

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP 3.3 - 4.3)**

Satuan Pendidikan : SMP Negeri 1 Kalitidu
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : IX/1
Tema : Fairytales (Narrative Texts)
Sub Tema : Malin Kundang
Pertemuan ke : 1
Alokasi Waktu : 40 Menit x 2 JP (1 Pertemuan)

A. KOMPETENSI DASAR

- 3.3 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait fairy tales, pendek dan sederhana, sesuai dengan konteks penggunaannya
- 4.3 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana, terkait fairy tales memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan yang benar dan sesuai konteks

B. Tujuan Pembelajaran

Setelah selesai pembelajaran, diharapkan peserta didik dapat:

1. Menemukan kosakata baru dari teks (LK 1)
2. Menemukan informasi teks cerita rakyat berjudul Malin Kundang dengan cara menjawab sejumlah pertanyaan yang tersedia di LK 2 (ADIKSIMBA)
3. Membaca nyaring teks naratif berjudul Malin Kundang dengan intonasi yang baik dan pengucapan yang benar untuk menghibur temanya.

C. KEGIATAN PEMBELAJARAN

Langkah Pembelajaran	Deskripsi	Alokasi Waktu
Kegiatan Pendahuluan	<ol style="list-style-type: none">1. Mengucapkan salam, menyapa peserta didik, berdoa2. Mengecek kehadiran siswa, menyiapkan suasana belajar yang kondusif3. Menyampaikan kompetensi yang akan dicapai dan manfaatnya dalam kehidupan sehari-hari;4. Menyampaikan garis besar cakupan materi dan kegiatan yang akan dilakukan;5. Menyampaikan lingkup dan teknik penilaian yang akan digunakan.6. Memberikan apersepsi dan motivasi tentang fairy tales	20 menit
Kegiatan Inti	<ol style="list-style-type: none">1. Siswa membaca cerita rakyat berjudul 'Malin Kundang', peserta didik yang lain menyimak dan memilih kosakata yang tepat dari LK 1.(siswa bekerja berpasangan)2. Guru memberikan kesempatan kepada peserta didik untuk bertanya terkait kosakata dari cerita yang diperdengarkan3. Guru membagi siswa dalam beberapa kelompok (4 anak/kelompok) dan memberikan pertanyaan terkait bacaan dengan menggunakan tehnik ADIKSIMBA4. Bersama-sama membahas jawaban5. Siswa membacakan cerita Malin Kundang secara bergantian dengan	50 menit

	lancar, intonasi yang benar, dan pengucapan yang tepat.	
Kegiatan Penutup	<ol style="list-style-type: none"> 1. Siswa beserta Guru membuat simpulan kegiatan yang baru saja dilakukan. 2. Siswa dengan bantuan guru melakukan refleksi terhadap kegiatan yang sudah dilaksanakan. 3. Siswa mencatat tugas yang harus dilakukan di rumah (PR); yakni mencari teks cerita dari sumber lain dan berlatih membaca dengan lancar dan bermakna dan mencatat kata-kata baru untuk memahami maknanya sesuai konteks. 4. Guru menyampaikan rencana pembelajaran pertemuan mendatang. 	10 menit

D. PENILAIAN PEMBELAJARAN

Teknik Penilaian : Otentik

- Sikap : Observasi
- Pengetahuan : rubrik pengukur ketercapaian fungsi sosial, kelengkapan dan keruntutan struktur teks, dan ketepatan unsur kebahasaan
- Bentuk tes : Tertulis
- Keterampilan : unjuk kerja dalam bentuk tindakan komunikatif lisan dan tulis.

