

LESSON PLAN

School	: SMK INDUSTRI PERUNGGAN PANJALU (IPP)
Subject	: English
Class/ Semester	: X/ 1
Topic	: Expressing Intention/Plan
Time Allocation	: 2 x 30 minutes (Video Conference)
English Teacher	: EVI CAHYATI, S.Pd
E-mail	: evicahyati24@gmail.com

I. Kompetensi Inti :

KI-1 (Sikap Spiritual):

Menghayati dan mengamalkan ajaran agama yang dianutnya.

KI-2 (Sikap Sosial):

Menghayati dan mengamalkan perilaku jujur, disiplin, tanggung jawab, peduli (gotong royong, kerja sama, toleran, damai), bertanggung-jawab, responsif, dan proaktif melalui keteladanan, pemberian nasihat, penguatan, pembiasaan, dan pengkondisian secara berkesinambungan serta menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3 (Pengetahuan):

Memahami, menerapkan, menganalisis, dan mengevaluasi tentang pengetahuan faktual, konseptual, prosedural dasar, dan metakognitif sesuai dengan bidang dan lingkup kajian *Bahasa Inggris* pada tingkat teknis, spesifik, detil, dan kompleks, berkenaan dengan ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dalam konteks pengembangan potensi diri sebagai bagian dari keluarga, sekolah, dunia kerja, warga masyarakat nasional, regional, dan internasional.

KI-4 (Keterampilan):

Melaksanakan tugas spesifik dengan menggunakan alat, informasi, dan prosedur kerja yang lazim dilakukan serta memecahkan masalah sesuai dengan bidang kajian *Bahasa Inggris*. Menampilkan kinerja di bawah bimbingan dengan mutu dan kuantitas yang terukur sesuai dengan standar kompetensi kerja. Menunjukkan keterampilan menalar, mengolah, dan menyaji secara efektif, kreatif, produktif, kritis, mandiri, kolaboratif, komunikatif, dan solutif dalam ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung. Menunjukkan keterampilan mempersepsi, kesiapan, meniru, membiasakan, gerak mahir, menjadikan gerak alami dalam ranah konkret terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung.

II. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Achievement Indicators
3.3 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan be going to, would like to).	<p>3.3.1 Discovering (C4) the expressions of intention (using will, be going to or would like to).</p> <p>3.3.2 Categorizing (C4) the expressions of asking about plans/intention and expressing plans/intention correctly.</p> <p>3.3.3 Choosing (C5) the use of will, be going to or would like to in the expressions of intention/plan correctly.</p>
4.3 Menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks penggunaannya.	<p>4.3.1 Creating (P5) a simple dialogue about expressing intention appropriately.</p> <p>4.3.2 Presenting (P5) the dialogue about expressing intention students have made in form of short video.</p>

III. Learning Outcomes

1. By reading dialogues, students are able to discover pair of the expressions of intention correctly.
2. After discovering the expressions used in dialogues, students are able to categorize the expressions of asking about plans/intention and expressing plans/ intention correctly.
3. By situations given, students are able to choose the use of will, be going to or would like to in the expressions of intention/plan correctly.
4. Work in pairs, students are able to create a simple dialogue of expressing intention based on given situation appropriately
5. After creating a simple dialogue about expressing intention, students are able to present it in the form of a short video maximally two minutes long creatively.

IV. Learning Materials

- Expressing Intention
- Social function: telling and asking about intentions of doing something is used to develop interactional communication with others.
- To Express Intention/ Plans
 - They would like to visit their grandmother.
 - Ali is going to begin medical school next year.
 - I will open the door.
- To ask about intention/plan
 - Where are they going to have a study tour next year?

- What will you do this afternoon?
- Would you like to go with me?

V. Model and Learning Method

1. Approach : Scientific-TPACK
2. Model : Discovery Learning
3. Method : Discussion, question and answer, group assignment.

