

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMAN 1 PALAS
Kelas / Semester : X / Ganjil
Tema : Teks Interaksi Transaksional
Sub Tema : Memberi dan meminta informasi terkait jati diri dan hubungan keluarga
Judul Modul : Nice to meet you (Kegiatan Belajar 1 dan 2)
Pembelajaran ke : 1
Alokasi waktu : 10 menit

A. KOMPETENSI DASAR

- 3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan pronoun: subjective, objective, possessive)
- 4.1 Menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

B. TUJUAN PEMBELAJARAN

Setelah kegiatan pembelajaran 1 ini peserta didik diharapkan dapat:

1. mengidentifikasi makna, tujuan komunikasi, struktur teks, dan unsur bahasa yang terdapat dalam teks interaksi transaksional lisan dan tulis yang terkait dengan jati diri, dan hubungan keluarga sesuai dengan konteks penggunaan.
2. meminta dan memberi informasi tentang jati diri dan hubungan keluarga dengan menggunakan struktur teks yang tepat sesuai konteks penggunaan.
3. melakukan interaksi dengan tepat menggunakan ungkapan dan pernyataan berkaitan dengan tindakan memberi dan meminta informasi terkait tentang jati diri dan hubungan keluarga sesuai dengan konteks waktu yang tepat.

C. KEGIATAN PEMBELAJARAN

Pertemuan Ke 1 (10 Menit)	
Kegiatan Pendahuluan (2 Menit)	
Orientasi	
1.	Melakukan pembukaan dengan salam pembuka, memanjatkan syukur kepada Tuhan YME dan Berdoa untuk memulai pembelajaran (Doa dipimpin oleh salah seorang siswa).
2.	Menyanyikan lagu nasional..
3.	Memeriksa kehadiran siswa sebagai sikap disiplin.
4.	Menyiapkan peserta didik secara psikis dan fisik dalam mengawali kegiatan pembelajaran
Apersepsi	
5.	Mengaitkan materi/ tema/ kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/ tema/ kegiatan sebelumnya.
6.	Mengajukan pertanyaan yang ada keterkaitannya dengan pelajaran yang akan dilakukan.
Motivasi	
7.	Memberikan gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari dalam kehidupan sehari-hari terkait materi : jati diri dan hubungan keluarga.
8.	Menyampaikan tujuan pembelajaran dan metode/model pembelajaran pada pertemuan yang berlangsung.
Pemberian Acuan	
9.	Memberitahukan kompetensi yang akan dicapai dan manfaatnya dalam kehidupan sehari-hari serta menyampaikan garis besar cakupan materi

Kegiatan Inti (7 Menit)

1. Literasi

- ❖ Peserta didik diberi rangsangan/ **stimulasi** untuk memusatkan perhatian pada topik materi: *fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga, sesuai dengan konteks penggunaannya* dengan cara : Modelling Introduction about self (introducing self dan introducing others) atau dengan menayangkan teks/gambar/video yang relevan (**Mengamati**)
- ❖ Guru menstimulasi peserta didik dengan mengajukan pertanyaan terkait modelling/teks/gambar/video yang ditampilkan tentang *introduction* misalnya: *What is it about? Have you ever do this conversation? When do you usually do the conversation?* Guru juga memfasilitasi peserta didik untuk merumuskan pertanyaan awal terkait gambar/teks/video yang ditampilkan tentang *introduction*. (**Menanya**)
- ❖ Guru menyajikan materi / memberikan penjelasan pengantar secara garis besar tentang materi pelajaran: *fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga, dengan memperhatikan unsur kebahasaan pronoun: subjective, objective, possessive* (**Menyimak**)

2. Critical Thinking (berpikir kritis)

Peserta didik diberi kesempatan untuk mengidentifikasi, bertanya, memberikan pendapat, dan menyimpulkan tentang materi terkait *jati diri dan hubungan keluarga*, (*perhatikan: pronoun; subjective, objective, possessive*)

3. Collaboration (kerja sama)

Peserta didik diberi kesempatan untuk mengembangkan percakapan dan mengerjakan/menjawab soal sesuai lembar kerja siswa yang telah disediakan tentang materi terkait *jati diri dan hubungan keluarga*, (*perhatikan: pronoun; subjective, objective, possessive*) dengan teman baru di kelas itu, berdiskusi, mengumpulkan informasi, dan saling bertukar informasi.

