



PEMERINTAH PROVINSI BALI
DINAS PENDIDIKAN, KEMUDAAN DAN OLAHRAGA
SMA NEGERI 2 GEROKGAK



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**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP) BAHASA DAN SASTRA INGGRIS**

Teaching Approach : GBA

Sekolah : SMA NEGERI 2 GEROKGAK	Kelas/Semester : XII / 1	Pertemuan ke : 1
Mata Pelajaran : BHS DAN SASTRA INGGRIS	Alokasi Waktu : 2 x 45 menit	
Materi : Discussion		

I. BASIC COMPETENCE AND LEARNING OBJECTIVE

A. Basic competence (KD yang di ajarkan)

Basic Competence: Knowledge	Basic Competence: Skill
<p>3.6 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks pembahasan ilmiah (discussion) lisan dan tulis dengan memberi dan meminta informasi terkait pembahasan isu kontroversial dan aktual dari beberapa (minimal dua) sudut pandang, sesuai dengan konteks penggunaannya</p>	<p>4.6 teks pembahasan ilmiah (discussion) 4.6.1 menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks pembahasan ilmiah (discussion) lisan dan tulis, terkait isu kontroversial dan aktual 4.6.2 menyusun pembahasan ilmiah (discussion) lisan dan tulis, terkait isu kontroversial dan aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks</p>

B. Learning Goal (Tujuan Pelaksanaan Pembelajaran)

1. The students identify the main idea of each paragraph from the text given
2. The students analyze the text determining the main idea of each paragraph from the text given.

II. LEARNING ACTIVITY

A. OPENING

> **ORIENTATION**

1. Student and teacher give and respond to greeting
2. Students are asked by teacher to fill in attendance list
3. Students are asked to pray led by chairman

> **APPERCEPTION**

1. The teacher gives a short explanation of the material given before and link it to the new lesson
2. The students are given a time to ask some questions of the lesson material before
3. Students listen the apperception by remembering about of the material before
4. The students try to internalize the apperception

> **MOTIVATION**

1. The teacher gives an explanation and description of goal of the learning activities also given what purposes are want to achieve in the learning activities
2. Giving brainstorming before getting started of the lesson activity. The game is using Kahoot which the content refers to lesson material learned before also refer to the new material will be discussed.

B. MAIN ACTIVITY

> BUILDING KNOWLEDGE OF FIELD

➤ Teacher students ask each other about main idea

Example question by teacher:

1. Have you heard of what main idea is?
2. Might be in other subject you have learned of what is actually Main Idea, so, please tell us what is actually the main idea?

➤ Teacher ask of topic

Example question by the teacher

1. Have heard of what topic is?
2. So, do you have any point of what Topic is

➤ Teacher ask of Supporting Details

Example question by the teacher

1. Have heard of what Supporting Details?
2. So, do you have any point of what Supporting Detail is?

The students are shown a video which is downloaded from you tube

<https://www.youtube.com/watch?v=mkZo2zVKJR4&t=158s>

Students are asked to analyze main idea, topic sentence and support sentence on the video

> MODELING OF TEXT

1. Student are shown a video about Example Of Text Of Discussion Text (<https://www.youtube.com/watch?v=Tofk2V03mI4&t=64s>)
2. Students and teacher try to make generate of the structure of discussion text and try to analyses the t

> JOIN CONSTRUCTION OF TEXT

1. Student divide into 4 or 5 in a group
2. Students are given a text in form discussion text, in their group, student are asked to identify and discuss the main idea
3. Student are asked to deliver the result of their discussion

> INDIVIDUAL CONSTRUCTION OF TEXT

1. Student are given some discussion text, then they are asked to analyze and determine the main idea of the text

C. CLOSING

> QUIZ AND EVALUATION

1. Students do evaluation in assessment
2. Student submit the result of evaluation

> GROUP AWARDS

1. Teacher give awards in various form to the best performance group in learning activity
2. Before closing the lesson, teacher ask students to give their resume and reflection about learning activity, reflection covers the following:
 - a. What did you learn from our lesson activity today?
 - b. The best think you ever experience from our lesson is/ are?
 - c. It might be something missed from our lesson today, so could please tell us the missed thing!
 - d. Giving a respond or opinion of what the strengthens and or weakness of the activity in the lesson!

