

RENCANA PELAJARAN PEMBELAJARAN

Satuan Pendidikan	: SMP ISLAM ALMAARIF 2 SINGOSARI
Kelas / Semester	: 7 / 2
Materi Pokok	: Descriptive Text
Topik	: Mendeskripsikan orang
Ketrampilan	: Menulis (Writing)
Alokasi Waktu	: 2 x 40 menit

Kompetensi Inti

KI 2: Menghargai dan menghayati perilaku jujur, disiplin, tanggung jawab, peduli (toleransi, gotong royong), santun, percaya diri dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya

KI 4: Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah & sumber lain yang sama dalam sudut pandang teori.

Kompetensi Dasar

Menyusun teks deskriptif lisan dan tulis sangat pendek dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

A. TUJUAN PEMBELAJARAN

Dengan menggunakan tehnik **“Guided Picture and Guided Questions”**, siswa diharapkan mampu menyusun teks deskriptif sederhana tentang orang dengan menggunakan unsur kebahasaan, struktur teks, dan fungsi sosial teks deskriptif dengan baik dan benar.

B. INDIKATOR HASIL PEMBELAJARAN

Siswa dapat menyusun teks deskriptif dengan menggunakan unsur kebahasaan, struktur teks, dan fungsi sosial teks deskriptif dengan baik dan benar

C. Media & Sumber Belajar

Media	: Power Point, Gambar, Cutting Paper, Mading
Sumber Belajar	: Internet, Buku Pegangan Siswa, Lingkungan sekitar

D. KEGIATAN PEMBELAJARAN

Pendahuluan	
<ul style="list-style-type: none">- Guru memberi salam- Guru mengajak siswa berdoa- Guru memeriksa kehadiran siswa- Guru menjelaskan tujuan dan langkah langkah pembelajaran- Guru bertanya jawab dengan siswa, mereview materi sebelumnya untuk mengecek penguasaan kompetensi siswa terkait dengan pengertian teks deskriptif, struktur teks deskriptif, unsur kebahasaan teks deskriptif, dan fungsi sosial teks deskriptif yang telah dibahas sebelumnya	
Kegiatan Inti	
Literasi	- Siswa membaca contoh teks deskriptif tentang mendeskripsikan seseorang: “My Favourite Teacher”
Critical Thinking	- Siswa mengidentifikasi struktur teks, unsur kebahasaan, dan fungsi sosial teks deskriptif dari contoh teks deskriptif yang diberikan
Collaboration & Creativity	<ul style="list-style-type: none">- Siswa secara berkelompok memilih 1 gambar yang disusun secara acak oleh guru- Siswa secara berkelompok mengidentifikasi ciri fisik, sifat, dan perilaku dari gambar yang telah mereka pilih- Siswa secara berkelompok mendeskripsikan “My Favourite Teacher” yang ada di dalam “cutting paper”, dengan berpedoman pada “guided questions”

	<ul style="list-style-type: none"> - Siswa secara berkelompok menuliskan teks deskriptif “My Favourite Teacher” dengan menggunakan struktur teks, unsur kebahasaan, dan fungsi sosial teks deskriptif, dengan membolehkan siswa menggunakan bolpoin berwarna marni agak siswa lebih semangat dalam menulis
Communication	<ul style="list-style-type: none"> - Siswa menempelkan hasil tulisannya di dinding kelas - Siswa membaca satu persatu hasil tulisan kelompok lain yang tertempel di dinding kelas untuk mereka beri penilaian berupa tanda “bintang” - Siswa memberikan tanda “bintang’ pada tulisan yang terbaik menurut mereka berdasarkan “Generic Structure”, “Language Features”, “Social Function”, juga content tulisan
Penutup	
<ul style="list-style-type: none"> - Siswa dan guru menyimpulkan point point penting dalam kegiatan pembelajaran - Siswa dan guru merefeksi kegiatan pembelajaran - Guru memberikan tugas individu mendeskripsikan salah satu anggota keluarganya - Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya - Guru memberi salam 	

E. PENILAIAN PEMBELAJARAN

- a. Penilaian Sikap: Tanggung Jawab, Jujur, Gotong Royong, Percaya Diri
- b. Penilaian Ketrampilan:
 - Tes Tulis: Essay

Mengetahui
Kepala Sekolah

Malang, 20 Desember 2021
Guru Mata Pelajaran

Nikmatul Kholidah M.Pd

Dewi Farikha S.Pd

Example of Descriptive Text

My Favorite Teacher

My favorite teacher is my history teacher, and he is by far the best teacher that I have ever had. He has the ability to make a subject that many students find incredibly boring come to life through his enthusiasm and passion for history, and his love of being a teacher. Going to his lessons is something we look forward to, not dread, like we do with most other lessons.