- Lembar Kerja 1 (**LK 1**) = Fill in the following blanks with information about yourself. You can pick some information from the boxes.
- Lembar Kerja 2 (**LK 2**) = Complete the following dialogue and practice it with with your friends based on situation given.
- Lembar Kerja 3 (**LK 3**) = Choose the best answer to the question!

4. Communication (komunikasi)

Peserta didik mempresentasikan hasil kerja kelompok atau individu kemudian ditanggapi kembali oleh kelompok atau individu lain tentang materi terkait *jati diri dan hubungan keluarga*, (*perhatikan: pronoun; subjective, objective, possessive*)

- **Lets's speak up (LK 1)** “*try to read it aloud in front of your friend. Don't forget to use the Text Structure of Introduction that you have learned before. Pay attention to your pronunciation and intonation*”

5. Creativity (kreativitas)

- ❖ Guru dan peserta didik menyimpulkan tentang point-point penting yang muncul dalam kegiatan pembelajaran
- ❖ Peserta didik menjawab pertanyaan tentang materi *jati diri dan hubungan keluarga* yang terdapat pada buku pegangan atau lembar kerja peserta didik yang telah disediakan.
- ❖ Peserta didik bertanya tentang hal yang belum dipahami berkaitan dengan materi *jati diri dan hubungan keluarga*
- ❖ Peserta didik menyelesaikan uji kompetensi yang terdapat pada buku pegangan peserta didik atau pada Lembar Kerja yang telah disediakan secara individu untuk mengecek penguasaan siswa terhadap materi pelajaran.

Kegiatan Penutup (1 Menit)

Peserta didik

1. Membuat resume dengan bimbingan guru tentang point-point penting yang muncul dalam kegiatan pembelajaran tentang materi Jati diri dan hubungan keluarga yang baru dilakukan.
2. Mengisi lembar penilaian diri sebagai refleksi pembelajaran.
3. Mengagendakan materi atau tugas unjuk kerja yang harus dipelajari pada pertemuan berikutnya.

Guru

1. Memfasilitasi dalam menemukan kesimpulan tentang materi Jati diri dan hubungan keluarga yang baru dilakukan.
2. Mengumpulkan lembar penilaian diri sebagai refleksi pembelajaran.
3. Memeriksa hasil LK 2 dan 3 yang sudah selesai dan diberi apresiasi/nilai.
4. Memberikan tugas membaca modul dan mengingatkan peserta didik untuk mempelajari materi yang akan dibahas dipertemuan berikutnya (**Modul 1 Kegiatan Belajar 2**)
5. Mengingatkan peserta didik untuk mempersiapkan diri menghadapi tes/ evaluasi akhir (modul 1 KB 1 dan 2) di pertemuan berikutnya melalui Google Form
6. Memberi salam.

D. PENILAIAN PEMBELAJARAN

1. Penilaian Sikap

- Teknik : Observasi, dalam hal ini keaktifan dan kesopanan dalam berkomunikasi, tanggung jawab, percaya diri dan mandiri dalam menyelesaikan tugas serta disiplin selama proses pembelajaran.
- Bentuk : Penilaian sikap
- Instrument : Format pengamatan terlampir

2. Penilaian Pengetahuan

- Teknik : Tes
- Bentuk : Tertulis
- Instrument : Terlampir

3. Penilaian Keterampilan

- Teknik : Unjuk kerja
- Bentuk : Presentasi
- Instrument : Rubrik penilaian Terlampir

