

**RENCANA PELAKSANAAN PEMBELAJARAN  
(RPP)**

**KELAS VIII  
BAHASA INGGRIS  
PELAJARAN III : HIMBAUAN**



**Oleh :**

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**PENDIDIKAN PROFESI GURU DALAM JABATAN PENDIDIKAN GURU  
BIDANG STUDI BAHASA INGGRIS FAKULTAS KEGURUAN DAN ILMU  
PENDIDIKAN UNIVERSITAS HAMZANWADI  
TAHUN 2021**

UNIVERSITAS HAMZANWADI



*Bersaing & Berbudaya Santri*

**KD. 3.1 - 4.1**

# **RENCANA PELAKSANAAN PEMBELAJARAN (RPP)**

**PERTEMUAN 1**

## **BAHASA INGGRIS Kelas VIII Semester 1 SMP SANTA MARIA BANDUNG**

**Raimondus Angwarmase**

Mahasiswa PPG dalam Jabatan

**UNIVERSITAS HAMZANWADI**

**TAHUN 2021**

## **RENCANA PELAKSANAAN PEMBELAJARAN (RPP)**

### **KD 3.1 – 4.1**

Satuan Pendidikan	: SMP Santa Maria Bandung
Pelajaran	: Bahasa Inggris
Kelas/Semester	: VIII/Ganjil
Materi pokok	: Ungkapan Himbauan ( <i>Suggestion</i> )
Alokasi Waktu	: 3 x pertemuan ( 6 JP )
Media Pembelajaran	: Video, :Power Point
Metode	: <b>Metode Saintifik</b>
Pertemuan	: I, II, dan III

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#### **A. KOMPETENSI INTI**

1. **SIKAP SPIRITUAL** :  
Menghargai dan menghayati ajaran agama yang dianutnya.
2. **SIKAP SOSIAL**  
Menghargai dan menghayati perilaku jujur, disiplin, santun, percaya diri, peduli, dan tanggungjawab dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara dan kawasan regional.
3. **PENGETAHUAN**  
Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
4. **KETERAMPILAN**  
Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

#### **B. Kompetensi Dasar (KD)**

- 3.1. **Menerapkan (C3)** fungsisosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keharusan, larangan, dan **himbauan**, sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan *must, should*)
- 4.1. **Menyusun (P3)** teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait keharusan, larangan, dan **himbauan**, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

#### **C. Indikator Pencapaian Kompetensi (IPK)**

##### **Pertemuan I**

1. Menjelaskan (C2) struktur teks ungkapan himbauan
2. Menentukan (C3) unsur kebahasaan ungkapan himbauan terkait kosakata
3. Merangkai (P2) kalimat menjadi dialog terkait ungkapan himbauan.

## D. TUJUAN PEMBELAJARAN (TP)

### Pertemuan I

1. Peserta didik (A) mampu menjelaskan struktur teks terkait ungkapan himbauan (B) melalui tayangan video (C) dengan benar (D)
2. Peserta didik (A) mampu menentukan unsur kebahasaan terkait ungkapan himbauan (B) melalui tayangan video (C) dengan benar (D).
3. Peserta didik (A) mampu merangkai kalimat menjadi dialog terkait ungkapan himbauan (B) melalui pemahaman kalimat (C) dengan benar (D)

## E. MATERI PEMBELAJARAN (terlampir)

1. Struktur Teks terkait Ungkapan himbauan
2. Unsur-unsur Bahasa Terkait Ungkapan himbauan

## F. METODE/Model

Metode : Saintifik

## G. Langkah-langkah Pembelajaran (LP)

### 1. Kegiatan Awal

- a. Guru memberi salam
- b. Guru menyiapkan peserta didik untuk mengikuti proses pembelajaran.
- c. Guru memberi motivasi dan mengajak peserta didik berdoa.
- d. Guru mengecek kehadiran peserta didik
- e. Guru mengajukan pertanyaan-pertanyaan berkaitan dengan materi yang akan dipelajari.
- f. Guru menjelaskan tujuan pembelajaran atau kompetensi dasar yang akan dicapai.
- g. Guru menyampaikan cakupan materi dan penjelasan uraian kegiatan dan teknik penilaian

### 2. Kegiatan Inti (Metode Saintifik)

Sintaks	Kegiatan
Mengamati	<ul style="list-style-type: none"><li>✚ Peserta didik melihat video yang di tampilkan guru terkait ungkapan himbauan. <a href="https://www.youtube.com/watch?v=7wT7BzAoyj0">https://www.youtube.com/watch?v=7wT7BzAoyj0</a></li><li>✚ Peserta didik mencatat materi terkait ungkapan himbauan dari tayangan video</li></ul>
Menanya	<ul style="list-style-type: none"><li>✚ Peserta didik menanyakan hal-hal yang tidak diketahui atau yang berbeda tentang <i>pronounce</i> secara lisan terkait ungkapan himbauan</li></ul>
Mengumpulkan data/ Informasi	<ul style="list-style-type: none"><li>❖ Peserta didik dibagi dalam beberapa kelompok kecil</li><li>❖ Peserta didik disajikan contoh-contoh dialog terkait ungkapan himbauan.</li><li>❖ Peserta didik mengidentifikasi ungkapan yang sedang dipelajari terkait ungkapan himbauan.</li><li>❖ Peserta didik menentukan ungkapan yang tepat secara tulis dari berbagai situasi lain yang serupa terkait ungkapan himbauan</li></ul>
Mengkomunikasikan	<ul style="list-style-type: none"><li>✚ Peserta didik diberi dialog pendek, kemudian diajak menentukan dan menyusun kalimat terkait ungkapan himbauan</li><li>✚ Peserta didik merancang dialog pendek secara tertulis terkait ungkapan himbauan.</li><li>✚ Peserta didik bersama teman sebangku mempraktikkan percakapan yang sudah ditulis terkait ungkapan himbauan.</li></ul>

**3. Kegiatan Akhir**

- a. Peserta didik dan guru menyimpulkan apa yang sudah dipelajari terkait ungkapan himbauan.
- b. Refleksi (Guru menanyakan kembali apa saja ekspresi yang dapat digunakan untuk himbauan, dalam bentuk formal dan informal)
- c. Guru menanyakan bagaimana tanggapan dan perasaan siswa dalam mempelajari materi terkait ungkapan himbauan.
- d. Guru memberi arahan untuk menyelesaikan tugas di rumah LKPD dan mempelajari sub materi pokok pada pertemuan selanjutnya
- e. Salam penutup

**H. Penilaian Pembelajaran (PP)**

1. Penilaian Sikap : Observasi melalui jurnal (terlampir)
2. Penilaian pengetahuan : Melengkapi kalimat menjadi dialog terkait ungkapan himbauan (terlampir)
3. Penilaian Keterampilan : Menyajikan dialog secara tertulis terkait ungkapan himbauan (terlampir)

