

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP Negeri 1 Cidahu
Kelas / Semester : VIII / 1
Tema : Teks Khusus
Sub Tema : *Greeting Card*
Pembelajaran ke : 1
Alokasi Waktu : 10 menit

A. TUJUAN PEMBELAJARAN

Melalui *Genre-based Approach* peserta didik dapat :

1. Menganalisa fungsi sosial, struktur teks dan unsur kebahasaan *greeting cards*
2. Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa buah *greeting cards*
3. Membuat sebuah *greeting card* sesuai tema yang dipilih.

B. KEGIATAN PEMBELAJARAN

1. Peserta didik mengamati sebuah gambar yang disajikan oleh guru.
2. Peserta didik menyebutkan hal-hal yang berkaitan dengan gambar tersebut.
3. Peserta didik membaca sebuah contoh *greeting card* yang disajikan oleh guru.
4. Peserta didik menganalisa fungsi sosial, struktur teks dan unsur kebahasaan *greeting card* yang disajikan dengan panduan guru.
5. Peserta didik membaca beberapa buah contoh *greeting cards* yang disajikan oleh guru.
6. Peserta didik membandingkan fungsi sosial, struktur teks dan unsur kebahasaan beberapa *greeting cards* yang disajikan.
7. Secara berkelompok peserta didik menjawab beberapa soal yang berkaitan dengan *greeting cards*.
8. Perwakilan dari masing-masing kelompok mempresentasikan hasil kerja kelompoknya.
9. Peserta didik mendiskusikan dan memberikan tanggapan hasil kerja kelompok lain.
10. Secara individual peserta didik membuat sebuah *greeting card* sesuai tema yang dipilih.
11. Peserta didik menempelkan *greeting card* yang telah dibuat pada media yang telah disediakan.

C. PENILAIAN PEMBELAJARAN

SIKAP SPIRITUAL	SIKAP SOSIAL	PENGETAHUAN	KETERAMPILAN
▪ Berdoa sebelum dan sesudah kegiatan	▪ Disiplin ▪ Jujur ▪ Tanggung jawab	▪ Menjawab soal berdasarkan <i>greeting cards</i> yang disajikan.	▪ Membuat sebuah <i>greeting card</i> sesuai dengan tema

pembelajaran berlangsung.	<ul style="list-style-type: none">▪ Kerjasama▪ Percaya diri		yang dipilih.
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Mengetahui
Kepala Sekolah,

Kuningan, 21 Mei 2021
Guru Mata Pelajaran,

MUSLIMAH, S.Pd., M.MPd.
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BAHAN AJAR

A. WHAT IS A GREETING CARD?

- a. From <https://www.thefreedictionary.com/greeting+card>, greeting card is a folded, decorated card bearing a message of greeting, congratulation, or other sentiment, usually sent or given on a special occasion or holiday.
- b. From <https://nurinuryani.wordpress.com/functional-texts/greeting-card/>, a greeting card is an illustrated card used to convey an expression of friendship or other feeling. Greeting cards are usually given on special occasions, such as birthdays, Lebaran day or other holidays. They are also sent to express thanks or congratulation. Greeting cards are usually packaged with an envelope. They are made with various styles.

B. SOCIAL FUNCTION

- a. To congratulate someone on a special occasion
- b. To congratulate someone' achievement
- c. To express sympathy on someone's
- d. To motivate someone on gaining achivement

C. GENERIC STRUCTURE

1. Receiver (Penerima) <ul style="list-style-type: none">▪ To....▪ Dear....
2. Body (Ucapan/harapan/doa yang disampaikan oleh pengirim kepada penerima kartu ucapan) <ul style="list-style-type: none">▪ Congratulations▪ Hope/Wish▪ Salutation
3. Sender (Pengirim) <ul style="list-style-type: none">▪ Best wishes....▪ Sincerely....

