



RENCANA PELAKSANAAN PEMBELAJARAN (RPP)



Sekolah : SMPN 1 Tambun Selatan
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VII/Ganjil
Materi Pokok : Things in the bedroom
Alokasi Waktu : (1 JP @ 1 X 60 menit)

A. Kompetensi Dasar

- 3.4. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait nama dan jumlah binatang, benda, dan bangunan publik yang dekat dengan kehidupan siswa sehari-hari, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan dan kosa kata terkait article a dan the, plural dan singular).
- 4.4. Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait nama dan jumlah binatang, benda, dan bangunan publik yang dekat dengan kehidupan siswa sehari-hari, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

B. Tujuan Pembelajaran

Melalui pembelajaran model *Scientific*, peserta didik diharapkan terampil:

1. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks tentang *there is/are* bentuk declarative dengan cara menjawab soal dari monolog dengan benar.
 2. Menyusun kata acak menjadi kalimat memberi dan meminta informasi terkait nama dan jumlah benda terkait dengan *there is/are* bentuk declarative dengan benar.
- sehingga setelah pembelajaran, peserta didik dapat mencapai nilai pengetahuan dengan standar KKM yang ditetapkan dan mengembangkan nilai sikap toleransi, jujur, dan disiplin.

C. Langkah – Langkah Kegiatan Pembelajaran

1. Pertemuan ke 1

a. Kegiatan pendahuluan (10 menit)

Sintak	Langkah-langkah Kegiatan	Moda
	Salam, absensi, menjawab 4 pertanyaan sebagai apersepsi, menyampaikan tujuan dan cakupan materi (10 m)	Zoom

b. Kegiatan inti (40 menit)

Sintak	Langkah-langkah Kegiatan	Moda
Mengamati	1. Mengamati gambar yg di share screen di <i>zoom</i> , lalu satu persatu menentukan benda dari kata yg disediakan dengan gambar.	Zoom
Menanyakan	2. Membaca kata-kata yg disediakan dengan bimbingan dari guru (10 m)	Zoom
	3. Mengamati gambar dan mendengarkan monolog yg dibacakan oleh guru	Zoom
Mengumpulkan informasi	4. Secara bergantian, beberapa siswa membaca monolog yg telah disediakan	Zoom

Mengasosiasi	5. Menjawab pertanyaan dari guru secara lisan tentang monolog (10 m)	Zoom
	6. Menjawab soal tentang monolog di edmodo	Edmodo
	7. Membahas soal dengan guru (10 m)	Zoom
	8. Menyusun kata acak menjadi kalimat di edmodo	Edmodo
	9. Membahas soal jumble words dengan guru (10 m)	Zoom

c. Penutup (10 menit)

Sintak	Langkah-langkah Kegiatan	Moda
	Kesimpulan, refleksi, dan evaluasi (10 m)	Zoom

D. Penilaian

Jenis penilaian	Teknik	Bentuk	Instrumen
sikap	Observasi	deskripsi	Jurnal
Pengetahuan	Tes tulis	isian	Lembar soal
ketrampilan	Tes praktek	dialog	Rubric

Instrumen Penilaian Sikap

No	Waktu	Nama	Kejadian/Perilaku	Butir Sikap	+ / -	Tindak lanjut
1						
2						
Dst.						

E. Program Tindak Lanjut

1. Remedial

Peserta didik yg belum mencapai KKM, diberikan beberapa kalimat rumpang lalu mengisinya dengan there is/are dalam bentuk declarative dan interrogative. Lalu membuat 1 kalimat there is/are yg ada di kelas dan di kamar tidur

2. Pengayaan

Diberikan sebuah gambar, peserta didik membuat 5 kalimat there is/are dari gambar tersebut

Mengetahui
Kepala SMP Negeri 1 Tambun Selatan

Jakarta, Juli 2020
Guru Mata Pelajaran

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NIP.

Lampiran 1

Bahan ajar

Pendahuluan

1. Mengamati gambar dan menjawab beberapa pertanyaan sebagai apersepsi melalui zoom.



<http://clipart-library.com/cartoon-bedroom-cliparts.html>

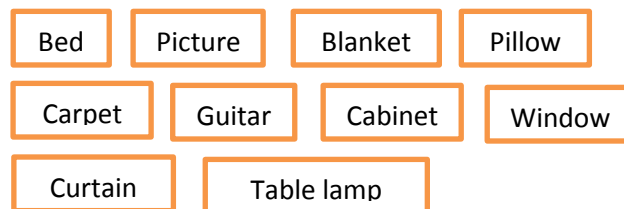
- What room is in the picture?
- What is your favorite thing in your bedroom?
- Is there a bed in the picture?

