

Lesson Plan 1

Obligations And Suggestions



**UNIVERSITAS KATOLIK
WIDYA MANDALA
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2021

LESSON PLAN 1

School : SMPN 3 Jember
Subject : English
Class/Semester : VIII/I
Meeting : 1
Topic : Expressions of Obligation and Suggestions
Time Allocation : 2 X 30 Minutes

A. Kompetensi Inti

KI 1 dan 2	
1. Menghayati dan mengamalkan ajaran agama yang dianutnya. 2. Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.	
KI 3	KI 4
3. Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.	4. Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

B. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar (KD)	Achievment Indicators
3.1. Menerapkan fungsi sosial, struktur teks dan unsur kebahasaan teks transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keharusan, larangan, dan himbauan, sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan <i>must, should</i>)	3.1.1. Classify some expressions of obligations. (C5) 3.1.2 Classify some expressions of suggestions. (C5) 3.1.3 Choose the appropriate word to express obligations or suggestions based on the contexts given.(C5)
4.1. Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait keharusan, larangan, dan himbauan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks	4.1.1. Create simple dialogue using the expressions of obligations. (P5) 4.1.2 Create simple dialogue using the expressions of giving suggestions. (P5) 4.1.3 Present the simple dialogue that they created to their classmates. (P5)

C. Learning Objective

By using TPACK and Discovery Learning with the teacher and showing honesty, discipline, and responsibility, students are able to:

1. Classify **some the expressions of obligations** correctly.
2. Classify **some the expressions of suggestions** correctly.
3. **Choose** the appropriate word to express obligations or suggestions based on the contexts given correctly.
4. **Create** simple dialogue using the expressions of obligations correctly.
5. **Create** simple dialogue using the expressions of giving suggestions correctly.
6. **Present** the simple dialogue that they created to their classmates correctly.

D. Learning Materials

1. Obligations

An Obligation is a course of action that someone is required to take, whether legal or moral.

In the expressions of obligation, we use **must** and **have to**.

a. Must

- **Subject + must + V1 (infinitive)**
- **Subject + must be + Adjective/noun/adverb**

Must expresses obligation which **comes from the speaker** and **may be directed at the speaker or the listener**. It is **more personal**. It can be seen at the following examples

1. We must talk to her before she leaves.
2. I must give up drinking coffee.

b. Have to

- **Subject + have to + V1 (infinitive)**

Have to expresses obligation which **comes from outside of the speaker**. This may be **rules and regulations**. It is **more situational**. For examples

1. I have to go to work early tomorrow.
2. He has to do a lot of homework every weeks.

2. Suggestions

Suggestion is **an idea or plan put forward for consideration**. It is not necessary to obey it. **It can be used or not.**

S + should + V1

S + should be + Adjective/noun/adverb

For examples:

1. You should go to the doctor to cure your headache.
2. We should take vitamin to boost our immune system.
3. You should ask your teacher when you have to collect your task.
4. You should be nice to your friends.

► Example of dialogue using expression of obligation and suggestion:

Ayu : Hi, Citra!
Citra : Hi, Ayu!
Ayu : You look sad. Is something happen?
Citra : Yes. I feel disappointed with myself.
Ayu : Why?
Citra : Here! Look at my examination result. It is bad.
Ayu : Don't worry. You can do well on the next examination. You **must** prepare your examination better than before
Citra : I don't know. I'm not sure. Do you have any suggestion?
Ayu : One thing that you **should** do is to study even harder than you did before. I know you can do it. **Why don't you** ask tutor to help you?
Citra : Thank's Ayu. I will do it.

E. Learning Method

1. Approach Method : Scientific
2. Learning Model : Discovery Learning
3. Learning method : Discussion, question-answer

F. Learning Media

1. Zoom
2. Laptop / HP
3. Viewing materials (Video You tube, File PPT)
 - a. Powerpoint file
 - b. A video about the expressions of obligation and suggestion.

Source: <https://www.youtube.com/watch?v=POfFLs0Uaio>

G. Learning Resources

- a. Kementerian Pendidikan dan Kebudayaan. 2017. *Buku Siswa Mata Pelajaran Bahasa Inggris When English Rings a Bell Kelas VIII Cetakan Ke-4*. Jakarta: Kementerian Pendidikan dan Kebudayaan.