D. LANGUAGE FEATURES

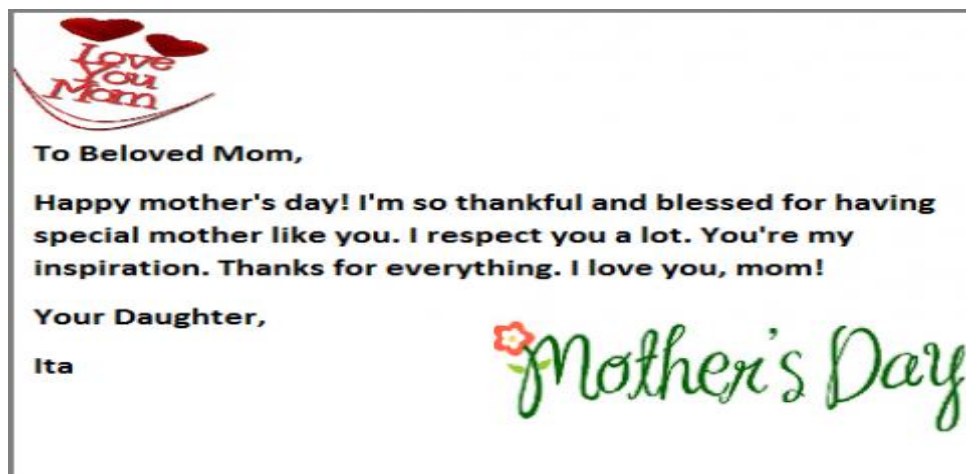
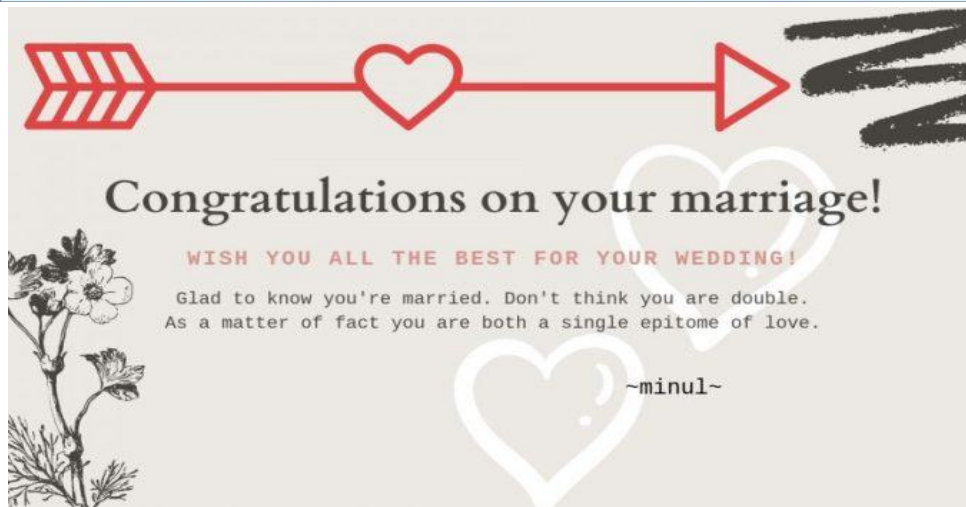
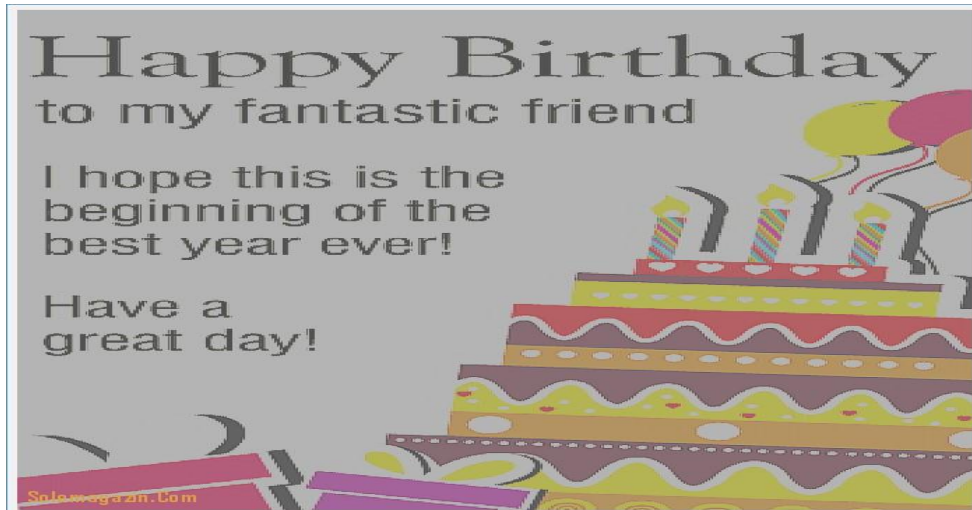
Congratulating <ul style="list-style-type: none">▪ Congratulations▪ Happy birthday▪ Happy teachers' day▪ Happy father's day▪ Happy new year▪ Happy anniversary Hoping/Wishing <ul style="list-style-type: none">▪ I wish God always bless you.▪ I wish you all the best.
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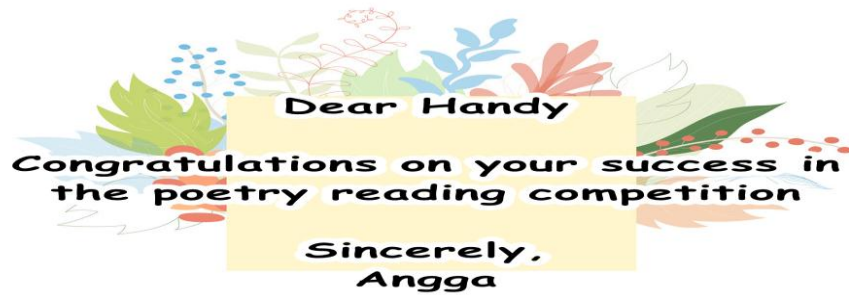
- I hope you will get better condition soon.

