

R P P

Sekolah : SMPN Satap Wae Raton
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII/2
Materi Ajar : Fairy Tales
Pembelajaran ke : 3
Alokasi Waktu : 1 x 10 Menit

A. Tujuan Pembelajaran

Melalui pendekatan *scientific* dengan menggunakan model *Buzz Group*, peserta didik dapat membandingkan **fungsi sosial, struktur teks, dan unsur kebahasaan** beberapa teks *narrative* dalam bentuk *fairy tale* dengan rasa syukur, ingin tahu, tanggung jawab, percaya diri selama proses pembelajaran serta mampu berkomunikasi dan bekerjasama dengan baik dalam kelompok.

B. Kegiatan Pembelajaran

<p>Kegiatan Pendahuluan</p> <ol style="list-style-type: none">1. Melakukan pembukaan dengan salam pembuka, berdoa untuk memulai pembelajaran serta memeriksa kehadiran peserta didik untuk mengingatkan nilai kedisiplinan.2. Menginformasikan dan menggali pemahaman siswa tentang materi yang segera dipelajari.3. Memberikan motivasi terhadap siswa, metode pembelajaran serta menginformasikan tujuan pembelajaran yang hendak dicapai peserta didik.
<p>Kegiatan Inti</p> <ol style="list-style-type: none">1. <i>Kegiatan Literasi</i> Siswa diberi motivasi untuk mencermati sebuah teks <i>fairy tale</i> tentang beauty and the besat2. <i>Critical Thinking</i> Siswa diberikan kesempatan untuk menelusuri informasi tentang fungsi social, struktur teks, unsur kebahasaan dan bagian dari <i>fairy Tales</i> tentang <i>Beauty And The Beast</i> dengan mendiskusikan pertanyaan panduan yang disediakan guru.3. <i>Collaboration</i><ol style="list-style-type: none">a. Guru membagi siswa dalam kelompok yang besar untuk membahas <i>fairy tale</i> tentang Lake Tobab. Guru memecahkan kelompok besar tersebut kedalam 3 kelompok kecil untuk secara terpisah membahas tentang, <i>orientation</i>, <i>complication</i> dan <i>resolution</i> dari <i>fairy tale</i> tentang Lake Tobac. Kelompok-kelompok kecil yang telah ditentukan diberikan waktu untuk menjalankan tugasnya masing.4. <i>Communiation</i><ol style="list-style-type: none">a. Kelompok kecil melaporkan bagian-bagiannya masing- masing di dalam kelompok besar sekaligus merangkumnya menjadi satau rangkaian peristiwa <i>fairy tale</i> yang utuh.b. Kelompok besar secara bergilir mempresentasikan hasil pekerjaannya di depan kelas.5. <i>Creativity</i> Siswabersama guru membuat kesimpulan terkait materi yg telah dibahas.
<p>Kegiatan Penutup</p> <ol style="list-style-type: none">1. Guru dan siswa bersama-sama membuat rangkuman terhadap point point penting terkait materi pembelajaran yg telah dibahas.2. Guru memberikan penilaian atau evaluasi terhadap pembelajaran yang telah dilkauan.

C. Penilaian Pembelajaran

- a. Sikap : Dilakukan secara langsung selam proses pembelajaran.
- b. Pengetahuan : Dilakukan secara tertulis dalam bentuk essay test
- c. Keterampilan : Dilakukan secara tertulis dalam bentuk essay test.

Wae Ratun, 16 Juli 2021

Mengetahui

Kepala SMPN Satap Wae Ratun

Guru Mata Pelajaran

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Identifying the fairy Tales

Beauty and the Beast 1

2
A long time ago, there was a prince. He was good looking and very rich. He lived in a beautiful castle together with his staff and servants.