Mengetahui  
Kepala Sekolah

Bandung, September 2021  
Guru Mapel

**Agustinus Tilarso Sudarmo, S.Pd**

**Raimondus Angwarmase, S.Pd.**  
NIP . 19650213 200003 1 003

## **BAHAN AJAR**

### **KD 3.1 – 4.1**

Satuan Pendidikan	: SMP Santa Maria Bandung
Pelajaran	: Bahasa Inggris
Kelas/Semester	: VIII/Ganjil
Materi pokok	: Ungkapan Himbauan ( <i>Suggestion</i> )
Alokasi Waktu	: 1 x pertemuan ( 2 JP )
Media Pembelajaran	: Video
Metode	: <b>Metode Saintifik</b>
Pertemuan	: I (Pertama)

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#### **A. Kompetensi Dasar (KD)**

- 3.1. Menerapkan (C3)** fungsisosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keharusan, larangan, dan **himbauan**, sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan *must, should*)
- 4.1. Menyusun (P3)** teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait keharusan, larangan, dan **himbauan**, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

#### **B. TUJUAN PEMBELAJARAN (TP)**

##### **Pertemuan I**

1. Peserta didik mampu menjelaskan struktur teks terkait ungkapan himbauan melalui tayangan video dengan benar
2. Peserta didik mampu menentukan unsur kebahasaan terkait ungkapan himbauan melalui tayangan video dengan benar
3. Peserta didik mampu merangkai kalimat menjadi dialog terkait ungkapan himbauan melalui pemahaman kalimat dengan benar

#### **C. PETUNJUK BELAJAR**

Untuk mendapatkan hasil yang maksimal, perhatikanlah beberapa petunjuk berikut ini.

1. Bacalah dan pahami uraian materi modul ini
2. Jika menemui kesulitan tentang makna kata atau kata sulit bacalah glossary
3. Apabila terdapat materi yang sulit, tanyakanlah kepada guru secara langsung atau melalui grup whatsapp
4. Kerjakanlah tugas-tugas yang tersedia

#### **D. MATERI POKOK**

Materi Pokok Bab ini memuat materi pokok teks lisan dan tulis untuk (1) memberikan saran dan himbauan dan (2) menyatakan aturan dan keharusan, serta responnya. Kemampuan ini dapat meningkatkan kecerdasan sosial peserta didik.

## Activity 1

*Peserta didik mampu menjelaskan struktur teks terkait ungkapan himbauan melalui tayangan video dengan benar*

### a. Defenition

What did you get from video? What is suggestion? What is the purpose of suggestion? How to express suggestion? When we use Suggestions?, How to express of accepting and declining of suggestion?.

Below is a selected link to a video on express of suggestion. Click on the link and study the content. Having viewed the video, can you outline express of suggestion in a few sentences? Watch this video than discuss with your friends!



<https://www.youtube.com/watch?v=DPQnIpVVHOU>

### b. Generic Structures:

#### 1. Definition of Suggestion :

- a. Suggestion is about say or write our ideas about what people should do.
- b. Suggest means to give a suggestion that is to introduce or propose an idea or a plan g for someone's consideration.

#### 2. What is the purpose of suggestion?

- a. Suggest means to present a suggestion that is to introduce or propose an idea or a plan for consideration. It can be accepted or refused.
- b. Suggestions are abstract and can be in form of solution, advice, plan, and idea.
- c. To facilitate interpersonal communication between different people

#### 3. How to express suggestion?

1. When making suggestions, we often use the following expressions :
  - a. Lets...

- b. Why don't we ?
- c. We could...
- d. What about ...?
- e. How About...?
- f. I suggest that.....
- g. You might want to change ...
- h. I think...
- i. I don't think...

**2. Asking for Suggestion.**

- a. Do you have any suggestions for me?
- b. Would you mind giving me your suggestion?
- c. Can you tell me what I should do?
- d. What should I do?

**3. Giving Suggestion**

- a. You should + V1 You had better + V1 You ought to + V1
- b. I suggest you to + V1 How about + Ving Let's + V1
- c. Why don't you + V1 Couldn't you + V1 What about + Ving

**4. Giving suggestion with "let's"**

- a. Let's comes from the word let us, which means: "I have a suggestion for us" (saya punya suatu saran untuk kita)  
Example : I'm bored.  
Suggestion : Let's go to a movie, Let's not go to beach, Let's stay home instead

**5. Giving suggestion with "could"**

"Could" can be used to give suggestion to others  
Example: What should we do tomorrow?

**6. Example : Sugesstion**

Making Suggestions	Accepting Suggestions	Declining Suggestions
Let's go to movies.	Yes, let's go.	No, thank you. I do not feel like going.
Why don't you do your homework before going out?	Ok, I will.	Sorry, I think I will go out first and then do my homework.
How about going to Sam's place first and then to the supermarket?	Yes, let's go. It is a good idea.	No, Let's just go to the supermarket.
I think you should go and meet her.	Ok, if you say so.	Sorry, I can't. I have previous engagement.
Let's call it a day.	Let's.	No, let's stay for a while.



## Activity 2

*Peserta didik mampu menentukan unsur kebahasaan terkait ungkapan himbauan melalui tayangan video dengan benar.*

### 1. Description

Learning ***how to make a suggestion*** is a good way to improve your English conversational skills. People make suggestions and offers when they're deciding what to do, offering advice, or helping other people. When you suggest or recommend something to someone, you help him/her to solve his/her problem.

The most important thing to remember is that you must not insist on him/her doing it. You should honour their decision. By role-playing with a friend or classmate, you can practice making suggestions and offers to challenge your knowledge of the language. You'll need to know how to tell time, ask for direction, and hold a basic conversation for this exercise.

### Making and Responding to Suggestions

### 2. Language Featur

The following English phrases and expressions are all used to make suggestions and give advice to people.

#### a. Making suggestions:

- Let's revise our lessons.
- What about going to the cinema tonight?
- How about playing cards?
- Why don't we do our homework?
- Couldn't we invite your grandmother to our party?
- Shall we have a walk along the river?
- What would you say to a cup of coffee?
- Don't you think it is a good idea to watch TV?
- Does it matter if we use your car?

#### b. Accepting suggestions:

- Ok. Yes, let's....
- Yes, I'd like to.
- Yes, I'd love to.
- What a good idea!
- Why not?
- Yes, with pleasure.
- Yes, I feel like taking a walk.
- That sounds like a good idea.