Showing sympathy

- I say my condolence on....
- I'm sorry to hear that.
- We are deeply sorry to hear that....

E. EXAMPLES OF GREETING CARDS





Dear Handy
**Congratulations on your success in
the poetry reading competition**
Sincerely,
Angga



Dear Toni,
**Let me congratulate you on your success as
the best English news reader this 2014.**
**I hope you always perform the best in the
next competition.**
Sindi



My best and sincere wishes
for your quick recovery.



**Life is the greatest gift that God has given us.
Death is only a bridge towards eternal life with God.
Certainly, heaven is rejoicing for another soul
has finally reached his true home.**

***Our Deepest
Condolences***



PENILAIAN

A. PENILAIAN SIKAP SPIRITUAL DAN SOSIAL

- a. Teknik Penilaian : Observasi
- b. Instrumen Penilaian : Jurnal observasi

No	Waktu	Nama	Catatan Perilaku	Butir Sikap	Tanda Tangan	Tindak Lanjut

B. PENILAIAN PENGETAHUAN

- a. Teknik Penilaian : Tes tulis
- b. Instrumen Penilaian :

Indikator	Level Kognitif	Bentuk Instrumen	Instrumen/ Soal
<ul style="list-style-type: none"> ▪ Menganalisa fungsi sosial <i>greeting card</i> yang disajikan. 	<ul style="list-style-type: none"> ▪ L3 	Pilihan Ganda	<ul style="list-style-type: none"> ▪ What is the writers' intention of writing the text above?
<ul style="list-style-type: none"> ▪ Menganalisa fungsi sosial <i>greeting card</i> yang disajikan. 	<ul style="list-style-type: none"> ▪ L3 	Pilihan Ganda	<ul style="list-style-type: none"> ▪ From the text we know that....
<ul style="list-style-type: none"> ▪ Menganalisa struktur teks <i>greeting card</i> yang disajikan. 	<ul style="list-style-type: none"> ▪ L3 	Pilihan Ganda	<ul style="list-style-type: none"> ▪ The following things might be the teacher' kindness to her students.... The correct answers are....
<ul style="list-style-type: none"> ▪ Menganalisa unsur kebahasaan <i>greeting card</i> yang disajikan. 	<ul style="list-style-type: none"> ▪ L3 	Pilihan Ganda	<ul style="list-style-type: none"> ▪ The receiver of the greeting card above might be in the following condition... The correct answers are....
<ul style="list-style-type: none"> ▪ Membandingkan fungsi sosial dari dua buah <i>greeting cards</i> yang disajikan. 	<ul style="list-style-type: none"> ▪ L3 	Pilihan Ganda	<ul style="list-style-type: none"> ▪ Which one is incorrect statement based on the two greeting cards above?

c. Pedoman Penskoran

- Setiap jawaban yang tepat mendapatkan skor 20.
Nilai = perolehan skor

C. PENILAIAN KETERAMPILAN

a. Teknik Penilaian : Penilaian Produk

b. Instrumen Penilaian :

