

Rencana Pelaksanaan Pembelajaran (RPP)

Satuan Pendidikan	: SMP Negeri 1 Kuantan Hilir Seberang
Mata Pelajaran	: Bahasa Inggris
Kelas/ Semester	: IX / 1
Materi Pokok	: Naratif (Fairy Tales) _ KD 4.7 (Keterampilan)
Pembelajaran ke-	: 1 (satu)
Alokasi Waktu	: 10 menit (1 pertemuan)

A. Tujuan Pembelajaran

- **Kompetensi Dasar (Keterampilan)**
4.7 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana, terkait fairy tales
- **Indikator Pencapaian Kompetensi**
 1. Menyusun ulang teks naratif tulis sangat pendek dan sederhana terkait fairy tales
 2. Menceritakan ulang teks naratif lisan sangat pendek dan sederhana terkait fairy tales
- **Tujuan Pembelajaran**
Melalui pendekatan saintifik dengan menggunakan model Discovery Learning, peserta didik dapat dengan terampil dalam menangkap makna terkait fungsi sosial, struktur teks dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana terkait *fairy tales*, dengan penuh rasa ingin tahu, disiplin, percaya diri selama proses pembelajaran serta mampu berkomunikasi dan bekerjasama dengan baik dalam kelompok.

B. Kegiatan Pembelajaran

TAHAP PEMBELAJARAN	KEGIATAN PEMBELAJARAN	ALOKASI WAKTU (menit)
A. Kegiatan Pendahuluan		
Orientasi	<ol style="list-style-type: none"> 1. Guru mengucapkan salam dan bertegur sapa dengan peserta didik. 2. Peserta didik berdoa sebelum memulai kegiatan. 3. Guru memeriksa kehadiran peserta didik 	3
Apersepsi	<ol style="list-style-type: none"> 1. Mengaitkan materi dengan pengalaman peserta didik atau dengan tema sebelumnya (buku cerita yang pernah mereka baca/ peristiwa diwaktu lampau) 2. Mengingatn kembali materi prasyarat (<i>simple past tense</i>) 3. Mengajukan pertanyaan pendahuluan seperti: <ul style="list-style-type: none"> - <i>Do you like reading stories or watching movies?</i> - <i>What was the last story you read or watch?</i> - <i>Do you enjoy reading the stories or watching the movies?</i> 	
Motivasi	<ol style="list-style-type: none"> 1. Menginformasikan materi yang akan dipelajari 2. Memberikan gambaran tentang manfaat mempelajari materi yang akan dipelajari 3. Menyampaikan tujuan dan strategi pembelajaran 	
B. Kegiatan Inti		
Stimulation (Pemberian ransangan)	<ol style="list-style-type: none"> 1. Peserta didik dibagi dalam beberapa kelompok. 2. Peserta didik membaca dan memahami satu cerita yang disediakan. 3. Peserta didik bersama guru melakukan tanya jawab secara lisan terkait dengan informasi tertentu dari isi cerita seperti: <ul style="list-style-type: none"> - <i>What is the title of the story?</i> - <i>How many characters are there in the story?</i> - <i>Who is the main character in the story?</i> - <i>What problem did the character face?</i> - <i>How did she solve the problem?</i> 	6
Problem Statement (Pernyataan/Identifikasi masalah)	<ol style="list-style-type: none"> 1. Peserta didik diberi beberapa kalimat acak dari cerita narrative pendek dan sederhana oleh guru. 2. Peserta didik bersama-sama dalam kelompok mengurutkan dengan benar kalimat-kalimat tersebut menjadi satu teks naratif yang utuh. 	
Data Collection (Pengumpulan data)	<ol style="list-style-type: none"> 1. Peserta didik mengumpulkan informasi yang relevan dari isi teks untuk menentukan fungsi sosial dari cerita tersebut dalam kelompok dengan bimbingan guru. 2. Peserta didik menentukan struktur teks dari cerita yang telah mereka susun sesuai dengan struktur untuk teks naratif yang telah mereka baca. (Orientation-Complication-Resolution) 	

