

RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)

Nama Satuan Pendidikan : SMP Negeri 1 Pegandon
Mata Pelajaran : Bahasa Inggris
Kelas /Semester : VIII/ 2
Tema : Personal Recount text
Sub Tema (KD) : Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya
Pertemuan : 1
Alokasi Waktu : 1 x 10 menit

A. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran melalui problem based learning, peserta didik diharapkan dapat:

- a. Mengidentifikasi fungsi sosial beberapa teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya.
- b. Membandingkan fungsi sosial beberapa teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya

B. Kegiatan Pembelajaran

1. Pendahuluan

- Guru mengucapkan salam, menanyakan kabar,
- Mengingatkan tentang profil pelajar Pancasila guru meminta siswa untuk berdoa bersama siswa dan tak lupa mengucapkan syukur.
- melakukan presensi
- menanyakan kepada siswa tentang ingatan pelajaran sebelumnya
- menyampaikan tujuan pembelajaran dan manfaat pembelajaran yang dilakukan,
- Melakukan apersepsi:
 - Guru menayangkan gambar tentang pengalaman.
 - Mengaitkan materi dengan pengalaman peserta didik atau dengan peristiwa diwaktu lampau dengan mengajukan pertanyaan:
 1. *Did you also have unforgettable moment?*
 2. *Please choose one of those experiences in your mind!*
 3. *Is that a special, sad, or embarrassed experience?*
 4. *When did it happen?*

2. Inti

- Guru membagi siswa menjadi empat kelompok kemudian memberikan teks recount dengan jenis pengalaman yang berbeda di setiap kelompoknya
- Guru meminta setiap kelompok berdiskusi untuk mengidentifikasi tentang pengalaman apa yang terkandung dalam teks recount tersebut.
- Guru meminta masing-masing kelompok untuk menuliskan tentang jenis pengalaman yang terdapat dalam teks recount tersebut pada kolom yang telah disediakan.
- Setiap kelompok menempelkan hasil identifikasinya pada tempat yang telah disediakan.
- Guru meminta kolompok berkeliling untuk membaca hasil pekerjaan kelompok lain guna membandingkan perbedaan pengalaman yang terkandung dalam masing-masing teks recount
- Guru bersama siswa mengevaluasi hasil identifikasi teks tiap kelompok
- Guru memberikan kesimpulan cara mengidentifikasi fungsi sosial dari teks recount.
- Guru memberikan lembar evaluasi untuk mendapatkan penilaian tentang identifikasi dan membandingkan fungsi sosial.

3. Penutup

- Guru bersama siswa menyimpulkan pembelajaran pada pertemuan ini melalui tanya jawab.
- Guru memberikan tugas untuk pada siswa untuk persiapan pertemuan selanjutnya.
- Memberikan motivasi belajar pada siswa.

C. Penilaian

1. Teknik Penilaian

- a. Penilaian sikap
 - Penilaian Observasi Guru meliputi profil pelajar Pancasila
- b. Pengetahuan
 - Soal uraian

Mengetahui:
Kepala SMPN 1 Pegandon

Darmono, S.Pd. M.Pd.
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Pegandon, 3 Januari 2021

Guru Mata Pelajaran

Wiku Yuni Artono, S.Pd
NIP

Lampiran RPP
Penilaian

1. Penilaian sikap

Nama Sekolah : SMP Negeri 1 Pegandon
Kelas/Semester : VIII/Genap

NO	WAKTU	NAMA PESERTA DIDIK	CATATAN PERILAKU	BUTIR SIKAP					KETERANGAN SPIRITUAL / SOSIAL	TINDAK LANJUT
				Beriman, bertakwa	Berakhlak mulia	Berkibinekaan global	Gotong royong	Bernalar kritis, kreatif		
1										

Catatan:

- Aspek perilaku dinilai dengan kriteria skor:
 - 4 = Amat Baik
 - 3 = Baik
 - 2 = Cukup
 - 1 = Kurang
- Skor maksimal = jumlah sikap yang dinilai dikalikan jumlah kriteria = $4 \times 6 = 24$
- Skor sikap = jumlah skor dibagi jumlah sikap yang dinilai = : 4 =
- Kode nilai/predikat:
 - 18 – 24 = Amat Baik (A)
 - 13 – 18 = Baik (B)
 - 7 – 12 = Cukup (C)
 - 1 – 6 = Kurang (K)

2. Penilaian Pengetahuan mengidentifikasi fungsi sosial

Teknik Penilaian : Tes Tulis

Bentuk Instrumen : uraian tentang fungsi sosial teks personal recount.

