

RENCANA PELAKSANAAN PEMBELAJARAN (Sesuai Permen No. 14 Tahun 2019)
RPP BDR SISTEM DARING (Sesuai SE Mendikbud No 4 Tahun 2020)

RPP SIMULASI CALON PESERTA GURU PENGERAK

Sekolah	: UPT SMAN 14 Bulukumba
Mata Pelajaran	: Bahasa Inggris (WAJIB)
Kelas / Semester	: XI / Ganjil
Materi Pokok	: Suggestion and Offer
Alokasi Waktu / Tahun Pelajaran	: 2 X 45 Menit / 2020 - 2021

Kompetensi Dasar :

- 3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan should, can)
- 4.1 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

Indikator Pencapaian Kompetensi (IPK) :

KD 3.1		KD 4.1	
1	Menerapkan dan memahami fungsi sosial, struktur teks, dan unsur kebahasaan terkait memberi dan menerima saran (suggestion)	1	Menyusun teks interaksi transaksional, lisan dan tulis terkait tindakan memberi dan meminta saran (suggestion) dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks
2	Melakukan interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta saran (Suggestion) sesuai dengan konteks penggunaannya		

Tujuan Pembelajaran :

Melalui pendekatan scientific learning dengan metode cooperative learning, guided question, dan role play, peserta didik diharapkan dapat:

- Memahami definisi, struktur kalimat, fungsi sosial dan unsur kebahasaan ungkapan saran (suggestion)
- Mempelajari contoh role play / dialog menggunakan ungkapan suggestion
- Memperoleh informasi tersurat dan tersirat dari teks dialog ungkapan suggestion

Kegiatan Pembelajaran Daring (BDR) :

Aktivitas Siswa / Guru Selama BDR	Alokasi Waktu
Kegiatan Pendahuluan <ul style="list-style-type: none"> • Guru menyiapkan siswa untuk mengikuti proses Belajar Dari Rumah (BDR) dalam jaringan (Daring) melalui aplikasi WhatsApp (WA), atau Google Classroom • Guru memandu doa bersama sebelum belajar secara daring • Guru menyapa siswa dan mengabsen siswa secara daring • Guru menyampaikan KD, materi pokok dan tujuan pembelajaran yang ingin dicapai 	10 Menit
Kegiatan Inti <ul style="list-style-type: none"> • Guru menyampaikan urutan kegiatan BDR meliputi materi belajar dan tugas latihan BDR • Guru mengirimkan materi belajar beserta tugas latihan BDR melalui WA atau Google Classroom (Optional) dengan rincian kegiatan sebagai berikut : <ul style="list-style-type: none"> ➢ Guru memberikan quiz (Pertanyaan singkat) mengenai ungkapan suggestion ➢ Guru menjelaskan definisi ungkapan suggestion dan struktur kalimat suggestion melalui lembaran yang telah dikirim ke WA atau Google Classroom (Optional) ➢ Siswa mempelajari pengucapan ungkapan suggestion melalui teks dan dialog ➢ Siswa menjawab pertanyaan dari teks dialog yang diberikan 	70 Menit
Kegiatan Penutup <ul style="list-style-type: none"> • Guru memeriksa dan memberikan penilaian terhadap hasil kerja siswa setelah tugas latihan terkumpul semua melalui WA atau Google Classroom • Guru menanyakan hal – hal yang sudah dan belum dipahami seputar materi pembelajaran. • Guru menyampaikan materi pokok pembelajaran untuk pertemuan berikutnya. 	10 Menit

Penilaian :

Teknik Penilaian	Bentuk Penilaian
Penilaian Pengetahuan : Tes tertulis	Tes tulis : Soal uraian dan pilihan ganda (Lembar Kerja)
Penilaian Keterampilan : Unjuk kerja (Optional)	Unjuk Kerja : Speaking Practice (Optional)
Penilaian Sikap : Pengamatan selama proses BDR	Observasi : Jurnal / Catatan sikap guru selama BDR

Bulukumba, Januari 2021

Mengetahui
**Kepala UPTD Satuan Pendidikan
SMA Negeri 14 Bulukumba**

Guru Mata Pelajaran

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LAMPIRAN RPP BDR SISTEM DALAM JARINGAN (DARING) - MATERI DAN LEMBAR KERJA

FIRST MEETING (2 x 45 Minutes) KD 3.1 Expression of Suggestion KD 4.1 Expression of Suggestion

Pre Activity

- Greeting the students in the class using WhatsApp (WA) or Google Classroom (Optional)
- Checking the attendance list
- Asking about the condition of the class / students
- Writing / conveying Basic Competence / KD 3.1 and 4.1 about expression of suggestion and the learning purpose.

