

RENCANA PELAKSANAAN PEMBELAJARAN

Wahyuning Widhiati

SMP N 2 Madukara, Banjarnegara, Jawa Tengah

Satuan Pendidikan : SMP
Kelas/Semester : IX / 2
Materi : Fairy Tales
Sub-Materi : Meminta dan memberi informasi terkait Fairy Tales
Alokasi Waktu : 10 menit

Tujuan Pembelajaran : Melalui kegiatan menganalisis teks menggunakan fishbone diagram, peserta didik dapat meminta dan memberi informasi terkait unsur teks fairy tales dengan tepat dan dengan kalimat yang benar.

Indikator Pembelajaran : Mengidentifikasi struktur teks naratif tulis dengan memberi dan meminta informasi terkait fairy tales, pendek dan sederhana, sesuai dengan konteks penggunaannya

A. Kegiatan Pembelajaran

Pendahuluan	<ul style="list-style-type: none">- Salam masuk, persiapan, nasihat untuk selalu menerapkan pola hidup sehat di masa new normal ataupun di masa normal, doa, cek kehadiran, motivasi, apersepsi.- Penyampaian atau penekanan terkait tujuan dan atau materi pembelajaran.
Kegiatan Inti	<ul style="list-style-type: none">- Guru menunjukkan gambar dari beberapa cerita, dan menanyakan gambar apa.- Peserta didik mengamati, menelaah gambar, dan menjawab pertanyaan.- Guru mengambil gambar model, menanyakan pertanyaan terkait cerita untuk membimbing proses analisis teks fairy tales. Contoh pertanyaan:<ul style="list-style-type: none">a. Who are the characters in the story?b. What magical creatures do you have in the story? or What magical moments do you have in the story?- Peserta didik menjawab dan guru membangun interaksi.- Peserta didik dibagi dalam kelompok,- Guru membagi teks fairy tales, Peserta didik diminta membaca- Peserta didik mendapat penjelasan mengenai cara menyelesaikan lembar kerja fishbone diagram.- Peserta didik berdiskusi menemukan informasi unsur teks lalu melengkapi fishbone diagram di dalam kelompok.- Guru membimbing diskusi kelas sembari menambahkan pertanyaan yang ada untuk memperluas cakupan pengetahuan kosa kata.- Peserta didik menyelesaikan LK dan Guru mengarahkan kegiatan kelas.- Guru melakukan penilaian selama kegiatan berjalan.- Setelah selesai masing-masing kelompok mempresentasikan hasil Lembar Kerja
Kegiatan Penutup	<ul style="list-style-type: none">- Guru menanyakan perasaan, pemikiran peserta didik terkait pembelajaran.- Peserta didik menyimpulkan unsur-unsur penokohan teks fairy tales dengan bimbingan guru.- <i>Tindak lanjut:</i> Guru meminta peserta didik untuk mencari, membaca, dan menemukan satu fairy tale yang mereka sukai untuk kegiatan berbagi cerita di pertemuan berikutnya sebagai upaya memotivasi peserta didik membaca- Doa penutup, salam

B. Penilaian Pembelajaran

Sikap	Keaktifan untuk menjawab sebagai indikator kerja sama dan tanggung jawab.
Pengetahuan	Ketepatan jawaban atas pertanyaan yang diberikan.
Keterampilan	Kemampuan pengucapan

WORKSHEET

CINDERELLA

Once upon a time, there was a young girl named Cinderella. She lived with her step mother and two step sisters.

The step mother and sisters were conceited and bad tempered. They treated Cinderella very badly. Her step mother made Cinderella do the hardest works in the house; such as scrubbing the floor, cleaning the pot and pan and preparing the food for the family. The two step sisters, on the other hand, did not work about the house. Their mother gave them many handsome dresses to wear.

One day, the two step sister received an invitation to the ball that the king's son was going to give at the palace. They were excited about this and spent so much time choosing the dresses they would wear. At last, the day of the ball came, and away went the sisters to it. Cinderella could not help crying after they had left.

"Why are crying, Cinderella?" a voice asked. She looked up and saw her fairy godmother standing beside her, "because I want so much to go to the ball" said Cinderella. "Well" said the godmother,"you've been such a cheerful, hardworking, uncomplaining girl that I am going to see that you do go to the ball".

Magically, the fairy godmother changed a pumpkin into a fine coach and mice into a coachman and two footmen. Her godmother tapped Cinderella's raged dress with her wand, and it became a beautiful ball gown. Then she gave her a pair of pretty glass slippers. "Now, Cinderella", she said; "You must leave before midnight". Then away she drove in her beautiful coach.

Cinderella was having a wonderfully good time. She danced again and again with the king's son. Suddenly the clock began to strike twelve, she ran toward the door as quickly as she could. In her hurry, one of her glass slipper was left behind.

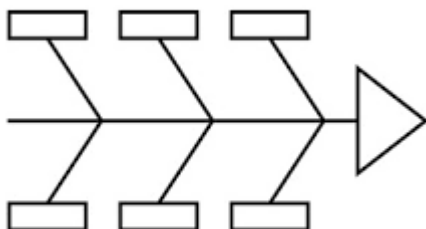
A few days later, the king' son proclaimed that he would marry the girl whose feet fitted the glass slipper. Her step sisters tried on the slipper but it was too small for them, no matter how hard they squeezed their toes into it. In the end, the king's page let Cinderella try on the slipper. She stuck out her foot and the page slipped the slipper on. It fitted perfectly.

Finally, she was driven to the palace. The king's son was overjoyed to see her again. They were married and live happily ever after.

<https://englishadmin.com/2013/09/cinderella-story-the-clearest-example-of-narrative-text.html>

Instructions

1. Read the text carefully
2. Complete the fishbone diagram based on the text



shutterstock.com - 1850556127

Fish head : - What is the title of the story?

Fins : - Write down the characters, place, complication and moral value of the story