a. Kisi-Kisi Penulisan Soal

No.	Kompetensi Dasar	IPK	Materi Pokok	Indikator Soal	Level	Bentuk Soal	Nomor Soal
1	Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya	Disajikan teks personal recount, peserta didik mampu membedakan fungsi sosial beberapa teks personal recount tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan	Fungsi sosial teks personal recount	Disajikan teks personal recount, peserta didik mampu mengidentifikasi perasaan penulis pada teks personal recount yang dibaca	C4	Uraian	1
				Disajikan teks personal recount, peserta didik mampu mengidentifikasi tujuan penulisan teks pada teks personal recount yang dibaca.	C4	uraian	2
				Disajikan teks personal recount, peserta didik mampu mengidentifikasi alasan penulis menulis teks pada teks personal recount yang dibaca	C4	uraian	3
				Disajikan teks personal recount, peserta didik mampu mengidentifikasi tujuan penulisan teks pada teks personal recount yang dibaca.	C4	uraian	4

		konteks penggunaannya.		Disajikan teks personal recount, peserta didik mampu mengidentifikasi tujuan penulisan teks pada teks personal recount yang dibaca.	C4	uraian	5
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b. INSTRUMEN PENILAIAN

The text is for questions number 1 and 2.

Last year I joined the Chicago Marathon, my first marathon contest. I had to run 26,2 miles to complete it. It was hard.
 At first, I just wanted to get the experience of joining a marathon. I thought it would be one life time experience. After finishing it, I changed my mind. I wanted to join another one. I was interested to complete at least one more marathon and improve my time. I also experienced a good feeling between participants and the spectators that made me happy. It was a very wonderful thing for me. So I decided that I had to join another marathon the following year.

1. How was the writer's feeling when he wrote the text?
2. What did the writer want to tell to the reader from the text above!

The text is for questions number 3 and 5.

It was almost 6 A.M. Andi was hurriedly packing up his things. He had to catch up the 7 A.M train to Surabaya. At 6.30 A.M a taxi was coming to pick him up. He asked the driver to rush because his train was at 7 A.M. The traffic was very crowded. When he arrived at the station, the time showed 7.15 A.M. The train had already left.

3. Why did Andi feel upset?
4. What is the purpose of the text?
5. What can you learn from the text?

c. Rubrik dan Pedoman Penilaian

KRITERIA NILAI	SKOR
Tepat	2
Tidak tepat	0
Scoring = Jumlah skor	

$$\text{Nilai} = \text{total skor} \times 10$$

HANDOUT RPP 1
SOCIAL FUNCTION OF PERSONAL RECOUNT TEXT

1. What will we learn?

Identify and compare the social function of personal recount text

What is Personal recount text?

Personal recount text adalah text yang dimana si penulis menceritakan kembali suatu peristiwa yang telah terjadi.

2. Apresiasi

Amatilah foto berikut:



What activity did they have?

3. Penggalian pengetahuan

a. Personal experience could be divided into 2 forms:

i. SPOKEN

Contoh:

<https://www.youtube.com/watch?v=-6Huw8gOJ-g>

ii. WRITTEN

Contoh:

First day, we visited Kuta Beach in the morning. We saw the lovely sunrise there. It was an outstanding view. Then, we checked in to the hotel at the night. After taking a nap at the hotel, we went to Tanah Lot. Tanah lot was nice place. It was lovely place for taking photo. We saw so many tourists there.

Second day, we spent our time on Tanjung Bena beach. We played water sports at there. We drove banana boat and speed boat. In the afternoon, We went to Penyul island to see unique animals such as big turtles, snake, and sea birds. We felt enjoyed and happy.

The last day, we went to Sangeh. We could enjoy the shady forest. There were so many monkeys. Sometimes the monkey could be naughty. We could be really close with them. After that, we visited to Sukowati Market. I bought Bali T-Shirt, souvenirs and some food for gift there

At the night, we had to check out from the our hotel. We went back home and bring so many unforgettable memories of Bali.

b. Menurut kalian bagaimana perasaan mereka yang berada pada cerita tersebut?

c. Cerita tentang pengalaman masa lalu dapat diklasifikasikan menjadi:

i. *Special experience*

ii. *Sad experience*

iii. *embarrassed experience*

4. Activity 1

Indikator : Siswa dapat mengidentifikasi fungsi sosial beberapa teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana sesuai dengan konteks penggunaannya.

Text 1

- A. Work in Group of 5 students!
- B. Identify what kind of experience the recount text.
- C. Work discipline, full of responsibility, good cooperation and polite.
- D. Write your opinion in the comment box.

Holiday in Lhoknga Beach

When Idul Fitri holiday, after visiting my parent at Darussalam, Banda Aceh, I and my family went to Lhoknga Beach to refresh our mind after the long time of work. It's rarely to take a vacation because I'm very busy.

The way to Lhoknga beach is quite good, and the view is really beautiful. On our left and right is full of rice fields and many coconut trees along the way. But when we nearly arrived, there was a long traffic jam so we hardly to get in into the beach. I guess this was because of the Idul Fitri holiday, so people want to go to beach too. Then we just take a walk to the beach because it was not far. Fortunately the weather was not too hot on that day.

After we arrived, the beach was so crowded. But we still enjoyed the time by took pictures, swimming, playing sand, and go around the beach by boat. We stay overnight in the inn that we have rent before.

