

RENCANA PELAKSANAAN PEMBELAJARAN
SIMULASI MENGAJAR CALON GURU PENGGERAK TOPIK 6

Satuan Pendidikan	: SMP Negeri 2 Malang
Kelas / Semester	: IX / Gasal
Tema	: Teks Interpersonal Transaksional
Sub Tema	: Menyatakan harapan, doa, dan ucapan selamat atas suatu kebahagiaan dan prestasi, serta menanggapi (KD 3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menyatakan harapan, doa, dan ucapan selamat atas suatu kebahagiaan dan prestasi, serta menanggapi, sesuai dengan konteks penggunaannya)
Pembelajaran ke-	: 2
Alokasi waktu	: 2 JP (1 pertemuan)

A. TUJUAN PEMBELAJARAN

- Melalui kegiatan menyaksikan video dan membaca komik, peserta didik dapat mengidentifikasi ungkapan yang menyatakan harapan, doa, dan ucapan selamat atas suatu kebahagiaan dan prestasi dari teks yang dibaca.
- Melalui kegiatan make a match dan membaca komik, peserta didik dapat menentukan ungkapan yang menyatakan harapan, doa, dan ucapan selamat yang tepat secara lisan dan tulis dari berbagai situasi lain yang diberikan.
- Melalui kegiatan membaca komik, peserta didik dapat merespon ungkapan yang menyatakan harapan, doa dan ucapan selamat dengan tepat.

B. KEGIATAN PEMBELAJARAN

Pertemuan Kedua

1. Guru menyapa dan menanyakan keadaan, serta mengecek kehadiran peserta didik.
2. Guru mengajak peserta didik berdoa sebelum memulai pelajaran.

3. Guru mengajak peserta didik melakukan gerakan semut (sejenak memungut sampah di sekitar tempat duduk)
4. Guru mengaitkan pelajaran sebelumnya tentang congratulation kepada peserta didik dengan memanggil salah satu siswa yang memenangkan juara lomba pidato di tingkat kota dan meminta teman-temannya mengucapkan selamat, harapan dan doa.
5. Guru memberi motivasi (tujuan dan manfaat) mempelajari cara menyatakan harapan, doa, dan ucapan selamat serta menanggapi yaitu untuk menjaga hubungan baik dengan orang lain.
6. Menjelaskan hal-hal yang akan dipelajari, kompetensi yang akan dicapai, serta metode belajar yang akan ditempuh.
7. Peserta didik melakukan kegiatan “make a match” berupa situasi dan respon terhadap situasi yang berbeda-beda sehingga semua peserta didik mendapatkan sepasang situasi dan respon yang sesuai.
8. Guru memberi penguatan jawaban peserta didik.
9. Peserta didik menonton tayangan kartun dan komik tentang ungkapan yang menyatakan harapan, doa dan ucapan selamat.
10. Peserta didik bertanya jawab tentang tayangan kartun dan komik yang telah ditonton secara lisan.
11. Peserta didik menjawab pertanyaan tertulis berkaitan dengan kartun dan komik yang berkaitan dengan fungsi sosial, struktur teks dan unsur kebahasaan ungkapan yang menyatakan harapan, doa dan ucapan selamat dalam situasi yang berbeda-beda.
12. Peserta didik merefleksikan kegiatan pembelajaran pada pertemuan tersebut.
13. Peserta didik menyimpulkan pelajaran pada pertemuan tersebut.

C. PENILAIAN PEMBELAJARAN

1. Sikap : Observasi terhadap sikap aktif/percaya diri dan disiplin.
2. Pengetahuan : Bentuk Tes tulis dan penugasan.

Mengetahui
KEPALA SMPN 2 MALANG

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Malang, 16 Juli 2021
Guru Mata Pelajaran

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LAMPIRAN 1: PENILAIAN

1. SIKAP

No	Teknik	Bentuk Instrumen	Waktu Pelaksanaan	Keterangan
1	Observasi	Lembar observasi (Catatan Jurnal)	Saat pembelajaran berlangsung	Penilaian untuk dan pencapaian pembelajaran (assessment for and of learning)