E. Instrument Penilaian

1. Kompetensi Sikap (Lembar Observasi)

NO	ASPEK SIKAP	DESKRIPSI	SKOR
1.	Disiplin	Selalu Sering Kadang-kadang Tidak pernah	4 3 2 1
2.	Bekerja sama	Selalu Sering Kadang-kadang Tidak pernah	4 3 2 1
3.	Toleransi	Selalu Sering Kadang-kadang Tidak pernah	4 3 2 1
4.	Percaya diri	Selalu Sering Kadang-kadang Tidak pernah	4 3 2 1

Nilai Sikap = $\frac{\text{Skor perolehan}}{\text{Skor maksimal}} \times 100$

91 - 100	A
81 - 90	B
71 - 80	C
61 - 70	D

B. Kompetensi Pengetahuan (Penilaian Otentik)

NO	ASPEK PENGETAHUAN	SKOR
1.	Jawaban benar, struktur benar	5
2.	Jawaban benar, struktur kurang sempurna	4
3.	Jawaban kurang benar, struktur kurang sempurna	3
4.	Jawaban salah, struktur kurang sempurna	2
5.	Tidak dijawab	0

Nilai Pengetahuan = $\frac{\text{Skor perolehan} \times 100}{\text{Skor maksimal}}$

91 - 100	A
81 - 90	B
71 - 80	C
61 - 70	D

C. Kompetensi Keterampilan

Aspect	Criteria			
	1	2	3	4
Fluency	Speaking with many pauses	Speaking too slowly	Speaking generally at normal speed	Speaking fluently
Pronunciation	Speaking words incomprehensibly	Speaking with incorrect pronunciation but still understandable	Speaking with several incorrect pronunciation	Speaking with correct pronunciation
Accuracy	Serious errors present in speech makes the message difficult to understand	The errors present in speech would frequently create confusion	The speech is still understood although it consists of many errors	The errors present in speech are so minor so that the message would be easily comprehend
Performance	Speaking in volume which is almost inaudible, no facial expression, and not communicative	Mumbling, flat facial expression, and less communicative	Speaking in soft voice, but can be understood, good facial expression and communicative enough	Speaking clearly and loudly, good facial expression and communicative

Maximum score = 100

Minimum score = 25

Students Score = $\frac{\text{total score} \times 100}{16}$

Note:

85 – 100 = Very Good

70 – 84 = Good

55 – 69 = Okay

54 – 25 = Poor

Kalitidu, 22 Desember 2021
 Guru mata Pelajaran

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LEMBAR KERJA SISWA

A. LISTEN TO YOUR FRIEND READING THE TEXT VERY CAREFULLY!

Malin Kundang

Once Upon a time, lived a diligent boy named Malin Kundang. He lived in the seashore with his mother. They were very poor, but they lived quiet and harmonious.

One day, a big ship closed to the beach near their village. They asked peoples to join work in their ship and went to the cross island. Malin Kundang wanted to join with them because he wanted to improve his family's life. But his mother didn't permit him. She worried to Malin. Malin still kept his argument... and finally he sailed with the big ship. Several years later, Malin Kundang succed and he became rich trader. Then, he came to his native village with his beatiful wife, but his wife didn't know Malin's real descent. His happy mother quickly approached Malin and brought a plate of village cake, Malin's Favorite. But Malin didn't admit that woman as his poor mother, and then he kicked the village cake which brought by his mother until scattered.

His mother very broken heart because Malin rebellious to her, who had growth him. Then, his mother cursed Malin became stone. Suddenly, the big ship which Malin's had was vacillated by a big storm and all of his crewman tossed aside out. Malin realized that was his fault that rebellious his mother. He bowed down and became a stone.

B. CHOOSE THE RIGHT WORDS FROM THESE MINIMAL PAIRS!

- | | |
|---------------------|------------------|
| 1. a. Very | b. Ferry |
| 2. a. Quit | b. Quiet |
| 3. a. Ship | b. Sheep |
| 4. a. family's live | b. family's life |
| 5. a. Sailed | b. Sale |
| 6. a. Rice | b. Rich |
| 7. a. Real | b. Reel |
| 8. a. Kick | b. Cake |
| 9. a. Poor | b. Pour |
| 10. a. Dawn | b. Down |

C. ANSWER THESE QUESTIONS BASED ON THE TEXT ABOVE! (ADIKSIMBA)

1. What happened to Malin's ship after his mother cursed him?
2. Where did Malin live?
3. When did Malin Kundang succed and become rich trader?
4. Who kicked the village cake?
5. Why did Malin want to go to cross the island? (Why did Malin's mother curse him?)
6. How was the condition of Malin Kundang?

Pengatur Grafis Adik SIMBA

Siapa?	TOPIK	Kapan?
Apa?		Di mana?
Mengapa?		Bagaimana?