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 Class : A
 Lecturer : Puji Astuti, Ph.D

LESSON PLAN

School : SMAN 13 Kerinci
 Subject : English
 Program : MIA/ IIS
 Academic year : 2020/2021
 Grade/semester : XII/I
 Topic : discussion text
 Teaching Approach : GBA
 Learning Cycle : written
 Focus language skill : writing.
 Allocation of time : 2 x 45 minutes (Meeting 1)

I. BASIC COMPETENCE AND LEARNING OBJECTIVE

A. Basic competence

KD knowlegde	KD Skill
3.2 membedakan fungsi sosial, structure teks , dan unsur kebahasaan beberapa teks pembahasan ilmiah (discussion) lisan dan tulis terkait pembahasan isu kontriversial dan actual dari beberapa (minimal dua) sudut pandang, sessuai konteks penggunaan	4.2 Teks pembahasan ilmiah (discussion) 4.2.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks pembahasan ilmiah (discussion) lisan dan tulis, terkait isu kontroversial dan aktual 4.2.2 Menyusun pembahasan ilmiah (discussion) lisan dan tulis, terkait isu kontroversial dan aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

B. Learning objectives

1. At the end of lesson students are able to identify main idea of each paragraph of discussion text correctly
2. At the end of lesson students are able to determine main idea of each paragraph

II. LEARNING ACTIVITY

A. OPENING

➤ **ORIENTATION**

- ❖ Student and teacher give and respond to greeting
- ❖ Students are asked by teacher to fill in attendance list
- ❖ Students are asked to pray led by chairman



- ❖ Student and teacher sing a national song “ Indonesia Raya”
- APPERCEPTION
 - ❖ Students listen to the teacher perception about previous lessons and associate the material with student’s experiences as a provision for next lesson
 - ❖ Students ask questions about previous material
 - ❖ Students listen apperception by remembering about Main idea
- MOTIVATION
 - ❖ Students listen to the teacher’s explanation of all activities that will be carried out and the purpose of learning activities and motivation conveyed by the teacher.
 - ❖ Students are given a brainstorming game before starting lessons for inspire enthusiasm in learning
- B. MAIN ACTIVITY
 - BUILDING KNOWLEDGE OF FIELD
 - ❖ Teacher and students ask each other about main idea
 - ❖ Students are shown a explanation video about main idea, topic sentence and support sentence (<https://youtu.be/T1R5sdk1x9w>)
 - ❖ Students are asked to analyze main idea, topic sentence and support sentence on the video
 - MODELING OF TEXT
 - ❖ Student are shown a video about how to identifying main ideain a text (<https://youtu.be/voMLIV7rHVM>)
 - ❖ Students and teacher analyze the differences and similarities between topic sentence and main idea
 - JOIN CONSTRUCTION OF TEXT
 - ❖ Student divide into 4 or 5 in a group
 - ❖ Students are given a text in form discussion text, in their group, student are asked to identify and discuss about main idea of the text
 - ❖ Student are asked to deliver the result of their discussion
 - INDIVIDUAL CONSTRUCTION OF TEXT
 - ❖ Student are given some discussion text, then they are asked to analyze and determine the main idea of the text
 - ❖ Student asked to submitted their task
- C. CLOSING
 - QUIZ AND EVALUATION
 - ❖ Students do evaluation in assessment
 - ❖ Student submit the result of evaluation
 - GROUP AWARDS
 - ❖ Teacher give awards in various form to the best performance group in learning activity
 - ❖ Before closing the lesson, teacher ask students to give their resume and reflection about learning activity, reflection covers the following:
 - What did you get from the lesson?
 - What did you like most about today’s lesson?
 - What did you don’t understand about the today’s lesson?
 - ❖ Student analyze the strengths and weaknesses of activities learning
- III. ASSESMENT
 - SPIRITUAL ATTITUDE ASSESMENT
 - ❖ Assessment techniques: observation
 - ❖ Assessment instrument: observation sheet
 - KNOWLEDGE ASSESMENT

Learning objective	Form	Technique
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1. Through reading activities student are able to identify main idea of each paragraph of discussion text correctly	Written	True or false
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The Effect of Social Media: Positive or Negative?