Instrumen: Lembar Observasi Penilaian Sikap

No	Hari/Tanggal	Nama Peserta didik	Kelas	Disiplin (keaktifan dalam proses pembelajaran)*)	Percaya Diri (ketepatan pengum- pulan tugas)*)	Ket.
1						
2						
3						

Keterangan:

*) diisi dengan skala 1-5

5 = sangat baik

4 = baik

3 = cukup

2 = kurang

1 = sangat kurang

2. Pengetahuan:

1) Penugasan

No.	Teknik	Bentuk Instrumen	Waktu Pelaksanaan	Keterangan
1	Penugasan	Lembar Kerja/ Worksheet (Lampiran 2)	Saat pembelajaran berlangsung	Penilaian untuk pembelajaran (<i>assessment for learning</i>) dan sebagai pembelajaran (<i>assessment as learning</i>)

2) Test Tulis.

No.	Teknik	Bentuk Instrumen	Waktu Pelaksanaan	Keterangan
1	Tes Tertulis	Pilihan ganda, benar salah, uraian	Saat pembelajaran berlangsung	Penilaian untuk pembelajaran (<i>assessment for learning</i>), sebagai pembelajaran (<i>assessment as learning</i>)

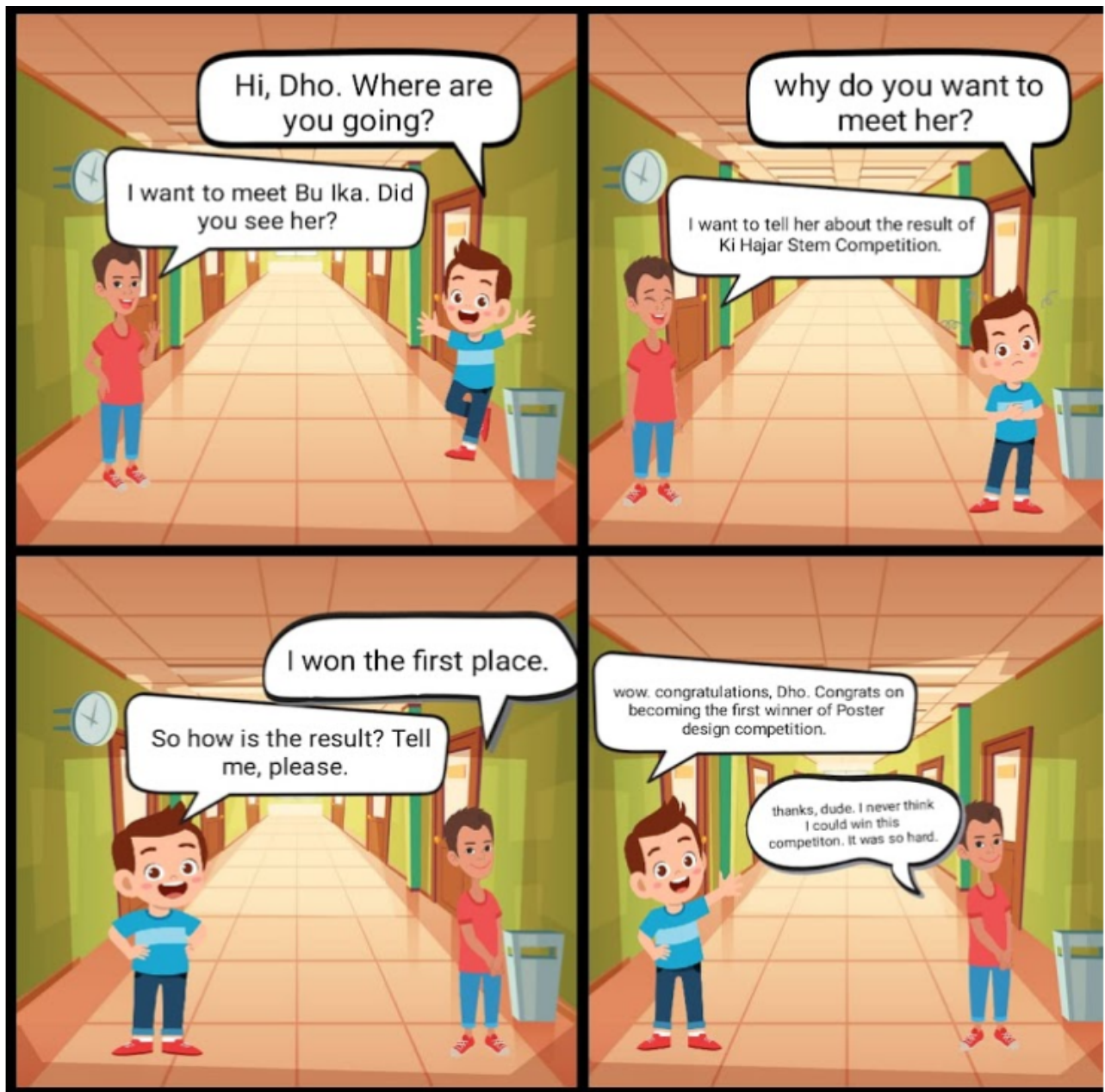
Instrumen Tes Tulis

Formative Test

Name/Class/No. :

Choose the correct answers!

Read the comic to answer questions 1 and 2.