VI. Tools, Medias and Learning Resources

1. Tools : Laptop, Smartphone
2. Media : PPT, Google Classroom, WhatsApp Group, Google Meet
Padlet : <https://id.padlet.com/evicahyati24/i3ns6shkdzi2989a>
Quizizz : <https://quizizz.com/join/quiz/6135799dd64182001d4f2d24/start?studentShare=true>
Google forms : Discovering : <https://forms.gle/xWMDAdjKdnTeRkoX7>
Categorizing : <https://forms.gle/rGcYdTTMyGD8rKtB8>
3. Learning Resources:
 - Pebrianto. 2020. Modul Pembelajaran SMA Bahasa Inggris. Expressing Intention Kelas X.
 - Setijani and Prihartini. 2018. Bahasa Inggris untuk SMA/MA/SMK/MAK Kelas X (Wajib). Mediatama. Surakarta
 - Widiati, dkk. 2016. Bahasa Inggris SMA/MA/SMK/MAK Kelas X, Edisi Revisi. Kementrian Pendidikan dan Kebudayaan. Jakarta.
 - Dictionary
 - Plans and Intentions; Future Going to. <https://youtu.be/gyN4XshlcwY> Accessed on August 8th,2021. 6.20 pm

VII. Learning Activities

Meeting 1

Activities	Learning Activities	Notes
Opening Activities (6 minutes)		
Learning Activities using Google Meet	<ol style="list-style-type: none"> 1. Teacher and students greet one another. 2. Teacher and students pray together before starting the lesson. 3. Teacher check students' attendance and their condition. 4. Teacher asks the students to be ready to learn and be disciplined in following the learning activities. 5. Teacher gives apperception by asking students some questions: What will you do now? What are you going to do after this lesson? 6. Teacher tells students the learning outcomes. 	Collaboration (4Cs) Religious
Main Activities (48 minutes)		
Observing	<ol style="list-style-type: none"> 1. Teacher show a video related to the topic. 	TPACK

Stimulation	<ol style="list-style-type: none"> 2. Teacher and students discuss about the video. 3. Teacher gives a written dialogue related to the topic. 4. Teacher and students read the dialogue carefully to find the expressing intention. 	
Questioning Problem Statement	<ol style="list-style-type: none"> 5. Teacher asks students some questions related to the topic. For example: <ul style="list-style-type: none"> - Do you have any plan for the next weekend? - What are going to do this afternoon? - What will you do if your friend brings a lot of books and needs your help? 6. Students are allowed to ask the teacher or their friends some questions related to the topic to improve their knowledge. 	Communication (4Cs) Critical thinking (4Cs)
Collecting the Data	<ol style="list-style-type: none"> 7. Teacher and students read some sentences about the expressions of intention/plan to discover the use of will, be going to and would like to. 	Google form (TPACK)
Associating the Data Data Processing	<ol style="list-style-type: none"> 8. Guided by the teacher, students categorize the expressions of intention and how to ask about plan/intention. 9. Guided by the teacher, students choose the best answer to fill in the blanks using the expressions of intention/plan. 	Critical Thinking (4Cs) Collaboration (4Cs)
Verification Generalization	<ol style="list-style-type: none"> 10. Teacher and students check (grade) the result of students' work. 11. Teacher and students discuss the result of students' work. 12. Work in pairs, students create a simple dialogue about the expressions of intention based on the situations given. 	Collaboration (4Cs) Creativity and Critical Thinking (4Cs)
Communicating	<ol style="list-style-type: none"> 13. Students read/ mention the result of their work about the expressions of intention. 14. Students present their dialogue in Padlet and in short of video. 	Communication (4Cs) Creativity (4Cs) TPACK
Closing Activities (6 minutes)		
	<ol style="list-style-type: none"> 1. Guided by the teacher, students conclude the topic. 2. Students reflect what they have learned. 3. Teacher reminds the students about the assignment given (presenting the video about the dialogue they made). 15. Teacher closes the lesson by praying and saying goodbye. 	Collaboration (4Cs) Communication

VIII. Assessment

1. Attitude assessment : Observation
2. Cognitive Assessment : Questions and Answers

3. Skill Assessment : Present/ Practice

IX. Remedial Program

Students who haven't passed the minimum score are given the remedial teaching and assigned to read other references and make a dialogue which uses the expression to ask about intention and expressing intention based on given situation. They are allowed to use another learning resources such as; book and google.

