

# Rencana Pelaksanaan Pembelajaran (RPP)

SMAN Bali Mandara



Satuan Pendidikan : SMA  
Mata Pelajaran : Bahasa Inggris (Wajib)  
Kelas/Semester : X / Ganjil  
Materi Pokok : Jati Diri dan Hubungan Keluarga  
Alokasi Waktu : 10 menit

## KOMPETENSI DASAR

- 3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan pronoun: subjective, objective, possessive)
- 4.1 Menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

## INDIKATOR PENCAPAIAN KOMPETENSI

- 3.1.1 Menentukan fungsi sosial perkenalan jati diri dan hubungan keluarga
- 3.1.2 Mengidentifikasi struktur teks tentang perkenalan jati diri dan hubungan keluarga.
- 3.1.3 **Menerapkan unsur kebahasaan tentang perkenalan jati diri dan hubungan keluarga**
- 4.1.1 Menulis surat balasan perkenalan
- 4.1.2 Mempresentasikan dialog perkenalan diri

## TUJUAN PEMBELAJARAN

Melalui Model Discovery Learning, peserta didik dapat menerapkan unsur kebahasaan teks transaksional lisan dan tulis pendek sederhana yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga secara benar dan sesuai konteks dengan mengembangkan sikap mandiri, penuh tanggung jawab, bekerja keras, serta dapat mengembangkan kemampuan berpikir kritis, kreativitas, kolaborasi, komunikasi (4C)..

## **KEGIATAN PEMBELAJARAN**

### **PENDAHULUAN (2 MENIT)**

- ✚ Memberikan salam dan berdoa sebelum pelajaran dimulai
- ✚ Menyampaikan Tujuan Pembelajaran dan cakupan materi
- ✚ Memberikan apersepsi

### **INTI (7 MENIT)**

- ✚ Guru membagi peserta didik menjadi beberapa kelompok yang beranggotakan 4 orang
- ✚ Tiap kelompok menerima dua jenis teks (A dan B)
- ✚ Teks A dibaca oleh 2 anggota grup, sedangkan Teks B dibaca oleh 2 anggota grup lainnya
- ✚ Pasangan A menerima worksheet tentang teks B dan pasangan B menerima worksheet tentang teks A
- ✚ Tiap pasangan melengkapi informasi pada worksheet (fill in the table) dengan bertanya jawab secara lisan dengan pasangan lain dalam satu kelompok.
- ✚ Kedua pasangan kemudian mencocokkan informasi yang didapat setelah kegiatan di atas selesai dilakukan.
- ✚ Tiap pasangan dalam kelompok menulis sebuah paragraf tentang data jati diri yang diperoleh dalam kegiatan tanya jawab
- ✚ Beberapa pasangan membacakan paragraf yang mereka tulis
- ✚ Guru mengajak peserta didik menyimpulkan unsur kebahasaan dalam memberi dan meminta informasi tentang pengenalan jati diri sendiri dan orang lain

### **PENUTUP (1 MENIT)**

- ✚ Guru memberikan tindak lanjut pembelajaran berupa penugasan mengisi teks rumpang tentang pengenalan diri seseorang
- ✚ Guru menanyakan tentang pengalaman belajar yang sudah dialami oleh peserta didik
- ✚ Guru mengucapkan salam penutup

## **PENILAIAN PEMBELAJARAN**

**A. SIKAP**

Penilaian sikap dalam pembelajaran KD ini meliputi :

Penilaian Observasi Guru

- a. Sikap yang menjadi fokus penilaian adalah mandiri, tanggung jawab dan bekerja keras

No	Nama Peserta Didik	Kelas	Sikap			Catatan
			Mandiri	Tanggung Jawab	Bekerja keras	
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

**B. PENGETAHUAN**

- 1. Teknik: Penugasan
- 2. Instrumen: terlampir
- 3. Pedoman Penskoran

Skor	Deskripsi
2	Jawaban tepat, spelling benar
1	Jawaban tepat, ada kesalahan spelling
0	Tidak menjawab atau jawaban salah

$$Nilai = \frac{\text{skor yang diperoleh}}{\text{skor maksimal}} \times 100 = \dots$$

Mengesahkan  
Kepala SMA Negeri Bali Mandara,



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Kubutambahan, 7 Januari 2021  
Guru Mata Pelajaran



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## L A M P I R A N

## TEXT A

Hello, Komang Yulia! Let me introduce myself. My name is Hannah.

I know your name from my friend Komang Adi Putra. He told me that you sent him an email, telling him that you would like to have more pen pals from the US. I'd really like to be your E-pal. You sound really cool!

I guess I'd better tell you something about myself first. I'm 16 years old and I attend Thomas Alva Edison High School here in Minneapolis, Minnesota, USA. I have two brothers and two half sisters and I'm the middle child. My father died a few years ago so my mother runs the house and the family business. My father was a barista.