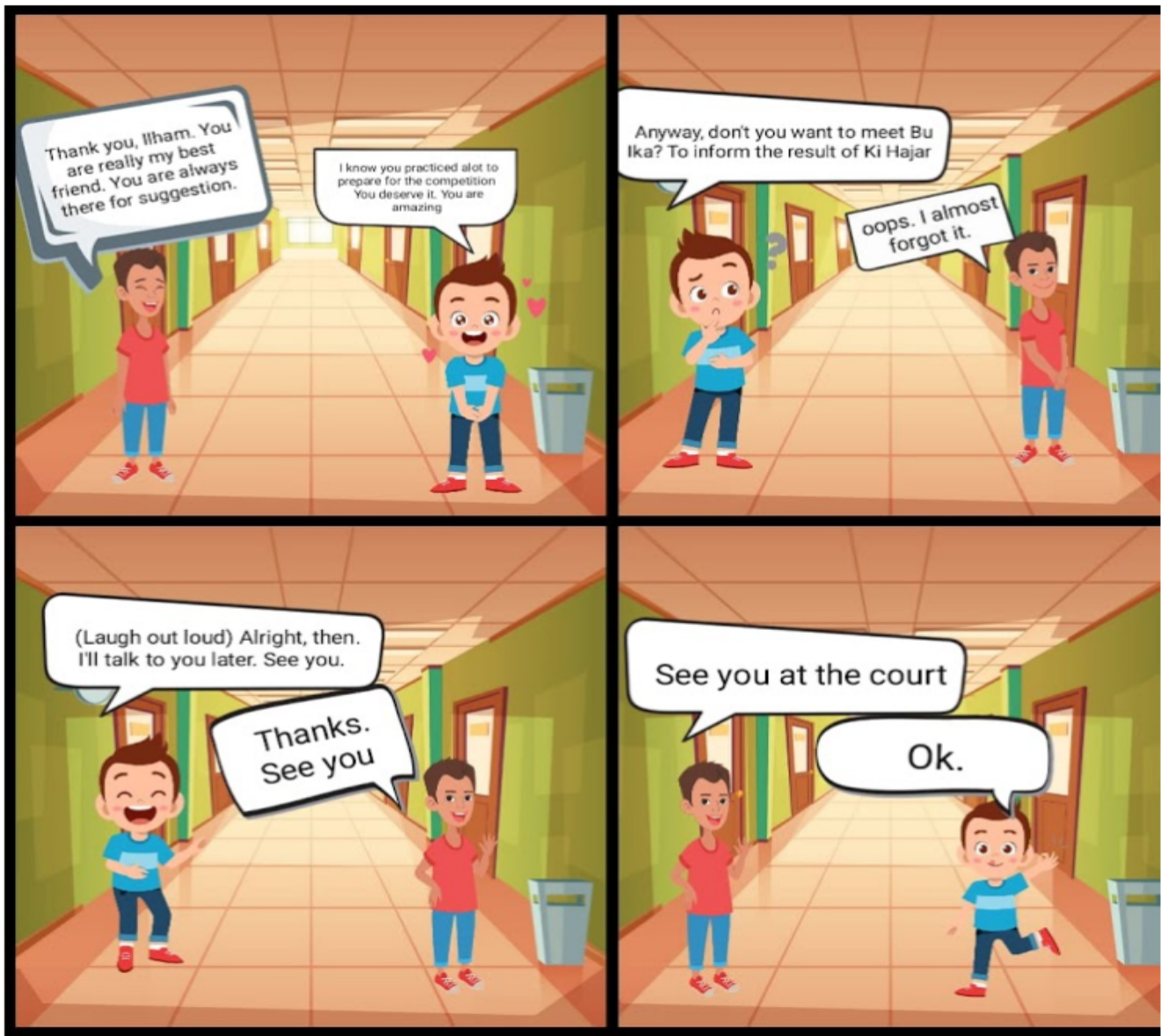


1. Based on the comic above, the topic of the conversation is....

- A. Aldho meets Ilham.
- B. Aldho wins the competition.