X. Enrichment Program

Students who have passed the minimum score are asked to enrich and deepen their understanding by creating another dialogue using the expressions to ask about intention and expressing intention freely (based on their own ideas). They are allowed to use another learning resources such as; book and google.

Mengetahui
Kepala SMK IPP Ciamis,

Ciamis, 8 Agustus 2021
Guru Mata Pelajaran,

IWAN SETIAWAN, S.Pd.,M.Si.
NIP. 196909261992121001

EVI CAHYATI, S.Pd

Instrument of Attitude Assessment

School : SMK INDUSTRI PERUNGGAN PANJALU (IPP)
 Subject : English
 Class/ Semester : X/ 1

I. Observation

No	Name	Aspect			Score	Final Score	Predicate
		AP	RS	DS			
1							
2							
3							

Notes:

AP : Active Participation
 RR : Responsibility
 DS : Discipline

Scoring Rubric:

4 = Always
 3 = Usually
 2 = Sometimes
 1 = Seldom

$\text{Final Score} = \frac{\text{Score Obtained}}{12} \times 100$
--

II. Self-Assessment

No	Description	Yes	No	Score Obtained	Final Score	Predicate
1	Sharing my ideas and opinion during the discussion.					
2	Each member has opportunities to give their ideas.					
3	I do participate in creating sentences and dialogues in our discussion.					
4	I do participate in presenting the result of our discussion					

1. Scoring Rubric = Yes = 100, No = 50
2. Final Score = Score Obtained:4
3. Predicate
 - 75,01 – 100,00 = Sangat Baik (SB)
 - 50,01 – 75,00 = Baik (B)
 - 25,01 – 50,00 = Cukup (C)
 - 00,00 – 25,00 = Kurang (K)

Instrument of Cognitive Assessment

School : SMK INDUSTRI PERUNGGAN PANJALU (IPP)
 Subject : English
 Class/ Semester : X/ 1
 Topic : Expressing Intention

Basic Competence :

3.3 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan be going to, would like to).

Achievement Indicator :

3.3.1 Discovering (C4) the expressions of intention (using will, be going to or would like to).

Google Form Link : <https://forms.gle/Qp83h4Y9UKMDRsmj7>

No	Name	Correct	Not Correct	Score Obtained	Final Score

Scoring Rubric		
Correct	=	10
Not correct	=	0

$$\text{Final score} = \frac{\text{Score Obtained} \times 100}{50}$$

Answer Key:

1. B
2. B
3. A
4. C
5. C

Instrument of Cognitive Assessment

School : SMK INDUSTRI PERUNGGAN PANJALU (IPP)
 Subject : English
 Class/ Semester : X/ 1
 Topic : Expressing Intention

Basic Competence :

3.4 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *be going to, would like to*).

Achievement Indicator :

3.3.2 Categorizing the expressions of asking about plans/intention and expressing plans/ intention.

No	Name	Correct	Not Correct	Score Obtained	Final Score

Scoring Rubric		
Correct	=	10
Not correct	=	0

$$\text{Final score} = \frac{\text{Score Obtained} \times 100}{80}$$

Google Form Link: <https://forms.gle/rGcYdTTMyGD8rKtB8>

Answer Key :

Asking for intention/plan	Expressions of intention/plan
Did you have any plan for next weekend?	We would like to visit the new hatchery next week.
I have 2 tickets of Maher Zein concert next Sunday. Would you like to go?	I would like one more slice of cake.
How about going to the gym?	I'm going to have a driving test tomorrow.
Tomorrow night is my graduation. I was wondering if you can come.	She is going to buy some eggs.

Instrument of Cognitive Assessment

School : SMK INDUSTRI PERUNGGAN PANJALU (IPP)
 Subject : English
 Class/ Semester : X/ 1
 Topic : Expressing Intention

Basic Competence :

3.3 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan be going to, would like to).