3
Once, on a rainy dark night, a woman came to his castle. She was old and ugly. The prince didn't like her and sent her away. After he sent the woman away, she turned into a beautiful fairy. She cast a spell over the prince and his castle. The prince became a beast. He was no longer good looking. He looked very ugly instead and all his servants turned into furniture.
One day, an old man named Maurice was traveling past the castle. It was raining so hard that he decided to enter the castle. When the Beast saw him, he captured him.
After some time, Maurice's daughter, Belle, began to worry about him. She started to look for him. Finally she arrived at the castle and she found her father there. She asked the Beast to let her father go, but he refused. Belle, then, agreed to stay in the castle so that her father could go home.

4
While Belle was staying at the castle, the Beast slowly changed. He was not mean anymore. Belle began to like him and, in the end, they fell in love with each other. Right after she declared her love for him, the spell was broken. The Beast and his servants became humans again. Then, the Beast and Belle got married. They lived happily ever after.

Please identifying the part of the fairy tales above by using the questions bellow!

Question	Part of fairy tales	Terms
Title of the fairy tales	On number 1	Title
When, where, who	.....	Orientation
Problems	.....	Complication
End of the story	.....	Resolution

We can conclude the fairy tales [narrative texts] has three main parts, those are.....

- a...
- b...
- c....
- d...

Answer the questions bellow!

- a. What is the function of narrative texts?
- b. Part of narrative text that tells about the setting in time and place, and character is called.....
- c. Part of narrative texts that tells about problems to be solved by the character is called.....
- d. Part of narrative texts that describe the solution toward the problems faced by the character is called.....

The Legend of Toba Lake

One day, while the man was do fishing, he caught a big golden fish in his trap. It was the biggest catch which he ever had in his life. Surprisingly, this fish turned into a beautiful princess. He felt in love with her and proposed her to be his wife. She said; "Yes, but you have to promise not to tell anyone about the secret that I was once a fish, otherwise there will be a huge disaster". The man made the deal and they got married, lived happily and had a son.

Few years later, this son would help bringing lunch to his father out in the fields. One day, his son was so hungry and he ate his father's lunch. Unfortunately, he found out and got furious, and shouted; "You damned son of a fish". The son ran home and asked his mother. The mother started crying, felt sad that her husband had broken his promise.

Then she told her son to run up the hills because a huge disaster was about to come. When her son left, she prayed. Soon there was a big earthquake followed by non-stop pouring rain. The whole area got flooded and became Toba Lake. She turned into a fish again. Finally it became a lake. People then call it LAKE TOBA

Once upon a time, there was a man who was living in north Sumatra. He lived in a simple hut in a farming field. They did some gardening and fishing for his daily life.

Answer the question bellow!

Orientation	Answer
1. When was the story happen	
2. Where the story happen	
3. Who were the character of the story	
Complication	
4. What is the problem faced by the character?	
Resolution	
5. How does the problem resolved?	

After you answer the questions, please rearrange the story into correct arrangement as the sequential events and present it in front of the class!

1. Penilaian Sikap pada saat Diskusi

No	Nama Siswa	Kerja Sama	Rasa Ingin Tahu	Santun	Komunikatif	Keterangan

Kolom Aspek Perilaku diisi dengan angka yang sesuai dengan criteria berikut .

- 4= Sangat Baik
- 3= baik
- 2= cukup
- 1= kurang

2. Penilaian Pengetahuan

Please identifying the part of the fairy tales above by using the questions bellow!

Question	Part of fairy tales	Terms	Score
Title of the fairy tales	On number 1	Title	
When, where, who	..... .....	Orientation	3
Problems	..... .....	Complication	4
End of the story	..... .....	Resolution	3

Final score : score perolehan/10 x 100

3. Penilaian aspek keterampilan untuk presentasi kelompok

Nama Kelompok :.....
Kelas : IX

No	Aspek yang dinilai	Baik (2)	Kurang Baik (1)
1	Organisasi presentasi(pengantar, isi, dan kesimpulan)		
2	Isi presentasi (kedalaman, logika)		
3	Koherensi dan kelancaran berbahasa		
4	Bahasa (Ucapan, Tata Bahasa dan Perbendaharaan kata)		
5	Penyajian (Tatapan, ekspresi wajah, bahasa tubuh)		
	Skor yang dicapai		
	Skor maksimum	10	

Final Score = Skor perolehan/10 x 100