4. Refleksi Guru terhadap penguasaan siswa

- Teknik : Questioner
- Bentuk : Tertulis
- Instrument : Format terlampir

Mengetahui,
Kepala Sekolah,

Lampung Selatan, 16 Mei 2021
Guru Mata Pelajaran

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LAMPIRAN 1: INSTRUMENT PENILAIAN

1. Penilaian Sikap

- **Penilaian Observasi (Pengamatan sikap dan perilaku dalam KBM)**

No	Nama Siswa	Aspek Perilaku yang Dinilai				Jumlah Skor	Skor Sikap	Kode Nilai
		BS	JJ	TJ	DS			
1								
2								

Keterangan :

Sikap :

- a. BS : Bekerja Sama
- b. JJ : Jujur
- c. TJ : Tanggun Jawab
- d. DS : Disiplin

Perilaku :

- a. 90 s.d 100 = SB
- b. 80 s.d 89 = B
- c. 70 s.d 79 = C
- d. 60 s.d 69 = K

Skor Sikap = Jml Skor : 4

2. Penilaian Pengetahuan

Pedoman Penskoran (10 Soal x 10 = 100)

Kunci Jawaban = (D,C,A,E,A,D,B,B,A,E)

- **Tertulis Pilihan Ganda dan atau Uraian, Penugasan**

No	Nama Siswa	Standar Kompetensi/KD					Jumlah Nilai
		1	2	3	4	5	
1							
2							
3							

Choose the best answer to the questions!

1. Annia : "Linda, May I introduce you to sister?. Everybody, this is Linda"
From the expression above, we know that Annia wants to
 - A. introduce herself
 - B. introduce others
 - C. greet other people
 - D. say goodbye in an event
 - E. congratulate someone

2. Jane wants to introduce Jack to her sister.
 Jane : Jack, this is my sister Mona, and Mona this is Jack. Jack
 : Nice to meet you.
 Mona : Nice to meet you, too.
 Jane : Mona, Jack likes watching movie. I think both of you have the same hobby.
 Mona : Really? We should go to the movies together sometimes. Who have the same hobby?
 - A. Jane and Jack
 - B. Jane and Mona
 - C. Jack and Mona
 - D. No one
 - E. All speakers

3. Tata is a new member of Teratai English Club. She introduced herself
 Tata : Ladies and gentlemen ...
 - A. Allow me to introduce myself.
 - B. I am happy to meet you.
 - C. Let me introduce you to the audiences.
 - D. May I introduce you to the audiences.
 - E. Nice to meet you too.

4. Joko : Sri, ...
 Sri : I am delighted to meet you.
 Santo : I am delighted to meet you, too.
 A. Santo is my friend
 B. Santo wants to meet you
 C. Don't you know Santo is my friend
 D. Please introduce yourself
 E. I would like you to meet my friend, Santo.
5. Ladies and gentlemen, I'd like to introduce my self. ... I am an English Teacher.
 A. I am Nunu.
 B. I want you to call me Nunu.
 C. Call me Nunu.
 D. Nunu is good name, isn't it.
 E. Nunu is my friend.
6. Gita : Budi, I want you to meet someone. This is Mrs. Ina, my aunt.
 From the expression we know that Gita tries to ...
 A. introduce herself.
 B. greet someone.
 C. leave a meeting.
 D. introduce her family.
 E. congratulate other.
7. Deti : Hi everybody. I am Deti. I am a new secretary. Previously, I worked as a
 financial analyst and an assistant manager in another company. Pleased to meet you all.
 From the sentences, we know that Deti ...
 A. was a secretary.
 B. is a new employee.
 C. has worked in this company before.
 D. is introducing her friend.
 E. was a general manager.
8. ... , My name is Budi.
 Hello. I'm Asep. Pleased to meet you.
 A. Do you know my name?
 B. I don't think we have met
 C. I'm very happy to meet you
 D. Do you want to know me?
 E. Do you love me?
9. Mrs. Surya : How are you, Mr. Danu?
 Mrs. Danu : Fine thanks, ... Mrs. Surya.
 Mrs. Surya : Me, too.
 A. Nice to meet you
 B. Never mind
 C. Can I help you?
 D. See you then
 E. Forgive me
10. How do you do? It's nice to meet you.
 A. Me too
 B. I should be nice
 C. Do you?
 D. Am I nice
 E. How do you do? Nice to meet you too.