I have lots of hobbies. I like music – mostly classical music and folk music – but I don't play an instrument. I like sports, especially tennis and basketball. At school I'm in the basketball team and I spend most of my extra-curricular time playing basket ball. I'm into animals very much. My sister and I have three dogs. They need lots of attention as you can imagine. My favourite subjects at school are arts and geography. I think I'd like to become a park ranger when I graduate, perhaps working for the National Park Services. I don't like reading but I love drawing and painting. How about you?

I see that you have the same first name "Komang" so I was wondering if you and Komang Adi are siblings. Please drop me a line, Komang Yulia! Can't wait to hear from you!

Warm regards,  
Hannah

## TEXT B

The image shows a screenshot of an email composition window. At the top, there are buttons for 'Send', 'Attach', 'Save Draft', 'Spelling', and 'Cancel'. Below these are three input fields: 'To:', 'Cc:', and 'Subject:'. To the right of the 'To:' field is a 'Show BCC' button, and to the right of the 'Subject:' field is a 'Plain Text' button. Below the input fields is a rich text toolbar with options for font face (Arial), font size (12), bold (B), italic (I), underline (U), text color, background color, link, unlink, and list creation.

Warm greetings from Bali!

Dear Hannah, I was so excited to have your email about yourself and your family. I would really like to be your E-pal.

I'm seventeen years old school student from Singaraja, Bali, a beautiful island in Indonesia. Actually, my home is in Singaraja, but I attend SMA Negeri Bali Mandara boarding school, so I stay there with all of my friends and teacher until I graduate. All of my school expenses are covered by the government of Bali because I come from the unfortunate family. My father passed away three years ago, so my family and I have struggled in difficult conditions. My twin sisters quit school when they were 15 and now working in a restaurant and my younger brother is just 4 years old. My mother works in the market, selling fruits and vegetables while taking care of her children.

My favourite subjects are social sciences. I like history very much because it helps me know more how different countries existed in the past. At school we are supposed to use English at all times, so we have become quite fluent although sometimes we slip back into Indonesian or Balinese, which are our mother tongue.

As for hobbies, I'm really into songs and music. My favourite boy band is One Direction and my Indonesian singer is of course Vidi Aldiano. I'm really into books. I like reading novels and short stories. I like some writers in English, like JK Rowling and Indonesian writers too, like Andrea Hirata and Ahmad Fuadi. My dream, when I'm older, is to be a writer of science fiction books.

We have a unique name tradition for names, based on our birth. I was the third child so I was named "Komang". It's the common name for the third child. For the first, we have *Putu, Luh, Gede* or *Wayan*. The second child would be *Made, Nengah* and *Kadek*. The third is *Komang* or *Nyoman* and the fourth child is *Ketut*. That is why I have the same first name like *Komang Adi* because we both are the third child.

I'd really love to come to US someday, especially to New York. What about you? Do you want to visit my country, especially Bali?

Cheers,  
Komang Yulia

**Worksheet****Task 1****Student A**

Pretend that you are Hannah. You should answer student B's questions based on information provided in the letter written by Hannah. Then, ask questions to B students to fill in the table below.

Name	
Age	
Address	
Origin	
Hobbies	
Favorite subjects	

**Student B**

Pretend that you are Komang Yulia. You should answer student A's questions based on information provided in the letter written by Komang. Then, ask questions to B students to fill in the table below.

Name	
Age	
Address	
Origin	
Hobbies	
Brother/sister	

**Task 2**

In your group, write a paragraph consists of 5 sentences about Komang or Hannah using the information in the table. Report your writing to the class.

Example: (Age) Komang Yulia is seventeen years old

## ASSIGNMENT

**Fill in the blanks in the text with the words provided in the brackets. You must choose the correct word to fill in the gaps. You have to write the word for each number!**

My name is Desi Ilham Sianturi. (1) \_\_\_\_\_ (My/ I / Me) come from Lampung. I was born in Medan, on December 26<sup>th</sup>, 1993. (2) \_\_\_\_\_ (My/ I / Me) family and I live at Pahlawan street number 298, Kotabumi, North Lampung. My hobbies (3) \_\_\_\_\_ (are/is/am) reading, travelling, watching movie and writing. I really (4) \_\_\_\_\_ (love/hate/dislike) reading books. Even, I have a dream to be a famous and great writer.

Teaching is the other thing that I love. Since I join social community in Bandar Lampung, I began to teach kids around my house. Besides that, I also join a kind of writer organization. (5) \_\_\_\_\_ (They/them/their) teach me how write well. I think English (6) \_\_\_\_\_ (become/becomes/became) very important nowadays. That is why I am very interested in learning English too, and I choose English literature as my major. I have four (7) \_\_\_\_\_ (sisters/sister/sistered). I really love (8) \_\_\_\_\_ (they/them/their). They really (9) \_\_\_\_\_ (support/supports/supported) my career. (10) \_\_\_\_\_ (We/Our/Us) often spend time together in the weekend.