

RENCANA PELAKSANAAN PEMBELAJARAN

1. Identitas Sekolah

Nama Satuan Pendidikan	: SMA Negeri 2 Lintau Buo
Mata Pelajaran	: Bahasa Inggris
Kelas/Semster	: XI/ Ganjil
Tahun Pelajaran	: 2021/2022
Materi Pokok	: EXPOSITION TEXT
Pertemuan ke	: 12
Alokasi Waktu	: 2 jp (1 kali pertemuan)

- 2. Tujuan Pembelajaran** : Melalui Pendekatan Genre Based Approach, peserta didik mampu membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya dengan memiliki sikap gotong royong, bernalar kritis, dan kreatif.

3. Kegiatan Pembelajaran

- ✓ Pendahuluan (5 menit)
 - a) Berdoa
 - b) Memotivasi peserta didik
 - c) Menyampaikan tujuan pembelajaran

- ✓ Inti

- **BKOF (5 menit)**
 - a) Bertanya jawab dengan peserta didik tentang pengetahuan, pengalaman dan pendapat mereka tentang bahaya sampah plastik.

- **MOT (15 menit)**
 - a) Peserta didik menonton video tentang bahaya sampah plastik
https://youtu.be/G8MO_8Zfu3Q
 - b) Peserta didik dengan bimbingan guru mendiskusikan poin penting yang terdapat dalam video tersebut

- **JCOT (30 menit)**
 - a) Peserta didik dalam kelompok (3 atau 4 orang) membaca contoh teks eksposisi analitis
 - b) Peserta didik menjawab beberapa pertanyaan yang menyertai teks

➤ **ICOT (30 menit)**

- a) Secara bergantian masing-masing kelompok mempresentasikan kerja kelompok mereka
- b) Secara bergantian peserta didik merespon penampilan dari kelompok lain

✓ **Penutup (5 menit)**

- a) Bersama peserta didik merangkum pembelajaran yang sudah dilalui

4. Penilaian Pembelajaran

a. Penilaian Sikap

Teknik Penilaian : Pengamatan/Observasi

Bentuk Instrumen : Jurnal Guru (terlampir)

Instrumen Penilaian : Terlampir

b. Penilaian Pengetahuan

Teknik Penilaian : Penugasan

Bentuk Instrumen : Uraian dan Lembar Kerja

Instrumen Penilaian : Terlampir

c. Penilaian Keterampilan :

Teknik Penilaian : Unjuk Kerja/Performa

Bentuk Instrumen : Uraian dan Lembar Kerja

Instrumen Penilaian : Terlampir

5. Program Tindak Lanjut

Pengayaan akan diberikan kepada peserta didik dengan capaian tinggi

Remedial akan diberikan kepada peserta didik dengan bimbingan

pemahaman materi dan pembelajaran ulang

Mengetahui:
Kepala SMA Negeri 2 Lintau Buo,

Lintau Buo, Mei 2021
Guru Mata Pelajaran,

Dra. Irda Suryani, MM
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Delfita Yulianti, S.Pd
NIP: 197712122002122006

LAMPIRAN 1

LEMBAR KEGIATAN PESERTA DIDIK

AKTIVITAS 1: Watch the video about plastic bags and then take the note of the important information from it, then discuss your notes in classroom

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AKTIVITAS 2: Find the social function, thesis, some arguments from the text

Social function	
Thesis	
Argument 1	
Argument 2	
Argument 3	
Recommendation	

LAMPIRAN 2:
MATERI BACAAN

Direction: Read the text carefully and answer the questions below.

Plastic is the common thing that we can find in all aspects of life, such as in the form of plastic bags, plastic cups, plastic bottles, plastic toys, etc. Then, where is the end of our plastic trash? We see them floating on the river, being scattered on the ground, and sometimes we see some of them being on a tip of tree. Surprisingly, most of them are plastic bags that are used for containing our stuff or items. Unconsciously, that trash contaminates our environment because of its harmful chemical additives. It can lead to environmental problems and serious health risks. Thus, we should stop using plastic bags considering the bad effects of them.

