

**RENCANA PELAKSANAAN PEMBELAJARAN DARING**  
(RPP KD 3.1)

**Sekolah** : SMP Negeri 14 Ambon  
**Mata pelajaran** : Bahasa Inggris  
**Kelas/Semester** : IX / Ganjil  
**Materi Pokok** : The expressions of hopes, wishes and congratulation  
**Alokasi Waktu** : 5 X 45 MENIT (5 Pertemuan )

**A. TUJUAN PEMBELAJARAN**

Melalui pembelajaran Model Contextual Teaching and Learning, peserta didik diharapkan dapat :

- Mengidentifikasi fungsi sosial, struktur text dan unsur kebahasaan beberapa teks percakapan pendek dan sederhana sesuai konteks penggunaannya.
- Membedakan beberapa teks percakapan terkait hopes, wishes dan congratulation.
- Mempraktekan secara lisan/tulisan teks percakapan terkait hopes, wishes dan congratulation dengan tepat.

**B. KEGIATAN PEMBELAJARAN**

<b>MEDIA</b>	<ul style="list-style-type: none"> <li>• Whattsapp, Google Classroom, Google Form zoom, dll.</li> <li>• Slide presntai (ppt)</li> </ul>	<b>ALAT</b>	<ul style="list-style-type: none"> <li>• Laptop, Handphone, Tablet</li> </ul>	<b>SUMBER</b>	<ul style="list-style-type: none"> <li>• Buku guru dan siswa</li> <li>• Modul, bahan ajar, internet dan sumber lain yang relevan.</li> </ul>
--------------	---	-------------	---	---------------	--

TAHAP PEMBELAJARAN	DESKRIPSI KEGIATAN WAKTU
<i>Pendahuluan 15 menit</i>	<ul style="list-style-type: none"> <li>• Guru membuka pelajaran dengan melakukan kegiatan awal rutin (salam, berdoa, mengecek kehadiran, kesiapan, tujuan pembelajaran, dll)</li> <li>• <b>Meriview materi sebelumnya (untuk pertemuan kedua, dst)</b></li> <li>• Pembelajaran diawali dengan kuis singkat terkait materi (link kuis dibagikan dikolom chat/wa)/untuk pertemuan pertama per KD.</li> <li>• Setelah kuis, guru mengajak murid untuk merefleksi sejenak tentang kuis yang diberikan (untuk membangun koneksi dan rasa percaya diri murid)</li> </ul>
<i>Kegiatan Inti 20 menit</i>	<p><b>Pertemuan 1</b></p> <ul style="list-style-type: none"> <li>▪ Mengamati video/teks percakapan yang disajikan dan saling melakukan Tanya jawab terkait materi. (<a href="https://youtu.be/l8rKIFT3WzI">https://youtu.be/l8rKIFT3WzI</a>). Proses ini sebagai dokumen tambahan bagi guru dalam memetakan kebutuhan belajar mereka. Berikan apresiasi bagi yang menjawab benar maupun yang belum berani menjawab. Contoh;               <ol style="list-style-type: none"> <li>1. What do the man say to the woman for joining the audition?</li> <li>2. What do the man say to the woman for being elected as the year model?</li> <li>3. What do the man say to the woman for spending her vacation in Raja Ampat?</li> <li>4. What do you think the conversations are about?</li> </ol> </li> <li>▪ Guru menyajikan contoh video percakapan/teks percakapan lainnya dan meminta peserta didik menuliskan dibuku catatan mereka. (<a href="https://youtu.be/dA1JsUEAH7Y">https://youtu.be/dA1JsUEAH7Y</a> dan ). (Buku paket Bahasa Inggris kelas IX: <b>Think Globally Act Locally</b>).Nb: Contohnya dapat dilihat di LKS.</li> </ul>

Play the roles of the speakers in the pictures. Say the speakers' sentences correctly and clearly. First, repeat after me.

The winner of the story-telling competition in this class is Lina. Congratulations Lina!

Congratulations Lina.

Thank you, Mam. Thank you, everybody.

Lina, because you are the winner of the story-telling competition in this class, you will represent this class for the story-telling competition of our school next month.

Prepare your best for the competition, will you? I hope you will win the first prize, too. Good luck.