3. Penilaian Keterampilan

Unjuk Kerja

- Fill in the following blanks with information about yourself. You can pick some information from the boxes.
- **Let's Speak Up**
After you have finished completing Practice 1, try to read it aloud in front of your friend. Don't forget to use the Text Structure of Introduction that you have learned before. Pay attention to pronunciation and intonation

Let me introduce myself

- Hi, my name's
- I'm from (country)
- I live in (city)
- I'm years old.
- My birthday is on
- I'm a student at
- My favorite subject is
- My favorite sport is
- There are people in my family.
- They are
- My father is a and my mother a
- I would like to be a because
- My hobby is
- In my free time, I also like
- I don't like
- My favorite food is
- My favorite drink is
- My favorite day of the week is because
- My favorite month is because
- My favorite singer (or band) is
- I like (movies).
- My favorite place is I like it because
- The most beautiful place in my country is
- I study English because

Months
January
February
March
April
May
June
July
August
September
October
November
December

School subjects
Geometry and Trigonometry
English
Reading, Oral and Written Expression
Physical Education
Chemistry
Clubs
Tutorial

Hobbies - Free time activities

- reading, painting, drawing
- playing computer games
- surfing the Internet
- collecting stamps/coins/...
- going to the cinema
- playing with friends
- playing with my dog
- going to the park/beach/...
- listening to music
- shopping, singing, dancing
- travelling, camping, hiking



Movies
action movie
comedy
romantic comedy
horror movie
sci-fi movie
war movie
thriller
animated cartoons

Because...

- ... I like it a lot.
- ... I think it's important.
- ... there are many things to see and do.
- ... I have to.
- ... I can relax there.
- ... it's relaxing/popular/nice/...
- ... it's the last day of the week.
- ... I'm good at English/maths/...

Jobs

teacher	policeman	doctor
nurse	builder	architect
civil servant	engineer	social worker
secretary	businessman	shop assistant
manager	fire fighter	shopkeeper
cleaner	postman	waiter/waitress

No	Aspek yang Dinilai	Sangat Baik	Baik	Cukup	Kurang
1	Sesuai dengan pertanyaan				
2	Sempurna (Lengkap)				
3	Tidak Sempurna (Kurang Lengkap)				
4	Tidak sesuai dengan pertanyaan				

Kriteria penilaian (skor)
 90 s.d 100 = Sangat Baik
 80 s.d 89 = Baik
 70 s.d 79 = Cukup
 60 s.d 69 = Kurang

a. Penilaian Kemampuan Berbicara (*Speaking Skill*)

No	Aspek yang Dinilai	Kriteria	Skor 1-5	Skor 1-4	
1	Pengucapan (<i>pronunciation</i>)	Hampir sempurna			
		Ada beberapa kesalahan, tetapi tidak mengganggu makna			
		Ada beberapa kesalahan dan mengganggu makna			
		Banyak kesalahan dan mengganggu makna	Hampir semua salah dan mengganggu makna		
		Terlalu banyak kesalahan dan mengganggu makna			
2	Intonasi (<i>intonation</i>)	Hampir sempurna			
		Ada beberapa kesalahan, tetapi tidak mengganggu makna			
		Ada beberapa kesalahan dan mengganggu makna			
		Banyak kesalahan dan mengganggu makna	Hampir semua salah dan mengganggu makna		
		Terlalu banyak kesalahan dan mengganggu makna			
3	Kelancaran (<i>fluency</i>)	Sangat lancar			
		Lancar			
		Cukup lancar			
		Kurang lancar	Sangat tidak lancar		
		Tidak lancar			
4	Ketepatan Makna (<i>accuracy</i>)	Sangat tepat			
		Tepat			
		Cukup tepat			
		Kurang tepat	Hampir tidak tepat		
		Tidak tepat			