Achievement Indicator :

3.3.3 Choosing (C5) the use of will, be going to or would like to in the expressions of intention/plan correctly.

No	Name	Correct	Not Correct	Total Correct Score	Final Score

Scoring Rubric

Correct	=	10
Not correct	=	0
Maximum score	=	50

$$\text{Final score} = \frac{\text{Score Obtained}}{50} \times 100$$

Questions sheet using Quizizz:

<https://quizizz.com/join/quiz/6135799dd64182001d4f2d24/start?studentShare=true>

Answer key:

1. C. I'd like to buy a ticket to Jakarta.
2. C. What is he going to do now?
3. D. are going
4. E. will tell
5. D. intention/plan

Instrument of Skill Assessment

School : SMK INDUSTRI PERUNGGAN PANJALU (IPP)
 Subject : English
 Class/ Semester : X/ 1
 Topic : Expressing Intention

Basic Competence :

4.3 Menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks penggunaannya.

Achievement Indicator :

4.3.1 Creating (P5) a simple dialogue about expressing intention appropriately.

<https://id.padlet.com/evicahyati24/i3ns6shkdzi2989a>

No	Name	Dialogue Completeness	Accuracy	Language Use	Total Score Obtained	Final Score

Scoring Rubric

Aspect	Description	Score
Dialogue Completeness	<ul style="list-style-type: none"> Excellent = It has complete parts (opening section, asking about plan/ intention, expressing intention, and closing section). 	3
	<ul style="list-style-type: none"> Good= not complete parts but there are asking about plan/ intention, expressing intention. 	2
	<ul style="list-style-type: none"> Fair=not complete parts (only use one of the expressions of intention, no expressions to ask plan/ intention) 	1
Content	<ul style="list-style-type: none"> The expressions of expressing intention are suitable with the situation given. 	3
	<ul style="list-style-type: none"> The expressions of expressing intention are quite suitable with the situation given. 	2
	<ul style="list-style-type: none"> The expressions of expressing intention are not suitable with the situation given. 	1
Language use	<ul style="list-style-type: none"> Infrequent errors that do not impede comprehension. 	3
	<ul style="list-style-type: none"> Limited numbers of errors that are not serious and do not impede comprehension. 	2
	<ul style="list-style-type: none"> Frequent errors that impede comprehension. 	1

Final Score= $\frac{\text{Score Obtained}}{9} \times 100$

9

Instrument of Skill Assessment

School : SMK INDUSTRI PERUNGGAN PANJALU (IPP)
 Subject : English
 Class/ Semester : X/ 1
 Topic : Expressing Intention

Basic Competence :

4.3 Menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks penggunaannya.

Achievement Indicator :

4.3.2 Presenting (P5) the dialogue about expressing intention students have made in form of short video.

No	Name	Fluency	Accuracy	Performance	Understanding	Total Score	Final Score

ASPECT	SCORE	DESCRIPTION
Fluency	5	The pronunciation and intonation are excellent and are well accepted
	4	Errors on pronunciation and intonation are quite rare
	3	Errors on pronunciation and intonation never interfere understanding and the accent may be foreign
	2	The accent is intelligible
	1	Errors on pronunciation and intonation are frequent and the accent is intelligible
Accuracy	5	Errors on the use of grammar and vocabularies are unobserved
	4	Errors on the use of grammar and vocabularies are quite rare
	3	Errors on the use of grammar and vocabularies are fair
	2	Errors on the use of grammar and vocabularies are frequent
	1	The use of grammar and vocabularies are somewhat intolerable
Performance	5	Very good (expression, attitude, and gesture)
	4	Good (expression, attitude, and gesture)
	3	Fairly good (expression, attitude, and gesture)
	2	Poor (expression, attitude, and gesture)
	1	Very poor (expression, attitude, and gesture)
Understanding	5	Understand all without experiencing difficulties
	4	Understand almost everything even though there is repetition in certain parts
	3	Understands most of what is said when speaking is slowed down a bit despite repetition

-
- | | |
|---|--|
| 2 | It's hard to follow what's being said. |
| 1 | Only understand socializing conversations with slow speech and lots of repetition. |
-
-

$\text{Final Score} = \frac{\text{Score Obtained}}{20} \times 100$
--

What are you going to do today?