I hope so too, Mam. Yes, I'll do my best.

Lina, you are a very good story teller. I'm sure you will win the school's story-telling competition. Good luck.

Thank you Edo.

Congratulations for being the champion of the class, Lina! I hope you will be the winner of the school's competition too.

Lina, I'm happy for you. Congratulations. I hope you will win the first prize in the school's competition.

Thanks. I hope so too.

Thank you. Wish me luck.

Of course. Good luck.

Thanks.

- Guru bersama dengan peserta didik membuat kesimpulan pembelajaran <https://youtu.be/mTfd0CyPWWk>

**Pertemuan 2**

- Guru menyajikan 3 situasi, peserta didik diminta untuk menuliskan jenis ungkapan dengan tepat.

No.	situation	Statement
1	You hear that your classmate, Andi got an accident and his arm was injured when he rode his bicycle yesterday.	

2	So many people become poor and lost their job because of Covid-19	
3	One of your classmate has just won story telling competition. As a good friend, what will you say to her/him?	

### Atau

**Read the situations below, then write down your answers based on the correct expressions! No. 1 has been done for you.**

Situation 1( Example )

Lina has just got the result of her Math test. She is waiting for the result of her English test.

Dayu congratulates her for the result of the Math test and hope that she will get an A for the English test, too.

**The conversation:**

Lina: "Thank God, I got an A for my Math test. But, I'm not sure of the result of my English test."

Dayu: "***Congratulations for the result of your Math test. I hope you will get an A for the English test too.***"

**Situation 2:**

Dayu is going to participate in the bike race to celebrate the Independence Day. Siti shows her hope that Dayu will get a prize.

**The conversation:**

Dayu: "Siti, wish me luck. I will take part in the bike race to celebrate the Independence Day."

Siti: "....."

**Situation 3:**

Edo's father has given him permission to walk to the mountain. Beni is happy for him and expresses his hope that he will have a save trip.

**The conversation:**

Edo: "Thank God. Finally my father lets me go to the mountain walk."

Beni: "....."

**Situation 4:**

Lina tells Udin that she will get a scholarship from the government to finish her SMP. Udin congratulates her and wish her for the best with her study.

**The conversation:**

Lina: "Udin, I will get a scholarship from the government to finish my SMP."

Udin: "....."


**Situation 5:**

Beni has fulfilled all the requirements to run for the OSIS Chairman. Udin is happy for him and hope that he will be the next OSIS Chairman.

**The conversation:**

Beni: "The vice principal said that I had all the requirements to run for the OSIS Chairman."

Udin: "....."

	<ul style="list-style-type: none"> <li>▪ Choose one of the topics below or you can choose your own topic then create a greeting card.</li> </ul> 
	<p><b>Pertemuan 3</b></p> <ul style="list-style-type: none"> <li>▪ Guru membagi 5-6 peserta didik dalam kelompok sesuai pemetaan yang telah dilakukan sebelumnya (tutor sebaya) dan meminta peserta didik diminta untuk membuat rangkuman materi yang dituangkan dalam bentuk table, mind map, diagram frayer, dll (ungkapan dan respon). NB: Contoh mind map dan diagram frayer dapat dilihat di you tube.</li> <li>▪ Peserta didik diminta untuk mempresentasikan/melaporkan hasil kerja kelompoknya.</li> <li>▪ Guru memberikan penguatan dan apresiasi atas hasil kerja kelompok.</li> </ul>
	<p><b>Pertemuan 4</b></p> <ul style="list-style-type: none"> <li>▪ Guru kembali mengelompokkan peserta didik (kelompok disesuaikan dengan minat peserta didik) dan meminta mereka membuat sebuah video percakapan (video direkam manual/menggunakan aplikasi) tentang ungkapan yang sudah dipelajari.</li> </ul>
	<p><b>Pertemuan 5</b> Penilaian Harian 1</p>
<p><i>Penutup 10 menit</i></p>	<ul style="list-style-type: none"> <li>✚ Melakukan refleksi pembelajaran dengan menanyakan beberapa pertanyaan, contoh;       <ul style="list-style-type: none"> <li>* Apakah bagian yang paling menarik dari pembelajaran hari ini? Mengapa? Dst.</li> <li>* Berdasarkan apa yang telah kalian pelajari, menurut kalian, kapan ungkapan ini digunakan?</li> <li>* Menurut kalian, apakah penting mempelajari jenis ungkapan ini?</li> <li>* Tantangan apa yang masih kamu temui dalam mempelajari materi ini? Bagaimana kamu akan berlatih untuk mengatasi tantangan tersebut?</li> <li>* Apa yang akan kamu lakukan agar hasil belajarmu lebih memuaskan di masa mendatang? (pertanyaan ini dapat diberikan pada akhir pembelajaran KD)</li> </ul> </li> <li>✚ Peserta didik diminta untuk mengisi lembar aktifitas/jurna/diary sebagai bahan pemantauan belajar harian.</li> <li>✚ Menginformasikan kepada peserta didik tentang batas waktu pengiriman hasil pekerjaan pada google form/WA grup (ketika ada tugas yang diberikan).</li> <li>✚ Guru memberikan apresiasi setiap selesai pembelajaran.</li> </ul>