- c. **Refusing suggestions:**
- No, I'd rather not.
  - I don't feel like it.
  - I dislike going for a walk.
  - What an awful / bad idea!
- d. **Things to remember about suggestions:**
1. The verb "suggest" can be followed by either:
    - **should + verb** = I suggest (that) we **should go** to the theater.
    - **a verb (in the subjunctive form)**= I suggest (that) we **go** to the movies.
  2. "That" is optional:
    - "I suggest **that** we should visit Paris."
    - "I suggest we should visit Paris."
- e. **Event/Situation**

**Two friends are talking about where to go this evening:**

<b>Alice:</b>	You know Alan, <i>why don't we go to the cinema to watch Titanic?</i>
<b>Alan:</b>	<i>No, let's not.</i> We've seen the film many times before. <i>What about going to the library?</i> We have to finish our school project!
<b>Alice:</b>	That sounds like a good idea. But when we finish <i>let's go to the café.</i>
<b>Alan:</b>	Yes, I'd love to.

How to make offers in English?

It is common that English speakers **make offers** in conversations in order to be polite and helpful. Moreover, people use the expression of making offers to express social awareness and love of peace. When they do so they use these expressions:

**Can I... ?**

**Shall I... ?**

**Would you like ... ?**

**How about ...?**

English learner must be able to make offers as well as accept or reject them. The following are useful expressions to do so.

*Examples:*

1. "Can I help you?"
2. "Shall I open the window for you?"
3. "Would you like another cup of coffee?"
4. "Would you like me to clean the board?"
5. "How about a juice? "

*Remember:*

- **Shall, can** and **will** are followed by the verb without **to**.

*Example:*

"Can I **help** you?"

"Shall I **bring** you the mobile phone?"

- **Shall** is more formal than **can**.
- **Would you like...** is followed either by a noun, or by the verb with **to**.

*Example:*

"Would you like **some tea** ?"

"Would you like **to drink** some coffee?"

**Responding to offers**

Accepting	Declining
Yes please. I'd like to. That would be very kind of you. Yes please, that would be lovely. Yes please, I'd love to. If you wouldn't mind. If you could. Thank you, that would be great.	It's OK, I can do it myself. Don't worry, I'll do it. No, thanks No, thank you

*Example:*

- "Can I help you?"  
"No **thanks**, I'm just having a look." (With a shop assistant.)
- "Can I help you?"  
"Do you know where the post office is."
- "Shall I help you with your maths problem?"  
"Yes, please. **That would be very nice** of you."
- "Would you like a cup of tea?"  
"No **thanks**." Or, "No **thank you**."
- "Would you like another piece of cake?"  
"Yes please, **that would be nice** ."  
"Yes please, **I'd love one** ."
- "Would you like me to do the ironing for you?"  
"If you **wouldn't mind**."  
"If you **could**."

- "I'll do the washing, if you like."  
 "It's OK, I can do it."  
 "Don't worry, I'll do it."  
 "Thank you, that would be great."

[https://www.myenglishpages.com/site\\_php\\_files/communication-lesson-suggesting.php](https://www.myenglishpages.com/site_php_files/communication-lesson-suggesting.php)

### Activity 3

*Peserta didik mampu merangkai kalimat menjadi dialog terkait ungkapan himbauan melalui pemahaman kalimat dengan benar*

#### 1. Description

To understand the sentences in expressions of suggestion, read the following patterns and examples carefully then arrange the sentences in dialogue one and two into the expressions of suggestion correctly.

<h2>Giving Suggestions</h2>	
Patterns	Examples
<b>Why don't + Subject + Verb 1</b>	<b>Why don't</b> you <b>go</b> to the police station?
<b>Why not + Verb 1</b>	<b>Why not track</b> your phone with my phone?
<b>Let's + Verb 1</b>	<b>Let's go</b> on vacation!
<b>How about + Subject + Verb 1</b>	<b>How about</b> you tell the truth?
<b>How about + Verb-ing</b>	<b>How about telling</b> the truth?
<b>What about + Verb-ing</b>	<b>What about wearing</b> these clothes?
<b>I suggest that + Subject + Verb 1</b>	<b>I suggest that</b> you <b>submit</b> your homework soon.
<b>You should + Verb 1</b>	<b>You should bring</b> your own book.
<b>You ought to + Verb 1</b>	<b>You ought to ask</b> your mother.
<b>You had better + Verb 1</b>	<b>You had better go</b> to the hospital.

#### Dialog 1

Rose : What a good idea! Okay, then!  
 Rose : That sounds great! But, I don't know where to go. Do you have any suggestions?  
 Lisa : Rose, the holiday starts tomorrow, right? **Let's meet up!**  
 Lisa : Mmm, **how about going to the Arborea Cafe?**

#### Dialog 2

Daniella : I've done that already, but I haven't found it yet.  
 Daniella : I've just lost my wallet in class.  
 Dita : Don't be so sad. **Let's look around the classroom.**  
 Daniella : Oh, yeah. That's right. I hope it helps.  
 Dita : **Why don't you go to the security post to make an announcement?**



## **MEDIA PEMBELAJARAN**

### **KD 3.1 – 4.1**

Satuan Pendidikan	: SMP Santa Maria Bandung
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Materi pokok	: Ungkapan Himbauan ( <i>Suggestion</i> )
Alokasi Waktu	: 1 x pertemuan ( 2 JP )
Media Pembelajaran	: Video
Metode	: <i>Metode Saintifik</i>
Pertemuan	: I (Pertama)

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#### **A. Kompetensi Dasar (KD)**

- 3.1. Menerapkan (C3)** fungsisosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keharusan, larangan, dan **himbauan**, sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan *must, should*)
- 4.1. Menyusun (P3)** teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait keharusan, larangan, dan **himbauan**, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

#### **B. TUJUAN PEMBELAJARAN (TP)**

##### **Pertemuan I**

1. Peserta didik mampu menjelaskan struktur teks terkait ungkapan himbauan melalui tayangan video dengan benar
2. Peserta didik mampu menentukan unsur kebahasaan terkait ungkapan himbauan melalui tayangan video dengan benar
3. Peserta didik mampu merangkai kalimat menjadi dialog terkait ungkapan himbauan melalui pemahaman kalimat dengan benar

#### **C. MATERI PEMBELAJARAN**

Materi Pokok Bab ini memuat materi pokok teks lisan dan tulis untuk (1) memberikan saran dan himbauan dan (2) menyatakan aturan dan keharusan, serta responnya. Kemampuan ini dapat meningkatkan kecerdasan sosial peserta didik

