

LESSON PLAN

School : SMP NEGERI 4 Banjar
 Subject : English
 Class/Semester : VII/Satu
 Topic : **This Is Me**; giving and asking for information related to identity
 Time Allocation : 2 x 30 Minute (2 JP)

A. Main Competence

1. Appreciate and live the teachings of the religion he adheres to.
2. Appreciate and live honest, disciplined, polite, confident, caring, and responsible behavior in interacting effectively in accordance with the development of children in the environment, family, school, community and the surrounding natural environment, nation, state, and regional area.
3. Understand and apply factual, conceptual, procedural, and metacognitive knowledge at simple technical and specific levels based on their curiosity about science, technology, art, and culture with human, national, and state insights related to visible phenomena and events.
4. Demonstrate the skills of reasoning, processing, and presenting creatively, productively, critically, independently, collaboratively, and communicatively, in the concrete and abstract realms in accordance with what is learned in school and other sources that are the same from a theoretical point of view.

B. Basic Competence and Achievement Indicators

Basic Competence	Achievement Indicators
3.2 Identify social functions, text structures, and linguistic elements of spoken and written transactional interaction texts that involve the act of giving and asking for information related to identity, short and simple, according to the context of its use. Pay attention to linguistic elements and vocabulary related to family relationships; pronouns (subjective, objective, possessive).	3.2.1 Students can Identify sentences that aim to introduce yourself 3.2.2 Students can identify the generic structure of self-introduction text.
4.2 Composing very short and simple spoken and written transactional interaction texts involving the act of giving and asking for information related to identity, short and simple, taking into account social functions, text structure, and linguistic elements that are correct and in context.	4.2.1 Students can write a simple paragraph self introduction text. 4.2.2 Students can retell their identity to others in class online.

C. Learning Objectives

1. By watching videos about myself, the student can Identify sentences that aim to introduce themselves.
2. By reading dialogue about giving personal identity, the student can identify the generic structure of self-introduction text.
3. By reading dialogue about giving personal identity, the student can Compose a simple self introduction text on a padlet.
4. By writing personal identity, the student can retell their identity to others in class online.

D. Learning Material

1. Regular Material
 - expression to aim the text
 - The generic structure
2. Enrichment Material

Design a simple text about self-introduction in online media

3. Remedial Material

- Grammar
- Vocabulary related to self-introduction
- Pronunciation of words related to self-introduction

E. Learning Method

1. Learning Method : Problem Based Learning.

F. Media

1. Google meet
2. Video from youtube
3. Padlet
4. Google form

G. Resources

<https://www.youtube.com/watch?v=KZn42zsbPN0&t=9s> about myself.

H. Learning steps

Learning Syntax	Details	Time Allocation
Opening	<ol style="list-style-type: none"> 1. Teacher greeted the students and asked about the student's condition. (Discipline) 2. The teacher invites students to start learning activities by praying together. (Religius) 3. The teacher reminded the student of the importance of keeping our health in the pandemi era of covid-19. 4. The teacher motivates the student by asking questions to generate the students' initial knowledge of the material to be studied. 	5 Minute
Main Activities	<p>Problem Orientation</p> <ol style="list-style-type: none"> 1. The teacher gives some pictures about the problem self-introduction. 2. The students identify the problem in the picture on a jamboard https://jamboard.google.com/d/1er5SZTRVXfYw9JATmTf70Ztki5jbQxxqJwZiEXjUj_8/edit?usp=sharing 	10 Minute
	<p>Setting Learning</p> <ol style="list-style-type: none"> 1. The teacher gives a video about myself. https://www.youtube.com/watch?v=KZn42zsbPN0&t=9s 2. The students with the teacher identify expressions used in the video. 3. The teacher gives some paragraphs about self-introduction on a jamboard https://jamboard.google.com/d/1Wkz1gAq17cKw3hcyzdV_Un9o_0Z4Gn1H5ljDNvottaY/edit?usp=sharing. 4. The students guided by the teacher analyze the paragraph to find out the generic structure of the text. 	10 Minute
	<p>Investigation</p> <ol style="list-style-type: none"> 1. The teacher asked the student to write the expression used in self-introduction from the video. 2. The teacher asks the students to write the generic structure of self-introduction text from the paragraph. 3. The student writes down the expression and generic structure of self-introduction text on a padlet https://padlet.com/ahmadbaehaki44/w9s84cs6th1e4dzv. 	10 Minute

	<p>Development and review of works</p> <ol style="list-style-type: none"> 1. The teacher asks the student to make a paragraph about their self-introduction 2. The students write the paragraph on a padlet https://padlet.com/ahmadbaehaki44/nc36f8cinlw6so1q. 3. The students presented their self-introduction on google meet. 	10 Minute
	<p>Analysis and evaluation</p> <ol style="list-style-type: none"> 1. Teacher will give feedback about result of the students presentation 2. The other students comment on each other. 3. Teachers provide follow-up in the form of individual assignments about self introduction on a quizizz https://quizizz.com/admin/quiz/61260e5e17cb04001f09481b. 	10 Minute
Closing	<ol style="list-style-type: none"> 1. The students conclude the points regarding self-introduction. 2. Students and teachers reflect on the good things that have been done and things that still need to be improved 3. The teacher informs the learning activities that will be carried out at the next meeting. 	5 Minute