## A. PENILAIAN

- Sikap : Observasi tentang sikap kritis, kerjasama sama, mandiri dan saling menghargai.  
Pengetahuan : Tes Tertulis.  
Keterampilan : Membuat project video percakapan.

Mengesahkan  
Kepala SMP Negeri 14 Ambon

Ambon, Juli 2019  
Guru Mata Pelajaran

S. Duwila, S.Pd, M.Si  
NIP.19670228 199512 1 005

Ny Y. Waly, S.Pd  
NIP. 19800718 200904 2 003

## LAMPIRAN

### Contoh Tes Diagnostik

**Tes ini dapat dilakukan dalam bentuk tes tertulis (P-G,uraian,dll) maupun dalam bentuk Tanya jawab.**

Contoh Tanya jawab:

1. What do you say if one of your friend win a competition?
2. What do you say if someone is sick?
3. What do you say to this situation of Pandemi Covid-19?
4. Etc

Contoh P-G (See at Penilaian Pengetahuan)

**CHECKLIST PENILAIAN OBSERVASI****Deskripsi Penilaian (Kolom Hasil Observasi)****Penilaian sikap: mandiri, kerja sama dan saling menghargai**

VVV : Cakap  
 VV : Berkembang  
 V : Awal

No	Nama Siswa	Kriteria					
		Mandiri		Kerjasama		Saling Menghargai	
		Tgl Observasi	Hasil Observasi	Tgl observasi	Hasil Observasi	Tgl Observasi	Hasil Observasi
1							
2							
3							
4	dst						

**Instrument Penilaian Pengetahuan:  
Contoh Tes Tertulis (Pilihan Ganda)**

**Mengidentifikasi ungkapan harapan, doa dan ucapan selamat!**

Situation :

Siti has just got the first prize in the “Bakiak Race” to celebrate Indonesia Independence day. Beni congratulates her.

Beni : “ .....

Siti : “Thank you.”

1. What does Beni say to congratulate Siti?
  - a. Sure, good luck.
  - b. Congratulate to Siti
  - c. Congratulations, Siti
  - d. Thanks, I will do my best

Fadel is going to participate in the story telling competition. Dara shows her hope that Fadel will get a prize.

Fadel : “Dara wish me luck. I will take part in the story telling competition.”

Dara : “..... I hope you will win the competition.”

2. The suitable expression to complete the text is ....
  - a. I hope so
  - b. I’m sorry
  - c. Sure, good luck
  - d. Thank you very much

Dayu : Siti, wish me luck. I will take part in the bike race to celebrate the Independence Day.

Siti : ..... Dayu.

3. The suitable expression to complete the text is ....
  - a. I will support you
  - b. Really, that’s mazing
  - c. I wish you will get the prize
  - d. You have to work hard for your dream

**Menentukan informasi tersirat dan tersurat dalam teks!**

**CONGRATULATIONS**

Ever since I heard about your success as the first winner of singing contest of FLS2N. I know how long and how hard you practiced. We are all very proud of you. We wish you all the best in pursuing your dream to be a popular singer some day.

