

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP Negeri 3 Poso Kota Utara
Kelas / Semester : IX/Genap
Tema : I love Indonesian Folktale
Sub Tema : A Folktale From West Sumatera
Pembelajaran Ke : 4 (empat)
Alokasi Waktu : 2 x 40 Menit

A. TUJUAN PEMBELAJARAN

Setelah mengikuti proses pembelajaran, siswa diharapkan dapat:

1. Menemukan persamaan dan lawan makna kata
2. Menemukan informasi rinci yang tersurat dalam teks naratif
3. Menemukan pesan moral dalam teks naratif

B. KEGIATAN PEMBELAJARAN

Pendahuluan (10 menit)	<ol style="list-style-type: none">1) Menyapa siswa dan mengarahkannya untuk menempati posisi masing-masing2) Meminta siswa untuk berdoa sebelum memulai kegiatan pembelajaran3) Mengajukan beberapa pertanyaan terkait topik yang akan dibahas4) Menyampaikan kompetensi yang akan dicapai
Kegiatan Inti (60 menit)	<p>Explorasi Siswa:</p> <ol style="list-style-type: none">1) diperlihatkan beberapa gambar terkait isi cerita yang akan dibahas dan mengungkapkan informasi di dalam setiap gambar2) diperkenalkan beberapa kosakata terkait isi teks cerita dan mengungkapkan maknanya3) diminta mengungkapkan jenis perasaan emosi mereka setelah membaca sebuah cerita <p>Elaborasi Siswa:</p> <ol style="list-style-type: none">1) membaca teks cerita dalam hati untuk memahami isi teks2) menyimak beberapa kata dalam isi cerita dan mengidentifikasi kata yang memiliki kesamaan dan perlawanan makna.3) memperhatikan bentuk-bentuk pertanyaan yang menyatakan persamaan dan lawan makna kata4) dituntun memperhatikan kalimat yang menyatakan peristiwa yang telah terjadi dalam teks cerita5) memperhatikan contoh beberapa pertanyaan yang menghendaki informasi rinci yang tersurat.6) diperkenalkan beberapa contoh pertanyaan yang menyatakan informasi pesan moral dalam isi teks cerita <p>Konfirmasi Siswa:</p> <ol style="list-style-type: none">1) merespon beberapa pertanyaan Yes/No Question untuk mengetahui seberapa jauh pemahaman mereka terhadap isi teks cerita2) menunjukkan bagian kalimat atau informasi yang mendasari menentukan pesan moral terkandung dalam teks cerita.
Penutup (10 menit)	<ol style="list-style-type: none">1) dituntun menyimpulkan materi baru yang baru saja dibahas2) diarahkan membentuk lingkaran dan diminta secara bergilir mengungkapkan secara lisan satu informasi terkait isi teks cerita3) diinformasikan topik pada pertemuan berikutnya

C. PENILAIAN PEMBELAJARAN

1. Teknik : Tertulis
2. Bentuk : Menjodohkan dan Uraian
3. Instrument

LEBAI MALANG

Once upon a time, there was a man who lived on the bank of river in Central Sumatera. His house laid between two villages. He was a religious teacher. His name was Lebai. He made a living both by teaching people and fishing. He was well-known by all in the two villages.

One day, the richest families in both of the villages were giving a big party. Both of them invited him at the same hour of the same day. On the morning of the feast, Lebai was ready to attend one of the parties in his boat. However, a greedy thought struck him before he went. He could not decide which village to be visits the first. It was because the village in the North of the river slaughtered only one buffalo, while the other in the South of the river slaughtered two buffaloes.

As the Northern village was nearer his house, he rowed his boat upstream to the North on the river. On his way he thought that people there did not know him well, so they would not respect him very much.

He turned downstream. Because he would get much more respect in the South, he could get two buffaloes' heads. He thought again that they could not cook very well. He keep thinking whether he should go upstream or downstream. He turned his boat upstream. When he nearly reached the place, he saw some people leaving the party. He turned his boat quickly downstream. Unfortunately, when he arrived there, he saw people leaving the house. He spent his time going upstream and downstream until the feasts were over, he got nothing.

He felt weak, he paddled his boat slowly to his house. People had been enjoying delicious foods and a pleasant day, but for Lebai, the day had ended in a great disappointment. He had an unlucky day, so he was called Lebai Malang – unfortunate Lebai.

<http://bahasainggrisdari.blogspot.com/2015/10/materi-bahasa-inggris-lebai-malang.html>

Task.1 Read the text and match the column A and B to get **the antonym** of the words!

NO	A	B
1	The bank of the river	Popular
2	Well-known	the edge of a river
3	Party	Arrive
4	Paddled	Feast
5	reach	rowed

Task.2 Read the text and match the column A and B to get **the antonym** of the words!

NO	A	B
1	The richest	Small
2	Unluckily	Upstream
3	Downstream	Fortunately
4	Big	Strong
5	Weak	The poorest

Task.3 Answer the following questions!

1. What was Lebai Malang?
2. Why was he confused to attend both big party?
3. What did he want to the both big parties?
4. What did he use to attend the both big parties?
5. What can we learn from the story?

4. Kunci Jawaban

Task. 1

1. The bank of the river = the adge of the river
2. Well-known = popular
3. Party = feast
4. Paddled = rowed
5. Reach = arrive

Task.2

1. The richest >< the poorest
2. Unluckily >< fortunately
3. Downstream >< upstream
4. Big >< small
5. Weak >< strong

Task.3

1. He was a religious teacher and a fisherman
2. Because he couldn't decide which village for the first to be visited
3. He wanted to enjoy more buffaloes' heads
4. He paddled his boat
5. The acceptable answers are:
 - We should be greedy to the things
 - we must be decisive what we will do

5. Rubrik Penilaian

TASK	DESKRIPSI	SKOR	SKOR MAX
Task 1	<ul style="list-style-type: none">• Jawaban benar• Jawaban salah	1 0	5
Task 2	<ul style="list-style-type: none">• Jawaban benar• Jawaban salah	1 0	5
Task 3	<ul style="list-style-type: none">• Pertanyaan dijawab dengan informasi yang tepat dan jelas• Pertanyaan dijawab dengan jelas namun kurang sempurna• Jawaban tidak bersesuaian dengan pertanyaan• Jawaban salah	2 1,5 1 0,5	10

Poso, 10 April 2021
Calon Pengajar Praktik

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