Activity 1

- Giving quiz
 1. Do you know expression of suggestion ?
 2. What is it ?
 3. Can you give me one example of suggestion expression?

Activity 2. Explanation about the learning material (Expression of Suggestion)

1. **Definition of Suggest (Verb).** Suggest means to give a suggestion that is to introduce or propose an idea or plan for someone's consideration.
2. **Definition of Suggestion (Abstract Noun).** Suggestion is abstract and can be in form of solution, advice, plan, and idea. It can be accepted or refused.
3. **Definition of Expression of suggestion (Abstract noun).** Expression of suggestion is an expression which is used to give or propose an idea, plan, and advice for someone's consideration.
4. **Social function/ purpose :** to facilitate interpersonal communication between different people
5. **For example :**

GIVING SUGGESTION
I suggest that.....
I want to suggest that.....
You should.....
You better.....
Let's go.....

RESPONDING TO SUGGESTION
That is a good idea
That sounds good
Thanks for your suggestion
I will try your suggestion
Ok. Let's go

Activity 3. Practice the following expression of suggestions

• Let us go to school tomorrow	• Why don't We try this receipt?
• let's finish our English assignment in my house	• Why don't you finish your homework before going out?
• How about going to Bira beach this morning?	• I suggest him to sleep earlier at night
• What about eating konro at the new place?	• Let's go to the library
• I suggest you to eat lunch on time	• What about watching movie in the new theatre?

Activity 4. Practice the following Responding to suggestions

Making suggestion	Accepting Suggestion	Refusing Suggestion
Let's go to movies	Yes, let's go	No, thank you. I do not feel like going
Why don't you do your homework before going out	Ok, I will	Sorry, I think I will go out first and then do my homework
How about going to my place first and then to the super market ?	Yes, let's go. It is a good idea	No, let's just go to the super market
I think you should go and meet her	Ok, if you say so	Sorry, I cannot. I have previous engagement

Activity 5. Practice the following dialog using expression of suggestions . - Special assignment for KD 4.1 .

Rita and her uncle are in an AC room. Rita wants her uncle not to smoke in the air conditioned room.

- Uncle** : Wow...how comfortable this room is
Rita : Yes, sure. This is an air conditioned room. Everyone must wait for and sit here before seeing a doctor. But, I'm sorry look at the warning on the wall. You don't see the warning of the danger of smoking cigarette in this room.
Uncle : I am sorry Rita for that. I didn't see it. Rita, what should I do now?
Rita : You should stop smoking in this room and you better throw away your cigarette to the rubbish bin, because we are forbidden to smoke here.
Uncle : Ok Rita. I will do it. Thanks for your suggestion.
Rita : You are welcome uncle.

Activity 6. Answer the following questions based on the dialogue above

1. What is the topic of the dialogue above?
 2. How many people involved in the dialogue above?
 3. Who are the speakers in the dialogue above?
 4. What are they doing in that room?
 5. From dialogue above, find the expressions for giving suggestion
 6. From dialogue above, find the expressions of responding to suggestion

Post Activity - Reflection

- Asking the students' opinion about the material difficulty in learning expression of suggestion .
 - Checking the students' preparation to answer the process assessment
 - Conveying next basic competence and learning material that will be studied next week.

Process Assessment Sheet --- Lembar Penilaian Proses untuk KD 3.1

A. Choose the best option for each question given below:

2.Sam:"Would you like to go watch a movie this weekend?"

Carly: "I can't, I am low on cash right now..... stay at home and watch TV instead".

3. What shall we do today?we go to the library.

- a.Shall
b.Let's
c.Why don't (**Jawaban Benar**)
d.Would you

4.like a cup of coffee?

5.the washing if you like.

- c.I'll do (**Jawaban Benar**)
d.Let's

6. Edo: "I have a lot of work to finish; I don't know how I will manage." Sam:half of it if you want.

- a. Would you
b. I think

c. Why don't
d. I will help you with (**Jawaban Benar**)

7. Charly : 'I submitted my essay to the teacher a few days ago but I haven't received any response from her.'

Edo:.....go and ask her?

8..... get you a drink?

- a. Would you
b. Why don't you

c. Can I (**Jawaban Benar**)
d. I'll do

9. Aisyah: "I am so thirsty."

Annie: get you something to drink?
Helen: ... What about

10.like me to clean your car?

- a.How about
b.Let's
c. Would you (**Jawaban Benar**)
d. I think