Kegiatan inti

2. Look at the picture and name the things!



<https://id.pinterest.com/pin/363243526168503653/>



3. Look at the picture and read the monolog



<http://clipart-library.com/cartoon-bedroom-cliparts.html>

This is a bedroom. There are many things in the bedroom. There is a bed. There is a blanket. There is a carpet. There is a guitar. There are two pillows. There are two lamps. There are two cabinets. There are two table lamps. There are three pictures. There are 2 photos. There are two windows. There are two curtains. There are two bookshelves on the wall. There are some books.

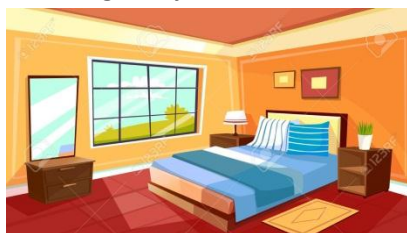
4. Siswa menjawab pertanyaan dibawah ini secara lisan di zoom.
 - 1) Is there a blanket in the bedroom?
 - 2) Are there three table lamps in the bedroom?
 - 3) Is there one cabinet in the bedroom?
 - 4) Are there three pictures in the bedroom?
 - 5) Is there carpet in the bedroom?

5. Answer the questions based on the monolog above in edmodo!

Ex : Is there a bed in the bedroom? Yes, there is

- a. Is there a pillow in the bedroom?
- b. Are there two bookshelves in the bedroom?
- c. Is there a guitar in the bedroom?
- d. Are there four curtains in the bedroom?
- e. Is there a window in the bedroom?

6. Rearrange the jumble words into good sentences based on the picture!



https://www.123rf.com/photo_99345930_stock-vector-vector-cartoon-bedroom-interior-background-template-cozy-modern-house-room-in-morning-light-illustra.html

- 1) Window – is – the bedroom – in – there – a
1 2 3 4 5 6
- 2) The bedroom – there – pillows – three – in – are – no
1 2 3 4 5 6 7
- 3) Are – cabinets – the bedroom – in – three – there
1 2 3 4 5 6
- 4) No – in – guitar – is – the bedroom – there
1 2 3 4 5 6
- 5) In – pictures – the bedroom – are – two – there
1 2 3 4 5 6

Lampiran 2

LKPD

1. Look at the picture and read the monologue



<http://clipart-library.com/cartoon-bedroom-cliparts.html>

This is a bedroom. There are many things in the bedroom. There is a bed. There is a blanket. There is a carpet. There is a guitar. There are two pillows. There are two lamps. There are two cabinets. There are two table lamps. There are three pictures. There are 2 photos. There are two windows. There are two curtains. There are two bookshelves on the wall. There are some books.

Answer the questions based on the monolog above in edmodo!

Ex : Is there a bed in the bedroom? Yes, there is

- 1) Is there a pillow in the bedroom? No, there is no
 - 2) Are there two bookshelves in the bedroom? Yes, there are
 - 3) Is there a guitar in the bedroom? Yes, there is
 - 4) Are there four curtains in the bedroom? No, there are no
 - 5) Is there a window in the bedroom? No, there is no
2. Rearrange the jumble words into good sentences based on the picture!



https://www.123rf.com/photo_99345930_stock-vector-vector-cartoon-bedroom-interior-background-template-cozy-modern-house-room-in-morning-light-illustra.html

- 1) Window – is – the bedroom – in – there – a
1 2 3 4 5 6
- 2) The bedroom – there – pillows – three – in – are – no
1 2 3 4 5 6 7
- 3) Are – cabinets – the bedroom – in – three – there
1 2 3 4 5 6
- 4) No – in – guitar – is – the bedroom – there
1 2 3 4 5 6
- 5) In – pictures – the bedroom – are – two – there
1 2 3 4 5 6

