

## RENCANA PELAKSANAAN PEMBELAJARAN

<b>Satuan Pendidikan</b>	<b>: SMP Negeri 1 Pecangaan</b>
<b>Kelas/ Semester</b>	<b>: VIII/ 2 (Dua)</b>
<b>Tema</b>	<b>: <i>Experience in the past</i></b>
<b>Sub Tema</b>	<b>: <i>When I was a Child</i></b>
<b>Alokasi Waktu</b>	<b>: 1 pertemuan (10 menit)</b>

### A. TUJUAN PEMBELAJARAN

Melalui pembelajaran dengan pendekatan saintifik, peserta didik diharapkan dapat:

1. Mengidentifikasi dan memahami kalimat yang menyatakan kejadian di waktu lampau dengan disiplin, tanggung jawab, dan dapat bekerja sama.
2. Membuat paragraf tentang kejadian di waktu lampau secara sederhana sesuai dengan konteks penggunaannya.

### B. KEGIATAN PEMBELAJARAN

#### 1. Pendahuluan

- Guru membuka pelajaran dengan salam, menyapa peserta didik dan melakukan presensi, serta mempersiapkan kondisi psikologis peserta didik.
- Guru mempersilakan peserta didik berdoa bersama sesuai agama dan kepercayaan masing-masing sebelum pembelajaran dimulai.
- Guru memberi semangat dan motivasi pada siswa.

#### 2. Kegiatan Inti

- Guru menampilkan gambar tentang masa kanak-kanak.
- Siswa dan guru bertanya jawab terkait gambar.
- Secara berpasangan siswa mengidentifikasi kalimat yang menyatakan kejadian di waktu lampau.
- Secara berkelompok siswa membuat paragraph tentang pengalaman di masa kanak-kanak menggunakan simple past tense.
- Guru memberikan penilaian

#### 3. Kegiatan Penutup

- Guru memandu peserta didik membuat simpulan, melakukan refleksi dan umpan balik tentang pembelajaran yang telah dilakukan.
- Guru memberikan tugas mandiri berupa pekerjaan rumah, serta menyampaikan rencana pembelajaran pada pertemuan berikutnya.
- Guru menutup pertemuan dengan doa dan salam.

### C. PENILAIAN PEMBELAJARAN

1. Sikap : observasi keaktifan, kesantunan, tanggung jawab, dan kepedulian diri peserta didik selama pembelajaran
2. Pengetahuan : tes tertulis
3. Keterampilan : tes tertulis

Jepara, Januari 2021

Guru Bahasa Inggris,



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## Lampiran 1

### TEKNIK PENILAIAN

1. Sikap spiritual dan Sosial
  - a. Teknik Penilaian : *Observasi*
  - b. Instrumen : Lembar Observasi

Lembar Observasi Sikap  
Mata Pelajaran Bahasa Inggris  
Kelas : VIII

No	Nama Peserta Didik	Religius			Sosial		
		Berdoa	Salam	Bersyukur	Disiplin	Tanggung jawab	Kerja sama
1.							
2.							

2. Pengetahuan
  - a. Teknik Penilaian : Tes Tertulis
  - b. Bentuk Instrumen : Pilihan ganda
  - c. Kisi-kisi :

No.	Indikator	Butir Instrumen
1.	Disajikan soal pilihan ganda terkait paragraf yang menyatakan pengalaman di waktu lampau dengan cara peserta didik memilih satu jawaban yang benar.	Soal No. 1-5

- d. Instrumen: Terlampir
- e. Pedoman penskoran:

$$NA = \frac{\text{Skor Perolehan}}{\text{Skor Maksimal}} \times 100$$

Tabel Nilai:

Betul	NA
1	20
2	40
3	60
4	80
5	100

3. Keterampilan
  - a. Teknik Penilaian : Tes Tertulis
  - b. Bentuk Instrumen : Esay
  - c. Kisi-kisi :

No.	Indikator	Butir Instrumen
1.	Siswa diminta menuliskan pengalaman yang tak terlupakan di sekolah di waktu lampau.	Soal No.1

- d. Instrumen: terlampir
- e. Pedoman penskoran

$$NA = \frac{\text{Skor Perolehan}}{\text{Skor Maksimal}} \times 100$$

Kriteria	Nilai
Pemilihan kata	20
Kesesuaian kalimat	20
Grammar	10
Skor maksimal	50

## Lampiran 2

### Lembar Kerja Siswa 1

Read the following text, then identify the sentences using expression about experience in the past, then write down in the column accordingly!

1. Lina: "You know I usually come on time to school. But this morning I got a flat tire. Then I walked with my bike here. I got here at six fifty, and the gate was already closed. So, here we are not attending the flag ceremony."

What happen to Lina when she was on the way to school?

No	Something happen in the past
1.	
2.	
3.	

2. Siti: "You know Lina, this not my lunch, but my breakfast. I did not have breakfast before I went to school this morning. I woke up at six because I went to bed very late last night. I did my homework until ten."

What happen to Siti this morning?

No	Something happen in the past
1.	
2.	
3.	

## Lembar Kerja Siswa 2

Choose one the pictures below, then make the paragraph using simple past tense based on the picture as if it is your past experience!

1.



2.



3.



### Lampiran 3

#### Lembar Penilaian

##### 1. Penilaian Pengetahuan

**Choose the correct answer by crossing a, b, c, or d!**

The following text is for number 1-3

Edo: “You know, I did not like Math when I was in Primary school. It was because the teacher did not explain it clearly. But now it is my favourite subject because Mr. Sihombing explains it clearly.”

1. What happened to Edo when has in primary school?
  - a. He liked Math very much
  - b. He did not like Math very much
  - c. He got ten at Math test
  - d. He liked English very much
  
2. Why didn't he like Math?
  - a. because the teacher did not explain it clearly.
  - b. because the teacher explained it clearly
  - c. because the teacher does not explain it clearly.
  - d. because the teacher explains it clearly
  
3. Does Edo like Math now?
  - a. Yes, he did
  - b. Yes, he does
  - c. No, he did not
  - d. No, he does not

Text for number 4-5

Udin: “What are you carrying, Beni?”

Beni: “They are toy cars. I collected when I was in elementary school. I do not collect them now. I'm going to give them to Dony, my cousin.”

4. What did Udin do when he was in elementary school?
  - a. He collects toy cars
  - b. He did not like toy cars
  - c. He collected toy cars
  - d. He did not have toy cars
  
5. Do you think Udin had many toy cars at the past?
  - a. He did not
  - b. He did
  - c. He does
  - d. He does not

Kunci Jawaban

1. B
2. A
3. B
4. C
5. B

2. Penilaian Keterampilan

**Make a paragraph using simple past tense based on your experience in the elementary school.**