## D. MEDIA PEMBELAJARAN

<p><b>MEDIA PEMBELAJARAN</b> BAHASA INGGRIS PELAJARAN III HIMBAUAN KELAS VIII SMP TAHU 2021</p> <ul style="list-style-type: none"> <li>• Satuan Pendidikan : SMP Santa Maria Bandung</li> <li>• Pelajaran : Bahasa Inggris</li> <li>• Kelas/Semester : VIII/Ganjil</li> <li>• Materi pokok : Ungkapan Himbauan (<i>Suggestion</i>)</li> <li>• Alokasi Waktu : 1 x pertemuan (2 JP )</li> <li>• Media Pembelajaran : Video</li> <li>• Metode : <i>Metode Saintifik</i></li> <li>• Pertemuan : I</li> </ul>	<p><b>D. Materi Pembelajaran</b></p> <p><b>Kegiatan 1</b></p> <ul style="list-style-type: none"> <li>• Peserta didik mengamati video yang di tayangkan terkait ungkapan himbauan <a href="https://www.youtube.com/watch?v=LnmHc27hFU">https://www.youtube.com/watch?v=LnmHc27hFU</a></li> <li>• sebagai berikut Peserta didik mencatat materi terkait ungkapan himbauan dari tayangan video</li> </ul>
<p><b>A. Kompetensi Dasar (KD)</b></p> <p>3.1. Menerapkan (C3) fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keharusan, larangan, dan himbauan, sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan <i>must, should</i>)</p> <p>4.1. Menyusun (P3) teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait keharusan, larangan, dan himbauan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks</p>	<p><b>Kegiatan 2 : Explanation</b></p> <p><b>Definition and Purposes of Suggestion:</b></p> <p><b>Definition of suggestion</b></p> <ul style="list-style-type: none"> <li>• Suggestion is an idea or plan put forward for consideration.</li> </ul> <p><b>Purpose of suggestion</b></p> <ul style="list-style-type: none"> <li>• To ask and give suggestion to someone and give responses to the suggestion whether accepting or refusing it.</li> <li>• To help someone who needs any suggestion or advice by giving our personal idea and opinion in our daily life.</li> </ul>
<p><b>B. Indikator Pencapaian Kompetensi (IPK)</b></p> <ul style="list-style-type: none"> <li>• Pertemuan I</li> <li>• Menjelaskan (C2) struktur teks ungkapan himbauan</li> <li>• Menentukan (C3) unsur kebahasaan ungkapan himbauan terkait kosakata</li> <li>• Merangkai (P2) kalimat menjadi dialog terkait ungkapan himbauan</li> </ul>	<p><b>2. CONCEPT MAPS</b></p> <pre> graph LR     A[Expression of suggestion] --&gt; B[Asking for suggestion]     A --&gt; C[Giving suggestion]     A --&gt; D[Responding suggestion]     D --&gt; E[Accepting Suggestion]     D --&gt; F[Refusing Suggestion]     </pre>
<p><b>C. Tujuan Pembelajaran (TP)</b></p> <p>Pertemuan I</p> <ol style="list-style-type: none"> <li>1. Peserta didik (A) mampu menjelaskan struktur teks terkait ungkapan himbauan (B) melalui tayangan video (C) dengan benar (D)</li> <li>2. Peserta didik (A) mampu menentukan unsur kebahasaan terkait ungkapan himbauan (B) melalui tayangan video (C) dengan benar (D).</li> <li>3. Peserta didik (A) mampu merangkai kalimat menjadi dialog terkait ungkapan himbauan (B) melalui pemahaman kalimat (C) dengan benar (D)</li> </ol>	<p><b>3. ASKING FOR SUGGESTION</b></p> <p>Asking for suggestion is the way someone asking suggestion in English when we have a problem. Then, use the following formula :</p> <p><b>Modals + S + V<sub>1</sub></b></p> <p>We can express with...</p> <ul style="list-style-type: none"> <li>• What do you advise me to do?</li> <li>• What should I do?</li> <li>• What ought I to do?</li> <li>• Do you have any suggestion for me?</li> </ul>





# Lembar Kerja Peserta Didik (LKPD)

## Kelas VIII SMP KD3.1- 4.1.

Satuan Pendidikan	: SMP Santa Maria Bandung
Pelajaran	: Bahasa Inggris
Kelas/Semester	: VIII/Ganjil
Materi pokok	: Ungkapan Himbauan ( <i>Suggestion</i> )
Alokasi Waktu	: 1 x pertemuan ( 2 JP )
Media Pembelajaran	: Video
Metode	: <i>Metode Saintifik</i>
Pertemuan	: I (Pertama)

### A. PETUNJUK BELAJAR

Untuk mendapatkan hasil yang maksimal, perhatikanlah beberapa petunjuk berikut ini.

1. Peserta didik diminta melihat video percakapan expressing suggestion setelah memahami ringkasan materi yang diberikan
2. Dengarkan dan perhatikan tiap kalimat yang diucapkan dan situasi yang sedang terjadi
3. Catatan masing dialog phrase xpressing suggestion
4. Tempatkan pada tabel yang telah disediakan dan kumpulkan

### B. TUJUAN PEMBELAJARAN (TP)

#### Pertemuan I

- a. Peserta didik mampu menjelaskan struktur teks terkait ungkapan himbauan melalui tayangan video dengan benar
- b. Peserta didik mampu menentukan unsur kebahasaan terkait ungkapan himbauan melalui tayangan video dengan benar
- c. Peserta didik mampu merangkai kalimat menjadi dialog terkait ungkapan himbauan melalui pemahaman kalimat dengan benar

### C. MATERI POKOK

#### 1. Definition

- Suggestion is introduce or propose an idea or a plan for consideration or expression of an idea for someone else to do something.
- Asking suggestion : expression is used for showing how the way to ask an give suggestionto someone Asking for advice/ suggestion is This expression is told when we want to ask advice orgiving suggestion about something.

#### 2. Struktur Teks

##### a. Pembukaan / Opening :

- Hello Jane!
- Why do you look so bad?

**b. Pertukaran informasi**

1. Problem statement

**Contoh:**

- I'm bored,
- I need a taxi

2. Meminta saran

**Contoh:**

- What should I do?
- What do you suggest

3. Memberikan saran: (Giving suggestion)

**Contoh**

- You should ...
- You need

4. Respon : (Menerima saran)

**Contoh:**

- It's a good idea
- I think so

3. **Unsur Kebahasaan**

- a. Kosakata yang terkait dengan topic
- b. Grammar
  - Modal (*Should and can*)
  - Simple Present Tense
- c. Ejaan dan tanda baca yang jelas, rapi dan tepat

**D. URAIAN MATERI**

**1. Expressions (Suggestion)**

When making suggestions we often use the following expressions :

- ✚ Let's ...
- ✚ Why don't we ...
- ✚ We could ...
- ✚ What about ...
- ✚ How about ...
- ✚ I suggest that ...
- ✚ You might want to change ...
- ✚ I think ...
- ✚ I don't think ...

