{Skor yang diperoleh}}{\text{Skor maksimal}} \times 100$$

Yogyakarta,   Desember 2021

Mengetahui   Guru Mata Pelajaran

Kepala Sekolah

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LAMPIRAN WORKSHEET

Task 1. Listen to the text and answer the questions

I have a pet cat. My cat's name is Milo. My cat is black and white. Milo paws are white. Her body is black. She is is very cute. Milo's fur is very soft.

Milo likes to walk and play outside. Milo likes to hunt for birds and mice. She likes to jump in my lap. Milo likes to sleep on my bed. Milo is a good kitten.

1. What is the text about?
2. What is the purpose of the text?
3. What is the characteristic of Milo?
4. In what paragraph can you find Milo's habit?

Task 2a. Work in pairs and find the meaning of these words.

whistle	=	….	white	=	….
walks	=	….	dog	=	….
Rags	=	….	playMy dog Rags	=	….
rolls	=	….	run	=	….
loves	=	….	play	=	….

Task 2b. Complete the text based on the words in task 2a with your partner.

_____ (Title)

I have a 1)_____. His name is 2)_____. He 3)_____ so much that his tummy sags.

He has brown and 4)_____ fur. Rags is very active. He has four legs. His ears flip flop and his tail wig wags. When he 5)_____, he goes zig zag. My dog Rags, he loves to 6)_____. He 7) _____ around in the mud all day. When I 8)_____, he will not obey. He always 9)_____ the other way. I love Rags and he 10)_____ me!

Task 3. Work in group of 3. Compare these two descriptive texts. Then, find the differences between them.

Text 1.

My dad bought me a dog on my birthday. It is a male golden retriever dog. I really love him as my pet. His name is Jiji.

He has brown fur. His fur is really soft and he likes to be rubbed on his belly. He has a long tail and big body. I always take him for walk around because he really like it. He eats bone and meat. Jiji can run fast and swim. He is already as the part of our family.

Text 2

My pet is a cat. His name is Wloobie. He has soft brown and white fur. His eyes are brown. He has a round head and whiskers. His four legs have some sharp claws. He uses them to catch and kill rats in my house. But he doesn't eat the rats. He likes eating fish and special snacks for cats.

He usually sleeps in his tiny house. Wloobie is a friendly cat. When I call him by saying "Wiuuuu", he comes immediately and meows at me. Sometimes, he like having a conversation with me.

Task 4. Rearrange the following jumble sentences into good paragraphs and answer the questions in your group.

Text 1

….   Dion looks happy to eat it.

….   I take the grass from the field near my house.

….   He always squeaks in the time I come close to his cage.

….   I have a hamster.

….   Every morning I feed him.

… .   .I bought him last month when I visited Jogjakarta .

….   It is small and cute.

….   Dion's fur has 3 different colours which are white, orange and, black.

….   His eyes and ears are small.

….   I give him a name, Dion.

….   Dion likes to eat some grass and leaves.

1. What is the text about?
2. What is the purpose of the text?
3. What is the characteristic of Dion?
4. What is the name of the pet?

5. When did the writer buy the pet?

6. How many colours does the pet have?

7. What food does the pet like?

8. What does the pet do when the writer close the cage?

Text 2

….   Our house has no more mice and become safer now.
….   Mischka is my cat.
….   She also likes to eat fish.
….   She is a cute cat with long tail.
….   She sleeps during the afternoon and hunts for mice during the night.
….   She has beautiful blue eyes.
….   Misckha loves to drink milk.
….   Her fur is brown and white.
…..   She likes to flop back and forth at your feet so you can scratch her neck & belly.
….   She will chase the mice and bite them.

1. What is the text about?

2. What is the purpose of the text?

3. What is the characteristic of Brownie?

4. Whose cat is Mischa?

5. What colour does she have?

6. What is her habit?

7. When does she hunt?

8. What does she do in the afternoon?

Task 5. Write a descriptive text about your pet.