Indikator	Level Kognitif	Bentuk Instrumen	Instrumen/ Soal
<ul style="list-style-type: none"> ▪ Membuat sebuah <i>greeting card</i> sesuai dengan tema yang dipilih. 	L3	<ul style="list-style-type: none"> ▪ Essay 	<ul style="list-style-type: none"> ▪ Write a greeting card based on the chosen theme.

c. Rubrik Penilaian :

No	Aspek	Kriteria	Skor
1.	Diksi	<ul style="list-style-type: none"> ▪ Pemilihan kata tepat ▪ Pemilihan kata kurang tepat ▪ Pemilihan kata tidak tepat 	<ul style="list-style-type: none"> ▪ 5 ▪ 4 ▪ 3
2.	Grammar	<ul style="list-style-type: none"> ▪ Grammar tepat sesuai dengan kalimat ▪ Grammar kurang tepat dengan kalimat ▪ Grammar tidak tepat 	<ul style="list-style-type: none"> ▪ 5 ▪ 4 ▪ 3
3.	Tanda baca	<ul style="list-style-type: none"> ▪ Penulisan tanda baca semuanya tepat ▪ Penulisan tanda baca sebagian tepat ▪ Penulisan tanda baca lebih dari separuhnya tidak tepat 	<ul style="list-style-type: none"> ▪ 5 ▪ 4 ▪ 3
4.	Kerapihan	<ul style="list-style-type: none"> ▪ Penulisan paragraf rapi ▪ Penulisan paragraf kurang rapi ▪ Penulisan paragraf tidak rapi 	<ul style="list-style-type: none"> ▪ 5 ▪ 4 ▪ 3

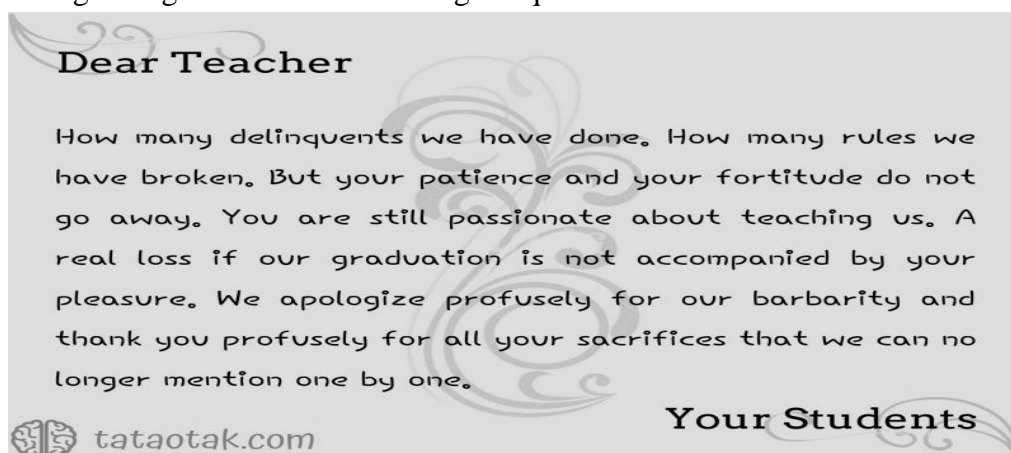
d. Pedoman Penskoran :

$$\text{Nilai} = \frac{\text{Perolehan skor}}{\text{Skor maksimal}} \times 100\%$$

INSTRUMEN PENILAIAN PENGETAHUAN

A. MULTIPLE CHOICE (CHOOSE ONE OF ANSWERS)

1. Read the greeting card before answering the question.



What is the writers' intention to write the text above?

