

Satuan Pendidikan	: SMAN 3 SUKABUMI
Mata Pelajaran	: BAHASA DAN SASTRA INGGRIS
Kelas/Semester	: XII / 2
Program	: IPS
Materi Pokok	: REVIEW TEXT
Alokasi Waktu	: 6 jp

<b>PENGETAHUAN</b>
<b>KOMPETENSI INTI</b>
Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.
<b>KOMPETENSI DASAR</b>
3.3 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks ulasan (review) lisan dan tulis terkait penilaian film/ buku/ cerita, sesuai dengan konteks penggunaannya
<b>KETERAMPILAN</b>
<b>KOMPETENSI INTI</b>
mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metode sesuai kaidah keilmuan
<b>KOMPETENSI DASAR</b>
4.3 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks ulasan (review), lisan dan tulis, terkait penilaian film/buku/cerita
<b>TUJUAN PEMBELAJARAN</b>
<ol style="list-style-type: none"> <li>1. Siswa memahami makna umum dari review</li> <li>2. Siswa mengenal fungsi sosial, generic structure dan grammatical features dari Review Text</li> <li>3. Siswa memahami contoh-contoh review yang diberikan.</li> <li>4. Dengan bimbingan guru, siswa memahami isi dari contoh-contoh review yang diberikan.</li> </ol>
<b>MATERI</b>
<ol style="list-style-type: none"> <li>1. Link youtube <a href="https://www.youtube.com/watch?v=maBO83iXoWc">https://www.youtube.com/watch?v=maBO83iXoWc</a></li> <li>2. Text model : <ol style="list-style-type: none"> <li>a. <b>Movie Review : A Game of Shadows (Sherlock Holmes)</b> <div data-bbox="338 1361 1300 2094" data-label="Text" style="border: 1px solid black; padding: 10px;"> <p>Detective Sherlock Holmes and his friend Dr. Watson back on the cinema through the 'A Game of Shadows'. After the success of his first film in 2009, Guy Ritchie re-directed sequel of 'Sherlock Holmes'.</p> <p>A bomb exploded in Strassbourg, England soon became headlines in several newspapers. Holmes (Robert Downey Jr.) who disguised as a beggar was busy stalking Irene Adler (Rachel McAdams), his enemy which also his idol that brings an important package.</p> <p>In the sequel of 'Sherlock Holmes this time, Professor, James Moriarty (Jared Harris) to be the most dangerous enemy. Moriarty is not the kind of people who are hesitant to remove the lives of many people in order to achieve the goal. Explosions in Strassbourg in one of the result of Prof. Moriarty's creation.</p> <p>Holmes is busy when his friend, Dr. Watson (Jude Law) is getting married, because marriage would automatically make Holmes lost his partner in investigating the case.</p> <p>A gypsies woman, Madam Sinza Heron (Noomi Rapace), helped Holmes get the adventure this time. There was also the Holmes brother, Mycroft Holmes (Stephen Fry) who came to be an accomplice of the detective this time.</p> <p>Farce as those made by Holmes and several other characters in the film guaranteed to invite laughters. The chemistry between Robert Downey Jr. And Jude Law is not be doubted anymore. Since in the first film, the two men are able to captivate the audience and not be missed.</p> <p>Chess competition between Holmes and Prof. Moriarty became the ultimate point. They both described the mind wanders respectively. Do you intrigue with the acting of the detective? The film 'Sherlock Holmes : 'A Game of Shadows' can be an alternative entertainment at this weekend.</p> </div> </li> </ol> </li> </ol>

## b. Novel Review : The Notebook

When author Nicholas Sparks sat down to write *The Notebook*, a tender love story inspired by the enduring relationship of his wife Cathy's grandparents, he wanted his readers to walk away with a renewed spirit of hope.

"I'll never forget watching those two people flirt," he recalls. "I mean, you don't see that very often. They'd been married 67 years, and yet they still loved each other. I wanted to write a book about that kind of love. I wanted people to know that unconditional love does exist.

So Sparks created *The Notebook*, the simple story of Noah Calhoun, a soft spoken North Carolina outdoorsman who carried his love for the willowy Allie Nelson with him along after their youthful romance had ended. He paralleled Noah's silent passions with Allie's haunting thoughts—feelings she could not escape even after she became engaged to another man. He asked his readers to consider what it might mean if these relatively happy, middle-aged people found their destinies once again overlapped.

He presented questions all but universal in appeal: what would happen if two people were given a second chance at the love of a lifetime.

Sparks deftly answers that question. But it's the inspiration drawn from his real life grandparents that makes *The Notebook* more than just a novel of flames reignited. The novel opens and closes with an elderly Noah Calhoun reading aloud from his personal journals and "notebook". And as he shares the delicate details, the good with the bad, it's clear he is as enchanted with Allie in old age as he was on the day they met.

"And that's the legacy of *The Notebook*," according to Nicholas Sparks. "When love is real, it doesn't matter what turns the road takes. When love is real, the joys and possibilities are endless.

### METODE

Direct Method dan atau ONLINE

### KEGIATAN PEMBELAJARAN

#### Kegiatan Pembukaan :

- Berdoa
- Pemeriksaan kehadiran
- Menyampaikan tujuan pembelajaran
- Memberikan apersepsi dengan menonton thriller review movie & Novel
- Melakukan tanya jawab seputar video materi
- Melakukan tanya-jawab tentang film dan buku favorit berikut alasan-alasannya.
- Membahas materi dari contoh review (focus pada generic structure dan vocabulary)
- Memberikan tugas untuk membuat review untuk film dan buku kesukaan mereka.

#### Pertemuan 1

1. Guru bertanya jawab seputar film dan buku favorit berikut alasan-alasan dan pesan moral dari film atau quotes dari buku kesukaan.
2. Siswa mendapatkan lirik materi  
<https://www.youtube.com/watch?v=maBO83iXoWc>
3. Siswa mendapatkan contoh review film dan novel.
4. Siswa bertanya jawab seputar vocabulary dari review text yang didapatkan.
5. Siswa bertanya jawab seputar generic structure dan grammatical feature dari contoh review yang didapatkan.

#### Pertemuan 2

6. Siswa mencari gambar/iklan film dan atau novel favorit mereka di internet.
7. Siswa membuat review untuk film dan novel favorit mereka
8. Siswa bertukar pekerjaan mereka dengan teman sekelas.
9. Siswa mengomentari pekerjaan teman-teman mereka

#### Pertemuan 3

10. Siswa mendapatkan satu model pekerjaan terbaik untuk dibahas bersama di depan kelas bersama guru.
11. Siswa merevisi/memperbaiki pekerjaan masing-masing
12. Siswa mengumpulkan pekerjaan mereka berupa REVIEW TEXT (film & novel)

### Kegiatan Penutup

- Merangkum dan menyimpulkan pembelajaran hari ini
- Merefleksikan pembelajaran dengan mengisi mentimeter di mentimeter.com
- Menginformasikan pembelajaran selanjutnya

### PENILAIAN

1. Keaktifan saat diskusi
2. Kesesuaian pekerjaan/tugas dengan instruksi
3. Tes lisan & tulis tentang KD 3.3, 4.3



Mengetahui  
Kepala SMAN 3 Sukabumi,

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Sukabumi, Juli 2020

Guru Mata Pelajaran,

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