- C. Bu Ika leaves her room.
- D. Ilham knows where Bu Ika is.

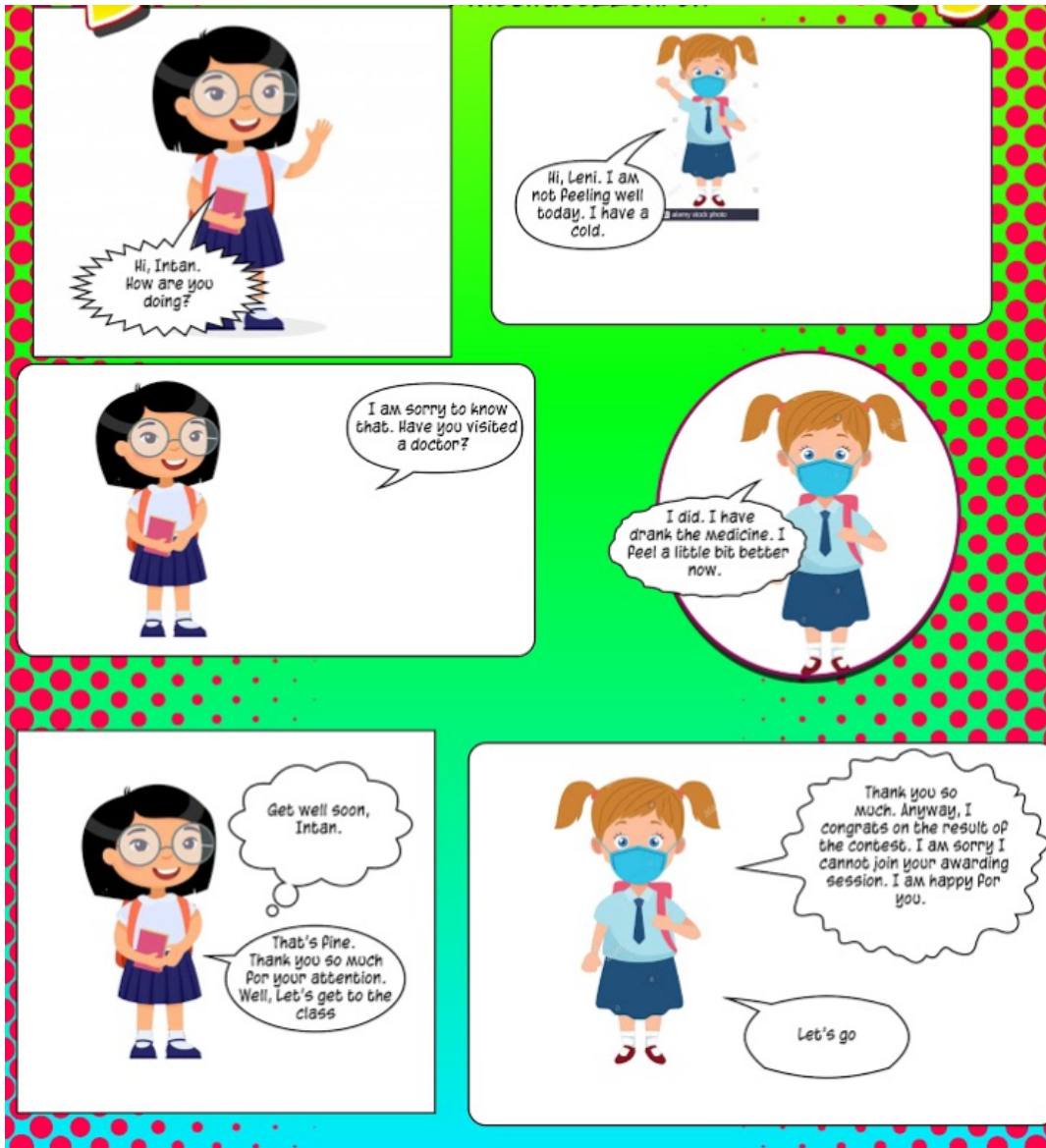
2. Based on the conversation in the comic above, we know that....