**2. Examples Sentences:**

- ❖ Let's go to the library.
- ❖ Let's go to movies.
- ❖ Why don't you do homework before going out?
- ❖ We could eat at home today.
- ❖ What about eating at the new place?
- ❖ How about going to Sam's place first?
- ❖ I suggest that we call it day.
- ❖ You need to change your sleeping habits.

- ❖ I think you should go and meet her.
- ❖ I think we should do it this way.

### 3. Responding to Suggestions

Making Suggestions	Accepting Suggestions	Declining Suggestions
Let, go to movies.	Yes, let's go	No, thank you. I do not feel like going.
Why don't you do your homework before going out?	Ok, I will	Sorry, I think I will go out first and then do my homework.
How about going to Sam's place first and then to the supermarket?	Yes, let's go. It is a good idea.	No, let's just go to the supermarket.

### 4. Formula to Express Suggestion:

- a. **Formal :**  
S + Modal (should, ought to, can, could, etc) + V1 + complement
- b. **Informal :**  
WH question + Modal (should, ought to, can, could, etc)+ S+V1+interrogative

Asking Suggestion	Giving Suggestion
Do you have any ideas for me? ( <i>Apa kau punya ide untukku?</i> )	You should + V 1 ( <i>Kamu seharusnya+kata kerja</i> )
Do you have any suggestions for me? ( <i>Apa kau punya saran untukku?</i> )	You had better + V 1 ( <i>Kamu lebih baik + kata kerja</i> )
Do you have any advice for me? ( <i>Apa kau punya nasihat untukku?</i> )	You ought to + V 1 ( <i>Kamu seharusnya + kata kerja</i> )
Would you mind giving me your suggestions? ( <i>Apakah kamu mau memberikan saran?</i> )	I advise you to + V 1 ( <i>Saya sarankan kamu untuk + kata kerja</i> )
Can you tell me what I should do? ( <i>Bisakah kau katakan apa yang harus aku lakukan?</i> )	I suggest you to + V 1 ( <i>Saya sarankan kamu untuk + kata kerja</i> )
What should I do? ( <i>Apa yang harus saya lakukan?</i> )	I recommend you to + V1 ( <i>Saya anjurkan kamu untuk + kata kerja</i> )

## E. CONTOH DAN LATIHAN

### 1. Contoh Dialog Expressing of Suggestion

Dalam Bahasa Inggris, hal tersebut disebut *expressing of suggestion*. Untuk mengenal lebih jauh bagaimana caranya memberi saran dalam Bahasa Inggris, berikut contoh-contoh percakapan Expressing of suggestion:

#### a. Contoh Dialog

##### 1. Dialog 1

- George : What's wrong with you?  
 Beth : I failed my exam.  
 George : Did you study very hard?  
 Beth : I think so. But still I failed. Do you have any suggestion?  
 George : Mmm ...I think you need a tutor, I will ask Harry to help you  
 Beth : Harry the genius???

George : Yes he is! He is good in explain something and people is easy to understand his explanation.

Beth : Oh my God! Thank you George...

George : You are welcome Beth, it's my pleasure to help you...

**Artinya:**

George : *Ada apa denganmu?*

Beth : *Aku tidak lulus ujian*

George : *Apakah kamu sudah belajar dengan sangat giat?*

Beth : *Kupikir begitu, tapi ternyata masih gagal. Apakah kamu punya saran?*

George : *Mmm... Aku piker kamu perlu seorang tutor, Aku akan minta Harry untuk menolongmu.*

Beth : *Harry yang jenius itu???*

George : *Ya dia! Dia pandai dalam menjelaskan sesuatu dan orang-orang mudah mengerti penjelasannya.*

Beth : *Oh my God! Terima kasih George...*

George : *Kembali Beth, Aku senang bisa menolongmu...*

**2. Dialog 2**

Ruth : Hi Ann! How are you?

Ann : Hi Ruth! I am so confuse. Rico asked me to go to cinema on Saturday night

Ruth : That's good! So why are you so confuse?

Ann : In the same time, Tonny asked to go to his house to celebrate his birthday

Ruth : Oh my God! So how? Do you choose Rico or Tonny?

Ann : That's why I am so confuse. Do you have any suggestion?

Ruth : It's easy. You have to go to Tonny's house for celebrating his birthday and ask Rico to postpone watching the movie. Celebrating birthday has expire but watching movie is flexible.

Ann : Oh Ruth, you are a genius! Thank you so much

Ruth : I am not genius but I can think it clearly J

**Artinya:**

Ruth : *Hai Ann! Apa kabar?*

Ann : *Hai Ruth! Aku sedang bingung. Rico mengajak saya ke bioskop sabtu malam.*

Ruth : *Wah bagus itu! Lalu kenapa kamu jadi bingung?*

Ann : *Disaat yang sama, Tonny mengajak saya ke rumahnya untuk merayakan ulang tahunnya.*

Ruth : *Oh my God! Jadi bagaiman? Kamu pilih Rico atau Tonny?*

Ann : *Itulah mengapa aku jadi bingung. Apakah kamu punya saran?*

Ruth : *Gampang. Kamu pergi saja ke rumah Tonny untuk merayakan ulang tahunnya dan minta pada Rico untu menunda menonton film. Merayakan ulang tahun waktunya terbatas tetapi menonton film bisa kapan saja.*

Ann : *Oh Ruth, kamu jenius sekali! Terima kasih banyak*

Ruth : *Aku bukannya jenius tapi bisa berpikir jernih*

b. Latihan Expressing of Suggestion



<https://www.youtube.com/watch?v=0xuYO0JplEI>

1. Task 1

Write the expression of obligation and suggestion based on the video that you hear!

No	Suggestion expression
1.	
2	
3	
4	
5	
6	
7	
8	
9	
10	

2. Task 2

Give expressing suggestion based on the situation!!