What are you going to do next holiday? Or will you visit Prambanan temple? Do you have any plan? Before answer the questions above, you have to know about the expressions of making a plan and intention.

In daily life, it is common for us to tell other people about our intention or plan to do something in the future. We also frequently ask them, or they ask us about that. For telling our intention or plan, we can use **be going to + simple form of the verb** and **would like to + simple form of the verb**, and we use the statement form. For asking, we use the question form.

Read the dialogue carefully. Pay attention to the bold-typed expressions.

A long weekend is coming. Riri, Santi, and Bayu are talking about their holiday plans.

Riri : It will be a long weekend soon. Do you have any plans?

Santi : Uhm, I'm not sure. I don't have any idea yet. I think I might stay at home

Bayu : Stay at home? Well, you could do something more interesting!

Santi : So, what about you Bayu? Do you have any plans?

Bayu : Definitely! My dad and I **are going to** go fishing

Santi : Fishing? **Are you going to go** fishing in the river near your house?

Bayu : No. We plan to go fishing in a lake near my uncle's house. **Would you like to** come with us?

Santi : Fishing? That sounds great. But I would rather stay at home than go fishing.

Bayu : What about you, Riri? What **would you like to** do on the long weekend?

Riri : I have made a plan with my mother about what to do on this long weekend. We **are going to** practice baking cookies

Santi : That sounds like a very good plan!

Bayu : **Are you going to** bake chocho chips cookies like the last time?

Riri : Well, yes. That is my favorite. But **we are going to** also try to make ginger cookies

Santi : Lucky you. Your mom is a real baker, isn't she?

Bayu : Ha ha, ha. Do you still want to stay home alone?

Riri : Or, **would you like to** join me to learn baking cookies? You can come to my house.

Bayu : It's a good idea! Or will you go fishing with me and my dad?

Santi : I think **I would like to** bake cookies with Riri. Thanks for inviting me, Riri.

Riri : No problem. **I am going to tell** you the time on Friday

Santi : Thanks a lot. I can't wait to join you.

Bayu : Have a nice long weekend, everyone.

Santi : You too.

(Taken from Bahasa Inggris X, Kemdikbud 2017)

A. The Use of Will to Make a Plan or Intention

a. To predict a future event.

Example : It'll rain tomorrow.

Formula: will/shall+V1

b. With I or We, to express a spontaneous decision.

Example : I'll pay the action figure by my credit card.

c. To express willingness.

Example : The porter will carry your luggage for you in the airport.

d. In the negative form, to express unwillingness.

Example : Nia won't eat her breakfast.

B. The Use of "Be Going to" to express a Plan.

Making a plan should use "be going to". "Be going to" is used to express a plan. It expresses the idea that a person intends to do something in the future. This plan can be realistic or not.

Examples:

Formula: Be (am, are, is) +going to+ V1

1. Ani is going to spend her vacation in her own island.
2. She is not going to spend her vacation in her own island.
3. Ali is going to begin medical school next year.
4. They are going to drive all the way to Jakarta.
5. Be careful! You are going to spill your coffee.
6. My stomach is hurting. I think I am going to be sick.
7. Are you going to submit the task tomorrow evening?
8. What is he going to do two days later?
9. Where are they going to have a study tour next year?

C. The Use of “Would Like to” to express Plan or Intention

This “would like and would like to” refer to “want” lets someone know what you would be interested in doing for future and also to state plans. It is used for more polite expressions.

Examples:

1. Do you want to eat something?
(This is less formal and polite. We usually use this for friends, children, etc.)
2. Would you like to eat something?
(This is more polite and formal).

Formula: Would like + noun
 Or
 Would like + to + V1

Examples:

- I would like a cup of coffee.
- He would like to go out on Saturday.
- They would like to visit their grandmother.

We often use the contracted form (I'd)

- I'd like to buy a new novel.
- Would you like one more slice of cake?
- Yes, I'd like one.