- b. <https://learnenglishkids.britishcouncil.org/grammar-videos/school-rules>
- c. <https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/have-must-should-obligation-advice>
- d. <https://www.youtube.com/watch?v=POFfLs0Uaio>
- e. https://quizizz.com/admin/quiz/start_new/61248bc4bdfb49001dc6a5a3
- f. <https://padlet.com/alfianarifka33/euqdxupgn86evdag>

H. Learning Steps

	Activity	Time Allocation
	Introduction	10 Minutes
	<ul style="list-style-type: none"> -Students and teacher greet each other (Polite). - One of students lead to pray. - Students fill attendance list in google form (Discipline) and teacher check it (TPACK). - Students answer teacher's question about previous material. <p>Apperception:</p> <ul style="list-style-type: none"> -Students observe the video, and guided by the teacher guess the material. <p>https://learnenglishkids.britishcouncil.org/grammar-videos/school-rules</p> <ul style="list-style-type: none"> -Students pay attention to the teacher who explain about the learning objective and give motivation. 	
	Main Activity	40 Minutes
Observing	<ul style="list-style-type: none"> -Students observe the video which presented by the teacher. <p>https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/have-must-should-obligation-advice</p> <p>Literation</p>	
Questioning	<p>Students ask :</p> <p>“how can we express obligation and suggestion?”</p> <p>“What is the difference between must and have to?”</p> <p>(Critical Thinking)</p>	
Collecting the data	<ul style="list-style-type: none"> -Students classify the expressions “must, have to and should” in the table based on the video that presented by the teacher. (Activity 1) -Students communicate their answer (Communicative) -Students observe the video which presented by the teacher. <p>https://www.youtube.com/watch?v=POFfLs0Uaio</p>	
Associating	<ul style="list-style-type: none"> -Students conclude the pattern of obligation and suggestion. (Critical Thinking) -Students communicate their answer. -Students pay attention to the teacher who present the PPT - Students do Activity 2 (Choose the appropriate word to express obligation or suggestion based on the contexts 	

	<p>given correctly)</p> <p>https://quizizz.com/admin/quiz/start_new/61248bc4bdfb49001dc6a5a3</p> <ul style="list-style-type: none"> - Students communicate their answer. - Students with their partner create dialogue using expressions of obligation and suggestion and write it in padlet. (Activity 3) (collaborative) <p>https://padlet.com/alfianarifka33/euqdxupgn86evdag</p>	
Communicating	<p>-Students present their dialogue and give feedback each other.</p> <p>(Communication)</p>	
Closing Activity		10 Minutes
	<ul style="list-style-type: none"> -Students make conclusion of the material that has been learned in that day guided by the teacher. - Students do reflection guided by the teacher. <p>https://forms.gle/6mGqACKUXXQ2zWSL6</p> <ul style="list-style-type: none"> -Teacher provides feedback on the learning process and results. - Teacher explain about the next material. - One of the student lead pray 	

I. Assessment, Remedial Learning and Enrichment

1. Spiritual Attitude

No	Assessment aspect	Criteria	Score
1	Polite	Always show an attitude of polite	4
		Often show an attitude of polite	3
		Sometimes show an attitude of polite	2
		Never show an attitude of politer	1
2	Greeting	Always show a greeting attitude	4
		Often show a greeting attitude	3
		Sometimes show a greeting attitude	2
		Never show a greeting attitude	1
3	Be grateful when you succeed in doing something	Always show an attitude of gratitude	4
		Often show an attitude of gratitude	3
		Sometimes show an attitude of gratitude	2
		Never show an attitude of gratitude	1

Scoring guidelines:

NA= Score x 4

Conversion of Spiritual Competence

Competence Value		
Score	Predicate	
4	A	SB (Sangat Baik)
3.66	A-	
3.33	B+	B (Baik)
3	B	
2.66	B-	
2.33	C+	C (Cukup)
2	C	
1.66	C-	
1.33	D+	K (Kurang)
1	D-	

2. Character

No	Assessment aspect	Criteria	Score
1	Discipline	Always show discipline	4
		Often show discipline	3
		Sometimes show discipline	2
		Never show discipline	1
2	Honest	Always show an honest attitude	4
		Often show an honest attitude	3
		Sometimes show an honest attitude	2
		Never show an honest attitude	1
3	Responsible	Always show a responsible attitude	4
		Often show a responsible attitude	3
		Sometimes show a responsible attitude	2
		Never show a responsible attitude	1

Scoring guidelines:

$$NA = \frac{\text{Score} \times 4}{12}$$

12

Conversion of Character

Competence Value		
Score	Predicate	
4	A	SB (Sangat Baik)
3.66	A-	
3.33	B+	B (Baik)
3	B	
2.66	B-	
2.33	C+	C (Cukup)
2	C	
1.66	C-	
1.33	D+	K (Kurang)
1	D-	

Cognitive : written test, multiple choice
Scoring guideline for Activity 2 and enrichment

No	Item	Score
1	One number correct	10

Scoring guideline for remedial = correct answerx10.