- Expected answers for LKPD 1
 - 1) Is there a pillow in the bedroom? No, there is no
 - 2) Are there two bookshelves in the bedroom? Yes, there are
 - 3) Is there a guitar in the bedroom? Yes, there is
 - 4) Are there four curtains in the bedroom? No, there are no
 - 5) Is there a window in the bedroom? No, there is no

- Expected answers for LKPD 2
 - 1) There is a window in the bedroom
 - 2) There are no three pillows in the bedroom
 - 3) There are 3 cabinets in the bedroom
 - 4) There is no guitar in the bedroom
 - 5) There are two pictures in the bedroom

Lampiran 3

Media Pembelajaran

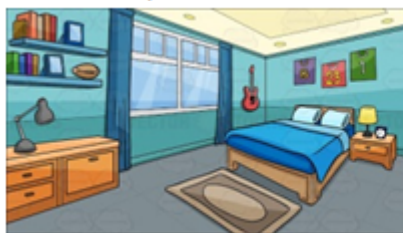
Langkah kegiatan

1. Siswa mengamati gambar dan menyebutkan benda melalui zoom

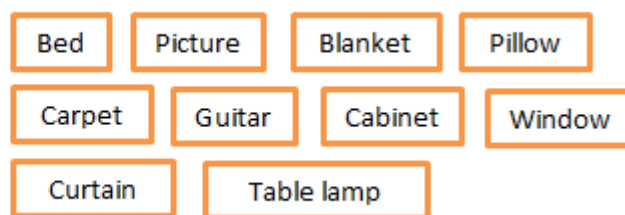


<http://clipart-library.com/cartoon-bedroom-cliparts.html>

2. Siswa mengamati gambar menamai benda dengan kata yang telah disiapkan



<https://id.pinterest.com/pin/363243526168503653/>



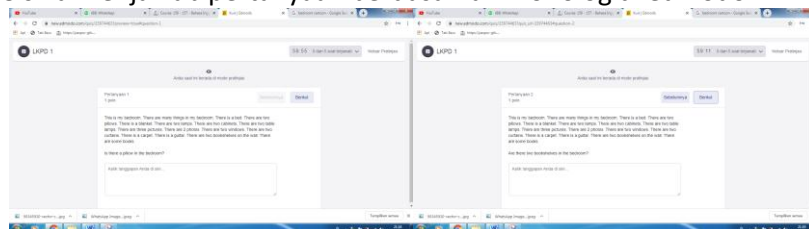
3. Siswa mengamati gambar dan membaca monolog



<http://clipart-library.com/cartoon-bedroom-cliparts.html>

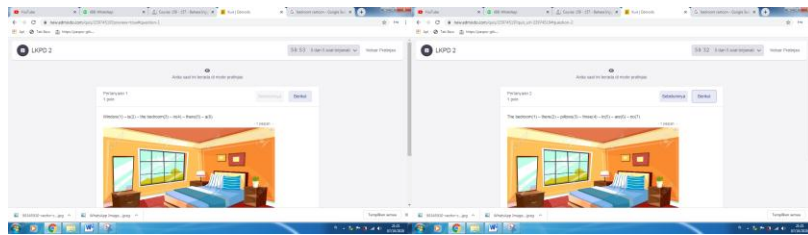
This is a bedroom. There are many things in the bedroom. There is a bed. There is a blanket. There is a carpet. There is a guitar. There are two pillows. There are two lamps. There are two cabinets. There are two table lamps. There are three pictures. There are 2 photos. There are two windows. There are two curtains. There are two bookshelves on the wall. There are some books.

4. Siswa menjawab pertanyaan berdasarkan monolog di edmodo



Link : https://new.edmodo.com/quiz/23974463?quiz_id=23974463#question-2

5. Siswa menyusun kata acak menjadi kalimat di edmodo



Link : https://new.edmodo.com/quiz/23974519?quiz_id=23974519#question-2

Evaluasi Pembelajaran

Choose a, b, c, or d for the best answer!

Read the text to answer no. 1-6

I have a bedroom. There are many things in the bedroom. There is a bed. There is a blanket. There is a carpet. There is a television. There is a coffee table. There is a table lamp. There is a mirror. There is a flower vase. There is a window. There is a cup. There is a bookshelf. There are two curtains. There are two cabinets. There are two pillows. There are five books.