Not only in transportation, technology also becomes advanced in communication, and this advancement is the cause of social media. Twitter, Instagram, and Facebook are some examples of social media. Adolescents, or even some elementary students, also use one or more social media. People think that social media has many positive effects for their life. Yet, although social media gives positive effect, it also gives us negative effect.

The positive effect of social media is that it provides easy way to connect to friends and relations. Social media allows us to stay in contact with friends and family who we are unable to see in person because we cannot meet them everyday as for example, they live far away from us. Social media also reduces communication barriers such as feeling shy to talk in face-to-face communication. If we use social media, we can share our argument without feeling shy to other people.

On the other hand, social media also has negative effect. Leading to addiction is the most dangerous effect of social media. When we feel really comfortable to use social media, it will make us addicted. One survey in 2014 shows that 87.4% of 7,000 internet users in Indonesian, like to access social media. Social media can decreases face-to-face communication among us. Sometimes, it can make us think that we have a new world. Spending most of the time using social media and forgetting that we have the 'real' world are very dangerous effect of social media. Because of these uncontrolled behaviors, we can forget our real family, friends, study, or even our job.

In conclusion, as the effect of the advancement of technology in communication, it is common to use social media. However, we must aware of the effect of social media. Not only gives positive effect, social media also gives us negative effect. It is okay to use social media, but we need to control ourselves. We must use it very wisely.

Instruction:

Read the text above carefully and tell is if description true (T) or false (F)

Description	T	F
Paragraph 1 mainly told about social media give positive and negative effect		

Rubric

Score for	
Correct answer	25
Incoretct answer	0
Maximum score	100

Formula = $\frac{\text{acquisition score}}{\text{Maximum score}} \times 100$

► SKILL ASSESMENT

Learning objective	Form	Technique
1. Through reading activities student are able to determine main idea of each paragraph	written	Short answer

The advantages and Disadvantages of Distance Learning

A few years ago, distance learning was seen as an inferior way but nowadays even famous and established traditional colleges and universities are providing distance learning courses and it is generally considered a way to improve one's life.

However, people still argue whether distance learning give more advantage or disadvantage. Some of them who see the benefit of distance learning will say that distance learning needs no commuting. Of course it saves money and time that students would take. Furthermore, distance learning can be done at any student's convenience. Mostly of the classes of distance learning are asynchronous. It means that students do not have to attend a lecture at a fixed particular time and place. Students can review the assignments and do their homework during off-hours or from home. Additionally, distance learning gives more accessibility. No one can deny it. People with limited mobility may encounter the problem when they take traditional class. With the online class system, the problem is absent.

Despite the many advantages, the other people will see that distance learning is costly and needs complex technology. To attend online learning, student must have a computer with possibly access to the internet. Admitted or not, such technology devices are not always available for common students. Another disadvantage of distance learning is that it does not provide immediate feedback. Unlikely traditional classroom, students have to wait for the feedback and comment until the instructor has review the works and sent response to them. Most of the time students will study alone. Distance learners may feel isolated or miss that social physical interaction that comes with attending a traditional classroom.

Regarding the individual's learning style, some students are able to learn when there is a live interaction between them and the available of accompanying teacher while others don't really need it. So before deciding a choice of attending distance learning or not, each student needs to do a fair analysis regarding the kind of person he/she is.

Source: <http://britishcourse.com/contoh-discussion-text-the-advantages-and->



Instruction:

Complete the table with main idea of each paragraph!

Paragrap h	Main idea
1.

Rubric

Score for	
Correct answer	25
Maximum score	100

Formula = $\frac{\text{acquisition score}}{\text{Maximum score}} \times 100$

Kerinci, 21 SEPTEMBER 2020



Mengetahui:

Kepala Sekolah,

Guru Mata Pelajaran

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