Skor penilaian

No.	Huruf	Rentang angka
1.	Sangat Baik (A)	86-100
2.	Baik (B)	71-85
3.	Cukup (C)	56-70
4.	Kurang (D)	≤ 55

Rubrik Penilaian

No.	Aspects	Maximum Score	Total Score	Notes
1.	Fluency	25		
2.	Accuracy	25		
3.	Pronunciation	25		
4.	Intonation	25		
Jumlah				

4. Penilaian Diri (refleksi pembelajaran)

Isilah tabel penilaian diri berikut ini sesuai dengan kondisi sebenarnya!

No	Pernyataan	SS	S	TS	STS
1	Saya berdoa sebelum dan sesudah melakukan kegiatan belajar menggunakan modul ini.				
2	Saya belajar menggunakan modul ini secara terjadwal				
3	Saya mengerjakan modul ini sendiri tanpa bantuan orang lain				
4	Saya sudah memahami ungkapan Tindakan memberi dan meminta informasi terkait jati diri dan keluarga (Introducing myself and others)				
5	Saya dapat mengungkapkan kalimat pertanyaan dan pernyataan menggunakan ungkapan Tindakan memberi dan meminta informasi terkait jati diri dan keluarga (Introducing myself and others)				

SS : Sangat Setuju

S : Setuju

TS : Tidak Setuju

STS: Sangat Tidak Setuju

LAMPIRAN 2 : MATERI PEMBELAJARAN (sumber: E-Modul Gerbang Kurikulum)

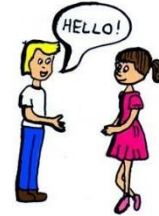
A. Uraian Materi

1. Fungsi Sosial:

Fungsi sosial dari ungkapan memperkenalkan diri adalah agar masyarakat atau orang sekitar kita mengetahui jati diri kita.

2. Struktur teks

- a) Opening
Hi, hello, hey
- b) Content



Asking and Responding expressions

Asking

What's your name?
 What's his/her name?
 How old are you?
 Where do you come from?
 Who is your favorite figure?

Responding

My name's ...
 His/her name is ...
 I'm 17 years old
 I come from Canada
 He's/She's

- c) Pre closing
I must go, I have to go, it's time to go, nice to meet you, good to see you, pleased to meet you
- d) Closing
See you, good bye, bye, I'll see you then, thank you for your attention

3. Unsur Kebahasaan Introduction Myself

Formal Introduction	Responses
<ul style="list-style-type: none"> • Good morning. My name is..... • Please, allow me to introduce myself. I am ... • May I introduce myself? I am • How do you do? My name is..... • I am Dewi / My name's Dewi • Let me introduce myself • Hi, I'm Baskara. • Hello, my name's Baskara. • Good evening. My name is Baskara. • May I introduce myself? I'm Baskara. • Let me introduce myself. My name is Baskara. 	<ul style="list-style-type: none"> • Good morning, how do you do? • How do you do, nice to meet you? • Oh, hello, nice to meet you • I am/ my name's • Hi /Hello Mr • Hi, I'm Renata. Glad to meet you. • Hello. My name's Renata. Pleased to meet you. • Good evening. I'm Renata. How do you do? • How do you do? My name is Rena. Nice to meet you.

Formal introduction is used when you introduce yourself to someone older or higher position job or when you are at the formal meeting.

Intruducing Myself

Informal introduction	Responses
<ul style="list-style-type: none"> • Hello, I am.....Nice to meet you • Hi, I am.....Nice to meet you • Excuse me. I am what's your name? • Hi, what's your name 	<ul style="list-style-type: none"> • Hi, I am Nice to meet you • Hello, I am Nice to meet you • I am • Hello. I am / My name's

Informal introduction is used when you introduce yourself to someone at about the same age with you. Informal introduction id used in a informal situation.