1. Is there a blanket in the bedroom?

a. Yes, there is	c. No, there isn't
b. Yes, there are	d. No, there aren't

2. Is there a cabinet in the bedroom?

a. Yes, there is	c. No, there isn't
b. Yes, there are	d. No, there aren't

3. Are there four pillows in the bedroom?

a. Yes, there is	c. No, there isn't
b. Yes, there are	d. No, there aren't

4. Is there a bolster in the bedroom?

a. Yes, there is	c. No, there isn't
b. Yes, there are	d. No, there aren't

5. There is a _____ in the bedroom

a. Mirror	c. Table
b. Pencil case	d. Air conditioner

6. There is not _____ in the bedroom

a. Television	c. Carpet
b. Computer	d. Cup

Arrange the words into good sentences for no. 7-10!

7. are – pictures – no – in – There – my bedroom

1 3 4 5 6 7	
a. 5-1-2-3-4-6	c. 5-1-2-4-6-3
b. 5-1-3-2-4-6	d. 5-1-3-6-2-4

8. my bed room – There – desk – is – in – a

1 2 3 4 5 6	
a. 2-4-6-3-1-5	c. 2-4-6-3-5-1
b. 2-4-3-6-5-1	d. 2-4-3-5-6-1

9. the bedroom – There – two – in – bolsters – are

1 2 3 4 5 6	
a. 6-2-3-5-4-1	c. 4-1-2-6-5-3
b. 2-6-3-5-4-1	d. 2-6-5-3-4-1

10. is – in – a – There – television – not – my bedroom

- | | | | | | | |
|----|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| a. | 4 | 1 | 6 | 5 | 2 | 1 |
| b. | 1 | 4 | 3 | 6 | 5 | 2 |
| c. | 4 | 1 | 3 | 6 | 5 | 2 |
| d. | 4 | 1 | 6 | 3 | 5 | 2 |

Scoring :

One correct answer = 1 points.

One incorrect answer = 0 points.

Correct numbers *100 = Total score

Media : edmodo (<https://new.edmodo.com/quiz-edit/23146174#questions>)

Tujuan Pembelajaran	Rumusan Butir Soal
1. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks tentang there is/are bentuk declarative dengan cara menjawab soal dari monolog dengan benar.	Read the text to answer no. 1-6 I have a bedroom. There are many things in the bedroom. There is a bed. There is a blanket. There is a carpet. There is a television. There is a coffee table. There is a table lamp. There is a mirror. There is a flower vase. There is a window. There is a cup. There is a bookshelf. There are two curtains. There are two cabinets. There are two pillows. There are five books. 1. Is there a blanket in the bedroom? a. Yes, there is c. No, there isn't b. Yes, there are d. No, there aren't 2. Is there a cabinet in the bedroom? a. Yes, there is c. No, there isn't b. Yes, there are d. No, there aren't 3. Are there four pillows in the bedroom? a. Yes, there is c. No, there isn't b. Yes, there are d. No, there aren't 4. Is there a bolster in the bedroom? a. Yes, there is c. No, there isn't b. Yes, there are d. No, there aren't 5. There is a _____ in the bedroom a. Mirror c. Table b. Pencil case d. Air conditioner 6. There is not _____ in the bedroom a. Television c. Carpet b. Computer d. Cup

2. Menyusun kata acak menjadi kalimat memberi dan meminta informasi terkait nama dan jumlah benda terkait dengan there is/are bentuk declarative dengan benar.

Arrange the words into good sentences for no. 7-10!

7. are – pictures – no – in – There – my bedroom
1 3 4 5 6 7

- a. 5-1-2-3-4-6 c. 5-1-2-4-6-3
b. 5-1-3-2-4-6 d. 5-1-3-6-2-4

8. my bed room – There – desk – is – in – a
1 2 3 4 5 6

- a. 2-4-6-3-1-5 c. 2-4-6-3-5-1
b. 2-4-3-6-5-1 d. 2-4-3-5-6-1

9. the bedroom – There – two – in – bolsters – are
1 2 3 4 5 6

- a. 6-2-3-5-4-1 c. 4-1-2-6-5-3
b. 2-6-3-5-4-1 d. 2-6-5-3-4-1

10. is – in – a – There – television – not – my bedroom
1 2 3 4 5 6 7

- a. 4-1-6-5-2-1-7 c. 4-1-3-6-5-2-7
b. 1-4-3-6-5-2-7 d. 4-1-6-3-5-2-7