Rudy

Chair person of class 9 A

4. The text above shows that ....
  - a. Esther is the best singer
  - b. Esther is the best student
  - c. Rudy is Esther’s special friend
  - d. The writer is one of the contestants
  
5. The text is for ... of FLS2N.
  - a. the best singer
  - b. the best student
  - c. the best teacher
  - d. the best graduate student



6. We wish you all the best in pursuing your dream.  
The underlined word has the same meaning with ....
- trace
  - haunt
  - follow
  - achieve

**Menjodohkan gambar dengan kalimat yang tepat!**



- Don't be sick
- Get well soon, my friend
- Happy birthday
- Congratulation for being the winner of English Speech Contest
- Have a great school day
- Congratulation on your graduation

### KUNCI JAWABAN

NO.	Jawaban	Skor
1.	C	1
2.	C	1
3.	C	1
4.	A	1
5.	A	1

6.	D	1
7.	B	1
8.	F	1
9.	D	1
10.	C	1
Jumlah		10

$$\text{Nilai} = \frac{\text{Skor Perolehan}}{10} \times 100$$

### Penilaian Ketrampilan

**Membuat video percakapan tentang ungkapan harapan, doa dan ucapan selamat yang direkam secara manual maupun dengan menggunakan aplikasi yang tersedia secara berkelompok. Pemilihan topic dan media disesuaikan dengan minat peserta didik (kesuksesan, wisuda, ulang tahun, dll)**

Rubrik Penilaian Ketrampilan

No	Aspek yang di nilai	Kriteria	Skor
1	Kelancaran	• Lancar	4
		• Cukup Lancar	3
		• Kurang Lancar	2
		• Tidak Lancar	1
2	Pengucapan	• Hampir sempurna	4
		• Ada beberapa kesalahan tetapi tidak mengganggu makna	3
		• Ada beberapa kesalahan dan mengganggu makna	2
		• Hampir semua salah dan mengganggu makna	1
3	Intonasi	• Hampir sempurna	4
		• Ada beberapa kesalahan tetapi tidak mengganggu makna	3
		• Ada beberapa kesalahan dan mengganggu makna	2
		• Hampir semua salah dan mengganggu makna	1
4	Pilihan Kata	• Variatif dan tepat	4
		• Cukup variatif dan tepat	3
		• Kurang variatif dan tepat	2
		• Tidak variatif dan tidak tepat	1
<b>Skor maksimum</b>			<b>16</b>

$$\text{Rumus Nilai Akhir : } \frac{\text{Skor perolehan}}{\text{Skor maksimum}} \times 100$$

**FORMAT BUKU/MATERI PEMBELAJARAN  
(FB/MP)**

**Mata Pelajaran/Tema/Sub Tema** : Bahasa Inggris/Ungkapan/Ungkapan menyatakan harapan, doa dan ucapan selamat serta responnya.

**Kelas/Semester** : IX/I

**Hari/Tanggal** :

**Alokasi Waktu** :

**A. Judul** : Ungkapan menyatakan harapan, doa dan ucapan selamat serta responnya

**B. Uraian Materi** :

- a. Fungsi sosial:  
Teks lisan dan tulis untuk mengucapkan:  
(a) harapan atau doa dan ucapan selamat

1. Struktur teks

1. *I hope everything is fine. I hope so.*, dan semacamnya.

2. Unsur kebahasaan

1. Kosakata: *hope, so, wish*
2. Tata bahasa: *will, can*
3. Penggunaan nominal singular dan plural secara tepat, dengan atau tanpa *a, the, this, those, my, their*, dsb secara tepat dalam frasa nominal
4. Ucapan, tekanan kata, intonasi,
5. Ejaan dan tanda baca
6. Tulisan tangan.

**Topik**

- Berbagai hal terkait dengan interaksi antara guru dan siswa selama proses pembelajaran, di dalam maupun di luar kelas, dengan memberikan keteladanan tentang perilaku jujur, disiplin, percaya diri, dan bertanggung jawab.
  1. Mengidentifikasi fungsi social, struktur teks serta unsur kebahasaan.
- ❖ Hope and Wish are expressions of expectation meaning that someone wants something to happen or to be true. Here are expressions:

Expressions of Hope and Wish	Response
❖ Hopefully.....	➤ Thank you
❖ I hope ....	➤ Thanks a lot
❖ I expect .....	➤ Thanks for your hope
❖ I am hoping .....	➤ Thanks for your wish
❖ I am expecting .....	➤ That's a good idea
❖ I wish .....	➤ God bless us

**Hope**

Hope is the expressions of someone who wants something to happen to be true and we usually have a good

reason to think that it might.