Expressing Plans	Asking about plans	Stating plans
I'd like to ... I will ... I am going to ...	What are you going to do when you call him tomorrow? What will you do in five minutes? What would you like to do during your long holiday? Do you have any plans for this weekend? What are you planning to do next week? What do you intend to do next? Is it your intention to go home early?	When I meet him, I will give him a special gift. I am going to describe the painting briefly. I will visit some museums in Central Java. I'd like to say a big thank you to everyone who has helped me
		<p style="text-align: center;">Hiding plans</p> I've got no particular plan in mind. I'll never tell. That's for me to know and you to find out. You'll see It's a secret.

(Taken from Pathway to English 1)

In written form, expressions of intention can be a message, letter or schedule/plan.

a. Message

I am writing to organize our meeting to our current marketing strategy for E258. I am going to travel to Germany between 13 1nd 15 June. Please let me know as soon as possible if these dates are convenient.

(Taken from Pathway to English 1)

b. Schedule/plan

Today I am going to visit grandma before going to school. I am going to give a present for her birthday. I am going to play basketball after school to prepare the next month Basketball Competition.

c. Letter

INTERNET CONSULTANTS
123 Merdeka Square, South Jakarta, Indonesia
(Ph) 0218844353 (Fax) 0218844355 (e)
int.com@const.com

12 December 2013

Mr. Wirakusuma
Managing Director
Technology Conferences
Semarang 50248

Dear Mr. Wirakusuma

Following your letter of 10 Dec, I am writing to confirm that I can speak at next year's conference.

I intend to talk about our next NR modems and enclose a preliminary proposal for your attention.

Please reserve a room for me at the Mutiara Hotel.

I look forward to seeing you next year.

Sincerely yours,

Andy Manuhutu
Managing Director

SUMMARY

1. Frase yang digunakan untuk mengungkapkan niat atau rencana adalah *be going to* dan *would like to*.

Pola kalimat yang digunakan:

Subject	Be	Going To	Verb-1
I	Am	Going To	Verb-1
He	Is		
She			
It			
They	Are		
We			
You			

Subject	Would like to	Verb-1
I	Would like to	Verb-1
He		
She		
It		
They		
We		
You		

2. Frase yang digunakan untuk menanyakan niat atau rencana adalah *be going to* dan *would like to*.

Pola kalimat yang digunakan:

Question Word	Be	Subject	Going To	Verb-1
Who	Am	I	Going To	Verb-1
Whom	Is	He		
When		She		
Where		It		
Why	Are	They		
What		We		
How		You		

Question Word	Would	Subject	like to	Verb-1
Who	Would	I	like to	Verb-1
Whom		He		
When		She		
Where		It		
Why		They		
What		We		
How		You		

STUDENTS' WORKSHEET

Name of Student : _____
 Class/ Semester : _____/_____
 Subject : English
 Topic : Expressions of Intention/Plan

Task 1.

Instructions:

Let's discover the expressions of intention/plan by reading some following dialogues.

<https://forms.gle/xWMDAdjKdnTeRKOX7>

1. James : Hi, Sisca. What is your husband going to do tomorrow?
Sisca : He is going to fix his car.
 James : Well, have a nice day.
Sisca : Thanks.

Which one is the expressions of intention/plan?

- A. What is your husband going to do tomorrow?
 B. He is going to fix his car.

2. Santi : Hi, Siti. Do you have any plan for the next weekend?
 Siti : I don't think so. What's up?
 Santi : My sister and I are going to have a vacation and want to invite you to join.
 So, how does it sound?
 Siti : Well, it sounds good. Where will we go in the next weekend?
 Santi : Yogyakarta.
 Siti : Okay, count me in.

Which one is the expressions of intention/plan?

- A. Hi, Siti. Do you have any plan for the next weekend?
 B. My sister and I are going to have a vacation and want to invite you to join.
 C. Well, it sounds good. Where will we go in the next weekend?

3. Joni : Hi, Budi. What are you going to do next week?
 Budi : I am going to visit my friend in Bandung.

Which one is the expressions of intention/plan?

- A. I am going to visit my friend in Bandung.
 B. What are you going to do next week?

4. Riska : Don't you know that Sarah cancels our plan to go to Bandung next week?
 Budi : Really?
Riska : Yes. She just told me. So, what will you do?
 Budi : Hmmm, I will watch some movies then.