We got up so early in the morning that we could enjoy sunrise landscape at the beach. My cousin playing with white sand and I took a picture of him.

A day at Lhoknga beach felt so short, we were quite tired for playing a whole day, but we were very happy.

From the text above what kind of experience did the writer have?

GROUP 1

NAME:

1. _____
2. _____
3. _____
4. _____
5. _____



Text 2

- A. Work in Group of 5 students!
- B. Identify what kind of experience the recount text.
- C. Work discipline, full of responsibility, good cooperation and polite.
- D. Write your opinion in the comment box.

Lost My Phone

Three days ago I was in the train station to pick my sister up for her arrival from London.

There, I was so busy with my phone all the time. I was waiting her while sitting in waiting room. Then, I bought soft drink because the weather was little bit hot. After that I put the phone on the bench while drinking. Not long after that, I saw my sister out of the train. Then I ran to her and we were about to go. Suddenly, I remembered that I forgot to take my phone put on the bench in the waiting room. We went back to the waiting room to take my phone. Unfortunately, we found nothing there. My phone was lost so we decided to go home directly.

I was so unlucky that day. Since that day I have promised to be more careful person in the future.

From the text above what kind of experience did the writer have?

GROUP 2

NAME:

1. _____
2. _____
3. _____
4. _____
5. _____



Text 3

- A. Work in Group of 5 students!
- B. Identify what kind of experience the recount text.
- C. Work discipline, full of responsibility, good cooperation and polite.
- D. Write your opinion in the comment box.

Terrible Day

I got a terrible day today. Early in the morning, I got up with a pain on one of my teeth. I directly remembered that I forgot to brush my teeth last night.

When my mom knocked on my door, I could not open my door. I stayed on my bed holding my cheek. Mom opened the door and asked me what happened. I told her that I got a terrible toothache. She gave me an aspirin to relieve my pain. Then she asked me to get dressed and then call the dentist.

I cried loudly and refused to go to the dentist. I was so scared. My mom insisted me to go, but I refused it. Finally my mom called the dentist to cancel the appointment.

Soon, I regret my decision because the pain on my tooth became worse. I Promised to my mom to go to the dentist tomorrow.

From the text above what kind of experience did the writer have?

GROUP 3

NAME:

1. _____
2. _____
3. _____
4. _____
5. _____



Text 4

- A. Work in Group of 5 students!
- B. Identify what kind of experience the recount text.
- C. Work discipline, full of responsibility, good cooperation and polite.
- D. Write your opinion in the comment box.

MY YOGYAKARTA

Last week, I went to Yogyakarta with my family. My father drove the car. My mother sat beside him. My sister and I sat in the back seats.

We woke up early in the morning. My father prepared the car in the garage while mother was preparing food for breakfast and some snack for us. My sister and I packed some clothes. After everything got ready and we had our breakfast. We left the house at six o'clock.

It was about nine a.m. We arrived at Yogyakarta. First of all, we visited our uncle. When we arrived there, he was still working at the hospital. He was operating his patient. We stayed there for an hour. Then we went to Parangtritis beach. We got there at eleven. There were a lot of tourists there because it was a holiday. I saw many foreign visitors too. My parents watched us playing with sand in the beach. We did not swim and take a bath since the wave was rough. After having lunch, we went on our picnic to the museum and Malioboro shopping centre. We drove back to Semarang at 7 o'clock and arrived home at ten. Then, I did my assignment to be presented in the class next day. At last, I went to bed at 1 a. m. We were tired but happy.

From the text above what kind of experience did the writer have?

GROUP 4

NAME:

1. _____
2. _____
3. _____
4. _____
5. _____



5. Activity 2

Indikator : Siswa dapat membandingkan fungsi sosial beberapa teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana sesuai dengan konteks penggunaannya.

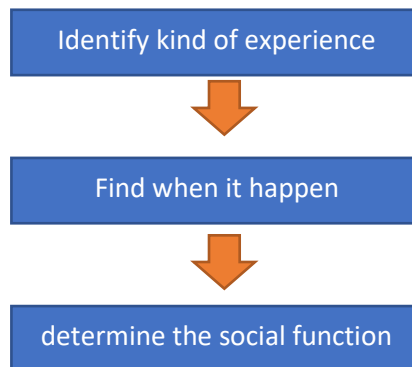
- A. Still work in Group of 5 students!
- B. Read other group opinions then find the differences of experience from the recount texts.
- C. Work discipline, full of responsibility, good cooperation and polite.

Find the differences of experience from the recount texts!

NO	TITLE (JUDUL)	the differences of experience	the equality of experience
1	TEXT 1:		
2	TEXT 2:		
3	TEXT 3:		
4	TEXT 4:		

6. Simpulan:

Dari kedua kegiatan tersebut peserta didik telah melakukan cara identifikasi dan membedakan fungsi sosial dengan cara:



So the social fuction from those texts are:

NO	TITLE (JUDUL)	SOCIAL FUCTION
1	TEXT 1:	
2	TEXT 2:	
3	TEXT 3:	
4	TEXT 4:	