Introducing Others

Formal	Responses
<ul style="list-style-type: none"> • Good morning, may I introduce our guest here, • His name is... • Mr.this ismy friend in this office. • I 'd like to introduce you to Mr. Sandy • Dewi, let me introduce you to • Shifa, may I introduce you to • Mr. Alax, allow me introduce you to Miss ... 	<ul style="list-style-type: none"> • How do you Mr./Mrs. ...nice to meet you. • My name is
Informal	Responses
<ul style="list-style-type: none"> • Let me introduce my friend, her name is Ana. • Anna this is Chris my friend here. • Rini, this is Andy, Edi and Topan • Oh ... Dewi, I d like you to meet • By the way, do you know each other? • Do you know Baskara? • Have you met Baskara? • This is a friend of mine, Renata. • Baska this is Rena, my friend. • May I introduce our new member, Mr. Rafael Romero? • Please allow me to introduce our new District Manager. • Let me introduce you to Mr. Iskandar our Marketing Manager. Mr. Iskandar, this is Mr. Hermawan from Borneo Plantation Company. 	<ul style="list-style-type: none"> • Hello Anna, glad to meet you. • Hello Oky, I am Bara. • Glad to see you • How do you do nice to meet/see you • No, I don't think so. • No, I haven't. • Hi, glad to meet you. I'm Renata. • Hello, Renata. Pleased to meet you. • I'm glad to know you. • It's nice to meet you. • How do you do? • How do you do? It's very nice to meet you.

Contoh Introducing ourself

Good morning all, allow me to introduce myself in. My name is Anggita Pridani. I was born in Jakarta on April 13 1998. I now live in Bandung Right now I stayed at my grandma's house. Now allow me to introduce myself further. I like travelling, and small things like reading, watching, and spent my free time by doing nothing. Okay now about me and my family, I am the second child in my family. I have a little sister, and she is an elementary student. My father is a teacher which is named Arifin Surya. While my mother is a housewife. I love my family more than anything. Well that's my introduction this time. Pleased to meet you.

Contoh Introducing Others (family and other people)

Hi, class! Let me introduce my cousin. His name is Tom Walker. His nick name is Walker. He was born in Seattle, 16 April 2005. He is here, because his father became an ambassador in Indonesia. His hobby is reading scientific book and swimming. His favorite food is fried chicken. His favorite drinks is fresh water. He want to be an army. His favorite film is adventuring. His Favorite song is Californication. I think, that's enough. If you have questions about him, he will answer happily. Thank you!

Ungkapan yang lazim digunakan untuk memperkenalkan diri:

- *Let me introduce myself, my name is ...*
- *I would like to introduce myself. I am ...*
- *Allow me to introduce myself I am ...*
- *I want to introduce myself. My name is/I am ...*
- *Good morning/afternoon/evening, my name is ...*
- *Hello/Hi everybody. I am ...*
- *I like ... (hobbies)*
- *My favourite ... (color, food, drink, subject, etc)*



Ungkapan yang umum digunakan untuk memperkenalkan orang lain:

- *- I would like to introduce you to ...*
- *- Let me introduce you to ...*
- *- I would like you to meet...*
- *- I want to introduce you to...*
- *- Hi Erna, This is Soni, Soni, this is Erna.*
- *- I have two brothers, they are ...*
- *- My father is a ...*
- *- My mother works as ...*

Respons ungkapan memperkenalkan diri/orang lain :

- *Good morning, how do you do?*
- *How do you do, nice to meet you?*
- *Oh, hello, nice to meet you*
- *I am / my name's*
- *Hi /Hello Mr*
- *Hi, I'm.... Glad to meet you.*

Structure of the text (Struktur teks) memperkenalkan diri/orang lain adalah:
Opening, Content, Pre Closing, Closing