I. Assesment

a. Attitude

Attitude Description		Score
Be polite, caring and confident in carrying out interpersonal communication with teachers and friends	Always	2
	Sometimes	1
	Seldom	0,5

- Scoring Guidelines

$$\text{Final Score} = \frac{\text{Scor}}{\text{Maximum Score}} \times 4$$

b. Knowledge

- Form : Quizizz
- Number of Questions : 10 Number

No.	Indicator	Instrument Items	
1.	Students can answer the all questions	Choose the best answer	

- Assessment rubric

No.	Assessment Aspect	Score
1	Correct Answer	10
2	Wrong Answer	0

$$\text{Final Score} = \frac{\text{Scor}}{\text{Maximum Score}} \times 100$$

c. Skills

- Technique : Orally
- Form : Performance

No	Indicators	Instrument Items	
1.	Students can demonstrate the dialogue with pronunciation, grammatically, fluency	Perform the dialogue in google meet	

Assessment rubric

Aspect	Information	Score
Pronunciation	● Very clear so easy to understand	4
	● Easy to understand even though the influence of the mother tongue can be detected	3
	● There are pronunciation problems so listeners need full concentration	2
	● There is a serious pronunciation problem so it can't be understood	1
Grammar	● No slight grammatical errors	4
	● Sometimes there are errors but it doesn't affect the meaning	3
	● Often make mistakes so that the meaning is difficult to understand	2
	● Grammatical errors are so severe that they cannot be understood	1
fluency	● Very Fluency	4
	● Fluency is slightly impaired by language problems	3
	● Often hesitates and stops because of language limitations	2
	● Talk is interrupted and stopped so that conversation is impossible	1

Score Guidelines

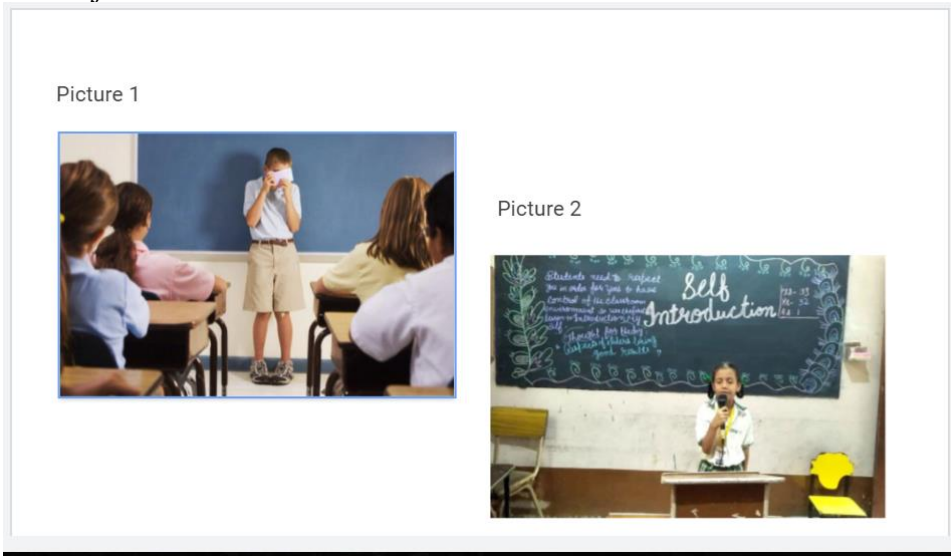
$$\text{Final Score} = \frac{\text{Scor}}{\text{Maximum Score}} \times 100$$

- Technique : written
- Form : padlet

Score	Accuracy	Comprehension	Organization	Conventions
4	All information provided is accurate.	Content demonstrates understanding of, and engagement with, the text(s),	Content is well-organized and easy to read. Points follow a logical progression.	No major grammatical or spelling errors. No more than five minor errors.
3	Most information provided is accurate.	Content demonstrates basic understanding of the text(s).	Content is organized and easy to read. Points follow a mostly logical progression.	Some major and minor errors that don't necessarily impair communication.
2	Some information provided is accurate.	Content demonstrates less than basic understanding of the text(s).	Content may be unorganized and difficult to read. Points do not follow a solidly logical progression.	Major and minor errors significantly weaken quality of communication, although still comprehensible.
1	A small amount of the information is accurate.	Content demonstrates a lack of understanding of the text(s).	Content is unorganized, illogical, and difficult to read.	Communication seriously impaired by multitude of spelling/grammatical errors.