Data Processing (Pengolahan data)	<p>Peserta didik bersama-sama dalam kelompok dengan bimbingan guru mengolah informasi hasil identifikasi tentang fungsi sosial dan struktur teks naratif sebagai bahan presentasi dengan cara:</p> <ol style="list-style-type: none"> 1. Menyusun kalimat-kalimat yang telah mereka urutkan menjadi satu rangkaian cerita naratif sesuai urutan yang benar dengan teliti. 2. Menuliskan fungsi sosial dari teks tersebut dengan menggunakan ejaan dan tanda baca yang benar. 3. Menuliskan struktur teks sesuai dengan urutan struktur teks naratif. 4. Menentukan salah satu anggota kelompok untuk menjadi juru bicara (speaker) yang bertugas mempresentasikan hasil kerja kelompoknya. 5. Berlatih mempresentasikan hasil kerja kelompok dengan membaca isi cerita tersebut (story telling) kepada anggota kelompok dengan pelafalan dan intonasi yang tepat. 	
Verification (Pembuktian)	<ol style="list-style-type: none"> 1. Juru bicara tiap kelompok mempresentasikan hasil kerja kepada kelompok lain. 2. Kelompok lain dapat mengajukan pertanyaan, membuat catatan, memberi masukan dan apresiasi hasil kerja kelompok yang dipresentasikan. 	
Generalization (Menarik simpulan/ generalisasi)	<ol style="list-style-type: none"> 1. Peserta didik dengan bimbingan guru, menyimpulkan hasil telaah mereka dari seluruh kelompok yang telah presentasi dengan membandingkan fungsi sosial dan struktur teks dari beberapa teks narrative yang telah mereka pelajari. 2. Peserta didik menuliskan kembali hasil kesimpulan dalam buku catatan masing-masing sebagai bahan belajar. 	
C. Kegiatan Penutup		
	<ol style="list-style-type: none"> 1. Peserta didik, dengan bimbingan guru, membuat resume tentang poin-poin penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan. 2. Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas. 3. Guru memberikan apresiasi kepada seluruh peserta didik yang telah bekerjasama dengan baik dalam kelompok. 4. Peserta didik diberi tugas mencari contoh teks naratif lain dan membacanya di rumah sebagai tugas mandiri. 5. Guru menginformasikan kegiatan yang akan dilaksanakan pada pertemuan berikutnya. 	1

C. Penilaian Pembelajaran (terlampir)

1. Sikap

- Penilaian Observasi Guru
- Penilaian Antar Teman

2. Keterampilan

- Penilaian Presentasi
- Tes Tertulis

Koto Rajo, Mei 2021

Guru Mata Pelajaran,

FENDRI, S. Pd.
NIP. 19730223 199903 1 004

RINGKASAN MATERI PEMBELAJARAN

BABU AND THE LION



One day, there was a slave whose name was Babu. His master was very, very bad. You know, he often punched Babu and did not offer him food for days. Poor Babu! So he escaped into a forest and slept in a cave.

Next morning, he heard a loud roar. In front of him...., at the mouth of the cave..., was a very big lion. You see, Babu was scared to death! Kind of scary, isn't it? But he could not escape.

But the lion didn't attack him. It was tame. There was a large thorn in its right front foot. The lion looked at Babu. It seemed to say something like: "Please help me. It's very painful." Babu walked bravely to the lion and pulled out the thorn. Babu and the lion turned out to be friends.

(Adapted from GB Shaw's play: Androcles and the Lion)

Questions

1. *What is the title of the story?*
2. *How many characters are there in the story?*
3. *Who is the main character in the story?*
4. *What problem did the character face?*
5. *How did she solve the problem?*

Narrative Text

When we tell a story, we use a narrative text. A narrative text can be a fairy tale, fable, folktale, legend, myth, romance, science fiction, or others.

Social Function

The social functions of narrative text are:

1. to entertain the listeners or readers;
2. to give moral lesson/ moral value.

Generic Structures

1. In the **orientation**, you tell the listeners or readers the characters, the place, the time (if possible) and other things to make your readers understand the story.
2. In the **complication**, you tell the listeners or readers the problem that happened in the story. Usually you should tell the steps starting from how the problem arises up to the climax.
3. Finally, in the **resolution**, you tell the listeners or readers the anti-climax or the answer to the problem.

LEMBAR KERJA PESERTA DIDIK (LKPD)

A. Worksheet 1 (even group)

1. Arrange the sentences below into the correct order to form a story.
2. Complete the table based on the story by answering the questions. Write the generic structure of each part of the text.

Story 1

a.	Malin Kundang went sailing to other place.
b.	After years, there was a luxurious ship docked. A young couple came out from the ship.
c.	Once upon a time, there was a poor woman who had lost her husband and had a son named Malin Kundang.
d.	Ever since Malin Kundang left, his mother went to shore every day, waiting for Malin Kundang to return.
e.	Malin's mother was sure that he was Malin Kundang, her only son.
f.	Being denied and humiliated, his mother was angry. Finally she cursed him into a stone.
g.	Malin didn't admit that she was his mother.