III. ASSESMENT

> SPIRITUAL ATTITUDE ASSESMENT (Sikap Spiritual)

1. Assessment techniques: observation
2. Assessment instrument: observation sheet

> KNOWLEDGE ASSESMENT (Pengetahuan)

Learning objective	Form	Technique
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<p><i>1. Through reading activities student are able to identify main idea of each paragraph of discussion text correctly</i></p>	<p><i>Write</i> <i>n</i></p>	<p><i>True or false</i></p>
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TV IN OUR LIVE

Television has become a part of our life. In our daily life we often watch television. We usually watch television after work, when we gather with family, even when we are working. As part of our lives, television has both good and bad effects. Pongid has a different principle opinion about the positive and negative effects of watching TV.

These bad effects include TV making us less mobile because we spend a long time watching TV. They also say that TV affects everyday life. Sometimes we don't realize that we are snacking more often while watching TV. TV also influences the way children act. Rude and violence can come from television shows that are less educational.

However, other opinions also say that television has a good impact. We can get a lot of information. From TV we can know various situations that occur in other cities. TV also makes us more relaxed. After working all day, We come home and turn on the TV to watch funny and comedy videos.

Television has become part of life. It bring benefit also at same time bring badness. So, it depend on us of how to determining the way we threat TV for our life.

Taken from : <https://www.gramedia.com/literasi/discussion-text/>

Instruction:

Read the text above carefully and tell is if description true (T) or false (F)

<i>Description</i>	<i>T</i>	<i>F</i>
<i>Paragraph 1 mainly talked about TV give positive and negative effect</i>		

Rubric

<i>Score for</i>	
<i>Correct answer</i>	25
<i>Incorrect answer</i>	0
<i>Maximum score</i>	100

$$\text{Formula} = \frac{\text{acquisition score} \times 100}{\text{Maximum score}}$$

> **SKILL ASSESMENT**

<i>Learning objective</i>	<i>Form</i>	<i>Technique</i>
<i>1. Through reading activities student are able to determine main idea of each paragraph</i>	<i>write</i>	<i>Short answer</i>

The Advantages and Disadvantages of YouTube

YouTube is a very popular social media platform nowadays. It's excellent for personal use, but it can also be used by businesses to build a brand. The videos you upload will not only show up on YouTube but also in different search engines such as Google. Do you want to know more about the good and bad sides? Make sure to keep reading, as we'll be explaining both sides in this blog.

There are several things which you tube has in term of its advantages. **FREE TO USE**
Uploading and watching videos on YouTube is completely free. This gives you the opportunity to experiment and find out whether it works for you or not without worrying about the costs. However, recently, YouTube has introduced YouTube Premium. YouTube Premium is a paid subscription that allows you to watch videos without ads, play videos in the background, and allows you to play videos when you're offline. This also gives you access to YouTube Music Premium (this is a streaming platform) and allows you to watch YouTube original series and movies. **GIVES YOU THE OPPORTUNITY TO EARN MONEY THROUGH YOUR VIDEOS**
With YouTube, you can earn money for your views. To earn money through your videos, you will have to have a Google AdSense account. **EASY TO USE** : YouTube is easy to use for everyone, even if you don't have any computer skills. Still, don't know how to use this social media platform? Don't worry, there are many tutorials out there to show you how to upload a video and much more.

On the other hand, you tube also has disadvantages. **EVERYTHING IS PUBLIC**: YouTube is a public social media platform. This means people don't need to create an account to see any of your videos you publish on your channels. Also, anyone can post a video. This can cause copyright issues, and there could be issues with privacy invasion. **MANY RULES** Like any other social media platform, YouTube has many rules which restrict what you can do within your channel. This can be through terms of optimization, what things you can post on your channel and how your channel looks. **ANY ADVERTISER CAN PUT AN ADD ON YOUR VIDEO**
This means that even your competitors can run an add on or near your video, which can hurt your brand.

Proceed from the Written of : Danique de Jong

Taken from <https://snobmonkey.com/the-advantages-and-disadvantages-of-youtube/>

Instruction:

Complete the table with main idea of each paragraph!

<i>Paragraf</i> <i>h</i>	<i>Main idea</i>
<i>1.</i>

Rubric

<i>Score for</i>	
<i>Correct answer</i>	25
<i>Maximum score</i>	100

Formula = $\frac{\text{acquisition score} \times 100}{\text{Maximum score}}$

Mengetahui,
Kepala SM A N 2 Gerokgak



I Ketut Wijana, S.Pd, M.Pd
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Gerokgak, 3 Januari 2022
Guru Mata Pelajaran

A handwritten signature in blue ink, likely belonging to I Made Merta.

I Made Merta, S.Pd
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