Psychomotor

3. Writing Skill

ASPECT	SCORE	DESCRIPTION
Developing Ideas	5	Correct main idea, relevant supporting sentences
	4	Nearly relevant main idea and supporting sentences
	3	Less relevant main idea and supporting sentences
	2	Irrelevant main idea and supporting sentences
Accuracy <i>(grammar and vocabulary)</i>	5	Correct use of grammar and vocabulary
	4	Nearly correct use of grammar vocabulary
	3	Fairly correct use of grammar and vocabulary
	2	Poor use of grammar and vocabulary
Mechanics <i>(punctuation, writing style)</i>	5	Use of correct punctuation, good writing style
	4	Nearly correct use of punctuation, good writing style
	3	Fairly correct use of punctuation, fairly good writing style
	2	Poor use of punctuation, poor writing style

4. Speaking Skill

ASPECT	SCORE	DESCRIPTION
Fluency	5	The pronunciation and intonation are excellent and are well accepted
	4	Errors on pronunciation and intonation are quite rare
	3	Errors on pronunciation and intonation never interfere understanding and the accent may be foreign
	2	The accent is intelligible
Accuracy	5	Errors on the use of grammar and vocabularies are unobserved
	4	Errors on the use of grammar and vocabularies are quite rare
	3	Errors on the use of grammar and vocabularies are fair
	2	Errors on the use of grammar and vocabularies are frequent
Performance	5	Very good (expression, attitude, and gesture)
	4	Good (expression, attitude, and gesture)
	3	Fairly good (expression, attitude, and gesture)
	2	Poor (expression, attitude, and gesture)

J. Remedial activities

KKM = 74

- The teacher gives remedial teaching to **students who get score less than 74** so that they can achieve the indicators then provides remedial test to improve students' achievement.

Remedial question : <https://quizizz.com/join?gc=17146966>

Enrichment Activities.

- The teacher gives enrichment task individually to **students who get score more than 74** so that they will gain deeper understanding. (make list of school rules)

Enrichment : <https://quizizz.com/join?gc=67085398>

Acknowledgement,
The Principle of SMPN 3 Jember

Jember, 06 August 2021
English Teacher,

Lulud Widodo, S.Pd., M.Pd.
NIP. 19631107 198602 1 007

Alfiana Rifka Nurfatma, S.Pd.

**Attachment
Learning Material**

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Class/Semester : VIII/I
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Suggestion is **an idea or plan put forward for consideration**. It is not necessary to obey it. **It can be used or not.**

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For examples:

1. You should go to the doctor to cure your headache.
2. We should take vitamin to boost our immune system.
3. You should ask your teacher when you have to collect your task.
4. You should be nice to your friends.

► Example of dialogue using expression of obligation and suggestion:

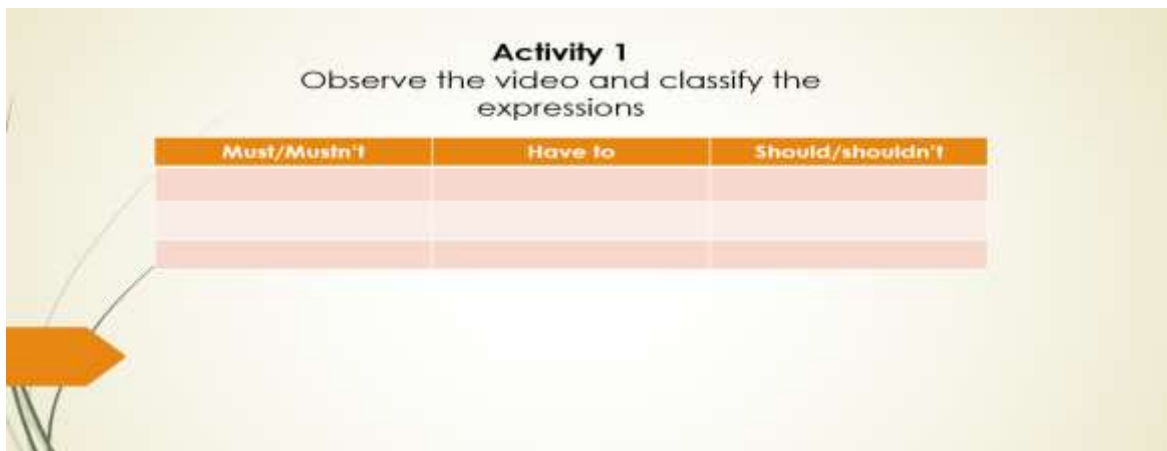
Ayu : Hi, Citra!
Citra : Hi, Ayu!
Ayu : You look sad. Is something happen?
Citra : Yes. I feel disappointed with myself.
Ayu : Why?
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Ayu : One thing that you **should** do is to study even harder than you did before. I know you can do it. **Why don't you** ask tutor to help you?
Citra : Thank's Ayu. I will do it.