Which one is the expressions of intention/plan?

- A. Don't you know that Sarah cancels our plan to go to Bandung next week?
- B. She just told me. So, what will you do?
- C. I will watch some movies then.

5. Riri : Hi, Santi. Would you like to join me to learn baking cookies? You can come to my house.
 Bayu : It's a good idea! Or will you go fishing with me and my dad?
 Santi : Uhm, not fishing, I guess. But I think I would like to bake cookies with Riri.
 Thanks for asking me to join you Riri.

Which one is the expressions of intention/plan?

- A. Would you like to join me to learn baking cookies? You can come to my house.
- B. Will you go fishing with me and my dad?
- C. I would like to bake cookies with Riri.

Task 2

Instructions:

Read the following sentences below carefully. Now is your turn to categorize the expressions to ask about plan/intention and the expressions of intention/plan by filling the following table.

<https://forms.gle/rGcYdTTMyGD8rKtB8>

Did you have any plan for next weekend?

I would like one more slice of cake.

Tomorrow night is my graduation party. I was wondering if you can come.

She is going to buy some eggs.

I have 2 tickets of Maher Zein concert next Sunday. Would you like to go?

We would like to visit the new hatchery next week.

How about going to the gym?

I'm going to have a driving test tomorrow.

Asking for intention/plan	Expressions of intention/plan

Task 3.

Instructions: Choose the correct answer for each question.

<https://quizizz.com/join?gc=732461>

1. Customer Service : Good morning. May I help you?
Billy : Good morning. _____, please.
The suitable expression for Billy is ...
 - A. I think you may show me the bus to the museum.
 - B. What about going to the hatchery?
 - C. I'd like to buy a ticket to Jakarta.
 - D. I will visit my mother next week.
 - E. Do you have any plan for tomorrow?

2. Dio : You look sad. What has happened to you?
Dipta : My father lost his crops. Insects ate them up.
Dio : _____
Dipta : He plans to have another business. My brother has given him capital to start with.
 - A. He has nothing to do.
 - B. He is retired from his job.
 - C. What is he going to do now?
 - D. Do you have any idea?
 - E. How about buying the pesticide?

3. Risma : Have you already decided where to go for holidays?
Baim : Certainly. We _____ to Italy.
 - A. go
 - B. have gone
 - C. will have gone
 - D. are going
 - E. will have been going

4. Isyana : Could you tell your brother to meet me at the library tomorrow?
Afgan : Sure, I _____ her.
 - A. am telling
 - B. be telling
 - C. would have told
 - D. will be telling
 - E. will tell

5. "I would like to join the Students Exchange Program next year."
The sentence above is the expression of _____
 - A. agreement
 - B. congratulating
 - C. complimenting
 - D. intention/ plan
 - E. suggestion

Task 4.

Instructions:

- With your partner, choose 1 situation and make up a short dialogue for the situation chosen. Read the answer of number 1 as example.
- Present your dialogue in form of a short video maximum 5 minutes long, upload it into google drive or your social media and submit the link to your teacher through WhatsApp.

1. You plan to do the Biology project at the library after school. You ask your classmate, Rina, to do it together with you.

A : I am going to do my biology project at the library after school. Rina, are you going to do that today, too?

B : Yes. I am going to do it today. The sooner we finish it the better. We can go to the library together.

2. You plan to go to the movie this weekend. You ask several friends to go with you. Two of your friends definitely agree with you, but the other two cannot make up their minds. Use the expressions in the previous section in the conversation.

3. School holiday is coming soon. You plan to go to your grandma's house in the country. You want to find out what your friend is planning. Use the expressions in the previous section in the conversation.

4. It will be the school's anniversary next month. You and your classmates are discussing the plan for the class performance. One of them seems to disagree with the idea because he thinks that it will need a lot of money. Use the expressions in the previous section in the conversation.

5. A friend is absent because she/he is sick. You and your classmates plan to visit her/him this afternoon. However, one of them makes an excuse for not going. Use the expressions in the previous section in the conversation.