Title :

Social Function :

Orientation :

1. **When** did the story take place?

2. **Who** is the main character of the story?

3. **Where** did the story happen?

4. **What happened** to the main character according to the story?

Complication :
What problem did the main character face?

Resolution :
What did the main character do **to solve** the problem?

Answer Keys

A. Worksheet 1 (even group)

1. Arrange the sentences below into the correct order to form a story.
2. Complete the table based on the story by answering the questions. Write the generic structure of each part of the text.

Story 1

c.	Once upon a time, there was a poor woman who had lost her husband and had a son named Malin Kundang.
a.	Malin Kundang went sailing to other place.
d.	Ever since Malin Kundang left, his mother went to shore every day, waiting for Malin Kundang to return.
b.	After years, there was a luxurious ship docked. A young couple came out from the ship.
e.	Malin's mother was sure that he was Malin Kundang, her only son.
g.	Malin didn't admit that she was his mother. Instead, he drove her away and denied his own mother.
f.	Being denied and humiliated, his mother was angry. Finally she cursed him into a stone.

Title :

MALIN KUNDANG

Social Function :

To give moral lesson to readers. The moral lessons are:

- *We should obey and love our mother if we want to be successful in life.*
- *Do not break our mother's heart if we want to be successful.*
- *Mother's pray means everything.*

Orientation :

1. **When** did the story take place?
Once upon a time
2. **Who** is the main character of the story?
Malin Kundang
3. **Where** did the story happen?
In a small village near the seashore
4. **What happened** to the main character according to the story?
He went sailing to other places.

Complication :

What problem did the main character face?

- *He denied and humiliated his own mother when he became rich man when he came back to the village.*

Resolution :

What did the main character do **to solve** the problem?

- *He couldn't avoid his mother anger and spell. Finally, he turned into a stone.*

B. Worksheet 2 (Odd group)

1. Arrange the sentences below into the correct order to form a story.
2. Complete the table based on the story by answering the questions. Write the generic structure of each part of the text.

Story 2

a.	His dream finally came true.
b.	The two young people soon fell in love, but the worlds they came was just too different and soon they had to part.
c.	Long time ago, high in the mountain, lived a prince whose great wish was to journey to the moon because he loved its gentle glow.
d.	As a sign of her great love, the moon king's daughter gave the prince one of the smooth and lovely flowers.
e.	When he reached the moon, he discovered its light came from the moon's king's beautiful daughter.
f.	It covered the moon like snow and this was how the first alpine flower was brought to earth.

Title :
.....

Social Function :
.....

Orientation :

1. **When** did the story take place?
.....
2. **Who** is the main character of the story?
.....
3. **Where** did the story happen?
.....
4. **What happened** to the main character according to the story?
.....

Complication :
What problem happened in the story?
.....
.....
.....

Resolution :
How was the solution of the problem?
.....
.....
.....

Answer Keys

B. Worksheet 2 (odd group)

1. Arrange the sentences below into the correct order to form a story.
2. Complete the table based on the story by answering the questions. Write the generic structure of each part of the text.

Story 2

c.	Long time ago, high in the mountain, lived a prince whose great wish was to journey to the moon because he loved its gentle glow.
a.	His dream finally came true.
e.	When he reached the moon, he discovered its light came from the moon's king's beautiful daughter.
b.	The two young people soon fell in love, but the worlds they came was just too different and soon they had to part.
d.	As a sign of her great love, the moon king's daughter gave the prince one of the smooth and lovely flowers.
f.	It covered the moon like snow and this was how the first alpine flower was brought to earth.

Title : *THE FLOWERS FROM THE MOON*

Social Function : *To entertain/ amuse the readers with the story*

Orientation :

1. When was the story take place?
Long time ago
2. How many characters are there in the story? Who are they?
3 characters; a prince from earth, a princess from the moon, a King from the moon
3. Where did the story happen?
In a palace and in the moon
4. What happened to the main character according to the story?
The prince had a great wish to journey to the moon because he loved its gentle glow.

Complication :

What problem happened in the story?

The prince fell in love to the princess from the moon but they had to part because they came from different worlds.

Resolution :

How was the solution of the problem?

The princess gave the prince one of the smooth and lovely flowers from the moon. This was how the first alpine flower came to earth.