- A. Aldho won the competition because it was easy.
- B. Ilham never thinks he could win the competition.
- C. Ilham congrats Aldho on being the best in the Poster design competition.
- D. Aldho was sure he could win the first place before he joined the competition.



3. Based on the comic above, why does Ilham say, "I'll talk to you later"?

- A. He likes to talk to Ilham.
- B. He wants to go home earlier.
- C. He wants to join a competition.
- D. He wants to end the conversation.



4. Based on the comic above, why did Leny say, “Get well soon”?

- A. She hopes for her friend's recovery.
- B. She gives suggestions on how to keep healthy.
- C. She feels glad of her friend's condition.
- D. She works as a doctor in her town

5. Read the comic below. What are they talking about?

- A. Adam is playing football.
- B. Nina is doing work out with Adam.
- C. Nina is strolling around the housing.
- D. Adam feels happy about the news from Nina.

6. What is the relationship between Nina and Adam?

- A. a teacher and a student
- B. a mother and a son

C. neighborhood

D. colleagues



7. Based on the comic below, why does the girl say 'you deserve it'?

- A. She motivates Amir.
- B. She congratulates Amir.
- C. She knows Amir's struggle.
- D. She announces Amir's success.

8. Why does the girl say 'See you soon'?

- A. She feels excited to meet Amir.
- B. She feels bored with the conversation.
- C. She may have other activities.
- D. She wants to meet Amir.





9. Based on the comic above, who might be the three people?

- A. pupils
- B. workers
- C. parents
- D. adults

10. Why did she say 'congrats' to Nisa?

- A. She wants to join a competition.
- B. She succeeds at the national level.
- C. She passed the regional level.
- D. She quits the competition.

Kunci Jawaban

1. B
2. C
3. D
4. A
5. D
6. C
7. C
8. C
9. A
10. B

Pedoman Penilaian Tes Tulis

Jumlah skor maksimal = 100

Nilai maksimal = 100

Nilai siswa = $\frac{\text{Skor perolehan}}{\text{Skor maksimal}} \times 100$

Tugas: Make a match

ADAM FIRZAKY ASYIFA'
Your brother got the first winner of English Speech Contest

ADHYAKSA
Your little brother was accepted at SMPN 6 Malang

ADINDA DWI MAHARANI
Your sister won the first price of Agustusan

ADINDA PUTRI CINDY
Your sister won the prize of English Speech Contest

ADRIAN EDGAR
Your mother got many customers during Idul Adha

AFEL ALYA
Your sister got a giveaway from Radar Malang

ALIFFATUL NUR AZIZAH
Your mother got a voucher from The Giant Store

APRILIAN DAVID
Your friend won the singing contest at Gedung Kartini

AURELIA ZAHRA
Your mother become the second winner of cooking contest

AYUNDA CINTYA
Your classmate won the first place of Javanese Speech Contest

- Congrats on winning the best in Javanese Speech Contest. You deserve it.
- Marvelous! You really show your talent. Your voice impressed the judges.
- Wonderful! You're such a super chef, Mom.
- I know you will win the first prize in Agustusan. You were very energetic.
- I'm so proud of you. You are accepted at a favourite school.
- What a great job. I know you have tried to practice a lot. That's a great deal to win the English Speech contest.
- Wow. Can't be more happy than knowing you achieved what you struggled. Finally you won the prize of English Speech Contest.
- I'm so happy for you, Mom. So many customers like your food.
- What a good luck! You got an unpredictable giveaway.
- Congratulations, Mom. You got a voucher from Giant Store.

Reflection:

Now I know _____

The activity that I like most is _____

The most difficult activity for me is _____

The things that I would like to do to improve my English are _____