NO	Example of the conversation	Matter	Suggestion
1	A : What's the matter? B : I'm really cold. A : You <b>should take a hot bath.</b> B : That's a good idea!	I'm really cold	
2	A : What's the matter B : I have a <b>terrible headache</b> A : You <b>must go to Doctor</b> B : That's a good idea	I have a <b>terrible headache</b>	

NO	Example of the conversation	Matter	Suggestion
3	A : What's the matter? B : I'm <b>tired</b> A : You <b>should have some coffeeor tea.</b> B : That's a good idea	I'm <b>tired</b>	
4	A : What's the matter B : I'm <b>bored</b> A : You <b>must do interesting activity</b> B : That's a good idea	I'm <b>bored</b>	
5	A : What's the matter? B : I ate <b>spicy pepper</b> A : You <b>should have some water</b> B : That's a good idea	I ate <b>spicy pepper</b>	
6	A : <b>What's the matter?</b> B : <b>I failed my test</b> A : <b>You must study harder</b> B : <b>That's a good idea</b>	<b>I failed my test</b>	

3. **Task 3.**

*Arrange the jumbled dialogue into a good order. (Susunlah dialog acak berikut menjadi urutan yang benar.)*

- Karina : Oh, you should see Ms. Jennie to check your score.  
 Mark : Karina, has the result of the last English test been announced by Ms. Jennie?  
 Mark : Hmm, I was absent from the last meeting since I looked after my mom at home. So, I don't know my score yet. **What should I do?**  
 Karina : Yes, it has. Did you pass the test?

c. **Answer sheet**

1. **Task 1**

No	Suggestion expression
1	What should I do?
2	No, I don't think so
3	That sound like a good idea
4	Do you have any recommendationfor good but cheap hotels
5	How should I get there then
6	You should just take the bus
7	I suggest you to get a tourism pass
8	
9	
10	

2. **Task 2**

NO	Example of the conversation	Matter	Suggestion
1	A : What's the matter? B : I'm really cold. A : You should take a hot bath. B : That's a good idea!	I'm really cold	<i>You should take a hot bath</i>
2	A : What's the matter B : I have a terrible headache A : You must go to Doctor B : That's a good idea	I have a terrible headache	<i>You must go to Doctor</i>
3	A : What's the matter? B : I'm tired A : You should have some coffee or tea. B : That's a good idea	I'm tired	<i>You should have some coffee or tea.</i>
4	A : What's the matter B : I'm bored A : You must do interesting activity B : That's a good idea	I'm bored	<i>You must do interesting activity</i>
5	A : What's the matter? B : I ate spicy pepper A : You should have some water B : That's a good idea	I ate spicy pepper	<i>You should have some water</i>
6	A : What's the matter? B : I failed my test A : You must study harder B : That's a good idea	I failed my test	<i>You must study harder</i>

3. **Task 3**

<p>Mark : Karina, has the result of the last English test been announced by Ms. Jennie?</p> <p>Karina : Yes, it has. Did you pass the test?</p> <p>Mark : Hmm, I was absent from the last meeting since I looked after my mom at home. So, I don't know my score yet. <b>What should I do?</b></p> <p>Karina : Oh, you should see Ms. Jennie to check your score.</p>
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## F. TUGAS MANDIRI

### *Part I : Multiple Choice (Pilihan Ganda)*

*Choose the best answer of the four options provided!*

1. Which expression shows asking suggestion?  
A. I've got a headache  
B. What should I do?  
C. You should go  
D. I must take a rest
2. Which expression shows giving suggestion?  
A. You should go to a dentist  
B. Open the door, please!  
C. Do you have any ideas?  
D. Can you tell me what I should do?
3. Complete the dialogue!  
X : I have a toothache. What should I do?  
Y : You should go to see ...  
A. A surgeon  
B. A veterinarian  
C. A dentist  
D. A doctor
4. Complete the blank!  
A : I got 5 in English  
B : I suggest you to ...  
A. Play  
B. Hang out  
C. Sleep  
D. Study
5. Zahra has got a diarrhea. She should not eat . . . . food.  
A. Delicious  
B. Hot  
C. Bitter  
D. Tasteless
6. Complete the dialogue below!  
Firman : My handphone is out of order  
Lia: I recommend you to ... it soon  
A. Repair  
B. Throw  
C. Put  
D. Buy
7. Today is English lesson. What should you bring in your bag?  
A. Calculator  
B. Money  
C. Book  
D. Dictionary
8. Complete the blank!  
Mr. Umar : Are you sleepy, Fatimah?  
Fatimah : Yes, Sir.  
Mr. Umar : You .... Your face.  
A. Can clean  
B. must make up  
C. should wash  
D. would cover
9. Complete the dialogue!  
A : I Get ... I'a dizzy.  
B : You should drink medicine.  
A. Toothache  
B. Headache  
C. Stomachache  
D. Soreeye
10. Zahid is sick now.  
A. She had better take a rest  
B. She ought to study hard  
C. She should play around  
D. She must go to school
11. Today is Monday. We will have a flag ceremony. We . . . . wear



complete Osis Uniform.

- A. Should
- B. Must
- C. Should not
- D. Must not

12. "No smoking" means ...

- A. We can smoke
- B. We may smoke
- C. We should smoke
- D. We musto not smoke.

13. Complete the following dialogue!

Ani : Rhoma, where are you going?

Rhoma : I'm going to Bandung

Ani : Why don't you put you helmet. You ... wear it.

Rhoma : You're right Anio.

- A. Must
- B. Can
- C. Should
- D. May

14. Complete the dialogue!

X : Must we wear shoes at school?

Y : ...

- A. No, We must not
- B. Yes, we must
- C. No, You must not
- D. Yes, You must

15. Rearrange the jumbled words below!

On time - come - must - you - to school  
1            2            3            4            5

- A. 4-1-2-3-5
- B. 4-5-3-2-1
- C. 4-3-2-5-1
- D. 4-2-3-5-1

16. Rearrange the following jumbled

words!

Ice - not - drink - Ani - Should  
1            2            3            4            5

- A. 4-5-2-1-3
- B. 4-2-5-1-3
- C. 4-2-5-3-1
- D. 4-5-2-3-1

17. Complete the blank!

A: Should I do the homework?

B: . . . . . because you are a student.

- A. Yes, I should
- B. Yes, you should
- C. No, I shouldn't
- D. No, you should not

18. Complete the dialogue!

X : We have eaten some meatballs in this restaurant. We musy .... for them.

Y : Yes, of course.

- A. Pay
- B. Go
- C. Ask
- D. Clean

19. Complete the dialogue!

Ahmad : Look, the classroom is dirty.

Siti : You're right. We should . . . . . it.

- A. Ignore
- B. Clean
- C. See
- D. Paint

20. The following notice means . . . . . at the beach.



- A. We can swim
- B. We must swim
- C. We should not swim
- D. We must not swim

**Part II: True - False**

*State True or False on the statements below based on the text*

**Text**

Anto is a student of MTs Walisongo Tulis. He is smart and diligent. He always gets the first rank in his class. Here are the rules he makes for himself:

1. I must get up at half past four.
2. I must do five Prayers in a day.
3. I must obey my parents and teachers.
4. I must be kind to others.
5. I must study hard.
6. I must go to bed early

NO	Pernyataan	T	F
21	Anto is a junior high school student		
22	He sometimes gets the second rank		
23	There are six rules he made to do daily.		
23	He always wakes up at 04:15 a.m.		
24	He never does Shubuh prayers		