PENILAIAN PEMBELAJARAN

A. Penilaian Sikap

Observasi Guru

No.	Nama Siswa	Sikap yang dinilai			
		Religius	Disiplin	Percaya Diri	Kerjasama

Rubrik Penilaian Sikap

Nilai	Deskripsi
SB	Sangat baik dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/ mencari informasi dari sumber lain
B	Baik dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/ mencari informasi dari sumber lain
C	Cukup baik dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/ mencari informasi dari sumber lain
K	Kurang baik dalam bekerjasama dalam kelompok, disiplin dan percaya diri membaca/ mencari informasi dari sumber lain

Penilaian Antar Teman

Kelompok : ...

No	Indicator	Students' Name/ Score				
		St. 1	St. 2	St. 3	St. 4	St. 5
1	Bekerjasama dalam menyelesaikan tugas kelompok.					
2	Menunjukkan sikap disiplin dalam menyelesaikan tugas kelompok.					
3	Menunjukkan sikap percaya diri saat mengemukakan gagasan, bertanya, merespon atau menyajikan hasil diskusi.					
4	Menunjukkan sikap toleransi dan saling menghargai perbedaan agama yang dianut.					
5	Mampu menyelesaikan permasalahan/ perbedaan pendapat dalam kelompok.					

Diisi dengan:

SB = Sangat Baik

C = Cukup

B = Baik

K = Kurang

B. Penilaian Presentasi

- Teknik Penilaian : Praktek
- Teknik Instrumen : Pengamatan tentang Presentasi Story Telling
- Instrument : Perintah Lisan
- Instruction : Read the text in front of the classroom!

RUBRIK PENILAIAN PRESENTASI

Kelas :
 Tanggal :
 Materi :

NO	NAMA SISWA	Indikator												NILAI
		Pronunciation				Intonation				Fluency				
		1	2	3	4	1	2	3	4	1	2	3	4	

Pedoman Pengskoran

Pronunciation

- 1 = Banyak kesalahan dan mengganggu makna
- 2 = Ada beberapa kesalahan dan mengganggu makna
- 3 = Ada kesalahan tapi tidak mengganggu makna
- 4 = Hampir tidak ada kesalahan / sempurna

Intonation

- 1 = Banyak kesalahan dan mengganggu makna
- 2 = Ada beberapa kesalahan dan mengganggu makna
- 3 = Ada kesalahan tapi tidak mengganggu makna
- 4 = Hampir tidak ada kesalahan / sempurna

Fluency

- 1 = Tidak lancar / terbata – bata
- 2 = Cukup lancar
- 3 = Lancar
- 4 = Sangat lancar

Pedoman penilaian

Skor maksimal = Banyak aspek x skor tertinggi (3 x 4 = 12)

Nilai = Jumlah nilai : skor maksimal x 100

C. Penilaian Tertulis (Essay)

Contoh:

1. Arrange the sentences below into the correct order to form a story.
2. Complete the table based on the story by answering the questions.

1. Total skor : 3

Story 1

c.	Once upon a time, there was a poor woman who had lost her husband and had a son named Malin Kundang.
a.	Malin Kundang went sailing to other place.
d.	Ever since Malin Kundang left, his mother went to shore every day, waiting for Malin Kundang to return.
b.	After years, there was a luxurious ship docked. A young couple came out from the ship.
e.	Malin's mother was sure that he was Malin Kundang, her only son.
g.	Malin didn't admit that she was his mother. Instead, he drove her away and denied his own mother.
f.	Being denied and humiliated, his mother was angry. Finally she cursed him into a stone.

2. Total skor : 2

Title : *MALIN KUNDANG*

3. Total skor : 2

Social Function :
To give moral lesson to readers. The moral lessons are:

- *Do not break our mother's heart if we want to be successful.*
- *Mother's pray means everything.*

4. Total skor : 4

Orientation :

1. **When** did the story take place?
Once upon a time
2. **Who** is the main character of the story?
Malin Kundang
3. **Where** did the story happen?
In a small village near the seashore
4. **What happened** to the main character according to the story?
He went sailing to other places.

5. Total skor : 2

Complication : What problem did the main character face?

- *He denied and humiliated his own mother when he became rich man and came back to the village.*

6. Total skor : 2

Resolution : What did the main character do **to solve** the problem?

- *He couldn't avoid his mother anger and spell. Finally, he turned into a stone.*

Penilaian untuk soal essay:

Skor maksimum = 3 + 2 + 2 + 4 + 2 + 2
= 15
Skor akhir = Skor perolehan
----- X 100
Skor maksimum