Media and material

Study the pictures on a jamboard !



https://jamboard.google.com/d/1er5SZTRVXfYw9JATmTf70Ztki5jbQxxqJwZiEXjUj_8/edit?usp=sharing
Watch the video below!



<https://www.youtube.com/watch?v=KZn42zsbPN0&t=9s> about myself.

After watching the video, the students Looking for information and mentioning the Sentences used in self - introductions.

Study the paragraphs on a jamboard !

Text 1

Good morning everyone.
Let me introduce myself here as a new student in Coupis English Course. My name is Tommy Gandes S.P. I was born in Jombang, June 20, 1988. My hobbies are writing and reading.
I am very grateful because now I managed to get a chance to study in the Kampung Inggris.
Yep, that's all that I can tell you a little about myself.
Thank You.

Text 2

Hi Everybody
I am M. Farhan, I came from Aceh, I'm 19 years old. My religion is moslem, and My hobbies are playing guitar and football. I'm student CEC Kampung Inggris.
My ambition is to be one of the most successful people in Indonesia, and I wanna be a president like habibie. I love habibie so much because I think he is a wise person and a smart person in the world.
Nice to meet you,
Thank you.

Text 3

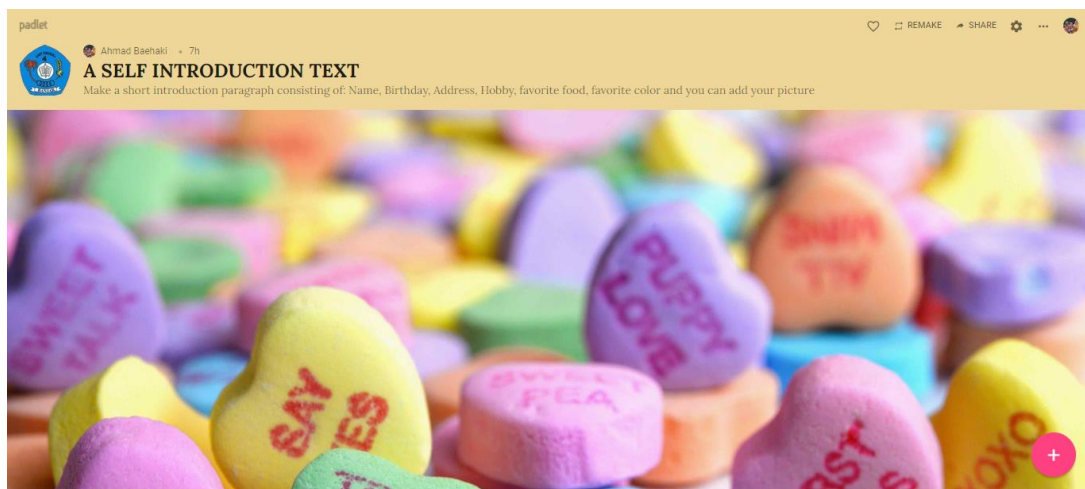
Good afternoon.
My name is Fatimah. I'm a new employee here. Maybe I will need a lot of time to get used to here. So I will need some help from you all.
Previously, I had worked in various reputable companies in Indonesia. This company is the third company I work for. So, as much as possible I will do my best for this company so that this company can make more progresses and get higher profit.
Well, that's a simple introduction I can do. Again, I beg the cooperation from all of you.
Thank you.

https://jamboard.google.com/d/1Wkz1gAq17cKw3hcyzdV_Un9o_0Z4Gn1H5ljDNvottaY/edit?usp=sharing

Student Worksheet !



<https://padlet.com/ahmadbaehaki44/w9s84cs6th1e4dzy>



<https://padlet.com/ahmadbaehaki44/nc36f8cinlw6so1q>

Instrument Assessment.

The screenshot shows the Quizizz instructor dashboard. At the top, there is a navigation bar with the Quizizz logo, a search bar labeled 'Temukan quiz', and links for 'Beranda' and 'Aktivitas'. On the right side of the navigation bar, there is a 'Dasbor Instruktur' button and a menu icon. Below the navigation bar, the dashboard is divided into several sections. On the left, there is a large white box with a text input field labeled 'Masukkan kode game' and a purple 'GABUNG' button. To the right of this box is a user profile card for 'Ahmad Baehaki', which includes options to 'Edit Profil' and 'Lihat Aktivitas', a progress indicator showing 0 out of 6 days, and the text '0-garis hari' and 'Ayo mainkan quiz setiap hari!'. Below these sections, there is a 'Aktivitas Terbaru' section. It features two quiz cards: one titled 'GREETINGS' with '16 slide' and '15 slide terjawab', and another titled 'CATEGORIZE THE WORD INTO...' with '10 Qs', 'By: Mirwan Saputra', and '0% accuracy'.

<https://quizizz.com/admin/quiz/61260e5e17cb04001f09481b>