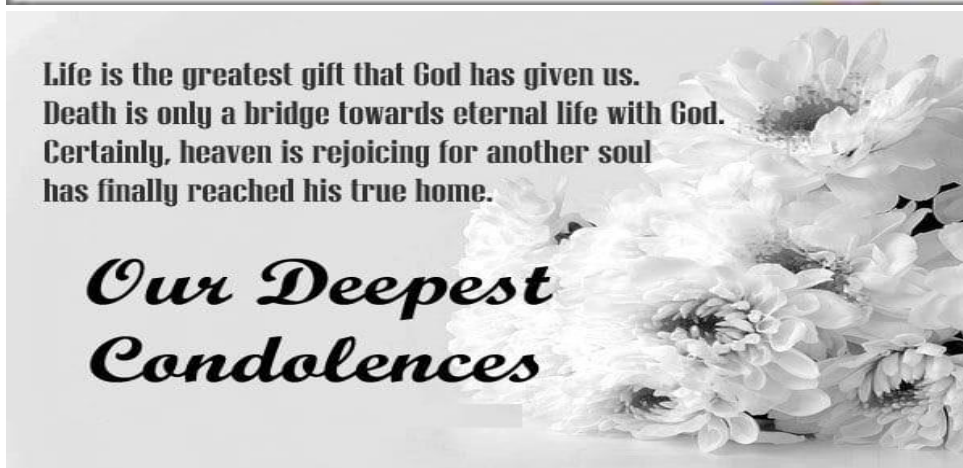
- A. To inform the graduation party
 - B. To thank to their teacher of his patience and fortitude
 - C. To invite their teacher for coming to the graduation party
 - D. To thank their teacher for giving good result
2. Read the text before answering the question.



From the text we know that....

- A. The writer wants to congratulate her friend.
- B. The writer is far from her friend.
- C. The receiver is having a birthday party.
- D. The receiver is getting sick.

3. Read and compare the following greeting cards before answering the question.

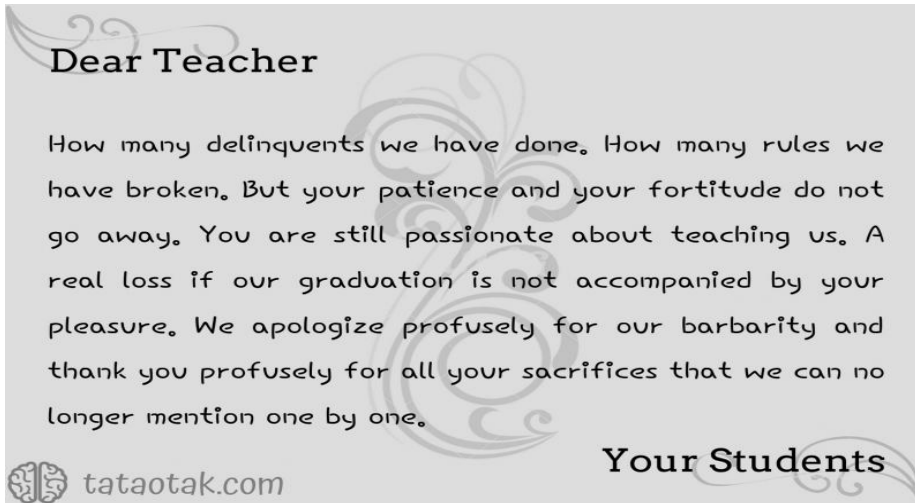


Which one is incorrect statement based on the two greeting cards above?

- A. Toni wants to congratulate Sindi for getting the best achievement.
- B. Toni is happy with Sindi's condition.
- C. The second greeting card is used to send our warm greeting of happy condition.
- D. The receiver is in unhappy condition.

B. COMPLEX MULTIPLE CHOICE (CHOOSE TWO BEST ANSWERS)

4. Read the text before answering the question.



Dear Teacher

How many delinquents we have done. How many rules we have broken. But your patience and your fortitude do not go away. You are still passionate about teaching us. A real loss if our graduation is not accompanied by your pleasure. We apologize profusely for our barbarity and thank you profusely for all your sacrifices that we can no longer mention one by one.

tataotak.com **Your Students**

The following things might be the teacher' kindness to her students :

- 1) Being angry when students do some mistakes
- 2) Being passionate in teaching her students
- 3) Being confused when her students get some achievements
- 4) Being patience while finding her students broken the rules

The correct answers are...

- A. 1
- B. 2
- C. 3
- D. 4

5. Read the text before answering the question.



**SENDING MY WARMEST,
HUGS AND WISHES
MAY YOU REGAIN YOUR STRENGTH,
AND FEEL BETTER SOON**

Get Well Soon...!

iTapuih.com

The receiver of the greeting card above might be in the following condition :

- 1) Getting sick
- 2) Being hospitalized
- 3) Getting good achievement
- 4) Being the winner
- 5) Being unhealthy

The correct answers are....

A. 1 and 2

B. 2 and 3

C. 3 and 4

D. 2 and 5