Example :

- ❖ I hope you have a great day.
- ❖ They hope to visit us next year
- ❖ I hope we can still be friends.
- ❖ It is good news. I hope.

### Wish

Wish is the expression of someone's feeling that one would like to have or do something or to see something happens ; a desire, longing, or strong inclination for a specific thing.

Example:

- \* I wish I had a plane (in reality, I don't have a plane now, but I want one.)
- \* I wish I could play the guitar.
- \* If you wish to get more information, please let me know.
- \* I wish you good health and happiness.

**Expression of congratulation** adalah ungkapan selamat yang kita gunakan untuk memberikan ucapan selamat kepada seseorang ketika berhasil melakukan sesuatu.

### Basic Sentences Expression of Congratulation – Contoh Dialog Ungkapan Selamat

Congratulating, ungkapan yang digunakan member ucapan selamat atas kesuksesan dan keberhasilan seseorang

Congratulations! = Selamat!

I congratulate you on your achievements = Saya ucapkan selamat atas pencapaian Anda

Congratulation on your success = Selamat atas keberhasilan Anda

Congratulation on your achievements = Selamat atas prestasi/pencapaian Anda

Good job! = Kerja bagus!

Nice work! = Kerja bagus!

Well done, congratulation for you = Luar biasa, selamat untuk Anda

Splendid = Luar biasa

How fortunate = Beruntung sekali

You did very well = Kerja Anda sangat baik

You have done a good work = Kerja Anda sangat baik

I'd be the first to congratulate you on your success = Saya ingin jadi yang pertama mengucapkan selamat atas kesuksesan Anda (lebih formal)

I'd like to congratulate you on your success = Saya ingin mengucapkan selamat atas kesuksesannya (lebih formal)

Please, accept my warmest congratulations = Terimalah ucapan selamat yang paling hangat dari saya (formal)

May I congratulate you on... = Bolehkah saya mengucapkan selamat atas... (formal)

I must say congratulation on... = Saya harus mengucapkan selamat atas... (formal)

It was really great to hear about = Itu sangat hebat untuk didengar

You are fantastic! = Anda sangat hebat!

That's excellent of you! = Anda luar biasa!

Responding congratulations, ungkapan yang digunakan untuk merespon dan menjawab ucapan selamat

Thank you = Terima kasih

It's very kind of you to say so = Anda sangat baik telah berkata demikian

Thanks you very much for saying so = Terima kasih banyak sudah berkata demikian

Thanks for your saying = Terima kasih atas ucapan Anda  
 I am glad you think so = Saya senang Anda berpikir demikian  
 Oh, it's nothing special actually = Oh, sebenarnya ini bukan apa-apa  
 Thank you, I still have to learn more = Terima kasih, saya masih harus banyak belajar  
 Oh, not really = Oh, tidak juga  
 Oh, it was really nothing = Oh, itu bukan apa-apa  
 Nothing to it = Bukan apa-apa

Daftar Pustaka :

- ✓ Buku Bahasa Inggris kelas IX: Think and Act Globally
- ✓ <http://www.belajaringgris.net/expression-of-congratulation-3153.html>
- ✓ (Expressions of congratulations, hopes and wishes from you to be by Afifah Nur fadhilah).

### FORMAT LEMBAR KEGIATAN SISWA (F-LKS - 1)

**Mata Pelajaran** : Bahasa Inggris  
**Kelas/Semester** : IX/1(Ganjil)  
**Hari/Tanggal** :  
**Alokasi Waktu** :  
  
**JUDUL** : Ungkapan menyatakan harapan, doa dan ucapan selamat.  
**Nama** :  
**Kelas** :

#### Lk. 1

No.	situation	Statement
1	You hear that your classmate, Andi got an accident and his arm was injured when he rode his bicycle yesterday.	
2	So many people become poor and lost their job because of Covid-19	
3	One of your classmate has just won story telling competition. As a good friend, what will you say to her/him?	

**Lk. 2: Choose one of the topics below or you can choose your own topic then create a greeting card.**