Student worksheets (LKPD)

School : SMPN 3 Jember
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Class/Semester : VIII/I
Meeting : 1
Topic : Expressions of Obligations and Suggestions
Time Allocation : 2 X 30 Minutes

Activity 1

<https://padlet.com/alfianarifka33/euqdxupgn86evdag>



Activity 2

https://quizizz.com/admin/quiz/start_new/61248bc4bdfb49001dc6a5a3

Choose the appropriate word to express obligations or suggestions based on the contexts given correctly

- Dayu : I think I'm catching a cold
Lina : Well, you go to see a doctor
a) must not b) should c) have not to d) should not
- Alex : You look unhealthy, Boy.
Bryan : Yes, I get a headache and a stomachache.
Alex : You should go to a doctor. Come on, I will accompany you.
Bryan : Ok.
The underlined words shows
a) Agreement b) Disagreement c) Suggestion d) Attention
- Today is Monday. We will have a flag ceremony. We wear complete Uniform.
a) Should b) Must c) Should not d) Must not
- Complete the following dialogue!
Tono : "According to the school rule, We must.....before 7 o'clock"
Dodi : "Yes, You are right"
a) come b) Visit c) go home d) Study

5. Below the example of an expression of obligation is . . .
a) You must wear mask b) Please, come in c) Hurry up d) Do it now
6. We _____ be late to school
a) must b) have to c) should d) mustn't
7. "I suggest you to buy the red shoes" this is an expression of...
a) giving suggestion b) asking suggestion c) showing care d) asking something
8. Which one is the expression of obligation?
a) I need to take care of my grand mother
b) You shouldn't do this to me
c) It'll be better for you to hurry
d) You should cut your hair.
9. "You must finish the task before the time is up" this is an expression of...
a) showing care b) asking forgiveness c) asking question d) showing obligation
10. Sssh! I'm listening. You interrupt me!
a) should b) should not c) must d) must not

Answer Key

1. b
2. c
3. b
4. a
5. a
6. d
7. a
8. a
9. d
10. d

Activity 3

Create dialogue using expressions of obligations and suggestions and write it in padlet.

<https://padlet.com/alfianarifka33/euqdxupgn86evdag>

Reflection

Questions	Your answer
Explain how can we express obligation	
Explain how can we express suggestion	
I can create dialogue using expression of obligation.	
I can create dialogue using expression of suggestion.	
Which activity do you find the most challenging?	

Obligations and Suggestions (Remedial)

- Dayu : I think I'm catching a cold
Lina : Well, you go to see a doctor
a) must not
b) should
c) have not to
d) should not
- They park here. There is a "No Parking" sign.
a) Must not
b) Should
c) Must
d) Should not
- Alex : You look unhealthy, Boy.*
Bryan : Yes, I get a headache and a stomachache.
Alex : You should go to a doctor. Come on, I will accompany you.
Bryan : Ok.
The underlined words shows
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d) must not

Answer Key

- | | | | |
|------|------|------|-------|
| 1. b | 4. b | 7. a | 10. d |
| 2. a | 5. a | 8. a | |
| 3. c | 6. d | 9. d | |

Enrichment

1.



You drink too much soda. You _____ drink water when your are thirsty

- a) shouldn't
 c) should

b) mustn't

2.



You _____ drink orange juice because it's healthier

- a) could
 c) must

b) mustn't

3.



You _____ go without permission during quarantine

- a) could
 c) mustn't

b) should

4.



Parents _____ be sure their children receive education

- a) should
 c) must

b) could

5.



All people _____ sleep 7-8 hours a day

- a) shouldn't
 c) mustn't

b) should

6.



Having a sedentary lifestyle is not good for your health.
You _____ do some exercise at home

- a) shouldn't
- c) could

b) must

7.



People _____ wear masks in public places. It's
obligation now

- a) must
- c) could

b) should

8.



If you have Covid- 19, you _____ visit your
grandparents

- a) could
- c) should

b) mustn't

9.



You _____ wash your hands very often during
the pandemia

- a) mustn't
- c) shouldn't

b) must

10.



You _____ put too much salt! That's not healthy!

- a) shouldn't
- c) could

b) should

EXPRESSIONS OF SUGGESTION/ADVICE

Suggestion is an idea or plan put forward for consideration.
It is not necessary to obey it.
It can be used or not.

<p>S + should + V1 S + should be + Adjective/noun/adverb</p>	<ol style="list-style-type: none">1. You should go to the doctor to cure your headache.2. We should take vitamin to boost our immune system.3. You should ask your teacher when you have to collect your task.4. You should be nice to your friends.
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