**Kunci Jawaban**

**Part I : Multiple Choice (Pilihan Ganda)**

1. B	6. A	11. B	16. D
2. A	7. D	12. D	17. B
3. C	8. C	13. A	18. A
4. D	9. B	14. B	19. B
5. D	10. A	15. C	20. D

**Part II: True - False**

21. T	22. T	23. T	24. F	25. F
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**Penilaian = rentang nilai 0 sampai 10**

**Jumlah jawaban benar x 2 = NA**

**5**

## G. GLOSSARY

No	INGGRIS	INDONESIA	NO	INGGRIS	INDONESIA
1	Make a proposal	Membuat prop;osal	16	necessity	kebutuhan
2	Advise	menasihati	17	imply	menyiratkan
3	Propose	mengusulkan	18	treatment	perlakuan
4	evoke	membangkitkan	19	inadvisable	Tidak bijaksana
5	Paint a pictur	menggambar	20	inform	memberitahukan
6	intimate	intim	21	fact	fakta
7	possibility	kemungkinan	22	Type of	jenis
8	suggest	menyarankan	23	knowledge	pengetahuan
9	clarivication	klarifikasi	24	impart	memberi
10	hint	petunjuk	25	state	Negara/pernyataan
11	Drop a hint	Berikan petunjuk	26	affairs	urusan
12	indicate	menunjukkan	27	event	peristiwa
13	medicine	Obat-obatan	28	declare	menyatakan
14	intervention	intervensi	29	express	cepat
15	should	sebaiknya	30	Clue in	Petunjuk dalam

### Part II: True - False

*State True of False on the statements below based on the text*

#### Text

Anto is a student of MTs Walisongo Tulis. He is smart and diligent. He always gets the first rank in his class. Here are the rules makes for himself:

1. I must get up at half past four.
2. I must do five Prayers in a day.
3. I must obey my parents and teachers.
4. I must be kind to others.
5. I must study hard.
6. I must go to bed early

NO	Pernyataan	T	F
21	Anto is a junior high school student		
22	He sometimes gets the second rank		
23	There are six rules he made to do daily.		
23	He always wakes up at 04:15 a.m.		
24	He never does Shubuh prayers		

### Kunci Jawaban

#### Part I : Multiple Choice (Pilihan Ganda)

1. B	6. A	11. B	16. D
2. A	7. D	12. D	17. B
3. C	8. C	13. A	18. A
4. D	9. B	14. B	19. B
5. D	10. A	15. C	20. D

#### Part II: True - False

21. T	22. T	23. T	24. F	25. F
-------	-------	-------	-------	-------

Pengenaian = rentang nilai 0 sampai 10

Jumlah jawaban benar x 2 = NA

5

### H. REFERENSI

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# LAMPIRAN RPP

## ISNTRUMEN PENILAIAN

### A. PENILAIAN SIKAP

#### JURNAL OBSERVASI SIKAP SPIRITUAL DAN SOSIAL

Nama Sekolah : SMP Santa Maria  
Kelas/Semester : VIII/Ganjil  
Tahun Pelajaran : 2021-2022

Pert. Ke-	Waktu	Nama Siswa	Catatan Prilaku	Jenis Sikap (+)/(-)	Butir Sikap	Tanda Tangan	Tindak Lanjut
		Anastasia Gladys A					
		Angelia Caroline					
		Angelica Tegar S					
		Aurelia Adventa PY					
		Bella Ksrina'A					
		Benedictus Revaldo A					
		Bernardetta Rosario C					
		Blessica Angela M					
		Brigitta Ellyana P.H.					
		Cheeryl Michellin G					
		Daniel Indrawan					
		Dinada Angelicia					
		Evan Natanel F					
		Flavia Erena A.					
		Gavrila Varena L. R					
		Gilbert Valentino M					
		Grace Aurella					
		Gwen Miracle Joy D					
		Ignatius Christian P					
		Jonathan Kevinno J					
		Kastisima M. P A					
		Margaretha R. D.W.					

Mengetahui  
Kepala Sekolah

**Agustinus Tilarso Sudarmo, S.Pd**

Bandung, September 2021  
Guru Mapel

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## B. PENILAIAN PENGETAHUAN

### 1. Butir Soal

The following text is for questions 1 to 5.

Hi, My name is Lina. I want to describe briefly a building I have visited recently. The most incredible thing about the building is the shape. It's in the shape of a giant turtle. I loved the shape of the building. It's so realistic. To enter the building, visitors had to pay Rp17,500 for adults and Rp12,500 for children. Inside the building, we were able to enjoy facilities, such as a giant aquarium with sharks, turtles and various fish in it, educational games, and a 3-dimensions film booth. I also liked the aquarium; the fish inside the aquarium seemed so close to the visitors. However, I didn't like the educational game section because almost all the games didn't work. The officer in the room was not helpful at all. He just sat in his chair and did nothing. Even worse, he was smoking, although there was a "No Smoking" sign in the area.

1. An adult . . . to pay Rp17,500 to enter the building.
    - A. will
    - B. must
    - C. should
    - D. has to
  
  2. The visitor . . . visit the giant aquarium to see sharks, turtles, and various fish.
    - A. should
    - B. must not
    - C. should not
    - D. don't have to
  
  3. The management . . . the education games.
    - A. should prepare
    - B. must not give
    - C. must place
    - D. must fix
  
  4. the officer . . . the visitors.
    - A. must stay
    - B. must not come
    - C. should help
    - D. should not invite
  
  5. the officer . . . inside the building.
    - A. must not smoke
    - B. have to smoke
    - C. should smoke
    - D. must smoke
  
  6. X : I'm leaving to go camping in Bantir this weekend.  
Y : Well, I think you . . . take a raincoat with you. It's the rainy season now.  
X : You're right.
    - A. should
    - B. must not
    - C. should not
    - D. don't have
  
  7. Security : Excuse me, . . . you mustn't smoke here.  
Visitor : Oh, I'm sorry.
    - A. look at me
    - B. listen to me
-

- C. look at that sign
- D. listen to the doctor

8. What does the notice mean?



- A. People can get gasoline for their cars here
- B. People aren't permitted to throw rubbish
- C. People must be careful with their hands.
- D. People must not steal things here.

**For questions 9 and 10, complete the dialogue below.**

Linda : Why are you so sad?

Oscar : I have lost my ruler.

Linda : (9) . . . did you put it?

Oscar : I can't remember.

Linda : Well, (10) . . . things back to their proper place so you can find them easily.

Oscar : I guess you're right.

9. . . .

- A. Have
- B. Did
- C. Where
- D. Are

10. . . .

- A. you should be happy.
- B. you should return
- C. you make use
- D. you did it

**For questions 11 and 12, complete the dialogue below.**

A : I went to Pulau Panjang last week.

B : Did you? I went there too, last month.

A : (11) . . .

B : Well, the beach is OK, but else where on the island there was nothing to see.

A : I agree with you. I think they should put more interesting things to see.