A plastic is an artificial substance that is made of carbon from petroleum, natural gas, coal, or biological sources. The elements can be combined in various combinations in order to form a certain property and characteristic, for example plastic bag. Thus, most plastic bags are made of various chemical additives. Because of that flexible shape and use of plastic bag, it has been a part of our lives for more than 100 years and becomes increasingly used for its multiple functions.

Only few plastic bags are recycled. Most of them end up in a landfill and ocean. They need a long time to be decomposed. Then, they break down into toxic particles that become part of the soil and water. According to Greenpeace organization, at least 267 marine species are known to have suffered from getting entangled in or ingesting marine debris which 90% of that is plastic. A plastic bag which is floating in the water and a jellyfish are very difficult to be differentiated. Thus, plastic bags are easily mistaken for food and eaten by marine animals that consume jellyfish. This case makes plastic bags become dangerous for ocean wildlife.

Furthermore, plastic bags also give bad effects for our health. The components of plastics; polyvinyl, polystyrene, polyethylene, etc. can cause health problems, such as cancer, birth defects, genetic changes, chronic bronchitis, indigestion, and liver dysfunction. The toxic particles of plastics in the ocean may be involved in food chain to fish and to human consumers. Unconsciously, it causes health problems for us by eating that contaminated fish. In other way, black plastic bags that we usually use to put our foods contain higher chemical additives because it has been recycled many

times. Easily, foods can be contaminated with high risk toxic, for example carcinogens that cause cancer.

Considering the effects above, we should be aware that plastics have bad effects to our environment and health. Plastic can cause environmental problems and health risks. To minimize those effects, from now on we should stop using plastic bags to avoid the bad effects of that. We should switch to reusable bags for containing our shopping stuff. Moreover, reusable bags' materials do not harm the environment and it is safe for foods.

Questions:

1. What is the social function of the text?
2. What is the thesis of the text?
3. Write some arguments given by the writer!
4. What is the writer' s recommendation about the problem?

LAMPIRAN 3: Asesmen

A) Sikap : Jurnal

No	Nama Siswa	Aspek yang dinilai			Skor	Nilai	Prediket
		Bernalar Kritis	Kreatif	Gotong Royong			

Kriteria Penilaian

1=<71 (Kurang)

2=71-80 (Cukup)

3=81-90 (Baik)

4=91-100 (Amat Baik)

B. Keterampilan: Performa/Presentasi

Format penilaian presentasi kelompok

Kelompok :

Materi :

Anggota Kelompok:

No	Aspek yang dinilai	Kriteria penilaian	skor	Nilai	Prediket
1	Bentuk presentasi	Kurang menarik	1		
		Menarik	2		
2	Penyajian materi	Kurang lengkap	1		
		Lengkap dan jelas	2		
3	Kerjasama	Kurang bekerjasama	1		
		Bekerjasama dengan baik	2		
dst					

C. Pengetahuan: Tertulis

Bentuk soal: Essai

Indikator Soal	Soal	Kunci Jawaban	Skor
Peserta didik mampu mengidentifikasi fungsi sosial teks	What is social function of the text??	To assure/affect/ convince the readers about the danger of plastic bags	25
Peserta didik mampu mengidentifikasi thesis dari teks	What is the thesis of the text?	We should stop using plastic bags considering the bad effects of them	25
Peserta didik mampu mengidentifikasi beberapa argumen penulis	Write some arguments offered by the writer of the text!	1. A plastic is an artificial substance that is made of carbon from petroleum, natural gas, coal, or biological sources. 2. Only few plastic bags are recycled. 3. Plastic bags also give bad effects for our health	25
Peserta didik mampu mengidentifikasi rekomendasi yang dibuat penulis	What is the recommendation given by the writer?	We should be aware that plastics have bad effects to our environment and health.	25

6. DAFTAR PUSTAKA

1. https://youtu.be/G8MO_8Zfu3Q
2. <http://blablahdoobeedo.blogspot.com/2011/05/stop-using-plastic-bags.html?m=1>