It's ever so funny to watch him get excited about something, which happens in every lesson. It's easy to know that he's getting excited because he begins bouncing up and down slightly in a way that no other sixty-something year old would ever managed without looking completely ridiculous. He has this dark (with more and more grey streaks these days), springy hair that lines the edge of his growing bald patch, and the hair bounces up and down with him like thousands of tiny little springs. Then, he takes on his whole new persona, often going into role and becoming the character or figure he is talking about, doing the voices, the actions, and parading up and down the room gesticulating wildly, but all the while there's a gentle 'bounce, bounce, bounce', as though the springs are not just on his head but on the soles of his shoes too.

A teacher that doesn't take himself too seriously always will be a big hit with teenagers, although he's not afraid to impose his authority if he has to. I've only ever heard him properly shout once (although thankfully it wasn't it me), but it isn't an experience that I would like to repeat. When he lost it, the room suddenly became more silent than I'd ever known it to be before. We all sat slightly paralyzed, not even anting to breathe too loudly, because hearing such a jovial and jolly little man lose his temper was a huge shock. It certainly had the right kind of impact though, because he's never needed to shout since.

It is actually this teacher that I have to thank for my love of history. In his lessons, history does not mean copying out of textbooks and writing pages and pages of notes. History is alive; history is something tangible, that you can see, hear and feel, and we can live it through dressing up and acting out scenes or taking trips to important places of historical interest. And although he's getting on in years and may not be teaching for much longer, he will have an important place in history for many of his students, because there has never been a teacher able to bring a subject to life in quite the same way he does.

Sumber :

"Descriptive Essay My Favorite Teacher" Scholaradvisor.com. 27 April 2015. <http://www.scholaradvisor.com/essay-examples/descriptive-essay-my-favorite-teacher>

➤ Guided Question :

1. Why he becomes your favorite teacher?
2. How is he?
3. What does the text tell about?
4. Etc.

a. Fungsi sosial

To Describe something /someone /some place in specific way.

For example: Monumen Nasional, Bruno, my Dog, My English Teacher, etc.

b. Struktur text

1. Title
2. Identification
3. Description

c. Unsur kebahasaan

1. Kata dan tata bahasa yang lazim digunakan dalam teks descriptive seperti karakteristik benda, hewan, maupun manusia.

Contoh:

- Big
- Large
- Stunning
- Beautiful

2. Tata bahasa :

menggunakan simple present dalam bentuk instruction.

(Subject) + present tense forms of the verb (bare infinitive)

- The Colosseum is located just east of the Roman Forum.

3. The order of adjectives

What the adjective expresses	Examples
Quantity	four, ten, a few, several
Value/Opinion	delicious, charming, beautiful
Size	tall, tiny, huge
Temperature	hot, cold
Age	old, young, new, 14-year-old
Shape	square, round
Color	red, purple, green
Origin	Swedish, Victorian, Chinese
Material	glass, silver, wooden
Thing	Sofa, candle, bottle

Lampiran 2

Rubrik Penilaian Writing Descriptive Text.

Developing ideas	
Point	Description
5	The descriptive text gives paragraph unity (topic, state good topic sentence, supporting sentence, concluding sentence) and coherence (relationship among ideas, understandable). It fulfills all criteria well
4	The descriptive text gives paragraph unity (topic, state good topic sentence) but one of the criteria is weak.
3	The descriptive text gives paragraph unity (topic, state topic sentence, conclusion of topic sentence) but some criteria above are weak
2	The descriptive text gives paragraph unity (topic, state topic sentence) but most criteria above are weak
1	The descriptive text still gives topic but all criteria are weak
Organizing ideas	
5	The descriptive text is coherence and the coherences are correct. The text is using chronological order. The descriptive text repeats key words.
4	The descriptive text is coherence and the coherences are correct. The text uses chronological order
3	The descriptive text is coherence and some criteria are appropriate enough
2	The descriptive text is coherence but the coherences among sentences are weak
1	The descriptive text is not coherence
Grammar	
5	Use present tense correctly, use relational verb and adjective words correctly
4	Use present tense, use relational verb but do not use adjective words correctly
3	Make errors of tenses, use relational words and use adjective words
2	Make errors of tenses, do not use relational verbs correctly, and use adjective words
1	Make errors of tenses, relational verbs and adjective words
Vocabulary	
5	All or almost all of the descriptive text words are used effectively
4	Use many descriptive words effectively
3	Use some descriptive words
2	There are some mistakes in using descriptive words
1	Do not use the descriptive words correctly
Mechanics	
5	The descriptive text uses correct punctuation, spelling and capitalization. It fulfills all criteria
4	The descriptive text uses correct punctuation, spelling but fairly capitalization but one of the criteria is weak
3	The descriptive text punctuation uses fairly punctuation but loosely correct spelling and capitalization. Some criteria are weak
2	The descriptive text uses fairly punctuation but inadequate correct spelling and capitalization. Most criteria are weak
1	The descriptive texts do not use correct punctuation, spelling and capitalization.

Kategori

Excellent. Satisfactory. Poor. Weak

Good