B : Yes. I think they should also provide (12) . . . to give information about the island to the visitors.

A : You're right.

11. . . .

- A. Where did you go?
- B. Why did you go there?
- C. What do you think of the island?
- D. What can we do about the island?

12. . . .

- A. a security post.
- B. Some guides.
- C. Some trees.
- D. boat

13. Your friend situation: I've gained some weight. What should be the response to this statement?

- A. I would suggest you to drink a lot.
- B. I would suggest you to sleep earlier.
- C. I would suggest you to go to the cinema.
- D. I would suggest you to change your lifestyle.

14. Situation: Heru is having cold. Doctor's advice below is correct, except...
- A. You should take a bed rest
  - B. I suggest you to eat chicken soup
  - C. I advise you to eat ice cream more
  - D. My advice is to wear mask outside, to protect yourself and other people.
15. Situation: My neighbor is noisy. You should.....
- A. Tell politely to neighbor to be silent for a while
  - B. Let them be.
  - C. Tell your neighbor to increase their voice
  - D. I don't know, tell me!

**For questions 16 and 17, complete the dialogue below.**

Mother : It's 11pm now. Why are you still awake?  
 Laila : (16) . . . this assignment tonight.  
 Mother : OK, but (17) . . . Going to bed late is not good for your health.  
 Laila : OK, Mum.

16. . . .
- A. I don't want to finish
  - B. I must not finish
  - C. I have to finish
  - D. I can finish
17. . . .
- A. you must go to bed late
  - B. you must go to bed soon
  - C. you should not go to bed
  - D. you should go to bed late

**For questions 18 and 19, complete the dialogue below.**

Salma : I don't know how to open this rubbish bin.  
 Ivan : (18). . . your foot to push the pedal. The lid will open.  
 Salma : Wow! Interesting! So I don't (19) . . . use my hand to open the lid.  
 Ivan : Right. It's a good invention, I think.

18. . . .
- A. Use
  - B. Using
  - C. Using
  - D. To use
19. . . .
- A. should
  - B. must
  - C. have to
  - D. can
20. Situation: I have toothache. What should I do? The suggestion is proper, except...
- A. If I were you, I would go to the dentist.
  - B. I'm sorry I never had toothache
  - C. Why don't you go to the dentist?
  - A. I would suggest to take pain killer pills. Maybe it will help?



**b. Kunci Jawaban**

1. B	6. A	11. C	16. C
2. A	7. C	12. B	17. D
3. D	8. B	13. D	18. A
4. C	9. C	14. C	19. C
5. A	10. B	15. A	20. B

**c. Pedoman Penskoran:**

No Soal	Deskripsi	Skor
1 s/d 20	Jawaban Benar	1
	Jawaban Salah/Tidak ada jawaban	0

### C. INSTRUMEN PENILAIAN KETERAMPILAN (*Writing*)

1. Menyajikan dialog secara tertulis terkait ungkapan himbauan.

2. *Assignment :*

*Read the dialogue below carefully, then write a simple dialogue about your vacation with your family!( Baca dialog dibawah ini dengan saksama, kemudian tulislah dialog sederhana tentang waktu liburan anda dengan keluarga!*

A : *What are you going to do to spend the upcoming holiday?* (Apa yang akan kamu lakukan untuk menghabiskan liburan yang akan datang?)

B : *I'm not sure. I guess I'm just going to stay at home during the holiday.* (Aku tidak yakin. Aku rasa aku hanya akan tinggal di rumah saja selama liburan)

A : *Me too. I don't have any plan to do something exciting. I think I'll be dead out of boredom in this year's holiday.* (Aku juga. Aku tidak punya rencana apapun untuk melakukan hal-hal yang menarik. Sepertinya aku akan mati kebosanan di liburan tahun ini)

B : *Hey, why don't we spend the holiday together?* (Hei, bagaimana jika kita menghabiskan liburan bersama)

A : *That's great idea! Do you have any suggestion on where we should go and what we should do on the holiday?* (Itu ide yang sangat bagus! Apakah kamu punya saran ke mana kita harus pergi dan apa yang harus kita lakukan sewaktu liburan?)

B : *How about we spend our holiday at my grandfather's cottage?* (Bagaimana jika kita menghabiskan liburan kita di pondok kakekku?)

A : *What kind of activities can we do there?* (Aktivitas macam apa yang bisa kita lakukan di sana?)

B : *Anything fun, such as fishing, swimming, surfing, sun-bathing, cycling, strolling around the nature, et cetera.* (Apapun yang menyenangkan, seperti memancing, berenang, berseluncur, berjemur di bawah sinar matahari, bersepeda, berjalan-jalan di alam, dan sebagainya)

A : *Did you just mention surfing? Is the cottage near a beach?* (Apakah kamu barusan menyebutkan berseluncur? Apakah pondoknya dekat dengan pantai?)

B : *Yeah. We can walk for about 10 minutes to get to the beach from the cottage. Moreover, it's also close to a small lake, so that we can catch some fish there.* (Ya. Kita bisa berjalan sekitar 10 menit untuk sampai ke pantainya dari pondok. Terlebih lagi, pondoknya juga dekat dengan danau kecil sehingga kita bisa menangkap ikan di sana)

A : *Cool! We'd better ask Jane and Joe to come with us too.* (Keren! Kita juga harus ajak Jane dan Joe)

B : *Agree! I'll call Jane and you'll call Joe.* (Setuju! Aku akan menelepon Jane dan kamu akan menelepon Joe)

A : *Okay. I hope they can come join us.* (Oke. Aku harap mereka bisa ikut dengan kita)

### 3. Aspek yang Dinilai

No	Aspek yang Dinilai	Kriteria	Skor
1	Keaslian Penulisan	Sangat original	5
		Original	4
		Cukup original	3
		Kurang original	2
		Tidak original	1
2	Pilihan Kosa Kata	Pilihan kosa kata sangat tepat	5
		Pilihan kosa kata tepat	4
		Pilihan kosa kata cukup tepat	3
		Pilihan kosa kata kurang tepat	2
		Pilihan kosa kata tidak tepat	1
3	Pilihan Tata Bahasa	Pilihan tata bahasa sangat tepat	5
		Pilihan tata bahasa tepat	4
		Pilihan tata bahasa cukup tepat	3
		Pilihan tata bahasa kurang tepat	2
		Pilihan tata bahasa tidak tepat	1
4	Kerapihan Tulisan	Tulisan sangat rapih dan mudah terbaca	5
		Tulisan rapih dan mudah terbaca	4
		Tulisan kurang rapih tetapi mudah terbaca	3
		Tulisan tidak rapih tapi terbaca	2
		<b>Tulisan tidak rapih dan sulit terbaca</b>	<b>1</b>